## Articulation Coordinating Committee Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Military Medical Training and Experience: Process Overview

## **Section 1.0: Introduction**

This policy regarding the awarding of postsecondary credit or clock hours for military medics in Florida is in accordance with Section (s.) 1004.096, Florida Statutes (F.S.), and is intended for adoption by the State University System of Florida's Board of Governors (BOG) and the Florida State Board of Education (SBOE). Informed by state statute and the rules and regulations of the two higher education governing boards, this document establishes a statewide process for prioritizing and determining postsecondary course equivalences and the minimum postsecondary credit or career education clock hours that must be awarded for military medic training and experience. Upon approval by BOG and SBOE, the Articulation Coordinating Committee (ACC) will implement this process to facilitate the review of military medical training and experience.

## Section 2.0: Procedures for the Development of the Military Medical Experience Equivalency List

To implement the provisions of s. 1004.096, F.S., a list of postsecondary course equivalencies (hereafter referred to as the Credit for Military Medical Experience Equivalency List) will be established to provide consistent statewide award of credit. This list will be published by the Office of K-20 Articulation and approved by the BOG and SBOE. The following process will be used to establish and update the list. Minor deviations from this process are permitted so long as the deviations foster the purpose of s. 1004.096, F.S., do not impede the timely revision of the list, and are taken in consultation with the relevant stakeholders.

Initial Course Review to Establish the Military Medical Experience Equivalency List	
Step 1 – Identify potential training courses for evaluation	The Office of Articulation will obtain information and curriculum for the programs specified in statute from those military schools that execute medical programs and training.
Step 2 – Form Discipline Committee	The ACC will establish a statewide discipline committee composed of representatives from public postsecondary institutions and career centers. Members will be identified through a nominations process facilitated by the Board of Governors office, the Division of Florida Colleges, and the Division of Career and Adult Education. Membership preference will be given to faculty who have been involved in equivalency determinations for their discipline. The number of discipline experts can vary depending on need and course/program offerings available by sector.
Step 3 – Review Statewide Course Numbering System for potential equivalencies	<ul> <li>The Office of K-20 Articulation will assist discipline experts in reviewing the program curriculum and providing all necessary information regarding the identified programs, as available.</li> <li>This process should consider the following: <ol> <li>Examination of the Statewide Course Numbering System (SCNS) to identify possible equivalent courses based on review of the program content. The Office of K-20 Articulation will support this process by providing the discipline committee with a preliminary list of potential SCNS courses that may align to the program content.</li> </ol> </li> </ul>
	offering aligned courses to ensure broad impact for this work. The discipline experts will review possible alignments to the established program curriculum.
Step 4 – Establish equivalencies	Upon completion of their review, the discipline experts will recommend SCNS courses to the ACC for addition to the Military Medical Experience Equivalency List.
	Upon ACC approval, the list will be presented to the BOG and SBOE for adoption.
Step 5 – Publish the Equivalency List	The Military Medical Experience Equivalency List will be published for institutional and student use, pursuant to s. 1004.096, F.S.