



BOARD *of* GOVERNORS

State University System of Florida

System Strategic Plan: Mid-Course Correction

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Vice Chancellor for Academic and Student Affairs
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www.flbog.edu



Timeline of Mid-Course Correction Review





Status of Remaining Metrics

6 metrics

Existing Metrics Still Under Consideration

- % of SUS courses with high quality online rating
- Excess hours
- Undergraduate research
- R&D expenditures
- Externally funded research
- % of graduates employed or continuing education

2 metrics

Metrics needing technical revision

- 4-year graduation rate
- % of degrees awarded to African-American & Hispanic students

2 metrics

New metrics

- 2-year graduation rate for AA transfer students
- Median wages of bachelor's graduates employed full-time



Consider Revising: Quality Online Courses Metric

	METRIC LANGUAGE	GOAL
Current	% of SUS courses bearing a “high-quality” rating in the Florida Virtual Campus online catalog	90%
Innovation & Online Committee	New and substantively revised online courses must meet Florida standards following an approved review process. Existing and continuing courses will be considered for review on no less than a 5-year cycle.	100%



Consider Revising: Excess Hours

METRIC LANGUAGE	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
% of Baccalaureate Degrees Awarded without Excess Hours	79%	80%		TBD



Consider Revising: Excess Hours

The excess hours metric is based on 110% threshold in statute

In 2019, the Legislature changed the threshold from 110% to 120% to reduce costs to students

The Board can still have a goal using a different threshold

Metric Language	110% Threshold		120% Threshold	
	2016-17	2017-18	2016-17	2017-18
% of baccalaureate degrees awarded without excess hours	77%	79%	89%	91%



Consider Revising: Excess Hours

	METRIC LANGUAGE	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Current	% of Baccalaureate Degrees Awarded without Excess Hours (110% threshold)	79%	80%	-	TBD
	% of Baccalaureate Degrees Awarded without Excess Hours (120% threshold)	91%	n/a	-	TBD



Consider Revising: Undergraduate Research

In Strategic Plan since 2011 but never measured due to data inconsistencies

In March, the Vice Presidents for Research worked with CAVP to develop a system-wide question

It is recommended that this question be added to senior exit survey at all 12 institutions



Consider Revising: Undergraduate Research

Proposed Question

As part of your education at (SUS Institution), did you participate in any of the following:
(select all that apply)

- Completed an honors thesis
- Worked on my own research topic with the guidance of a faculty member
- Worked on research with a faculty member (individually or jointly)
- Submitted an article or my own research for publication or exhibition
- Presented or exhibited research at a professional/academic conference
(individually or jointly)
- Other (please describe)

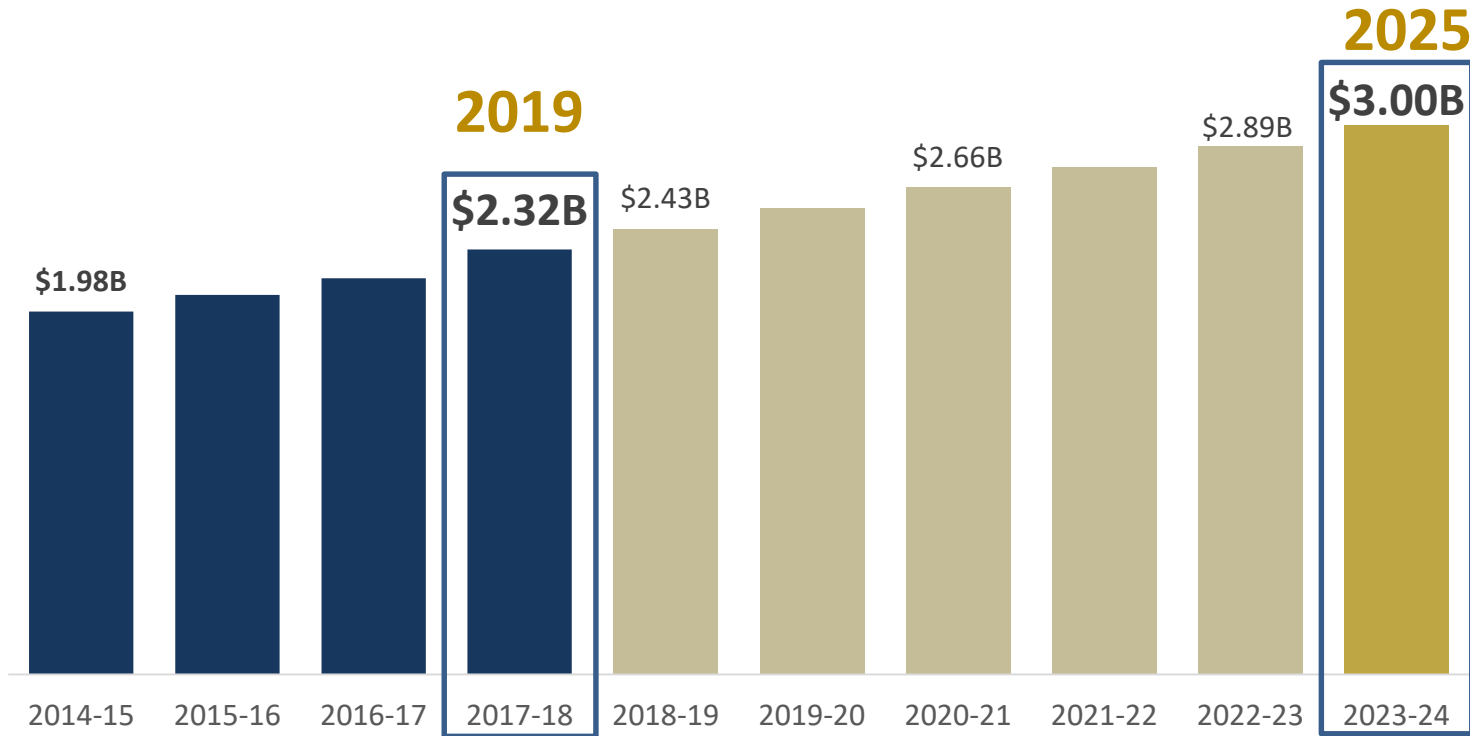


Consider Revising: Total R&D Expenditures

CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
\$2.32 B	\$2.29 B	\$2.68 B	\$3.0 B



Consider Revising: Total R&D Expenditures





Consider Revising: Total R&D Expenditures

CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
\$2.32 B	\$2.29 B	\$2.68 B	\$3.0 B



Consider Revising: Percent of R&D Expenditures from External Sources

		CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Current	% of R&D Expenditures from External Sources	54%	71%	.	
Proposed Change	<u>Amount</u> of R&D Expenditures from External Sources	\$1.26 B	n/a	.	\$1.75 B



Consider Revising:

Percent of R&D Expenditures from External Sources

What are the sources of funding included in **external** and **internal** research expenditures?





Consider Revising: Amount of R&D Expenditures from External Sources

METRIC LANGUAGE	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Percent of Amount of R&D Expenditures Funded from External Sources	\$1.26 B	.	.	\$1.75B

Proposed Change



Consider Revising:

Percent of Baccalaureate Graduates Continuing Education or Employed

		CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Current	Enrolled or Employed Full-time	76%	90%	79%	TBD
Proposed Change	Enrolled or Employed (Earning \$25,000+)*	68%	*	71%	TBD



Consider Revising:

Percent of Baccalaureate Graduates Continuing Education or Employed

What are the data limitations with % employed?

Includes graduates who

- ✓ are employed in FL and 44 other states, D.C., & Puerto Rico
- ✓ continue their education

Does NOT include graduates who

- are employed in AL, CA, HI, MA, & NY ✗
- are self-employed or employed in temporary positions ✗
- are employed by or other the military, federal government, non-profits ✗



Consider Revising:

Percent of Baccalaureate Graduates Continuing Education or Employed

		CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Current	Enrolled or Employed Full-time	76%	90%	79%	TBD
Proposed Change	Enrolled or Employed (Earning \$25,000+)*	68%	*	71%	TBD

- Revise to align with PBF
- Revise benchmark to align with limitations of data



Consider Metrics Requiring Technical Edits

1.

4-year graduation rate for FTIC Students

2.

Bachelor's Degrees Awarded to African-American & Hispanic Students



Consider Technical Revision: 4-year Graduation Rate for FTIC students

METRIC LANGUAGE	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Four-year graduation rates for FTIC full-time and part-time students	51%	50%	62%	65%



Consider Technical Revision: Bachelor's Degrees Awarded to African-American & Hispanic Students

METRIC LANGUAGE	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Bachelor's Degrees Awarded to African-American & Hispanic Students (% only)*	41%	40%	44%	46%

*Currently this metric includes a benchmark with a number and %



Consider Adding New Metrics

1.

2-year Graduation Rate for FCS AA Transfer Students

2.

Median Wages for Bachelor's Graduates Employed Full-time



Consider Adding New Metrics:

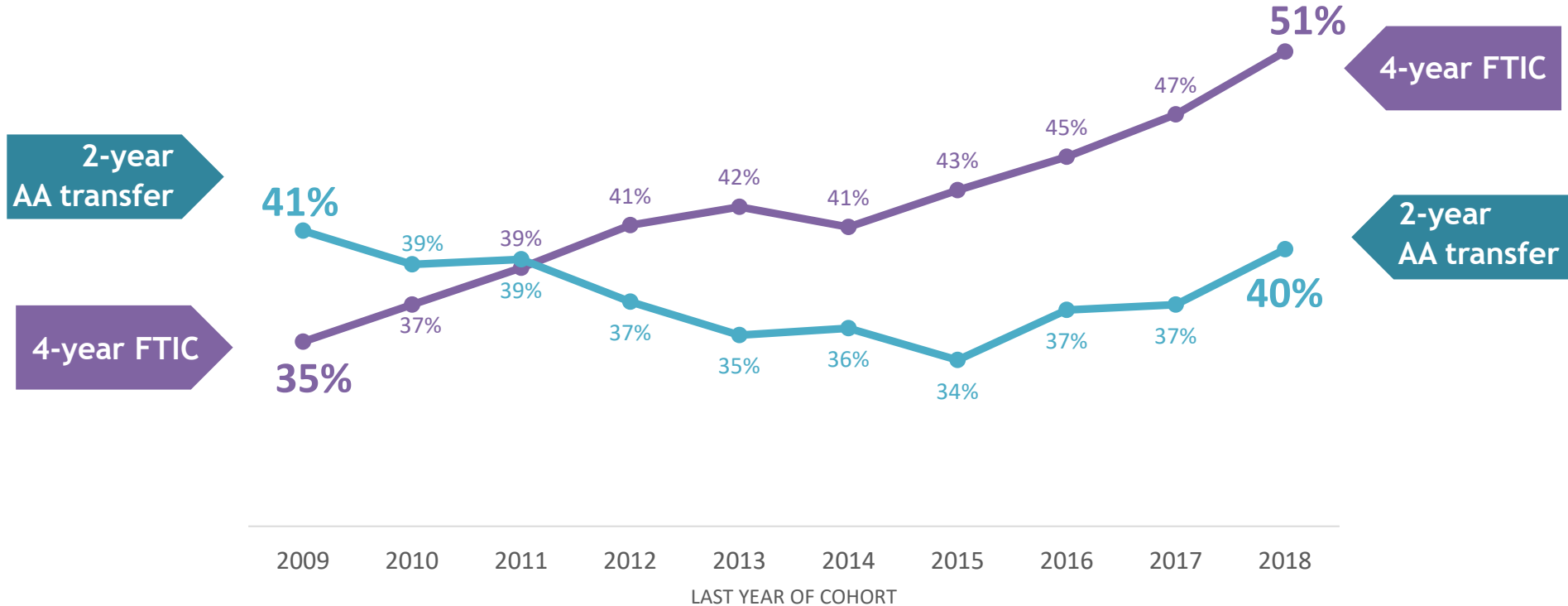
Graduation Rates for FCS AA Transfers (FT Only)

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
2-year	40%	*	FLAT	TBD
3-year	69%	*	SLIGHT INCREASE	TBD



Consider Adding New Metrics: Graduation Rates for FCS AA Transfers (FT Only)

Graduation Rates of FTIC Students & AA Transfers

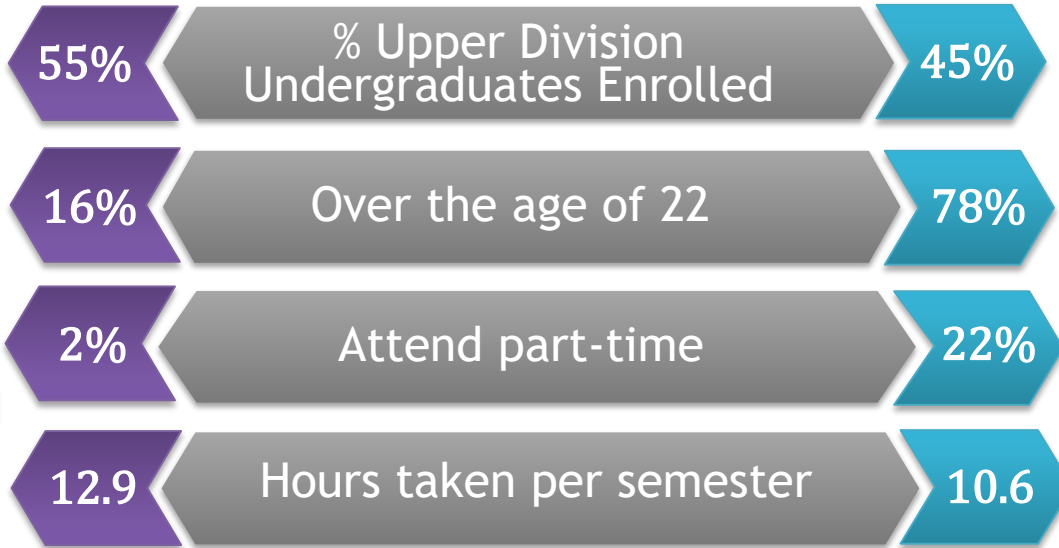




Consider Adding New Metrics: Comparison of FTIC & AA Transfer Students

FTIC Students

FCS AA Transfers

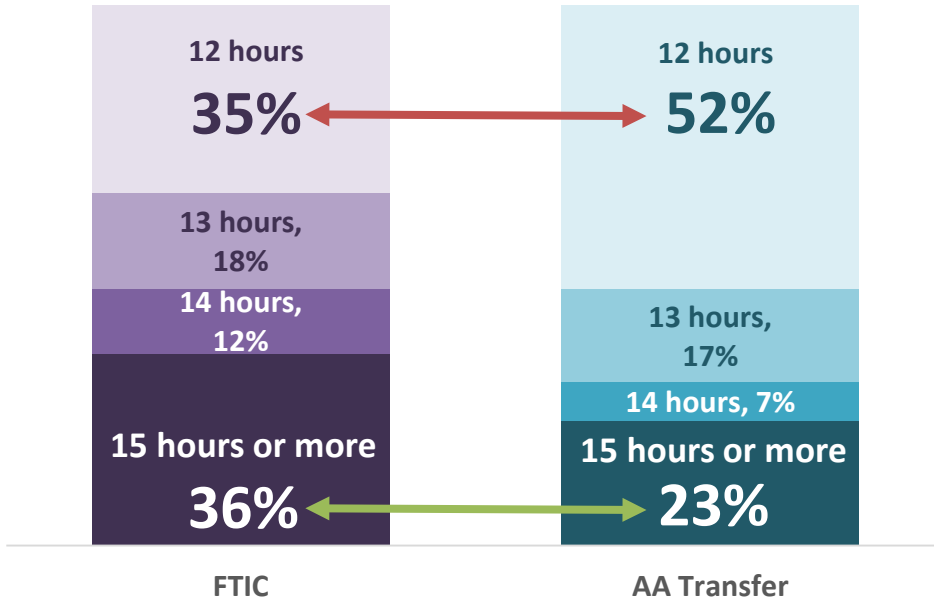




Consider Adding New Metrics: Graduation Rates for FCS AA Transfers (FT Only)

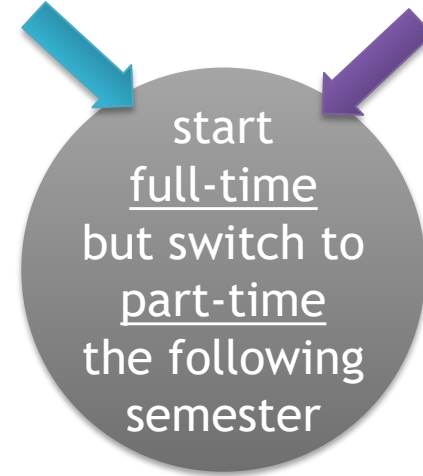
Credit Hours Taken Per Semester

(full-time students-included in graduation rate calculation)



13% of
AA transfer
students

2% of
FTIC
students





Consider Adding New Metrics:

Graduation Rates for FCS AA Transfers (FT Only)

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
2-year	40%	*	FLAT	TBD
3-year	69%	*	SLIGHT INCREASE	TBD



Consider Adding:

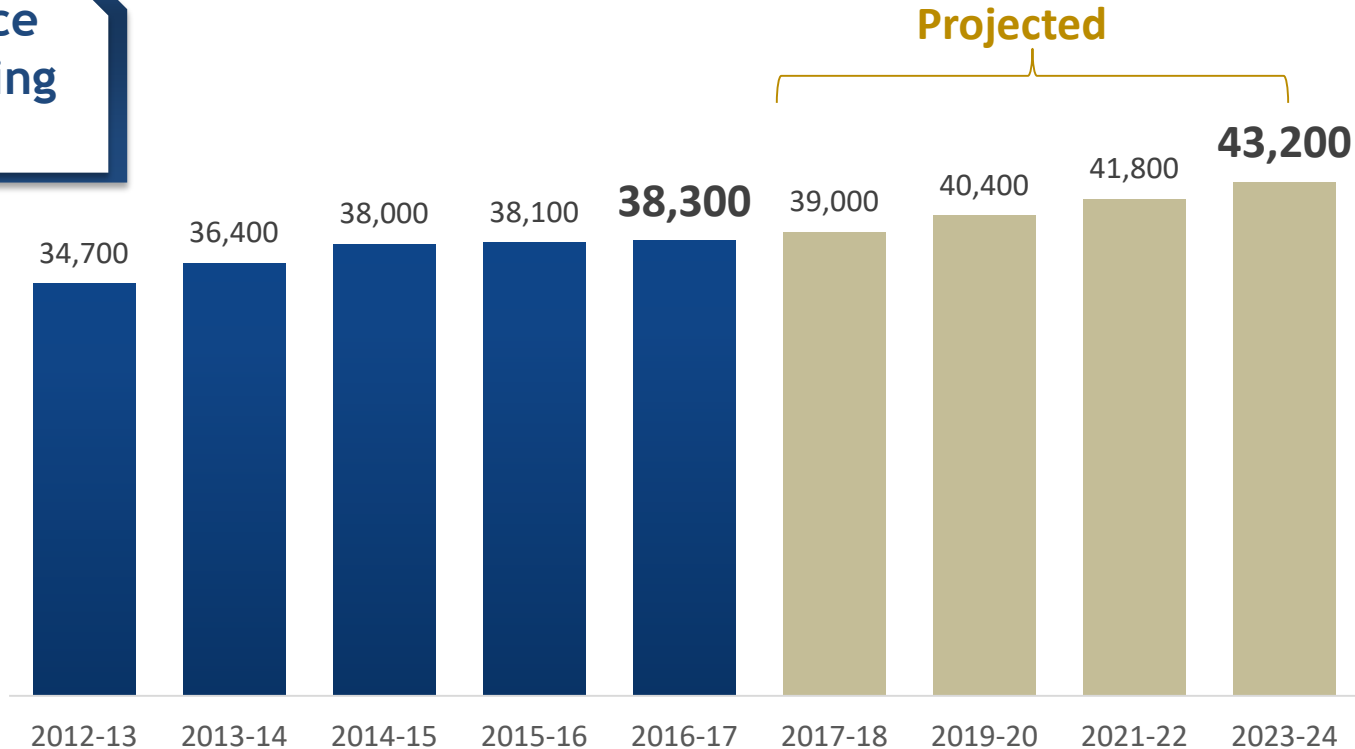
Median Wages for Bachelor's Graduates Employed Full-time

CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
\$38,300	.	\$43,200	TBD



Consider Adding: Median Wages for Bachelor's Graduates Employed Full-time

Performance Based Funding Metric 2





Consider Adding:

Median Wages for Bachelor's Graduates Employed Full-time

CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
\$38,300	.	\$43,200	TBD



Metrics Discussed in August

Teaching and Learning Metrics

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
New & substantively revised online courses must meet Florida standards following an approved review process. Existing & continuing courses will be considered for review on no less than a 5-year cycle.	---	---	---	100%
Percent of Baccalaureate Degrees Awarded without Excess Hours (110% threshold)	79%	80%		80%
★ AA Transfer 2-year Graduation Rate	40%	n/a	---	TBD

★ New Metric



Metrics Discussed in August Scholarship, Research, & Innovation

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Total R&D Expenditures	\$2.32B	\$2.29B	.	\$3.0B
<u>Amount of R&D Expenditures Funded from External Sources</u>	\$1.26B	n/a	.	\$1.75B
% of undergraduates engaged in research	n/a	n/a		Questions added



Metrics Discussed in August

Community & Business Engagement

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Percentage of Baccalaureate Graduates Continuing Education or Employed (earning \$25k or higher)	68%	90%	71%	TBD
★ Median Wages of Bachelor's Graduates Employed Full-time	\$38,300	n/a	43,200	TBD

★ New Metric



Metrics Previously Revised

Teaching and Learning Metrics

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
4-year FTIC Grad Rate ⁺	51%	50%	62%	65%
6-Year FTIC Grad Rate	68%	70%	77%	80%
Bachelor's Degrees Awarded Annually	66,995	90,000	78,500	78,500
Graduate Degrees Awarded Annually	24,395	35,000	27,400	27,400
Bachelor's Degrees Awarded to African-American & Hispanic Students ⁺	41%	40%	44%	46%
★ 4-year Grad Rate Pell Students	43%	n/a	54%	54%

⁺ with technical revision discussed in August

★ New Metric



Metrics Previously Revised

Scholarship, Research, & Innovation

METRICS	CURRENT ACTUAL	CURRENT GOAL	2025 TREND	PROPOSED GOAL
Number of Licenses/Options Executed Annually	437	270	.	500
Number of Start-up Companies	27	40	.	60



Timeline for Mid-Course Correction



Any Metrics Still Under Review

Programs of Strategic Emphasis (PSE)



Final Revisions & Approval

Approve Revised PSE list



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