

**Articulation Coordinating Committee  
Policy Regarding the Evaluation and Awarding of Postsecondary Credit  
for the Pathway for Military Combat Medics: Process Overview**

**Section 1.0: Introduction**

Developed by the Statewide Workgroup for the Pathway for Military Combat Medics and adopted by the Articulation Coordinating Committee (ACC), this policy regarding the awarding of postsecondary credit or clock hours for nursing combat medics in Florida is in accordance with section (s.) 1004.096, Florida Statutes (F.S.), and is intended for adoption by the State University System of Florida Board of Governors (BOG) and the Florida State Board of Education (SBOE). Informed by state statute and the rules and regulations of the two higher education governing boards, this document establishes a statewide process for prioritizing and determining postsecondary course equivalences and the minimum postsecondary credit or career education clock hours that must be awarded for military combat medics training and experience. Upon approval by BOG and SBOE, the ACC will implement this process to facilitate the review of military combat medic training and experience and will approve a prioritized list of course equivalencies within one year, which will be updated annually.

**Section 2.0: Procedures for the Development of the Pathway for Military Combat Medics Credit or Clock Hour Equivalency List**

To implement the provisions of s. 1004.096, F.S., a list of postsecondary course equivalencies (hereafter referred to as the Credit for Military Combat Medics Equivalency List) will be established to provide consistent statewide award of credit. This list will be published by the Office of Articulation and approved by the Board of Governors and State Board of Education annually. The following process, as adopted by the ACC, will be used to establish, and annually update the list.

<b>Phase One: Initial Course Review to Establish the Credit for Military Combat Medics Equivalency List</b>	
Step 1 – Identify potential training courses for evaluation	The Office of Articulation will obtain the American Council on Education (ACE) Military Guide, including the ACE course numbers, titles, course description, and learning outcomes. The ACE Military Guide will serve as the foundation for the establishment of the Credit for Military Combat Medics Equivalency List.
Step 2 – Form discipline committee	<p>The ACC will establish a statewide discipline committee for Pathway for Military Combat Medics composed of representatives from public postsecondary institutions and career centers. Members will be identified through a nominations process facilitated by the Office of the Board of Governors, the Division of Florida Colleges, the Division of Career and Adult Education, and representatives from the Department of Veterans Affairs. Membership preference will be given to faculty members who have been involved in equivalency determinations for their discipline. When possible, a minimum of two representatives from each sector must have prior experience working as practitioners in the nursing or medical fields. Discipline committee members will serve a term of two years with the option to renew their membership at the end of the second year.</p> <p>The Subject Area Discipline Committee shall be made up of 13 representatives*:</p>

	<ul style="list-style-type: none"> <li>• 4 from the State University System</li> <li>• 4 from the Florida College System</li> <li>• 2 from School District Career Centers</li> <li>• 2 from Department of Veterans Affairs</li> <li>• 1 from the ACC</li> </ul> <p>* Committee representation may be adjusted based on need and course/program offerings available by sector.</p>
Step 3 – Establish equivalencies	<p>The discipline committee will identify the college credit or clock hour course equivalencies that align with the ACE Military Guide’s Combat Medic courses. This process must include:</p> <ol style="list-style-type: none"> <li>1. Examination of the Statewide Course Numbering System (SCNS) to identify possible equivalent courses to those included in the ACE Military Guide. This includes identifying related statewide courses and comparing the SCNS statewide learning outcomes with the course learning outcomes articulated by the ACE Military Guide. The SCNS administrators with the Office of Articulation will support this process by providing the discipline committee with a preliminary list of potential SCNS courses that may align to the ACE Military Guide courses for the committee’s review and consideration.</li> <li>2. Identification of the number of postsecondary institutions offering aligned courses to ensure broad impact for this work.</li> <li>3. Identification of appropriate SCNS statewide courses and the corresponding credit and/or clock hours to be awarded on the Credit or Clock Hour for Military Combat Medics Equivalency List.</li> </ol> <p>The recommended Credit for Military Combat Medics Equivalency List will be shared with the Statewide Workgroup for the Pathway for Military Combat Medics for review and then will be presented to the ACC for consideration. Upon ACC approval, the list will be presented to the Board of Governors and State Board of Education for adoption.</p>
Step 4 – Publish the Credit for Military Combat Medics Equivalency List	<p>Credit for Military Combat Medics Equivalency List will be published for institutional and student use pursuant to s. 1004.096, F.S.</p>

<b>Phase Two: Annual Additions and Updates to the Credit for Military Combat Medics Equivalency List</b>	
Step 1 – Identification of training for priority evaluation	<p>The Office of Articulation will identify any ACE Military Guide courses not yet reviewed in previous review cycles and identify any updates to the current courses included on the equivalency list that would warrant a re-review.</p> <p>The Office of Articulation will work with appropriate agency and institutional leaders to identify any additional training opportunities to be considered for evaluation, which may include local and/or institutional training programs offered by career centers and postsecondary</p>

	institutions and training programs for other military combat medic experience.
Step 2 – Form discipline committee	<p>The ACC will establish a statewide discipline committee for Pathway for Military Combat Medics composed of representatives from public postsecondary institutions and career centers. Members will be identified through a nominations process facilitated by the Office of the Board of Governors, the Division of Florida Colleges, and the Division of Career and Adult Education. Prior to soliciting discipline committee nominations, the Office of Articulation will confirm the continued membership of those who served during the previous review cycle and offer renewed membership to those whose two-year term on the committee is expiring. Membership preference will be given to faculty members who have been involved in equivalency determinations for their discipline. When possible, a minimum of two representatives from each sector must have prior experience working as practitioners in the nursing or medical field.</p> <p>The Subject Area Discipline Committee shall be made up of 13 representatives*:</p> <ul style="list-style-type: none"> <li>• 4 from the State University System</li> <li>• 4 from the Florida College System</li> <li>• 2 from School District Career Centers</li> <li>• 2 from Department of Veterans Affairs</li> <li>• 1 from the ACC</li> </ul> <p>* Committee representation may be adjusted based on need and course/program offerings available by sector</p>
Step 3 – Establish equivalencies	<p>The discipline committee will identify the college course equivalencies or clock hour course equivalencies that align with the ACE Military Guide courses put forward for review. This process must include:</p> <ol style="list-style-type: none"> <li>4. Examination of the Statewide Course Numbering System (SCNS) to identify possible equivalent courses to the ACE Military Guide courses included in this review. This includes identifying related statewide courses and comparing the SCNS statewide learning outcomes with the course learning outcomes articulated for the ACE Military Guide courses/trainings. The SCNS administrators with the Office of Articulation will support this process by providing the discipline committee with a preliminary list of potential SCNS courses that may align to the ACE Military Guide courses/trainings for the committee’s review and consideration.</li> <li>5. Identification of the number of postsecondary institutions offering aligned courses to ensure broad impact for this work.</li> <li>6. Identification of appropriate SCNS statewide courses and the corresponding credit and/or clock hours to be awarded on the Credit for Military Combat Medics Equivalency List.</li> </ol> <p>The recommended Credit for Military Combat Medics Equivalency List will be shared with the Statewide Workgroup for Pathway for Military Combat Medics review and then presented to the ACC for consideration. Upon ACC</p>

	approval the list will be presented to the Board of Governors and State Board of Education for adoption.
Step 4 – Update the Credit for Military Combat Medics Equivalency List	The Credit for Military Combat Medics Equivalency List will be updated annually for institutional and student use pursuant to s. 1004.096(2)(e), F.S.