**State University System**

**Education and General**

**Performance Funds from Fiscal Year 2026-27**

|  |  |
| --- | --- |
| **University:** |  |
| **Amount Allocated:** |  |

Describe the intended use of the 2025-2026 performance funds allocated to your university. This form consists of the following two parts:

1. *Using the table below, please list the initiative(s), dollar impact, and performance metric(s) that could be improved as a result of that initiative.*

*Examples provided as follows:*

|  |  |  |
| --- | --- | --- |
| University Initiative | Dollar Value | Performance Metric |
| Increase Faculty Advisors | $540,000 | 4-year Grad Rates |
| Increase Career Counselors | $300,000 | Graduates employed or continuing their education; median average wages |

1. *Please provide a detailed description of each university initiative listed in Table 1 – including the anticipated return on investment, the performance metric(s) to be improved upon as a result of the initiative, and the dollar value needed to support the improvement and/or success of the initiative.*

*Example provided as follows:*

**Faculty Advisors**

ABC University has established ten additional faculty advisor positions in order to provide a “best practice” ratio of advisors to students. A focus will be made on “super seniors,” who are seniors with more than enough credits to graduate but still accumulate credits. Additionally, the Undergraduate Improvement Center has a presence, located at the newly constructed Lake Hall, providing support and advising to students within their living environment. The approximate allocation is $540,000.

**Return on Investment**

We anticipate this will in part lead to a 3-percentage point gain in the FTIC-graduation rate to occur by 2028-2029. This should also add to our degree production in areas of strategic emphasis at the bachelor’s level (3 percentage points) and at the graduate level (3 percentage points). And it should help us reduce the percentage of graduating students earning excess credits with a resulting increase of 3 percentage points (i.e., from the current 74% to 77% of all graduating students with no excess hours).