

2023

ACCOUNTABILITY PLAN

# STATE UNIVERSITY SYSTEM OF FLORIDA SUMMARY

*Pending BOG Approval November 9, 2023*





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## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors’ 2025 System Strategic Plan. This report enhances the System’s commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution’s direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution’s respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the plans that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university’s Accountability Plan. Interested stakeholders are encouraged to also review each university’s Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

## How to Read Accountability Plan Metric Tables

### 2. Median Wages of Bachelor’s Graduates Employed Full-Time One Year After Graduation

|           | ACTUAL         | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS                                       |
|-----------|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|
| <b>A.</b> | <b>2016-17</b> | 31,600 | 38,200 | 38,000 | 38,800 | .      | 37,500 | 25,900 | 38,600 | 42,200 | 38,600 | 38,000 | 36,800 | <b>38,300</b>                             |
|           | 2017-18        | 33,500 | 39,500 | 39,000 | 39,800 | 54,800 | 39,000 | 29,700 | 40,000 | 44,800 | 40,000 | 39,400 | 40,900 | <b>39,900</b>                             |
|           | 2018-19        | 34,500 | 41,000 | 40,400 | 41,000 | 56,300 | 41,300 | 36,500 | 42,200 | 48,500 | 41,000 | 40,800 | 45,200 | <b>41,900</b>                             |
|           | 2019-20        | 37,000 | 41,500 | 40,200 | 40,800 | 54,400 | 40,300 | 32,400 | 42,300 | 48,500 | 42,900 | 41,300 | 45,500 | <b>42,000</b>                             |
| <b>B.</b> | <b>2020-21</b> | 39,500 | 45,300 | 44,200 | 44,900 | 54,800 | 44,100 | 34,900 | 45,900 | 51,200 | 45,500 | 44,100 | 48,800 | <b>45,500</b>                             |
| <b>C.</b> | <b>1YR % Δ</b> | 6.8    | 9.2    | 10.0   | 10.0   | 0.7    | 9.4    | 7.7    | 8.5    | 5.6    | 6.1    | 6.8    | 7.3    | 8.3                                       |
| <b>D.</b> | <b>GOALS</b>   | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS                                       |
|           | 2021-22        | 40,000 | 45,500 | 45,000 | 45,000 | 54,800 | 45,000 | 38,000 | 42,750 | 44,000 | 45,750 | 42,200 | 49,000 | <b>44,100</b>                             |
| <b>E.</b> | <b>2022-23</b> | 40,500 | 46,500 | 45,500 | 45,000 | 54,800 | 45,000 | 39,000 | 43,000 | 48,000 | 46,000 | 42,800 | 49,500 | <b>44,900</b>                             |
|           | 2023-24        | 41,000 | 47,500 | 46,000 | 45,000 | 55,000 | 46,000 | 40,000 | 43,250 | 48,000 | 46,250 | 43,400 | 50,000 | <b>45,300</b>                             |
|           | 2024-25        | 41,500 | 48,500 | 46,500 | 45,000 | 55,500 | 46,000 | 41,000 | 43,500 | 48,000 | 46,500 | 44,000 | 50,500 | <b>45,600</b>                             |
| <b>F.</b> | <b>2025-26</b> | 42,000 | 49,000 | 47,000 | 45,000 | 55,500 | 47,000 | 42,000 | 46,000 | 48,000 | 46,750 | 44,000 | 51,000 | <b>46,300</b>                             |
| <b>G.</b> | <b>5YR % Δ</b> | 6.3    | 8.2    | 6.3    | 0.2    | 1.3    | 6.6    | 20.3   | 0.2    | -6.3   | 2.7    | -0.2   | 4.5    | 1.8                                       |
|           |                |        |        |        |        |        |        |        |        |        |        |        |        | <b>H. 2025 STRATEGIC PLAN GOAL 43,200</b> |

#### KEY

- A.** Top table shows institutions’ actual performance for the five most recent reporting periods.
- B.** The most recent reporting period for the metric referenced.
- C.** 1-year change shows the difference between the most recent two reporting periods.
- D.** Institutions’ approved goals from 2023 Accountability Plan for next five reporting periods.
- E.** Approved goal that aligns with actual data to be reported in 2025 Accountability Plan.
- F.** Institutions’ approved goal five years from most recent reporting period.
- G.** Five year change compares last approved goal (F) to most recent reporting period (B).
- H.** System goal approved by Board of Governors in 2025 System Strategic Plan.



## PERFORMANCE BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific, chosen by each institution's Board of Trustees.

### Metrics Common to All Universities

#### 1. Percent of Bachelor's Graduates Enrolled or Employed One Year After Graduation [\$40,000+]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS       |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-----------|
| 2016-17                         | .    | .    | .    | .    | .     | .    | .    | .    | .    | .    | .    | .    | .         |
| 2017-18                         | .    | .    | .    | .    | .     | .    | .    | .    | .    | .    | .    | .    | .         |
| 2018-19                         | .    | .    | .    | .    | .     | .    | .    | .    | .    | .    | .    | .    | .         |
| 2019-20                         | 60.1 | 64.8 | 57.7 | 68.0 | 75.0  | 66.8 | 52.3 | 61.1 | 74.1 | 62.5 | 63.7 | 72.5 | 65.7      |
| 2020-21                         | 67.8 | 69.0 | 63.9 | 72.8 | 75.6  | 71.1 | 50.4 | 65.9 | 76.7 | 69.1 | 67.4 | 74.1 | 70.0      |
| 1YR % Δ                         | 7.7  | 4.2  | 6.2  | 4.8  | 0.6   | 4.3  | -1.9 | 4.8  | 2.6  | 6.6  | 3.7  | 1.6  | 4.3       |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS       |
| 2021-22                         | 70.0 | 70.0 | 65.0 | 74.0 | 76.0  | 72.0 | 52.0 | 66.0 | 75.0 | 71.0 | 68.0 | 75.0 | 71        |
| 2022-23                         | 71.0 | 70.5 | 65.0 | 75.5 | 76.5  | 73.0 | 54.0 | 67.0 | 75.0 | 72.0 | 68.0 | 76.0 | 71        |
| 2023-24                         | 72.0 | 71.0 | 66.0 | 77.0 | 77.0  | 73.0 | 56.0 | 67.0 | 75.0 | 73.0 | 70.0 | 77.0 | 72        |
| 2024-25                         | 73.0 | 71.5 | 66.0 | 78.5 | 77.0  | 74.0 | 58.0 | 68.0 | 75.0 | 75.0 | 71.0 | 78.0 | 73        |
| 2025-26                         | 74.0 | 72.0 | 67.0 | 80.0 | 77.5  | 74.0 | 60.0 | 68.0 | 75.0 | 77.0 | 72.0 | 79.0 | 74        |
| 5YR % Δ                         | 6.2  | 3.0  | 3.1  | 7.2  | 1.9   | 2.9  | 9.6  | 2.1  | -1.7 | 7.9  | 4.6  | 4.9  | 4.0       |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>80</b> |

Note: In November 2022, the Board's Budget and Finance Committee approved a change increase to the wage threshold for graduates found employed from \$30,000 to \$40,000. Due to the change in methodology, outcomes for graduates prior to 2019-20 are not available. The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation

| ACTUAL                          | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS           |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|
| 2016-17                         | 31,600 | 38,200 | 38,000 | 38,800 | .      | 37,500 | 25,900 | 38,600 | 42,200 | 38,600 | 38,000 | 36,800 | 38,300        |
| 2017-18                         | 33,500 | 39,500 | 39,000 | 39,800 | 54,800 | 39,000 | 29,700 | 40,000 | 44,800 | 40,000 | 39,400 | 40,900 | 39,900        |
| 2018-19                         | 34,500 | 41,000 | 40,400 | 41,000 | 56,300 | 41,300 | 36,500 | 42,200 | 48,500 | 41,000 | 40,800 | 45,200 | 41,900        |
| 2019-20                         | 37,000 | 41,500 | 40,200 | 40,800 | 54,400 | 40,300 | 32,400 | 42,300 | 48,500 | 42,900 | 41,300 | 45,500 | 42,000        |
| 2020-21                         | 39,500 | 45,300 | 44,200 | 44,900 | 54,800 | 44,100 | 34,900 | 45,900 | 51,200 | 45,500 | 44,100 | 48,800 | 45,500        |
| 1YR % Δ                         | 6.8    | 9.2    | 10.0   | 10.0   | 0.7    | 9.4    | 7.7    | 8.5    | 5.6    | 6.1    | 6.8    | 7.3    | 8.3           |
| GOALS                           | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS           |
| 2021-22                         | 40,000 | 45,500 | 45,000 | 45,000 | 54,800 | 45,000 | 38,000 | 42,750 | 44,000 | 45,750 | 42,200 | 49,000 | 44,100        |
| 2022-23                         | 40,500 | 46,500 | 45,500 | 45,000 | 54,800 | 45,000 | 39,000 | 43,000 | 48,000 | 46,000 | 42,800 | 49,500 | 44,900        |
| 2023-24                         | 41,000 | 47,500 | 46,000 | 45,000 | 55,000 | 46,000 | 40,000 | 43,250 | 48,000 | 46,250 | 43,400 | 50,000 | 45,300        |
| 2024-25                         | 41,500 | 48,500 | 46,500 | 45,000 | 55,500 | 46,000 | 41,000 | 43,500 | 48,000 | 46,500 | 44,000 | 50,500 | 45,600        |
| 2025-26                         | 42,000 | 49,000 | 47,000 | 45,000 | 55,500 | 47,000 | 42,000 | 46,000 | 48,000 | 46,750 | 44,000 | 51,000 | 46,300        |
| 5YR % Δ                         | 6.3    | 8.2    | 6.3    | 0.2    | 1.3    | 6.6    | 20.3   | 0.2    | -6.3   | 2.7    | -0.2   | 4.5    | 1.8           |
| <b>2025 STRATEGIC PLAN GOAL</b> |        |        |        |        |        |        |        |        |        |        |        |        | <b>43,200</b> |

Note: The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

**PBF Metric #3 Note:** Beginning Spring 2020, The Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF) has provided institutions with gift aid for students that can be used until the 2022-23 academic year. Since these funds are non-recurring, the reporting of the Average Cost to the Student metric in the 2023 Accountability Plan will reflect the Average Cost to the Student with and without HEERF federal emergency grants. The Board of Governors may evaluate year-over-year improvement in 2024, when the federal emergency funds are no longer available (in 2022-23).

### 3.1. Average Cost to the Student [includes federal emergency funds]

| ACTUAL                          | FAMU    | FAU    | FGCU   | FIU    | FPOLY   | FSU    | NCF     | UCF    | UF     | UNF    | USF    | UWF   | SUS           |
|---------------------------------|---------|--------|--------|--------|---------|--------|---------|--------|--------|--------|--------|-------|---------------|
| 2017-18                         | 7,640   | 12,220 | 15,350 | 11,930 | -5,330  | 8,680  | -1,060  | 12,070 | 2,130  | 12,970 | 7,130  | 9,920 | <b>9,320</b>  |
| 2018-19                         | 6,570   | 9,760  | 11,970 | 8,660  | -5,790  | 3,340  | -1,340  | 7,580  | -1,010 | 10,270 | 4,330  | 7,980 | <b>5,990</b>  |
| 2019-20                         | 2,360   | 7,690  | 8,750  | 3,950  | -7,540  | 760    | -2,120  | 4,690  | -3,750 | 8,100  | 1,810  | 5,170 | <b>3,020</b>  |
| 2020-21                         | -580    | 6,100  | 8,740  | 2,960  | -12,160 | -900   | -4,500  | 4,110  | -6,040 | 5,790  | -630   | 4,000 | <b>1,550</b>  |
| 2021-22                         | -17,750 | 1,680  | 4,840  | -1,630 | -13,610 | -4,250 | -14,510 | -370   | -5,550 | 570    | -5,980 | 1,370 | <b>-2,490</b> |
| 1YR % Δ                         | -2,960  | -72    | -45    | -155   | -12     | -372   | -222    | -109   | 8      | -90    | -849   | -66   | -261          |
| GOALS                           | FAMU    | FAU    | FGCU   | FIU    | FPOLY   | FSU    | NCF     | UCF    | UF     | UNF    | USF    | UWF   | SUS           |
| 2022-23                         | 1,000   | 8,000  | 9,650  | 7,000  | -8,000  | -750   | 0       | 4,500  | 9,000  | 6,900  | 2,500  | 7,825 | <b>5,190</b>  |
| 2023-24                         | 4,000   | 8,000  | 9,600  | 7,000  | -7,000  | 600    | 0       | 4,500  | 9,000  | 6,700  | 2,500  | 7,800 | <b>5,420</b>  |
| 2024-25                         | 4,000   | 8,000  | 9,550  | 7,000  | -6,500  | 600    | 0       | 4,500  | 9,000  | 6,500  | 2,500  | 7,775 | <b>5,410</b>  |
| 2025-26                         | 4,000   | 8,000  | 9,500  | 7,000  | -6,000  | 500    | 0       | 4,500  | 9,000  | 6,300  | 2,500  | 7,750 | <b>5,390</b>  |
| 2026-27                         | 4,000   | 8,000  | 9,500  | 7,000  | -5,500  | 500    | 0       | 4,500  | 9,000  | 6,100  | 2,500  | 7,725 | <b>5,380</b>  |
| 5YR % Δ                         | 123     | 376    | 96     | 529    | 60      | 112    | 100     | 1,316  | 262    | 970    | -142   | 464   | 316           |
| <b>2025 STRATEGIC PLAN GOAL</b> |         |        |        |        |         |        |         |        |        |        |        |       | <b>--</b>     |

### 3.2. Average Cost to the Student [excludes federal emergency funds]

| ACTUAL                          | FAMU  | FAU    | FGCU   | FIU    | FPOLY  | FSU   | NCF    | UCF    | UF     | UNF    | USF   | UWF   | SUS          |
|---------------------------------|-------|--------|--------|--------|--------|-------|--------|--------|--------|--------|-------|-------|--------------|
| 2017-18                         | 7,640 | 12,220 | 15,350 | 11,930 | -5,330 | 8,680 | -1,060 | 12,070 | 2,130  | 12,970 | 7,130 | 9,920 | <b>9,320</b> |
| 2018-19                         | 6,570 | 9,760  | 11,970 | 8,660  | -5,790 | 3,340 | -1,340 | 7,580  | -1,010 | 10,270 | 4,330 | 7,980 | <b>5,990</b> |
| 2019-20                         | 5,430 | 8,820  | 10,450 | 5,350  | -7,070 | 1,440 | -560   | 6,630  | -2,630 | 8,730  | 2,500 | 5,930 | <b>4,280</b> |
| 2020-21                         | 5,160 | 8,610  | 10,420 | 5,330  | -9,100 | 620   | -1,330 | 5,860  | -4,960 | 7,800  | 720   | 6,160 | <b>3,400</b> |
| 2021-22                         | 4,000 | 7,650  | 9,650  | 3,320  | -9,370 | 490   | -8,360 | 4,680  | -2,450 | 6,270  | 730   | 6,590 | <b>2,940</b> |
| 1YR % Δ                         | -22   | -11    | -7     | -38    | -3     | -21   | 529    | -20    | 51     | -20    | 1     | 7     | -14          |
| GOALS                           | FAMU  | FAU    | FGCU   | FIU    | FPOLY  | FSU   | NCF    | UCF    | UF     | UNF    | USF   | UWF   | SUS          |
| 2022-23                         | 4,000 | 7,650  | 9,650  | 7,000  | -8,000 | 600   | 0      | 4,700  | 9,000  | 6,900  | 2,500 | 7,825 | <b>5,450</b> |
| 2023-24                         | 4,000 | 7,650  | 9,600  | 7,000  | -7,000 | 600   | 0      | 4,700  | 9,000  | 6,700  | 2,500 | 7,800 | <b>5,440</b> |
| 2024-25                         | 4,000 | 7,650  | 9,550  | 7,000  | -6,500 | 600   | 0      | 4,700  | 9,000  | 6,500  | 2,500 | 7,775 | <b>5,430</b> |
| 2025-26                         | 4,000 | 7,650  | 9,500  | 7,000  | -6,000 | 500   | 0      | 4,700  | 9,000  | 6,300  | 2,500 | 7,750 | <b>5,400</b> |
| 2026-27                         | 4,000 | 7,650  | 9,500  | 7,000  | -5,500 | 500   | 0      | 4,700  | 9,000  | 6,100  | 2,500 | 7,725 | <b>5,390</b> |
| 5YR % Δ                         | 0     | 0      | -2     | 111    | 41     | 2     | -100   | 0.4    | 467    | -3     | 242   | 17    | 83           |
| <b>2025 STRATEGIC PLAN GOAL</b> |       |        |        |        |        |       |        |        |        |        |       |       | <b>--</b>    |

Note: Financial aid received by Florida-resident undergraduates in this metric includes non-recurring federal emergency grants in 2019-20 (\$74.4 million), 2020-21 (\$111.5 million), and 2021-22 (\$314.4 million). This metric is not included in the Board's 2025 Strategic Plan. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME  | SUS ANY |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-----------|---------|
| 2014-18                         | 22.5 | 33.9 | 28.8 | 38.9 | 36.6  | 71.5 | 55.7 | 45.7 | 67.3 | 38.6 | 58.6 | 31.3 | 50.6      | 52.7    |
| 2015-19                         | 27.7 | 37.4 | 35.7 | 42.8 | 39.5  | 69.5 | 57.9 | 46.3 | 70.9 | 44.6 | 59.4 | 34.8 | 53.0      | 55.1    |
| 2016-20                         | 34.6 | 47.5 | 41.4 | 49.3 | 34.3  | 73.8 | 53.9 | 47.7 | 70.7 | 48.3 | 60.9 | 36.4 | 56.6      | 58.8    |
| 2017-21                         | 27.0 | 49.8 | 42.1 | 59.4 | 38.2  | 72.7 | 55.3 | 50.0 | 74.7 | 48.3 | 62.5 | 47.4 | 59.3      | 61.2    |
| 2018-22                         | 28.4 | 49.4 | 42.2 | 59.8 | 41.0  | 74.0 | 58.3 | 54.8 | 75.3 | 50.6 | 64.8 | 47.0 | 60.3      | 62.6    |
| 1YR % Δ                         | 1.4  | -0.4 | 0.1  | 0.4  | 2.8   | 1.3  | 3.0  | 4.8  | 0.6  | 2.3  | 2.3  | -0.4 | 1.0       | 1.4     |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME  | SUS ANY |
| 2019-23                         | 43.0 | 51.0 | 48.0 | 61.0 | 40.0  | 74.0 | 55.0 | 56.0 | 74.0 | 52.0 | 63.0 | 48.0 | 62        | 64      |
| 2020-24                         | 46.0 | 51.5 | 50.0 | 63.0 | 41.0  | 74.0 | 50.0 | 59.0 | 75.0 | 54.0 | 64.0 | 50.0 | 63        | 65      |
| 2021-25                         | 50.0 | 52.0 | 51.0 | 63.0 | 45.0  | 74.0 | 50.0 | 62.0 | 76.0 | 55.0 | 65.0 | 51.0 | 64        | 66      |
| 2022-26                         | 55.0 | 52.5 | 52.0 | 65.0 | 45.0  | 75.0 | 50.0 | 65.0 | 76.0 | 56.0 | 66.0 | 52.0 | 65        | 67      |
| 2023-27                         | 57.0 | 53.0 | 52.0 | 65.0 | 45.0  | 75.0 | 50.0 | 65.0 | 76.0 | 57.0 | 66.0 | 53.0 | 66        | 68      |
| 5YR % Δ                         | 28.6 | 3.6  | 9.8  | 5.2  | 4.0   | 1.0  | -8.3 | 10.2 | 0.7  | 6.4  | 1.2  | 6.0  | 5.7       | 5.4     |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>65</b> |         |

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is for 65% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS       |  |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-----------|--|
| 2017-18                         | 71.3 | 80.4 | 72.4 | 88.0 | 71.7  | 91.4 | 75.9 | 88.7 | 95.2 | 78.6 | 86.6 | 79.8 | 86.2      |  |
| 2018-19                         | 73.0 | 79.2 | 75.2 | 88.1 | 65.4  | 91.6 | 85.9 | 90.1 | 95.5 | 80.7 | 87.7 | 80.3 | 86.9      |  |
| 2019-20                         | 82.2 | 81.0 | 76.7 | 90.4 | 76.6  | 93.6 | 80.3 | 91.4 | 96.3 | 81.3 | 89.9 | 82.2 | 89.0      |  |
| 2020-21                         | 84.2 | 78.0 | 76.8 | 89.2 | 64.2  | 92.9 | 78.8 | 90.5 | 95.5 | 73.9 | 86.4 | 80.8 | 87.2      |  |
| 2021-22                         | 82.8 | 77.7 | 78.0 | 88.8 | 75.3  | 92.9 | 75.0 | 91.5 | 95.4 | 74.9 | 86.8 | 83.5 | 87.9      |  |
| 1YR % Δ                         | -1.4 | -0.3 | 1.2  | -0.4 | 11.1  | 0.0  | -3.8 | 1.0  | -0.1 | 1.0  | 0.4  | 2.7  | 0.7       |  |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS       |  |
| 2022-23                         | 88.0 | 81.9 | 81.0 | 92.0 | 82.0  | 94.0 | 75.0 | 91.0 | 97.0 | 82.0 | 91.0 | 85.0 | 90        |  |
| 2023-24                         | 88.0 | 83.2 | 81.0 | 92.0 | 83.0  | 94.0 | 75.0 | 91.5 | 97.0 | 84.0 | 92.0 | 86.0 | 91        |  |
| 2024-25                         | 88.0 | 84.5 | 82.0 | 92.0 | 83.0  | 94.0 | 85.0 | 92.0 | 97.0 | 86.0 | 92.0 | 86.0 | 91        |  |
| 2025-26                         | 90.0 | 85.0 | 82.0 | 92.0 | 83.0  | 94.0 | 86.0 | 92.0 | 97.0 | 88.0 | 92.0 | 86.0 | 91        |  |
| 2026-27                         | 90.0 | 85.0 | 83.0 | 92.0 | 83.0  | 94.0 | 87.0 | 92.0 | 97.0 | 90.0 | 92.0 | 86.0 | 92        |  |
| 5YR % Δ                         | 7.2  | 7.3  | 5.0  | 3.2  | 7.7   | 1.1  | 12.0 | 0.5  | 1.6  | 15.1 | 5.2  | 2.5  | 4.1       |  |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>90</b> |  |

Note: The System rate includes students who transfer between SUS institutions and are retained the following fall. The annual System goals are mathematically derived from the institutions' goals.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|
| 2017-18                         | 43.7 | 49.3 | 53.1 | 46.3 | 100   | 44.4 | 48.0 | 51.6 | 57.7 | 54.3 | 61.5 | 54.3 | <b>52.0</b> |
| 2018-19                         | 47.8 | 52.2 | 52.3 | 45.1 | 100   | 43.1 | 52.6 | 51.2 | 59.2 | 57.4 | 62.8 | 58.8 | <b>52.6</b> |
| 2019-20                         | 47.2 | 52.8 | 52.2 | 50.5 | 100   | 43.2 | 57.9 | 52.9 | 58.8 | 57.0 | 63.5 | 59.4 | <b>54.0</b> |
| 2020-21                         | 53.9 | 58.3 | 55.4 | 57.5 | 100   | 50.3 | 46.2 | 55.5 | 60.8 | 66.5 | 68.1 | 64.4 | <b>58.8</b> |
| 2021-22                         | 51.8 | 61.3 | 52.8 | 59.0 | 100   | 52.1 | 50.6 | 55.3 | 60.6 | 68.0 | 68.4 | 62.4 | <b>59.3</b> |
| 1YR % Δ                         | -2.1 | 3.0  | -2.6 | 1.5  | 0     | 1.8  | 4.4  | -0.2 | -0.2 | 1.5  | 0.3  | -2.0 | 0.5         |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| 2022-23                         | 55.0 | 58.5 | 53.0 | 50.0 | 100   | 52.0 | 50.0 | 56.0 | 60.0 | 69.0 | 66.0 | 60.0 | <b>57</b>   |
| 2023-24                         | 55.0 | 58.5 | 53.0 | 50.0 | 100   | 52.0 | 50.0 | 56.2 | 60.0 | 70.0 | 66.0 | 60.0 | <b>58</b>   |
| 2024-25                         | 55.0 | 58.5 | 54.0 | 50.0 | 100   | 52.0 | 50.0 | 56.4 | 60.0 | 70.0 | 66.0 | 60.0 | <b>58</b>   |
| 2025-26                         | 55.0 | 58.5 | 54.0 | 50.0 | 100   | 52.0 | 50.0 | 56.6 | 60.0 | 71.0 | 66.0 | 60.0 | <b>58</b>   |
| 2026-27                         | 55.0 | 58.5 | 55.0 | 50.0 | 100   | 53.0 | 50.0 | 56.8 | 60.0 | 71.0 | 66.0 | 60.0 | <b>58</b>   |
| 5YR % Δ                         | 3.2  | -2.8 | 2.2  | -9.0 | 0     | 0.9  | -0.6 | 1.5  | -0.6 | 3.0  | -2.4 | -2.4 | -1.3        |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>50</b>   |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 7. University Access Rate [Percent of Undergraduates with a Pell Grant]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|
| FALL 2017                       | 65.6 | 42.9 | 32.5 | 52.0 | 30.3  | 28.3 | 33.3 | 40.6 | 28.6 | 30.7 | 41.7 | 39.6 | <b>39.2</b> |
| FALL 2018                       | 64.3 | 42.4 | 32.2 | 50.5 | 29.5  | 27.8 | 31.7 | 39.2 | 27.2 | 31.2 | 40.0 | 38.6 | <b>38.0</b> |
| FALL 2019                       | 62.9 | 41.5 | 32.5 | 50.9 | 33.8  | 27.2 | 28.4 | 37.6 | 25.8 | 31.2 | 38.0 | 37.2 | <b>37.1</b> |
| FALL 2020                       | 59.3 | 39.6 | 30.6 | 50.1 | 33.1  | 26.3 | 30.4 | 35.9 | 24.7 | 30.8 | 35.4 | 35.7 | <b>35.5</b> |
| FALL 2021                       | 56.8 | 38.7 | 31.1 | 50.3 | 34.9  | 26.0 | 30.0 | 35.7 | 23.4 | 32.3 | 35.4 | 35.5 | <b>35.1</b> |
| 1YR % Δ                         | -2.5 | -0.9 | 0.5  | 0.2  | 1.8   | -0.3 | -0.4 | -0.2 | -1.3 | 1.5  | 0.0  | -0.2 | -0.4        |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| FALL 2022                       | 56.0 | 40.0 | 31.0 | 50.0 | 32.0  | 30.0 | 32.0 | 36.0 | 26.0 | 35.0 | 40.0 | 36.0 | <b>37</b>   |
| FALL 2023                       | 56.0 | 41.0 | 31.0 | 50.0 | 32.0  | 30.0 | 33.0 | 36.0 | 26.0 | 36.0 | 40.0 | 36.0 | <b>37</b>   |
| FALL 2024                       | 56.0 | 42.0 | 31.0 | 50.0 | 32.0  | 30.0 | 34.0 | 36.0 | 26.0 | 37.0 | 40.0 | 36.0 | <b>37</b>   |
| FALL 2025                       | 56.0 | 42.0 | 31.0 | 50.0 | 32.0  | 30.0 | 35.0 | 36.0 | 26.0 | 38.0 | 40.0 | 36.0 | <b>37</b>   |
| FALL 2026                       | 56.0 | 42.0 | 31.0 | 50.0 | 32.0  | 30.0 | 36.0 | 36.0 | 26.0 | 38.0 | 40.0 | 36.0 | <b>37</b>   |
| 5YR % Δ                         | -0.8 | 3.3  | -0.1 | -0.3 | -2.9  | 4.0  | 6.0  | 0.3  | 2.6  | 5.7  | 4.6  | 0.5  | 1.9         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>30*</b>  |

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is that each institution in the system has an access rate of 30% or higher. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

| ACTUAL                          | FAMU | FAU  | FGCU  | FIU  | FPOLY | FSU  | NCF | UCF  | UF   | UNF  | USF  | UWF   | SUS         |
|---------------------------------|------|------|-------|------|-------|------|-----|------|------|------|------|-------|-------------|
| 2017-18                         | 55.2 | 64.4 | 64.2  | 56.2 | *     | 59.3 | *   | 62.6 | 70.6 | 52.7 | 73.3 | 53.1  | <b>64.4</b> |
| 2018-19                         | 51.7 | 65.4 | 64.4  | 56.5 | *     | 58.4 | 100 | 61.2 | 69.4 | 54.4 | 72.2 | 57.4  | <b>63.8</b> |
| 2019-20                         | 44.6 | 65.7 | 65.7  | 60.0 | 100   | 58.8 | *   | 60.5 | 67.5 | 51.9 | 71.4 | 63.6  | <b>63.6</b> |
| 2020-21                         | 47.3 | 66.5 | 64.5  | 63.8 | 100   | 59.9 | 100 | 57.9 | 70.0 | 57.8 | 70.4 | 65.4  | <b>64.8</b> |
| 2021-22                         | 50.0 | 67.5 | 50.5  | 61.5 | 100   | 56.9 | 100 | 56.0 | 67.3 | 56.8 | 70.2 | 71.1  | <b>63.0</b> |
| 1YR % Δ                         | 2.7  | 1.0  | -14.0 | -2.3 | 0     | -3.0 | 0   | -1.9 | -2.7 | -1.0 | -0.2 | 5.7   | -1.8        |
| GOALS                           | FAMU | FAU  | FGCU  | FIU  | FPOLY | FSU  | NCF | UCF  | UF   | UNF  | USF  | UWF   | SUS         |
| 2021-22                         | 60.0 | 67.0 | 50.0  | 60.0 | 100   | 61.0 | .   | 60.2 | 70.0 | 61.0 | 75.0 | 60.0  | <b>65</b>   |
| 2022-23                         | 60.0 | 67.0 | 50.0  | 60.0 | 100   | 62.0 | .   | 60.3 | 70.0 | 62.0 | 75.0 | 60.0  | <b>65</b>   |
| 2023-24                         | 60.0 | 67.0 | 50.0  | 60.0 | 100   | 62.0 | .   | 60.4 | 70.0 | 63.0 | 75.0 | 60.0  | <b>65</b>   |
| 2024-25                         | 60.0 | 67.0 | 51.0  | 60.0 | 100   | 62.0 | .   | 60.4 | 70.0 | 64.0 | 75.0 | 60.0  | <b>65</b>   |
| 2025-26                         | 60.0 | 67.0 | 52.0  | 60.0 | 100   | 62.0 | .   | 60.4 | 70.0 | 64.0 | 75.0 | 60.0  | <b>65</b>   |
| 5YR % Δ                         | 10.0 | -0.5 | 1.5   | -1.5 | 0     | 5.1  | .   | 4.4  | 2.7  | 7.2  | 4.8  | -11.1 | 2.0         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |       |      |       |      |     |      |      |      |      |       | <b>60</b>   |

Note: In November 2022, the Board's Budget and Finance Committee approved a change to Florida Poly's PBF#8 metric after meeting the 25 graduate degrees awarded requirement. The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used for student records when counts are 10 or less. A dot (.) indicates that there is no data.

### 8b. Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher

|     | FALL<br>2019 | FALL<br>2020 | FALL<br>2020 | FALL<br>2021 | FALL<br>2022 | 1YR<br>CHANGE | FALL<br>2023 | FALL<br>2024 | FALL<br>2025 | FALL<br>2026 | FALL<br>2027 | 5YR<br>CHANGE |
|-----|--------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|---------------|
| NCF | 60.0         | 36.1         | 38.6         | 46.8         | 55.1         | 8.3 %pts      | 55           | 56           | 57           | 58           | 59           | 3.9 %pts      |

Note: In November 2022, the Board's Budget and Finance Committee approved a change to this metric to replace the high school class rank of newly admitted FTIC students with high school grade point average.





## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Governors Choice Metrics

#### 9a. FCS AA Transfer Three-Year Graduation Rate [Full- and Part-Time students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF   | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME | SUS ANY               |
|---------------------------------|------|------|------|------|-------|------|-------|------|------|------|------|------|----------|-----------------------|
| 2015-18                         | 56.8 | 48.8 | 56.4 | 56.1 | .     | 73.7 | 64.3* | 51.1 | 67.9 | 54.7 | 59.1 | 52.2 | 57.6     | 58.4                  |
| 2016-19                         | 61.0 | 55.0 | 58.3 | 62.1 | 21.7* | 72.5 | 67.4* | 52.8 | 67.2 | 59.2 | 61.2 | 48.6 | 59.5     | 60.3                  |
| 2017-20                         | 60.3 | 57.8 | 59.2 | 65.2 | 30.9* | 76.0 | 75.6* | 54.0 | 70.3 | 63.3 | 63.3 | 53.5 | 61.6     | 62.2                  |
| 2018-21                         | 68.6 | 60.4 | 56.8 | 70.7 | 31.0* | 79.5 | 67.5* | 53.9 | 68.9 | 63.7 | 65.8 | 56.5 | 63.3     | 64.0                  |
| 2019-22                         | 61.6 | 60.0 | 57.8 | 71.9 | 27.8* | 75.9 | 58.1* | 54.1 | 68.5 | 61.3 | 63.7 | 58.5 | 62.9     | 63.5                  |
| 1YR % Δ                         | -7   | -0.4 | 1.0  | 1.2  | -3.2  | -3.6 | -9.4  | 0.2  | -0.4 | -2.4 | -2.1 | 2.0  | -0.4     | -0.5                  |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF   | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME | SUS ANY               |
| 2020-23                         | 65   | 61   | 62   | 73   | 30    | 77   | 64    | 58   | 70   | 62   | 66   | 58   | 66       | 67                    |
| 2021-24                         | 65   | 61   | 63   | 74   | 30    | 77   | 50    | 60   | 70   | 62   | 66   | 58   | 67       | 68                    |
| 2022-25                         | 65   | 62   | 63   | 75   | 30    | 78   | 50    | 62   | 70   | 64   | 66   | 59   | 68       | 69                    |
| 2023-26                         | 65   | 62   | 64   | 76   | 30    | 78   | 50    | 65   | 70   | 67   | 66   | 60   | 69       | 70                    |
| 2024-27                         | 67   | 63   | 64   | 76   | 30    | 78   | 75    | 70   | 70   | 70   | 66   | 60   | 70       | 71                    |
| 5YR % Δ                         | 5.4  | 3.0  | 6.2  | 4.1  | 2.2   | 2.1  | 14.9  | 15.9 | 1.5  | 8.7  | 2.3  | 1.5  | 7.1      | 7.5                   |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |       |      |      |      |      |      |          | <b>62<sup>†</sup></b> |

Note: House Bill 2524 passed during the 2022 Florida Legislative session changed this metric from a two-year graduating rate to a three-year graduation rate. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. An asterisk is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. A dagger (†) is used to note that the Strategic Plan goal for this metric is for 62% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 9b. FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-Time students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY* | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME | SUS ANY   |
|---------------------------------|------|------|------|------|--------|------|------|------|------|------|------|------|----------|-----------|
| 2012-18                         | 48.4 | 51.9 | 43.6 | 58.2 | .      | 78.5 | 60.0 | 70.0 | 86.1 | 53.6 | 70.0 | 36.4 | 63.3     | 68.0      |
| 2013-19                         | 51.5 | 51.1 | 46.6 | 60.3 | .      | 80.6 | 62.1 | 69.3 | 85.7 | 59.6 | 70.7 | 39.2 | 65.5     | 69.9      |
| 2014-20                         | 53.3 | 55.3 | 50.1 | 63.8 | .      | 80.0 | 60.6 | 71.3 | 85.2 | 56.5 | 71.5 | 45.0 | 67.1     | 71.3      |
| 2015-21                         | 52.0 | 55.9 | 51.5 | 65.0 | .      | 81.3 | 65.2 | 70.6 | 87.3 | 58.3 | 72.0 | 45.0 | 68.1     | 72.2      |
| 2016-22                         | 57.4 | 61.4 | 55.7 | 68.6 | .      | 82.7 | 57.4 | 70.8 | 85.0 | 61.5 | 73.0 | 50.6 | 70.4     | 74.6      |
| 1YR % Δ                         | 5.4  | 5.5  | 4.2  | 3.6  | .      | 1.4  | -7.8 | 0.2  | -2.3 | 3.2  | 1    | 5.6  | 2.3      | 2.4       |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY  | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME | SUS ANY   |
| 2017-23                         | 61   | 62   | 57   | 69   | .      | 80   | 60   | 72   | 87   | 59   | 75   | 53   | 70       | 74        |
| 2018-24                         | 63   | 62   | 58   | 70   | .      | 81   | 55   | 73   | 87   | 60   | 76   | 55   | 71       | 75        |
| 2019-25                         | 65   | 62   | 59   | 71   | .      | 81   | 55   | 74   | 87   | 61   | 77   | 57   | 72       | 76        |
| 2020-26                         | 67   | 62   | 60   | 72   | .      | 81   | 55   | 76   | 87   | 62   | 78   | 60   | 73       | 77        |
| 2021-27                         | 69   | 62   | 61   | 74   | .      | 82   | 55   | 76   | 87   | 63   | 78   | 62   | 73       | 77        |
| 5YR % Δ                         | 11.6 | 0.6  | 5.3  | 5.4  | .      | -0.7 | -2.4 | 5.2  | 2.0  | 1.5  | 5.0  | 11.4 | 2.6      | 2.4       |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |        |      |      |      |      |      |      |      |          | <b>--</b> |

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data. An asterisk is shown for Florida Poly as a placeholder until six-year graduation rates for FTIC Pell students attending Florida Poly can be reported.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Governors Choice Metrics (cont.)

#### 9b1. Pell Recipient Second Fall Retention Rate [Full-Time students]

|       | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
|-------|---------|---------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------------|
| FPOLY | 78.1    | 67.7    | 87.8    | 66.0    | 74.5    | 8.5 %pts      | 80      | 81      | 81      | 81      | 81      | 6.5 %pts      |

Note: In November 2020, the Board's Budget and Finance Committee approved an alternative PBF#9b metric for Florida Poly.

### Board of Trustee Choice Metric

| ACTUAL DATA |  |  |  |  |  | PROPOSED GOALS |  |  |  |  |  |
|-------------|--|--|--|--|--|----------------|--|--|--|--|--|
|-------------|--|--|--|--|--|----------------|--|--|--|--|--|

#### 10.FAMU: Bachelor's Degrees Awarded to Transfer Students with AA Degrees from FCS

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
|---------|---------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------------|
| 285     | 268     | 323     | 340     | 341     | 0.3%          | 370     | 390     | 400     | 400     | 400     | 17%           |

#### 10.FAU: Total Research Expenditures (in Millions)

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
|---------|---------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------------|
| 48      | 51      | 54      | 58      | 62      | 6%            | 65      | 68      | 71      | 75      | 79      | 28%           |

#### 10.FGCU: Bachelor's Degrees Awarded to Hispanic & African-Americans

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
|---------|---------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------------|
| 737     | 871     | 838     | 813     | 944     | 16%           | 960     | 970     | 980     | 990     | 1,000   | 6%            |

#### 10.FIU: Number of Post-Doctoral Appointees

| FALL<br>2017 | FALL<br>2018 | FALL<br>2019 | FALL<br>2020 | FALL<br>2021 | 1YR<br>CHANGE | FALL<br>2022 | FALL<br>2023 | FALL<br>2024 | FALL<br>2025 | FALL<br>2026 | 5YR<br>CHANGE |
|--------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|---------------|
| 222          | 242          | 260          | 235          | 278          | 18%           | 278          | 279          | 280          | 280          | 280          | 1%            |

#### 10.FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
|---------|---------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------------|
| .       | 73.2    | 84.6    | 78.1    | 98.6    | 20.5 %pts     | 96      | 96      | 96      | 96      | 96      | -2.6 %pts     |

#### 10.FSU: Number of Bachelor's Graduates who took an Entrepreneurship Class

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
|---------|---------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------------|
| 943     | 1,069   | 1,165   | 1,169   | 1,298   | 11%           | 1,300   | 1,360   | 1,375   | 1,400   | 1,400   | 8%            |



**PERFORMANCE-BASED FUNDING METRICS (cont.)**

**Board of Trustee Choice Metric (cont.)**

| ACTUAL DATA  |         |         |         |         |               | PROPOSED GOALS |         |         |         |         |               |
|--|---------|---------|---------|---------|---------------|----------------|---------|---------|---------|---------|---------------|
| <b>10.NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices</b>                   |         |         |         |         |               |                |         |         |         |         |               |
| 2017-18  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23        | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
| 57.9   | 65.7    | 86.2    | 93.1    | 93.0    | -0.1 %pts     | 90             | 90      | 90      | 90      | 90      | -3.0 %pts     |
| <b>10.UCF: Percent of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>       |         |         |         |         |               |                |         |         |         |         |               |
| 2017-18  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23        | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
| 35.5   | 37.9    | 39.0    | 39.6    | 41.2    | 1.6 %pts      | 41             | 41      | 41      | 42      | 42      | 0.8 %pts      |
| <b>10.UF: Endowment Size (\$M)</b>   |         |         |         |         |               |                |         |         |         |         |               |
| 2017-18  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23        | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
| 1,735  | 1,825   | 1,847   | 2,379   | 2,276   | -4%           | 2,200          | 2,291   | 2,387   | 2,487   | 2,594   | 14%           |
| <b>10.UNF: Percent of Undergraduate FTE in Online Courses</b>                                  |         |         |         |         |               |                |         |         |         |         |               |
| 2017-18  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23        | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
| 21.3   | 24.4    | 27.3    | 85.4    | 49.1    | -36.3 %pts    | 43             | 40      | 37      | 32      | 32      | -17.1 %pts    |
| <b>10.USF: 6-Year Graduation Rates</b>   |         |         |         |         |               |                |         |         |         |         |               |
| 2012-18  | 2013-19 | 2014-20 | 2015-21 | 2016-22 | 1YR<br>CHANGE | 2017-23        | 2018-24 | 2019-25 | 2020-26 | 2021-27 | 5YR<br>CHANGE |
| 71.2   | 73.2    | 73.1    | 74.3    | 73.7    | -0.6 %pts     | 76             | 76      | 77      | 78      | 78      | 4.3 %pts      |
| <b>10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices</b> |         |         |         |         |               |                |         |         |         |         |               |
| 2017-18  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 1YR<br>CHANGE | 2022-23        | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 5YR<br>CHANGE |
| 34.8   | 38.2    | 44.2    | 47.5    | 58.6    | 11.1 %pts     | 59             | 61      | 63      | 65      | 67      | 8.4 %pts      |



## PREEMINENT RESEARCH UNIVERSITY: 2023 EVALUATION

| MEASURE                        |   | SOURCE                      | YEAR      | BENCH-MARK                                 | FIU                       | FSU                       | UCF                       | UF                        | USF                       |
|--------------------------------|---|-----------------------------|-----------|--|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| A                              | <b>Average GPA and SAT Score</b><br>(for two subtests for incoming freshmen in fall semester)   | Board of Governors          | Fall 2022 | <b>4.0 GPA</b><br><b>1200 SAT</b>          | <b>4.3</b><br><b>1286</b> | <b>4.4</b><br><b>1334</b> | <b>4.2</b><br><b>1319</b> | <b>4.5</b><br><b>1400</b> | <b>4.2</b><br><b>1306</b> |
| B                              | <b>National University Rankings</b>   | See definitions in appendix | Feb. 2023 | <b>Top 50</b><br>in 2 or more publications | <b>3</b>                  | <b>7</b>                  | <b>4</b>                  | <b>9</b>                  | <b>6</b>                  |
| C                              | <b>Freshman Retention Rate</b><br>(Full-time, FTIC)   | Board of Governors          | 2021-22   | <b>≥ 90%</b>                               | <b>91</b>                 | <b>94</b>                 | <b>93</b>                 | <b>96</b>                 | 89.6                      |
| D                              | <b>4-year Graduation Rate</b><br>(Full-time, FTIC)  | Board of Governors          | 2018-22   | <b>≥ 60%</b>                               | 59.8                      | <b>74</b>                 | <b>55</b>                 | <b>75</b>                 | <b>65</b>                 |
| E                              | <b>National Academy Memberships</b>   | Academy Directory           | 2023      | <b>6</b>                                   | <b>8</b>                  | <b>7</b>                  | <b>8</b>                  | <b>36</b>                 | <b>16</b>                 |
| F                              | <b>Total Annual Research Expenditures (\$M)</b><br>(Science & Engineering only)   | National Science Foundation | 2021-22   | <b>≥ \$200 M</b>                           | <b>250</b>                | <b>273</b>                | 186                       | <b>1,041</b>              | <b>339</b>                |
| G                              | <b>Total Annual R&amp;D Expenditures in Non-Health Sciences (\$M)</b><br>(Science & Engineering only)   | National Science Foundation | 2021-22   | <b>≥ \$150 M</b>                           | <b>233</b>                | <b>233</b>                | 171                       | <b>641</b>                | <b>240</b>                |
| H                              | <b>National Ranking in Research Expenditures</b><br>(in at least 5 STEM disciplines as reported by NSF, includes public & private institutions) | National Science Foundation | 2020-21   | <b>5 in Top 100</b>                        | <b>7</b>                  | <b>7</b>                  | <b>6</b>                  | <b>8</b>                  | <b>7</b>                  |
| I                              | <b>Patents Awarded</b><br>(over 3 year period)  | US Patent Office            | 2020-22   | <b>≥ 100</b>                               | <b>184</b>                | <b>114</b>                | <b>169</b>                | <b>429</b>                | <b>313</b>                |
| J                              | <b>Doctoral Degrees Awarded</b><br>(includes research and medical/health professional doctoral degrees)   | Board of Governors          | 2021-22   | <b>≥ 400</b>                               | <b>513</b>                | <b>562</b>                | <b>603</b>                | <b>1,647</b>              | <b>770</b>                |
| K                              | <b>Post-Doctoral Appointees</b>   | Board of Governors          | Fall 2021 | <b>≥ 200</b>                               | <b>278</b>                | <b>229</b>                | 162                       | <b>667</b>                | <b>281</b>                |
| L                              | <b>Endowment Size (\$M)</b>   | Board of Governors          | 2021-22   | <b>&gt;\$500 M</b>                         | 284                       | <b>898</b>                | 215                       | <b>2,276</b>              | <b>605</b>                |
| <b>NUMBER OF CRITERIA MET:</b> |   |                             |           |  | <b>10</b>                 | <b>12</b>                 | <b>8</b>                  | <b>12</b>                 | <b>11</b>                 |

Note: Bolded and blue highlighted cells indicate that the criteria for the metric were achieved. Per Florida Statutes 1004.335, effective the 2023 Accountability Plan, all Preeminent metrics reflect USF (all campuses).



## KEY PERFORMANCE INDICATORS

The following metrics are from the Board’s 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

### Teaching & Learning Metrics (from the 2025 System Strategic Plan not included in PBF section)

#### 1. Public University National Ranking [Number of Top 50 Rankings based on BOG’s official list of publications]

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2019                            | 0    | 0   | 0    | 0   | 0     | 7   | 5   | 3   | 10 | 0   | 4   | 0   | 29        |
| 2020                            | 0    | 0   | 0    | 1   | 0     | 8   | 4   | 2   | 10 | 0   | 6   | 0   | 31        |
| 2021                            | 0    | 0   | 0    | 1   | 0     | 8   | 4   | 2   | 10 | 0   | 6   | 0   | 31        |
| 2022                            | 0    | 0   | 0    | 2   | 0     | 8   | 4   | 3   | 9  | 0   | 6   | 0   | 32        |
| 2023                            | 0    | 1   | 0    | 3   | 0     | 7   | 4   | 4   | 9  | 0   | 6   | 0   | 34        |
| 1YR Δ                           | 0    | 1   | 0    | 1   | 0     | -1  | 0   | 1   | 0  | 0   | 0   | 0   | 2         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2024                            | 0    | 1   | 0    | 3   | 0     | 8   | 4   | 3   | 9  | 0   | 7   | 0   | 35        |
| 2025                            | 0    | 1   | 0    | 3   | 0     | 8   | 4   | 3   | 9  | 0   | 7   | 0   | 35        |
| 2026                            | 0    | 2   | 0    | 3   | 0     | 8   | 4   | 3   | 9  | 0   | 7   | 0   | 36        |
| 2027                            | 0    | 2   | 0    | 3   | 0     | 8   | 4   | 4   | 9  | 0   | 7   | 0   | 37        |
| 2028                            | 0    | 2   | 0    | 3   | 0     | 8   | 4   | 4   | 9  | 0   | 7   | 0   | 37        |
| 5YR Δ                           | 0    | 1   | 0    | 0   | 0     | 1   | 0   | 0   | 0  | 0   | 1   | 0   | 3         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>**</b> |

#### 2023 Rankings by Publication [Top 50 rankings are highlighted]

| PUBLICATION   | CONTROL   | YEAR | FAMU     | FAU      | FGCU     | FIU      | FPOLY    | FSU      | NCF      | UCF      | UF       | UNF      | USF      | UWF      |
|---|-----------|------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Academic Ranking of World Universities (ARWU)           | US PUBLIC | 2022 | .        | 129      | .        | 70       | .        | 34       | .        | 54       | 20       | .        | 34       | .        |
| Center for Measuring Univ. Performance: Top 50 Report   | PUBLIC*   | 2020 | .        | .        | .        | 26-50    | .        | 26-50    | .        | 26-50    | Top 25   | .        | 26-50    | .        |
| Fiske Guide - Best Buy Colleges (Best Buy Public 10)    | PUBLIC    | 2022 | .        | .        | .        | .        | .        | .        | Y        | .        | Y        | .        | .        | .        |
| Forbes - America's Top Colleges (Public Colleges)       | PUBLIC    | 2022 | .        | 99       | 188      | 50       | .        | 24       | 191      | 49       | 6        | 140      | 48       | .        |
| Princeton Review - Top 50 Best Value Colleges           | PUBLIC*   | 2022 | .        | .        | .        | .        | .        | 18       | 29       | 49       | 11       | .        | 36       | .        |
| QS World University Ranking                             | US PUBLIC | 2023 | .        | 114      | .        | 71       | .        | 49       | .        | 75       | 21       | .        | 54       | .        |
| Times Higher Education (THE) World University Rankings  | US PUBLIC | 2023 | 86       | 86       | .        | 62       | .        | 38       | .        | 69       | 21       | .        | 30       | .        |
| US News and World Report - National Public Universities | PUBLIC    | 2023 | 103      | 132      | .        | 72       | .        | 19       | .        | 64       | 5        | 132      | 42       | .        |
| US News and World Report - Public Liberal Arts Colleges | PUBLIC    | 2023 | .        | .        | .        | .        | .        | .        | 5        | .        | .        | .        | .        | .        |
| Washington Monthly – Liberal Arts Colleges              | PUBLIC    | 2022 | .        | .        | .        | .        | .        | .        | 2        | .        | .        | .        | .        | .        |
| Washington Monthly – National Universities              | PUBLIC    | 2022 | .        | 42       | 105      | 13       | .        | 66       | .        | 22       | 14       | 108      | 63       | .        |
| <b>NUMBER OF PUBLICATIONS WITH TOP 50 RANKS</b>         |           |      | <b>0</b> | <b>1</b> | <b>0</b> | <b>3</b> | <b>0</b> | <b>7</b> | <b>4</b> | <b>4</b> | <b>9</b> | <b>0</b> | <b>6</b> | <b>0</b> |

Notes: In 2021, Princeton Review changed the Best Value Colleges rankings from all colleges to public only. Center for Measuring University Performance did not update rankings in 2023, table includes last ranking published. Kiplinger “Best Value in Public Colleges” publication removed after being discontinued in 2022. The removal of Kiplinger takes the Board’s official list of rankings from 12 to 11. An institutions’ performance or proposed goals may be effected by this change. Asterisks (\*\*) shown to indicate the 2025 Strategic Plan goal is to have one institution ranked as a top 10 public liberal arts institution; one institution ranked as a top 10 public institution; one ranked as a top 11-25 public institution; and two institutions in the top 25-50 public institutions.



## KEY PERFORMANCE INDICATORS (cont.)

### 2. Freshmen in Top 10% of High School Class

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| FALL 2018                       | 11   | 12  | 14   | 25  | 25    | 39  | 37  | 34  | 77 | 16  | 32  | 20  | 36        |
| FALL 2019                       | 14   | 16  | 17   | 35  | 25    | 47  | 22  | 36  | 81 | 15  | 33  | 20  | 40        |
| FALL 2020                       | 18   | 15  | 20   | 28  | 32    | 46  | 25  | 35  | 82 | 14  | 32  | 20  | 38        |
| FALL 2021                       | 21   | 14  | 17   | 29  | 33    | 47  | 21  | 35  | 83 | 14  | 30  | 18  | 39        |
| FALL 2022                       | 15   | 15  | 19   | 28  | 31    | 65  | 29  | 35  | 84 | 12  | 29  | 12  | 40        |
| 1YR % Δ                         | 3    | -1  | -3   | 1   | 1     | 1   | -4  | 0   | 1  | 0   | -2  | 7   | 1         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| FALL 2023                       | 27   | 15  | 21   | 30  | 32    | 72  | 25  | 35  | 75 | 24  | 38  | 14  | 43        |
| FALL 2024                       | 30   | 15  | 22   | 30  | 32    | 73  | 25  | 35  | 75 | 25  | 39  | 14  | 43        |
| FALL 2025                       | 33   | 15  | 23   | 30  | 32    | 74  | 25  | 36  | 75 | 25  | 39  | 14  | 43        |
| FALL 2026                       | 35   | 15  | 24   | 30  | 32    | 75  | 25  | 36  | 75 | 25  | 39  | 14  | 44        |
| FALL 2027                       | 35   | 15  | 24   | 30  | 32    | 76  | 25  | 36  | 75 | 25  | 39  | 14  | 44        |
| 5YR % Δ                         | 20   | 0   | 5    | 2   | 1     | 11  | -4  | 1   | -9 | 13  | 10  | 2   | 4         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>50</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

### 3. Time to Degree for FTICs in 120hr programs

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU | NCF  | UCF  | UF  | UNF  | USF  | UWF  | SUS        |
|---------------------------------|------|------|------|------|-------|-----|------|------|-----|------|------|------|------------|
| 2017-18                         | 4.9  | 4.7  | 4.5  | 4.9  | 3.6   | 4.0 | 3.9  | 4.3  | 3.9 | 4.5  | 4.0  | 4.5  | 4.3        |
| 2018-19                         | 4.8  | 4.4  | 4.4  | 4.8  | 3.8   | 3.9 | 3.9  | 4.3  | 3.9 | 4.4  | 4.0  | 4.4  | 4.2        |
| 2019-20                         | 4.8  | 4.4  | 4.2  | 4.6  | 4.0   | 3.9 | 3.8  | 4.3  | 3.9 | 4.3  | 4.0  | 4.3  | 4.1        |
| 2020-21                         | 4.6  | 4.3  | 4.3  | 4.5  | 4.1   | 3.8 | 3.9  | 4.2  | 3.8 | 4.1  | 3.9  | 4.3  | 4.1        |
| 2021-22                         | 4.5  | 4.1  | 4.1  | 4.3  | 3.9   | 3.8 | 4.0  | 4.2  | 3.8 | 4.1  | 3.8  | 4.3  | 4.0        |
| 1YR Δ                           | -0.1 | -0.2 | -0.2 | -0.2 | -0.2  | 0.0 | 0.1  | 0.0  | 0.0 | 0.0  | -0.1 | 0.0  | -0.1       |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU | NCF  | UCF  | UF  | UNF  | USF  | UWF  | SUS        |
| 2022-23                         | 4.1  | 4.1  | 4.0  | 4.5  | 4.1   | 3.8 | 3.9  | 4.2  | 4.0 | 4.1  | 3.9  | 4.0  | 4.1        |
| 2023-24                         | 4.1  | 4.1  | 4.0  | 4.5  | 4.1   | 3.8 | 3.8  | 4.1  | 4.0 | 4.0  | 3.9  | 4.0  | 4.1        |
| 2024-25                         | 4.1  | 4.1  | 4.0  | 4.5  | 4.1   | 3.8 | 3.8  | 4.1  | 4.0 | 4.0  | 3.9  | 4.0  | 4.1        |
| 2025-26                         | 4.0  | 4.1  | 4.0  | 4.5  | 4.1   | 3.8 | 3.8  | 4.1  | 4.0 | 4.0  | 3.9  | 4.0  | 4.1        |
| 2026-27                         | 4.0  | 4.1  | 4.0  | 4.5  | 4.1   | 3.8 | 3.8  | 4.1  | 4.0 | 4.0  | 3.9  | 4.0  | 4.1        |
| 5YR Δ                           | -0.5 | 0.0  | -0.1 | 0.2  | 0.2   | 0.0 | -0.2 | -0.1 | 0.2 | -0.1 | 0.1  | -0.3 | 0.1        |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |     |      |      |     |      |      |      | <b>4.0</b> |

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (summer, fall, spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

| ACTUAL                             | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|------------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2017-18                            | 51   | 77  | 76   | 75  | 96    | 82  | 83  | 78  | 84 | 83  | 81  | 81  | <b>79</b> |
| 2018-19                            | 54   | 80  | 79   | 79  | 89    | 86  | 87  | 79  | 85 | 81  | 85  | 83  | <b>81</b> |
| 2019-20                            | 56   | 81  | 79   | 82  | 82    | 87  | 82  | 78  | 88 | 84  | 86  | 82  | <b>82</b> |
| 2020-21                            | 58   | 82  | 74   | 84  | 82    | 85  | 82  | 77  | 86 | 85  | 87  | 82  | <b>82</b> |
| 2021-22                            | 61   | 85  | 81   | 87  | 85    | 87  | 86  | 78  | 86 | 83  | 89  | 83  | <b>84</b> |
| 1YR % Δ                            | 3    | 3   | 7    | 3   | 3     | 2   | 4   | 1   | 0  | -2  | 2   | 1   | 2         |
| GOALS                              | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2022-23                            | 75   | 83  | 82   | 84  | 82    | 87  | 83  | 80  | 85 | 85  | 87  | 83  | <b>84</b> |
| 2023-24                            | 75   | 83  | 83   | 84  | 85    | 88  | 84  | 80  | 85 | 87  | 87  | 83  | <b>84</b> |
| 2024-25                            | 75   | 83  | 83   | 84  | 85    | 88  | 85  | 80  | 85 | 87  | 88  | 83  | <b>84</b> |
| 2025-26                            | 75   | 83  | 84   | 84  | 85    | 88  | 86  | 80  | 85 | 87  | 88  | 83  | <b>84</b> |
| 2026-27                            | 75   | 83  | 84   | 84  | 85    | 88  | 87  | 80  | 85 | 87  | 88  | 83  | <b>84</b> |
| 5YR % Δ                            | 14   | -2  | 3    | -3  | 0     | 1   | 1   | 2   | -1 | 4   | -1  | 0   | 0         |
| <b>2025 STRATEGIC PLAN GOAL 80</b> |      |     |      |     |       |     |     |     |    |     |     |     |           |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

| ACTUAL   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS SAME  | SUS ANY   |
|--|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2012-18  | 50   | 51  | 47   | 57  | .     | 83  | 60  | 72  | 89 | 58  | 71  | 43  | <b>68</b> | <b>73</b> |
| 2013-19  | 52   | 49  | 49   | 61  | .     | 83  | 64  | 72  | 88 | 61  | 73  | 46  | <b>70</b> | <b>75</b> |
| 2014-20  | 55   | 55  | 52   | 65  | 50    | 84  | 64  | 73  | 89 | 60  | 73  | 48  | <b>71</b> | <b>76</b> |
| 2015-21  | 55   | 54  | 56   | 65  | 56    | 83  | 66  | 74  | 90 | 61  | 74  | 51  | <b>73</b> | <b>78</b> |
| 2016-22  | 59   | 61  | 59   | 68  | 47    | 85  | 63  | 75  | 89 | 61  | 74  | 53  | <b>74</b> | <b>78</b> |
| 1YR % Δ  | 4    | 7   | 3    | 3   | -9    | 2   | -3  | 1   | -1 | 0   | 0   | 2   | 1         | 0         |
| GOALS  | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS SAME  | SUS ANY   |
| 2017-23  | 63   | 63  | 60   | 68  | 56    | 85  | 60  | 75  | 90 | 63  | 76  | 53  | <b>75</b> | <b>80</b> |
| 2018-24  | 65   | 63  | 62   | 70  | 58    | 85  | 55  | 76  | 90 | 64  | 76  | 53  | <b>75</b> | <b>80</b> |
| 2019-25  | 67   | 63  | 64   | 72  | 58    | 85  | 55  | 77  | 90 | 64  | 77  | 55  | <b>76</b> | <b>81</b> |
| 2020-26  | 69   | 63  | 65   | 74  | 59    | 85  | 55  | 78  | 90 | 64  | 78  | 55  | <b>77</b> | <b>82</b> |
| 2021-27  | 70   | 63  | 65   | 76  | 60    | 86  | 55  | 78  | 90 | 64  | 78  | 56  | <b>77</b> | <b>82</b> |
| 5YR % Δ  | 11   | 2   | 6    | 8   | 13    | 1   | -8  | 3   | 1  | 3   | 4   | 3   | 3         | 4         |
| <b>2025 STRATEGIC PLAN GOAL 80<sup>†</sup></b> |      |     |      |     |       |     |     |     |    |     |     |     |           |           |

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. A dagger (†) is used to note that the Strategic Plan goal for this metric is for 80% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 6. FCS AA Transfer Two-Year Graduation Rate [Full-time students]

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS SAME | SUS ANY |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|----------|---------|
| 2016-18                         | 41   | 40  | 41   | 42  | 1*    | 54  | 26* | 32  | 40 | 41  | 43  | 32  | 40       | 40      |
| 2017-19                         | 35   | 42  | 43   | 46  | 6*    | 56  | 29* | 33  | 42 | 43  | 41  | 31  | 41       | 42      |
| 2018-20                         | 36   | 46  | 42   | 55  | 4*    | 56  | 25* | 32  | 39 | 46  | 48  | 37  | 44       | 44      |
| 2019-21                         | 43   | 48  | 40   | 59  | 4*    | 54  | 23* | 32  | 42 | 42  | 51  | 38  | 45       | 45      |
| 2020-22                         | 39   | 47  | 40   | 57  | 0*    | 57  | 21* | 30  | 45 | 46  | 49  | 34  | 44       | 44      |
| 1YR % Δ                         | -4   | -1  | 0    | -2  | -4    | 3   | -2  | -2  | 3  | 4   | -2  | -4  | -1       | -1      |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS SAME | SUS ANY |
| 2021-23                         | 45   | 49  | 41   | 59  | 5     | 57  | 27  | 37  | 40 | 49  | 51  | 37  | 47       | 47      |
| 2022-24                         | 47   | 50  | 41   | 60  | 5     | 57  | 20  | 40  | 40 | 50  | 51  | 38  | 48       | 48      |
| 2023-25                         | 50   | 50  | 42   | 60  | 5     | 58  | 20  | 45  | 40 | 51  | 51  | 39  | 50       | 50      |
| 2024-26                         | 50   | 50  | 42   | 61  | 5     | 58  | 50  | 50  | 40 | 52  | 51  | 40  | 51       | 51      |
| 2025-27                         | 50   | 51  | 43   | 61  | 6     | 59  | 55  | 50  | 40 | 52  | 51  | 41  | 51       | 51      |
| 5YR % Δ                         | 11   | 4   | 3    | 4   | 6     | 2   | 34  | 20  | -5 | 6   | 2   | 7   | 7        | 7       |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     |          | --      |

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. The System rate includes students who transfer between SUS institutions and still graduate within two years. A dot (.) indicates that there is no data.

### 7. Pell Recipient Four-Year Graduation Rate (for Full-Time FTIC)

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS SAME | SUS ANY |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|----------|---------|
| 2014-18                         | 21   | 33  | 26   | 36  | .     | 65  | 51  | 43  | 63 | 38  | 55  | 28  | 44       | 46      |
| 2015-19                         | 25   | 37  | 33   | 41  | .     | 66  | 55  | 43  | 69 | 42  | 57  | 30  | 49       | 51      |
| 2016-20                         | 33   | 48  | 37   | 49  | 48    | 71  | 47  | 43  | 68 | 49  | 61  | 34  | 52       | 55      |
| 2017-21                         | 25   | 51  | 37   | 61  | 31    | 69  | 54  | 47  | 69 | 50  | 62  | 43  | 54       | 57      |
| 2018-22                         | 25   | 49  | 38   | 61  | 35    | 70  | 50  | 54  | 71 | 50  | 65  | 44  | 56       | 58      |
| 1YR % Δ                         | 0    | -2  | 1    | 0   | 4     | 1   | -4  | 7   | 2  | 0   | 3   | 1   | 2        | 1       |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS SAME | SUS ANY |
| 2019-23                         | 40   | 51  | 40   | 61  | 40    | 70  | 51  | 54  | 69 | 52  | 63  | 45  | 57       | 59      |
| 2020-24                         | 45   | 51  | 41   | 62  | 40    | 70  | 50  | 57  | 70 | 54  | 64  | 45  | 59       | 61      |
| 2021-25                         | 49   | 51  | 42   | 63  | 40    | 70  | 50  | 60  | 70 | 55  | 65  | 46  | 60       | 62      |
| 2022-26                         | 54   | 51  | 43   | 65  | 41    | 71  | 50  | 64  | 70 | 56  | 66  | 47  | 62       | 64      |
| 2023-27                         | 56   | 51  | 43   | 65  | 42    | 71  | 50  | 64  | 70 | 57  | 66  | 48  | 62       | 64      |
| 5YR % Δ                         | 31   | 2   | 5    | 4   | 7     | 1   | 0   | 10  | -1 | 7   | 1   | 4   | 6        | 6       |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     |          | 54*     |

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is for 54% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.





## KEY PERFORMANCE INDICATORS (cont.)

### 8. Bachelor's Degrees Awarded [First Majors Only]

| ACTUAL                          | FAMU  | FAU   | FGCU  | FIU    | FPOLY | FSU   | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
|---------------------------------|-------|-------|-------|--------|-------|-------|-----|--------|--------|-------|--------|-------|---------------|
| 2017-18                         | 1,258 | 5,822 | 2,675 | 10,404 | 197   | 8,791 | 177 | 13,341 | 9,112  | 3,231 | 9,678  | 2,305 | <b>66,991</b> |
| 2018-19                         | 1,444 | 5,786 | 3,004 | 10,961 | 239   | 8,640 | 213 | 13,959 | 9,963  | 3,342 | 10,007 | 2,369 | <b>69,927</b> |
| 2019-20                         | 1,519 | 5,969 | 2,930 | 11,828 | 293   | 8,866 | 183 | 14,304 | 10,245 | 3,419 | 10,239 | 2,418 | <b>72,213</b> |
| 2020-21                         | 1,466 | 5,915 | 2,818 | 12,677 | 256   | 8,827 | 158 | 15,097 | 10,308 | 3,420 | 10,314 | 2,393 | <b>73,649</b> |
| 2021-22                         | 1,567 | 6,049 | 2,871 | 12,363 | 217   | 8,730 | 156 | 14,985 | 10,521 | 3,373 | 10,020 | 2,241 | <b>73,093</b> |
| 1YR % Δ                         | 7     | 2     | 2     | -2     | -15   | -1    | -1  | -1     | 2      | -1    | -3     | -6    | -1            |
| GOALS                           | FAMU  | FAU   | FGCU  | FIU    | FPOLY | FSU   | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
| 2022-23                         | 1,500 | 5,950 | 2,900 | 12,000 | 220   | 9,000 | 139 | 14,500 | 9,000  | 3,490 | 10,487 | 2,200 | <b>71,386</b> |
| 2023-24                         | 1,550 | 6,000 | 2,950 | 12,000 | 240   | 8,500 | 110 | 14,500 | 9,000  | 3,580 | 10,550 | 2,250 | <b>71,230</b> |
| 2024-25                         | 1,600 | 6,050 | 3,000 | 12,000 | 320   | 9,200 | 130 | 14,400 | 9,000  | 3,670 | 10,610 | 2,300 | <b>72,280</b> |
| 2025-26                         | 1,650 | 6,050 | 3,050 | 12,000 | 360   | 8,500 | 145 | 14,200 | 9,000  | 3,760 | 10,664 | 2,300 | <b>71,679</b> |
| 2026-27                         | 1,700 | 6,050 | 3,100 | 12,000 | 360   | 8,300 | 190 | 14,000 | 9,000  | 3,800 | 10,742 | 2,300 | <b>71,542</b> |
| 5YR % Δ                         | 8     | 0.1   | 8     | -3     | 66    | -5    | 22  | -7     | -14    | 13    | 7      | 3     | -2            |
| <b>2025 STRATEGIC PLAN GOAL</b> |       |       |       |        |       |       |     |        |        |       |        |       | <b>78,500</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

### 9. Graduate Degrees Awarded [First Majors Only]

| ACTUAL                          | FAMU | FAU   | FGCU | FIU   | FPOLY | FSU   | NCF | UCF   | UF    | UNF   | USF   | UWF   | SUS           |
|---------------------------------|------|-------|------|-------|-------|-------|-----|-------|-------|-------|-------|-------|---------------|
| 2017-18                         | 643  | 1,790 | 321  | 3,690 | 8     | 2,924 | 7   | 2,752 | 6,336 | 691   | 4,169 | 1,063 | <b>24,394</b> |
| 2018-19                         | 630  | 1,758 | 334  | 3,788 | 8     | 2,736 | 16  | 2,884 | 5,810 | 781   | 4,299 | 989   | <b>24,033</b> |
| 2019-20                         | 616  | 1,856 | 362  | 4,021 | 15    | 3,121 | 9   | 3,059 | 5,771 | 839   | 4,206 | 1,104 | <b>24,979</b> |
| 2020-21                         | 607  | 1,814 | 451  | 4,168 | 18    | 3,207 | 12  | 3,214 | 5,919 | 912   | 4,295 | 1,128 | <b>25,745</b> |
| 2021-22                         | 674  | 1,922 | 519  | 4,472 | 34    | 3,897 | 16  | 3,489 | 6,424 | 944   | 3,978 | 1,147 | <b>27,516</b> |
| 1YR % Δ                         | 11   | 6     | 15   | 7     | 89    | 22    | 33  | 9     | 9     | 4     | -7    | 2     | 7             |
| GOALS                           | FAMU | FAU   | FGCU | FIU   | FPOLY | FSU   | NCF | UCF   | UF    | UNF   | USF   | UWF   | SUS           |
| 2022-23                         | 600  | 1,860 | 600  | 4,200 | 40    | 3,600 | 7   | 3,250 | 5,800 | 970   | 4,360 | 1,250 | <b>26,537</b> |
| 2023-24                         | 620  | 1,880 | 625  | 4,200 | 40    | 3,400 | 8   | 3,275 | 5,800 | 980   | 4,375 | 1,300 | <b>26,503</b> |
| 2024-25                         | 640  | 1,900 | 650  | 4,250 | 45    | 3,500 | 10  | 3,000 | 5,800 | 990   | 4,450 | 1,350 | <b>26,585</b> |
| 2025-26                         | 660  | 1,920 | 675  | 4,250 | 50    | 3,600 | 20  | 3,000 | 5,800 | 1,000 | 4,455 | 1,350 | <b>26,780</b> |
| 2026-27                         | 680  | 1,940 | 700  | 4,250 | 55    | 3,700 | 30  | 3,000 | 5,800 | 1,010 | 4,500 | 1,350 | <b>27,015</b> |
| 5YR % Δ                         | 1    | 1     | 35   | -5    | 62    | -5    | 88  | -14   | -10   | 7     | 13    | 18    | -2            |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |       |      |       |       |       |     |       |       |       |       |       | <b>27,400</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2017-18                         | 96   | 48  | 27   | 85  | 21    | 28  | 20  | 36  | 28 | 20  | 30  | 20  | 41        |
| 2018-19                         | 93   | 49  | 29   | 85  | 22    | 29  | 13  | 38  | 29 | 20  | 33  | 23  | 42        |
| 2019-20                         | 92   | 50  | 28   | 85  | 25    | 30  | 22  | 39  | 28 | 21  | 33  | 22  | 43        |
| 2020-21                         | 93   | 50  | 28   | 86  | 25    | 30  | 15  | 40  | 31 | 23  | 33  | 22  | 44        |
| 2021-22                         | 93   | 51  | 32   | 86  | 27    | 32  | 26  | 41  | 32 | 23  | 35  | 23  | 45        |
| 1YR % Δ                         | 0    | 1   | 4    | 0   | 2     | 2   | 11  | 1   | 1  | 0   | 2   | 1   | 1         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2022-23                         | 93   | 52  | 32   | 85  | 28    | 32  | 19  | 41  | 30 | 24  | 35  | 24  | 45        |
| 2023-24                         | 93   | 52  | 32   | 85  | 28    | 32  | 27  | 41  | 30 | 25  | 36  | 24  | 45        |
| 2024-25                         | 90   | 52  | 33   | 85  | 28    | 33  | 28  | 42  | 30 | 26  | 37  | 24  | 46        |
| 2025-26                         | 90   | 52  | 34   | 85  | 28    | 33  | 29  | 42  | 30 | 27  | 38  | 24  | 46        |
| 2026-27                         | 90   | 52  | 34   | 85  | 28    | 33  | 30  | 42  | 30 | 28  | 38  | 24  | 46        |
| 5YR % Δ                         | -3   | 1   | 2    | -1  | 1     | 1   | 4   | 1   | -2 | 5   | 3   | 1   | 1         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>46</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| FALL 2018                       | 8    | 24  | 11   | 22  | 7     | 5   | 3   | 18  | 8  | 19  | 20  | 33  | 17        |
| FALL 2019                       | 8    | 22  | 11   | 22  | 6     | 4   | 3   | 18  | 8  | 17  | 19  | 32  | 16        |
| FALL 2020                       | 8    | 21  | 11   | 21  | 6     | 5   | 5   | 17  | 8  | 15  | 17  | 31  | 15        |
| FALL 2021                       | 8    | 19  | 10   | 22  | 6     | 4   | 6   | 16  | 8  | 15  | 15  | 32  | 14        |
| FALL 2022                       | 8    | 17  | 9    | 20  | 5     | 3   | 5   | 15  | 7  | 14  | 13  | 32  | 13        |
| 1YR % Δ                         | 0    | -2  | -1   | -2  | -1    | -1  | -1  | -1  | -1 | -1  | -2  | 0   | -1        |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| FALL 2023                       | 10   | 18  | 10   | 21  | 6     | 6   | 5   | 16  | 8  | 15  | 17  | 33  | 15        |
| FALL 2024                       | 12   | 18  | 10   | 21  | 6     | 6   | 5   | 16  | 8  | 15  | 17  | 33  | 15        |
| FALL 2025                       | 14   | 18  | 11   | 21  | 6     | 6   | 5   | 15  | 8  | 16  | 17  | 33  | 15        |
| FALL 2026                       | 14   | 18  | 11   | 21  | 7     | 6   | 5   | 15  | 8  | 16  | 17  | 33  | 15        |
| FALL 2027                       | 16   | 18  | 12   | 21  | 7     | 6   | 5   | 15  | 8  | 16  | 17  | 33  | 15        |
| 5YR % Δ                         | 8    | 1   | 3    | 1   | 2     | 3   | 0   | 0   | 1  | 2   | 4   | 1   | 2         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>21</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 12. Percent of Bachelor's Degrees in STEM & Health

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2017-18                         | 36   | 32  | 32   | 24  | 100   | 25  | 40  | 34  | 46 | 35  | 45  | 45  | 35        |
| 2018-19                         | 41   | 34  | 33   | 23  | 100   | 25  | 38  | 35  | 47 | 35  | 46  | 52  | 36        |
| 2019-20                         | 41   | 35  | 35   | 28  | 100   | 26  | 46  | 38  | 48 | 36  | 46  | 50  | 37        |
| 2020-21                         | 47   | 38  | 35   | 30  | 100   | 27  | 38  | 39  | 49 | 46  | 47  | 53  | 39        |
| 2021-22                         | 43   | 41  | 35   | 33  | 100   | 29  | 42  | 41  | 48 | 48  | 48  | 51  | 41        |
| 1YR % Δ                         | -4   | 3   | 0    | 3   | 0     | 2   | 4   | 2   | -1 | 2   | 1   | -2  | 2         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2022-23                         | 50   | 41  | 36   | 25  | 100   | 29  | 39  | 39  | 49 | 48  | 49  | 50  | 39        |
| 2023-24                         | 50   | 41  | 37   | 25  | 100   | 30  | 40  | 40  | 49 | 49  | 50  | 50  | 40        |
| 2024-25                         | 50   | 41  | 37   | 25  | 100   | 30  | 41  | 40  | 49 | 49  | 50  | 50  | 40        |
| 2025-26                         | 50   | 41  | 37   | 26  | 100   | 31  | 42  | 41  | 49 | 50  | 51  | 50  | 41        |
| 2026-27                         | 50   | 41  | 38   | 26  | 100   | 31  | 43  | 41  | 49 | 50  | 51  | 50  | 41        |
| 5YR % Δ                         | 7    | 0   | 3    | -7  | 0     | 2   | 1   | 0   | 1  | 2   | 3   | -1  | 0         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>35</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 13. Percent of Graduate Degrees in STEM & Health

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2017-18                         | 53   | 46  | 38   | 35  | 100   | 43  | 100 | 47  | 60 | 37  | 60  | 24  | 49        |
| 2018-19                         | 51   | 47  | 39   | 37  | 100   | 43  | 100 | 46  | 60 | 43  | 61  | 26  | 50        |
| 2019-20                         | 41   | 45  | 41   | 39  | 100   | 42  | 100 | 47  | 57 | 38  | 60  | 31  | 48        |
| 2020-21                         | 44   | 45  | 42   | 41  | 100   | 43  | 100 | 46  | 60 | 44  | 58  | 29  | 49        |
| 2021-22                         | 46   | 46  | 26   | 39  | 100   | 41  | 100 | 46  | 58 | 46  | 58  | 35  | 48        |
| 1YR % Δ                         | 2    | 1   | -16  | -2  | 0     | -2  | 0   | 0   | -2 | 2   | 0   | 6   | -1        |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2022-23                         | 57   | 47  | 28   | 41  | 100   | 43  | 100 | 48  | 60 | 46  | 60  | 38  | 50        |
| 2023-24                         | 57   | 47  | 29   | 42  | 100   | 44  | 100 | 48  | 60 | 47  | 61  | 40  | 51        |
| 2024-25                         | 57   | 47  | 29   | 42  | 100   | 45  | 100 | 48  | 60 | 47  | 62  | 42  | 51        |
| 2025-26                         | 57   | 47  | 29   | 43  | 100   | 46  | 100 | 49  | 60 | 48  | 63  | 42  | 52        |
| 2026-27                         | 57   | 47  | 30   | 43  | 100   | 47  | 100 | 49  | 60 | 48  | 63  | 42  | 52        |
| 5YR % Δ                         | 11   | 1   | 4    | 4   | 0     | 6   | 0   | 3   | 2  | 2   | 5   | 7   | 4         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>50</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 14. Professional Licensure & Certification Exam First-time Pass Rates

#### Summary of Exam Pass Rates Relative to Benchmarks [for the most recent data shown below]

|            | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| Above/Tied | 1    | 0   | 2    | 4   | .     | 4   | .   | 4   | 8  | 2   | 5   | 0   | <b>30</b> |
| Below      | 3    | 4   | 0    | 1   | .     | 0   | .   | 0   | 0  | 0   | 0   | 1   | <b>9</b>  |

**2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks**

#### NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

|      | FAMU | FAU<br>Boca | FAU<br>Davie | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       | BENCH     |
|------|------|-------------|--------------|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2018 | 82   | 97          | .            | 100  | 89  | .     | 95  | .   | 95  | 93 | 95  | 94  | 98  | <b>94</b> | <b>92</b> |
| 2019 | 63   | 92          | .            | 100  | 93  | .     | 95  | .   | 97  | 96 | 96  | 94  | 91  | <b>93</b> | <b>91</b> |
| 2020 | 67   | 96          | .            | 98   | 96  | .     | 90  | .   | 96  | 96 | 95  | 96  | 96  | <b>95</b> | <b>90</b> |
| 2021 | 62   | 83          | 67           | 98   | 91  | .     | 92  | .   | 92  | 89 | 89  | 91  | 94  | <b>89</b> | <b>86</b> |
| 2022 | 68   | 79          | 55           | 98   | 85  | .     | 87  | .   | 89  | 89 | 88  | 85  | 81  | <b>83</b> | <b>82</b> |

Note: Pass rates for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data are based on Jan-Dec NCLEX-RN results for first-time examinees from students in U.S.-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. A dot (.) indicates that there is no data.

#### LAW: Florida Bar Exam

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       | BENCH     |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2018 | 47   | .   | .    | 88  | .     | 83  | .   | .   | 68 | .   | .   | .   | <b>72</b> | <b>66</b> |
| 2019 | 57   | .   | .    | 94  | .     | 85  | .   | .   | 88 | .   | .   | .   | <b>84</b> | <b>74</b> |
| 2020 | 58   | .   | .    | 89  | .     | 82  | .   | .   | 84 | .   | .   | .   | <b>79</b> | <b>71</b> |
| 2021 | 59   | .   | .    | 87  | .     | 74  | .   | .   | 80 | .   | .   | .   | <b>76</b> | <b>71</b> |
| 2022 | 53   | .   | .    | 80  | .     | 75  | .   | .   | 77 | .   | .   | .   | <b>73</b> | <b>65</b> |

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions. A dot (.) indicates that there is no data.

#### PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       | BENCH     |
|---------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2016-18 | 69   | .   | 94   | 92  | .     | .   | .   | 99  | 95 | 94  | 94  | .   | <b>91</b> | <b>92</b> |
| 2017-19 | 69   | .   | 96   | 90  | .     | .   | .   | 99  | 95 | 97  | 93  | .   | <b>91</b> | <b>92</b> |
| 2018-20 | 83   | .   | 95   | 91  | .     | .   | .   | 99  | 94 | 100 | 90  | .   | <b>93</b> | <b>91</b> |
| 2019-21 | 86   | .   | 98   | 91  | .     | .   | .   | 100 | 93 | 100 | 89  | .   | <b>94</b> | <b>90</b> |
| 2020-22 | 83   | .   | 94   | 87  | .     | .   | .   | 99  | 93 | 99  | 91  | .   | <b>92</b> | <b>88</b> |

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### MEDICINE: U.S. Medical Licensing Exam (USMLE) – Step 1 (2<sup>nd</sup> year of Medical School)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2018 | .    | 95  | .    | 99  | .     | 99  | .   | 97  | 96 | .   | 98  | .   | 97  | 96    |
| 2019 | .    | 95  | .    | 100 | .     | 95  | .   | 98  | 97 | .   | 99  | .   | 97  | 97    |
| 2020 | .    | 97  | .    | 100 | .     | 97  | .   | 98  | 99 | .   | 99  | .   | 98  | 97    |
| 2021 | .    | 98  | .    | 100 | .     | 95  | .   | 98  | 99 | .   | 99  | .   | 98  | 96    |
| 2022 | .    | 89  | .    | 100 | .     | 94  | .   | 93  | 96 | .   | 97  | .   | 96  | 93    |

#### MEDICINE: U.S. Medical Licensing Exam (USMLE) – Clinical Knowledge (4<sup>th</sup> year of Medical School)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS | BENCH |
|---------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 2017-18 | .    | 98  | .    | 99  | .     | 96  | .   | 99  | 99  | .   | 98  | .   | 99  | 97    |
| 2018-19 | .    | 100 | .    | 99  | .     | 97  | .   | 98  | 100 | .   | 96  | .   | 98  | 98    |
| 2019-20 | .    | 100 | .    | 99  | .     | 97  | .   | 98  | 100 | .   | 99  | .   | 99  | 98    |
| 2020-21 | .    | 100 | .    | 100 | .     | 99  | .   | 99  | 100 | .   | 99  | .   | 99  | 99    |
| 2021-22 | .    | 98  | .    | 99  | .     | 99  | .   | 99  | 99  | .   | 99  | .   | 99  | 99    |

Note: The national benchmarks for the U.S. Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools. In January 2021, USMLE chose to discontinue the Step 2 Clinical Skills exam due to the COVID-19 pandemic. A dot (.) indicates that there is no data.

#### PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2018 | 75   | .   | .    | .   | .     | .   | .   | .   | 93 | .   | 83  | .   | 85  | 89    |
| 2019 | 83   | .   | .    | .   | .     | .   | .   | .   | 88 | .   | 90  | .   | 87  | 88    |
| 2020 | 83   | .   | .    | .   | .     | .   | .   | .   | 89 | .   | 88  | .   | 87  | 88    |
| 2021 | 90   | .   | .    | .   | .     | .   | .   | .   | 88 | .   | 87  | .   | 88  | 84    |
| 2022 | 85   | .   | .    | .   | .     | .   | .   | .   | 86 | .   | 88  | .   | 86  | 80    |

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### VETERINARY: North American Veterinary Licensing Exam (NAVLE)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|---------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2017-18 | .    | .   | .    | .   | .     | .   | .   | .   | 97 | .   | .   | .   | 97  | 91    |
| 2018-19 | .    | .   | .    | .   | .     | .   | .   | .   | 92 | .   | .   | .   | 92  | 95    |
| 2019-20 | .    | .   | .    | .   | .     | .   | .   | .   | 98 | .   | .   | .   | 98  | 90    |
| 2020-21 | .    | .   | .    | .   | .     | .   | .   | .   | 98 | .   | .   | .   | 98  | 87    |
| 2021-22 | .    | .   | .    | .   | .     | .   | .   | .   | 84 | .   | .   | .   | 84  | 79    |

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs. A dot (.) indicates that there is no data.

#### DENTISTRY: Integrated National Dental Board Exams (INDBE)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS | BENCH |
|------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 2018 | .    | .   | .    | .   | .     | .   | .   | .   | .   | .   | .   | .   | .   | .     |
| 2019 | .    | .   | .    | .   | .     | .   | .   | .   | .   | .   | .   | .   | .   | .     |
| 2020 | .    | .   | .    | .   | .     | .   | .   | .   | .   | .   | .   | .   | .   | .     |
| 2021 | .    | .   | .    | .   | .     | .   | .   | .   | .   | .   | .   | .   | .   | .     |
| 2022 | .    | .   | .    | .   | .     | .   | .   | .   | 100 | .   | .   | .   | 100 | NA    |

Note: The Integrated National Board Dental Examination (INBDE) replaced the National Dental Board Exam (NBDE) in 2022. Part 1 of the NBDE was phased out in October 2020, Part 2 in July 2022. A benchmark for the INBDE exam is not yet available. A dot (.) indicates that there is no data.

#### OCCUPATIONAL THERAPY: National Board for Certification in Occupational Therapy (NBCOT)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2018 | .    | .   | .    | .   | .     | .   | .   | .   | 93 | .   | .   | .   | 93  | .     |
| 2019 | .    | .   | .    | .   | .     | .   | .   | .   | 97 | .   | .   | .   | 97  | .     |
| 2020 | .    | .   | .    | .   | .     | .   | .   | .   | 96 | .   | .   | .   | 96  | .     |
| 2021 | .    | .   | .    | .   | .     | .   | .   | .   | 95 | .   | .   | .   | 95  | .     |
| 2022 | .    | .   | .    | .   | .     | .   | .   | .   | 91 | .   | .   | .   | 91  | .     |

Note: Benchmarks are not used for this exam because national averages are not reported. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 15. National Academy Memberships

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2019                            | 0    | 1   | 0    | 6   | 0     | 8   | 0   | 6   | 29 | 0   | 14  | 0   | 64        |
| 2020                            | 0    | 1   | 0    | 7   | 0     | 8   | 0   | 7   | 29 | 0   | 15  | 0   | 67        |
| 2021                            | 0    | 1   | 0    | 7   | 0     | 7   | 0   | 8   | 28 | 0   | 15  | 0   | 66        |
| 2022                            | 0    | 1   | 0    | 7   | 0     | 7   | 0   | 8   | 33 | 0   | 16  | 0   | 72        |
| 2023                            | 0    | 1   | 0    | 8   | 0     | 7   | 0   | 8   | 36 | 0   | 16  | 0   | 76        |
| 1YR Δ                           | 0    | 0   | 0    | 1   | 0     | 0   | 0   | 0   | 3  | 0   | 0   | 0   | 4         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2024                            | 1    | 1   | 1    | 8   | 0     | 9   | 0   | 8   | 30 | 0   | 16  | 0   | 74        |
| 2025                            | 1    | 1   | 1    | 8   | 0     | 9   | 0   | 9   | 30 | 0   | 16  | 0   | 75        |
| 2026                            | 1    | 1   | 1    | 8   | 0     | 10  | 0   | 9   | 30 | 0   | 17  | 0   | 77        |
| 2027                            | 1    | 1   | 1    | 8   | 0     | 10  | 0   | 10  | 30 | 0   | 17  | 0   | 78        |
| 2028                            | 1    | 2   | 1    | 8   | 0     | 11  | 0   | 10  | 30 | 0   | 17  | 0   | 80        |
| 5YR Δ                           | 1    | 1   | 1    | 0   | 0     | 4   | 0   | 2   | -6 | 0   | 1   | 0   | 3         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>75</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

#### 16. Faculty Awards

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| FALL 2016                       | 0    | 2   | 2    | 3   | 0     | 9   | 0   | 8   | 15 | 3   | 13  | 0   | 55        |
| FALL 2017                       | 0    | 2   | 2    | 2   | 0     | 10  | 0   | 7   | 17 | 1   | 10  | 0   | 51        |
| FALL 2018                       | 0    | 5   | 0    | 5   | 0     | 15  | 0   | 5   | 14 | 1   | 15  | 0   | 60        |
| FALL 2019                       | 1    | 1   | 1    | 11  | 0     | 14  | 0   | 11  | 13 | 0   | 14  | 0   | 66        |
| FALL 2020                       | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| 1YR Δ                           | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| FALL 2021                       | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| FALL 2022                       | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| FALL 2023                       | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| FALL 2024                       | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| FALL 2025                       | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| 5YR Δ                           | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>75</b> |

Note: The Center for Measuring University Performance's "Top American Research Universities" report used for this metric has been discontinued.



## KEY PERFORMANCE INDICATORS (cont.)

### 17. Percent of Undergraduates Engaged in Research

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|
| SPRING 2018                     | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .   |
| SPRING 2019                     | .    | .   | .    | .   | .     | .   | .   | .   | .  | .   | .   | .   | .   |
| SPRING 2020                     | 33   | 23  | 11   | 55  | 50    | 27  | 100 | 10  | 43 | 33  | 15  | 31  | 30  |
| SPRING 2021                     | 30   | 17  | 32   | 57  | 18    | 22  | 100 | 11  | 41 | 25  | 16  | 25  | 31  |
| SPRING 2022                     | 28   | 23  | 30   | 56  | 23    | 22  | 100 | 10  | 39 | 24  | 17  | 21  | 30  |
| 1YR Δ                           | -2   | 6   | -2   | -1  | 5     | 0   | 0   | -1  | -2 | -1  | 1   | -4  | -1  |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS |
| SPRING 2023                     | 35   | 23  | 32   | 57  | 25    | 23  | 100 | 12  | 40 | 28  | 19  | 28  | 32  |
| SPRING 2024                     | 40   | 24  | 32   | 57  | 26    | 25  | 100 | 12  | 40 | 29  | 21  | 29  | 33  |
| SPRING 2025                     | 40   | 24  | 32   | 57  | 27    | 27  | 100 | 13  | 40 | 30  | 23  | 30  | 34  |
| SPRING 2026                     | 40   | 25  | 34   | 57  | 27    | 28  | 100 | 13  | 40 | 31  | 25  | 32  | 34  |
| SPRING 2027                     | 40   | 25  | 34   | 57  | 28    | 29  | 100 | 13  | 40 | 32  | 25  | 32  | 34  |
| 5YR Δ                           | 25   | 2   | 4    | 1   | 5     | 7   | 0   | 3   | 1  | 8   | 8   | 11  | 4   |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | --  |

Notes: An error in the 2022 System Accountability Plan incorrectly showed spring 2022 as the most recent data collected for this metric, the correct time frame was spring 2021. The error in reporting periods has been corrected above. This is a new metric and outcomes for students prior to spring 2020 are not available. The annual System goals are mathematically derived from the institutions' goals.





## KEY PERFORMANCE INDICATORS (cont.)

### 18. Total Research Expenditures [in Millions \$]

| ACTUAL                                | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF    | UNF | USF* | UWF | SUS          |
|---------------------------------------|------|-----|------|-----|-------|-----|-----|-----|-------|-----|------|-----|--------------|
| 2017-18                               | 40   | 48  | 5    | 196 | 1.2   | 304 | 0.9 | 215 | 865   | 10  | 396  | 41  | <b>2,122</b> |
| 2018-19                               | 43   | 51  | 6    | 226 | 2.0   | 329 | 1.0 | 225 | 929   | 13  | 405  | 42  | <b>2,271</b> |
| 2019-20                               | 41   | 54  | 7    | 237 | 1.1   | 350 | 1.0 | 239 | 942   | 14  | 354  | 40  | <b>2,281</b> |
| 2020-21                               | 47   | 58  | 8    | 246 | 1.3   | 329 | 1.0 | 219 | 960   | 16  | 386  | 37  | <b>2,308</b> |
| 2021-22                               | 59   | 62  | 10   | 282 | 1.7   | 356 | 1.3 | 221 | 1,086 | 19  | 405  | 39  | <b>2,542</b> |
| 1YR Δ                                 | 12   | 4   | 2    | 36  | 0.4   | 27  | 0.3 | 2   | 126   | 3   | 19   | 2   | 234          |
| GOALS                                 | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF    | UNF | USF  | UWF | SUS          |
| 2022-23                               | 59   | 65  | 9    | 296 | 1.9   | 340 | 1.3 | 255 | 1,119 | 19  | 408  | 41  | <b>2,614</b> |
| 2023-24                               | 62   | 68  | 9    | 330 | 1.9   | 360 | 1.3 | 270 | 1,152 | 19  | 416  | 43  | <b>2,732</b> |
| 2024-25                               | 64   | 71  | 10   | 400 | 2.1   | 380 | 1.4 | 290 | 1,187 | 20  | 424  | 45  | <b>2,894</b> |
| 2025-26                               | 66   | 75  | 10   | 415 | 2.2   | 400 | 1.4 | 320 | 1,222 | 20  | 433  | 47  | <b>3,012</b> |
| 2026-27                               | 68   | 79  | 10   | 422 | 2.2   | 420 | 1.5 | 350 | 1,259 | 21  | 435  | 50  | <b>3,118</b> |
| 5YR Δ                                 | 9    | 17  | 0    | 140 | 0.5   | 64  | 0.2 | 129 | 173   | 2   | 30   | 11  | 576          |
| <b>2025 STRATEGIC PLAN GOAL 3,000</b> |      |     |      |     |       |     |     |     |       |     |      |     |              |

Note: The annual System goals are mathematically derived from the institutions' goals. For FY2019-20, 2020-21, and 2021-22, a methodological adjustment was made to ensure conformity with the National Science Foundation (NSF) Higher Education Research and Development (HERD) Survey.

### 19. Research Expenditures from External Sources [in Millions \$]

| ACTUAL                                | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF  | UF  | UNF | USF* | UWF | SUS          |
|---------------------------------------|------|-----|------|-----|-------|-----|-----|------|-----|-----|------|-----|--------------|
| 2017-18                               | 33   | 26  | 4    | 96  | 0.2   | 167 | 0.5 | 119  | 467 | 4   | 221  | 10  | <b>1,148</b> |
| 2018-19                               | 36   | 31  | 5    | 108 | 0.3   | 168 | 0.6 | 127  | 508 | 4   | 220  | 13  | <b>1,221</b> |
| 2019-20                               | 34   | 35  | 6    | 113 | 0.3   | 181 | 0.5 | 139  | 520 | 5   | 198  | 14  | <b>1,246</b> |
| 2020-21                               | 37   | 39  | 5    | 115 | 0.6   | 164 | 0.5 | 131  | 532 | 7   | 220  | 14  | <b>1,266</b> |
| 2021-22                               | 43   | 39  | 8    | 141 | 1.0   | 180 | 0.9 | 131  | 587 | 9   | 234  | 18  | <b>1,390</b> |
| 1YR Δ                                 | 6    | 0.2 | 3    | 26  | 0.4   | 16  | 0.4 | -0.2 | 55  | 2   | 14   | 4   | 124          |
| GOALS                                 | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF  | UF  | UNF | USF  | UWF | SUS          |
| 2022-23                               | 40   | 45  | 6    | 142 | 0.9   | 180 | 0.8 | 153  | 605 | 9   | 222  | 17  | <b>1,421</b> |
| 2023-24                               | 50   | 47  | 6    | 150 | 1.0   | 185 | 0.9 | 162  | 623 | 9   | 226  | 18  | <b>1,478</b> |
| 2024-25                               | 52   | 49  | 7    | 165 | 1.2   | 190 | 0.9 | 174  | 641 | 10  | 231  | 19  | <b>1,540</b> |
| 2025-26                               | 54   | 51  | 7    | 185 | 1.2   | 195 | 1.0 | 192  | 661 | 10  | 235  | 20  | <b>1,612</b> |
| 2026-27                               | 56   | 51  | 8    | 190 | 1.3   | 200 | 1.0 | 210  | 680 | 10  | 235  | 21  | <b>1,663</b> |
| 5YR Δ                                 | 13   | 12  | 0    | 49  | 0.3   | 20  | 0.1 | 79   | 93  | 1   | 1    | 3   | 273          |
| <b>2025 STRATEGIC PLAN GOAL 1,750</b> |      |     |      |     |       |     |     |      |     |     |      |     |              |

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation HERD Survey. The expenditures from external sources include expenditures funded from federal, private industry, and other non-state and non-institutional sources. From a state-level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 20. Utility Patents Awarded

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|------------|
| 2018                            | 4    | 1   | 0    | 66  | 0     | 34  | 0   | 40  | 100 | 1   | 101 | 0   | <b>347</b> |
| 2019                            | 4    | 3   | 0    | 62  | 0     | 59  | 0   | 50  | 125 | 1   | 117 | 0   | <b>421</b> |
| 2020                            | 7    | 1   | 0    | 61  | 0     | 35  | 0   | 55  | 152 | 5   | 130 | 0   | <b>446</b> |
| 2021                            | 8    | 5   | 0    | 63  | 1     | 46  | 0   | 52  | 142 | 5   | 98  | 0   | <b>420</b> |
| 2022                            | 6    | 2   | 1    | 60  | 0     | 33  | 0   | 62  | 135 | 1   | 85  | 0   | <b>385</b> |
| 1YR Δ                           | -2   | -3  | 1    | -3  | -1    | -13 | 0   | 10  | -7  | -4  | -13 | 0   | -35        |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
| 2023                            | 5    | 3   | 1    | 60  | 0     | 34  | 0   | 52  | 126 | 3   | 117 | 0   | <b>401</b> |
| 2024                            | 5    | 3   | 1    | 60  | 1     | 34  | 0   | 53  | 127 | 4   | 98  | 0   | <b>386</b> |
| 2025                            | 5    | 4   | 1    | 60  | 1     | 34  | 0   | 54  | 128 | 4   | 85  | 0   | <b>376</b> |
| 2026                            | 5    | 4   | 1    | 60  | 1     | 34  | 0   | 55  | 129 | 4   | 117 | 0   | <b>410</b> |
| 2027                            | 5    | 4   | 1    | 60  | 1     | 34  | 0   | 55  | 130 | 4   | 98  | 0   | <b>392</b> |
| 5YR Δ                           | -1   | 2   | 0    | 0   | 1     | 1   | 0   | -7  | -5  | 3   | 13  | 0   | 7          |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |     |     |     |     | <b>410</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

### 21. Number of Licenses/Options Executed Annually

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|------------|
| 2016-17                         | 2    | 2   | 0    | 4   | 0     | 13  | 0   | 40  | 257 | 1   | 122 | 0   | <b>441</b> |
| 2017-18                         | 4    | 3   | 0    | 6   | 0     | 16  | 0   | 28  | 228 | 1   | 127 | 0   | <b>413</b> |
| 2018-19                         | 5    | 3   | 0    | 7   | 0     | 18  | 0   | 28  | 261 | 2   | 98  | 0   | <b>422</b> |
| 2019-20                         | 2    | 3   | 0    | 13  | 0     | 23  | 0   | 28  | 264 | 1   | 102 | 0   | <b>436</b> |
| 2020-21                         | 1    | 2   | 0    | 15  | 0     | 23  | 0   | 27  | 277 | 0   | 98  | 0   | <b>443</b> |
| 1YR Δ                           | -1   | -1  | 0    | 2   | 0     | 0   | 0   | -1  | 13  | -1  | -4  | 0   | 7          |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
| 2021-22                         | 2    | 2   | 0    | 15  | 0     | 23  | 0   | 36  | 274 | 2   | 98  | 0   | <b>452</b> |
| 2022-23                         | 2    | 2   | 0    | 19  | 0     | 25  | 0   | 36  | 276 | 2   | 100 | 0   | <b>462</b> |
| 2023-24                         | 2    | 2   | 1    | 20  | 0     | 27  | 0   | 36  | 278 | 2   | 104 | 0   | <b>472</b> |
| 2024-25                         | 2    | 2   | 1    | 30  | 0     | 28  | 0   | 36  | 280 | 2   | 108 | 0   | <b>489</b> |
| 2025-26                         | 2    | 2   | 1    | 30  | 0     | 29  | 0   | 36  | 282 | 2   | 112 | 0   | <b>496</b> |
| 5YR Δ                           | 1    | 0   | 1    | 15  | 0     | 6   | 0   | 9   | 5   | 2   | 14  | 0   | 53         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |     |     |     |     | <b>500</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 22. Number of Start-up Companies Created

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2016-17                         | 0    | 2   | 0    | 1   | 0     | 3   | 0.0 | 1   | 11 | 0   | 10  | 0   | <b>28</b> |
| 2017-18                         | 0    | 3   | 0    | 0   | 0     | 3   | 0.0 | 0   | 20 | 1   | 10  | 0   | <b>37</b> |
| 2018-19                         | 0    | 1   | 0    | 1   | 0     | 2   | 0.0 | 5   | 14 | 0   | 6   | 0   | <b>29</b> |
| 2019-20                         | 0    | 1   | 0    | 6   | 0     | 3   | 0.0 | 2   | 16 | 1   | 11  | 0   | <b>40</b> |
| 2020-21                         | 0    | 0   | 0    | 3   | 0     | 2   | 0.0 | 0   | 7  | 0   | 11  | 0   | <b>23</b> |
| 1YR Δ                           | 0    | -1  | 0    | -3  | 0     | -1  | 0   | -2  | -9 | -1  | 0   | 0   | -17       |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2021-22                         | 1    | 1   | 0    | 6   | 0     | 3   | 0   | 2   | 16 | 1   | 11  | 0   | <b>41</b> |
| 2022-23                         | 1    | 1   | 0    | 7   | 0     | 4   | 0   | 4   | 16 | 1   | 12  | 0   | <b>46</b> |
| 2023-24                         | 1    | 2   | 0    | 7   | 0     | 4   | 0   | 4   | 16 | 1   | 12  | 0   | <b>47</b> |
| 2024-25                         | 1    | 2   | 1    | 8   | 0     | 5   | 0   | 6   | 16 | 1   | 13  | 0   | <b>53</b> |
| 2025-26                         | 1    | 2   | 1    | 8   | 0     | 6   | 0   | 6   | 17 | 1   | 13  | 0   | <b>55</b> |
| 5YR Δ                           | 1    | 2   | 1    | 5   | 0     | 4   | 0   | 6   | 10 | 1   | 2   | 0   | 32        |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>60</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.



## ACADEMIC PROGRAM REVIEWS

The Board of Governors is required by section 1004.03(1), Florida Statutes, to submit an annual report to the Florida Governor, President of the Florida Senate, and Speaker of the Florida House of Representatives listing new degree program proposals submitted within the preceding year and the results of each review. During Fiscal Year 2022-2023, 19 new program proposals were submitted for review, and fourteen programs were approved. The remaining five program proposals are pending additional information from the universities. In addition, eight existing programs were terminated, and new enrollments in five existing programs have been temporarily suspended.

| STATUS                       | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| New Program Proposals        | 2    | 3   | 1    | 1   | 2     | 1   | 0   | 1   | 5  | 2   | 1   | 0   | <b>19</b> |
| Approved                     | 2    | 1*  | 1    | 1   | 2     | 1   | 0   | 1   | 2  | 2   | 1   | 0   | <b>14</b> |
| Pending                      | 0    | 2   | 0    | 0   | 0     | 0   | 0   | 0   | 3  | 0   | 0   | 0   | <b>5</b>  |
| Existing Programs Terminated | 0    | 0   | 0    | 4   | 0     | 0   | 0   | 1   | 2  | 0   | 1   | 0   | <b>8</b>  |
| Existing Programs Suspended  | 0    | 0   | 0    | 2   | 0     | 2   | 0   | 1   | 0  | 0   | 0   | 0   | <b>5</b>  |

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in the 2022-23 academic year.

\*The Board of Governors approved FAU's Doctor of Dental Medicine with contingencies on January 25, 2023.



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

| ACTUAL  | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF   | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
|---------|-------|--------|--------|--------|-------|--------|-------|--------|--------|--------|--------|-------|----------------|
| 2018    | 7,724 | 23,238 | 13,624 | 41,796 | 1,389 | 32,316 | 808   | 58,402 | 37,527 | 14,256 | 37,235 | 9,355 | <b>277,670</b> |
| 2019    | 7,494 | 23,424 | 13,426 | 41,794 | 1,267 | 32,909 | 703   | 58,962 | 37,872 | 14,419 | 37,284 | 9,192 | <b>278,746</b> |
| 2020    | 7,082 | 24,379 | 13,491 | 41,160 | 1,294 | 32,463 | 646   | 61,115 | 38,233 | 14,310 | 37,010 | 9,172 | <b>280,355</b> |
| 2021    | 7,000 | 23,683 | 13,855 | 39,862 | 1,335 | 33,425 | 633   | 59,708 | 38,561 | 13,853 | 36,693 | 8,860 | <b>277,468</b> |
| 2022    | 7,441 | 23,057 | 13,794 | 39,213 | 1,428 | 32,739 | 671   | 58,339 | 38,371 | 13,870 | 36,759 | 8,796 | <b>274,478</b> |
| 1YR % Δ | 6     | -3     | -0.4   | -2     | 7     | -2     | 6     | -2     | -0.5   | 0.1    | 0.2    | -1    | -1             |
| GOALS   | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF   | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
| 2023    | 7,637 | 23,050 | 13,693 | 39,141 | 1,502 | 32,480 | 680   | 58,400 | 38,413 | 13,900 | 37,226 | 8,850 | <b>274,972</b> |
| 2024    | 7,798 | 23,191 | 13,642 | 40,053 | 1,802 | 32,390 | 770   | 58,700 | 38,470 | 14,020 | 38,112 | 8,895 | <b>277,843</b> |
| 2025    | 7,972 | 23,521 | 13,559 | 40,471 | 2,005 | 31,800 | 860   | 58,800 | 38,470 | 14,150 | 38,820 | 8,978 | <b>279,406</b> |
| 2026    | 8,110 | 23,857 | 13,555 | 40,758 | 2,226 | 31,510 | 950   | 58,900 | 38,424 | 14,270 | 39,425 | 9,075 | <b>281,060</b> |
| 2027    | 8,250 | 24,199 | 13,590 | 40,758 | 2,452 | 31,100 | 1,040 | 59,000 | 38,409 | 14,400 | 39,858 | 9,167 | <b>282,223</b> |
| 5YR % Δ | 11    | 5      | -1     | 4      | 72    | -5     | 55    | 1      | 0.1    | 4      | 8      | 4     | 3              |

### Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

|                     | 2018           | 2019           | 2020           | 2021           | 2022           | 2023           | 2024           | 2025           | 2026           | 2027           |
|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| FTIC: New           | 42,205         | 43,220         | 43,220         | 45,506         | 45,833         | 44,840         | 45,240         | 45,450         | 45,530         | 45,670         |
| FTIC: Returning     | 114,667        | 115,509        | 118,543        | 118,058        | 119,178        | 121,740        | 122,980        | 123,850        | 124,780        | 125,440        |
| Transfer: FCS w/ AA | 70,536         | 70,149         | 69,326         | 65,791         | 60,766         | 58,960         | 59,030         | 58,830         | 59,050         | 58,990         |
| Transfer: Other     | 45,179         | 44,612         | 43,518         | 42,531         | 43,428         | 44,140         | 45,250         | 45,840         | 46,240         | 46,650         |
| Post-Baccalaureates | 5,083          | 5,256          | 5,748          | 5,582          | 5,273          | 5,290          | 5,350          | 5,440          | 5,460          | 5,480          |
| <b>TOTAL</b>        | <b>277,670</b> | <b>278,746</b> | <b>280,355</b> | <b>277,468</b> | <b>274,478</b> | <b>274,970</b> | <b>277,840</b> | <b>279,410</b> | <b>281,060</b> | <b>282,220</b> |

Note: These headcounts only include those seeking a degree. Unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Fall Headcount Enrollment by Institution | Graduate [all campuses]

| ACTUAL  | FAMU  | FAU   | FGCU  | FIU   | FPOLY | FSU    | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
|---------|-------|-------|-------|-------|-------|--------|-----|--------|--------|-------|--------|-------|---------------|
| 2018    | 1,859 | 4,868 | 1,060 | 8,778 | 33    | 8,032  | 29  | 9,319  | 15,753 | 2,155 | 11,438 | 2,824 | <b>66,148</b> |
| 2019    | 1,778 | 4,940 | 1,150 | 8,999 | 48    | 8,705  | 24  | 9,722  | 15,916 | 2,356 | 11,389 | 2,826 | <b>67,853</b> |
| 2020    | 1,759 | 5,013 | 1,394 | 9,462 | 72    | 10,590 | 29  | 10,195 | 17,189 | 2,365 | 11,428 | 3,190 | <b>72,686</b> |
| 2021    | 1,688 | 5,064 | 1,588 | 9,831 | 81    | 11,129 | 27  | 10,092 | 19,932 | 2,389 | 11,174 | 3,723 | <b>76,718</b> |
| 2022    | 1,485 | 5,160 | 1,780 | 9,569 | 62    | 10,870 | 20  | 9,467  | 19,743 | 2,215 | 11,137 | 3,935 | <b>75,443</b> |
| 1YR % Δ | -12   | 2     | 12    | -3    | -23   | -2     | -26 | -6     | -1     | -7    | -0.3   | 6     | -2            |
| GOALS   | FAMU  | FAU   | FGCU  | FIU   | FPOLY | FSU    | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
| 2023    | 1,530 | 5,238 | 1,949 | 9,189 | 70    | 11,660 | 20  | 9,600  | 19,393 | 2,250 | 11,122 | 3,946 | <b>75,967</b> |
| 2024    | 1,580 | 5,316 | 1,970 | 9,166 | 120   | 11,790 | 30  | 9,700  | 19,242 | 2,290 | 11,038 | 4,012 | <b>76,254</b> |
| 2025    | 1,620 | 5,441 | 2,032 | 9,166 | 140   | 11,900 | 40  | 9,800  | 19,263 | 2,320 | 11,116 | 4,052 | <b>76,890</b> |
| 2026    | 1,660 | 5,567 | 2,061 | 9,166 | 140   | 12,020 | 50  | 9,900  | 19,324 | 2,360 | 11,212 | 4,004 | <b>77,464</b> |
| 2027    | 1,700 | 5,717 | 2,114 | 9,166 | 140   | 12,200 | 60  | 10,000 | 19,395 | 2,390 | 11,282 | 4,027 | <b>78,191</b> |
| 5YR % Δ | 14    | 11    | 19    | -4    | 126   | 12     | 200 | 6      | -2     | 8     | 1      | 2     | 4             |

### Fall Headcount Enrollment by Student Type | Graduate [all campuses]

|                       | 2018          | 2019          | 2020          | 2021          | 2022          | 2023          | 2024          | 2025          | 2026          | 2027          |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Master's              | 40,952        | 42,420        | 47,069        | 50,716        | 50,108        | 50,190        | 50,250        | 50,610        | 50,900        | 51,300        |
| Research Doctoral     | 14,229        | 14,482        | 14,521        | 14,822        | 14,519        | 14,850        | 14,970        | 15,120        | 15,270        | 15,470        |
| Professional Doctoral | 10,967        | 10,951        | 11,096        | 11,180        | 10,816        | 10,930        | 11,040        | 11,170        | 11,300        | 11,430        |
| <b>TOTAL</b>          | <b>66,148</b> | <b>67,853</b> | <b>72,686</b> | <b>76,718</b> | <b>75,443</b> | <b>75,970</b> | <b>76,250</b> | <b>76,890</b> | <b>77,460</b> | <b>78,190</b> |

Note: These headcounts only include those seeking a degree. Unclassified students are not included. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

| ACTUAL         | FAMU      | FAU      | FGCU     | FIU      | FPOLY     | FSU      | NCF      | UCF      | UF       | UNF      | USF      | UWF       | SUS       |
|----------------|-----------|----------|----------|----------|-----------|----------|----------|----------|----------|----------|----------|-----------|-----------|
| FALL 2018      | 29        | 12       | 23       | 12       | 27        | 25       | 82       | 13       | 27       | 22       | 20       | 16        | <b>19</b> |
| FALL 2019      | 27        | 15       | 24       | 12       | 32        | 27       | 86       | 12       | 28       | 24       | 20       | 17        | <b>19</b> |
| FALL 2020      | 28        | 13       | 22       | 13       | 27        | 28       | 82       | 14       | 29       | 25       | 21       | 16        | <b>20</b> |
| FALL 2021      | 24        | 12       | 21       | 11       | 30        | 26       | 79       | 12       | 27       | 25       | 19       | 16        | <b>18</b> |
| FALL 2022      | 23        | 14       | 21       | 12       | 28        | 27       | 80       | 13       | 27       | 29       | 21       | 15        | <b>19</b> |
| <i>1YR % Δ</i> | <i>-1</i> | <i>2</i> | <i>0</i> | <i>1</i> | <i>-2</i> | <i>1</i> | <i>1</i> | <i>1</i> | <i>0</i> | <i>4</i> | <i>2</i> | <i>-1</i> | <i>1</i>  |
| GOALS          | FAMU      | FAU      | FGCU     | FIU      | FPOLY     | FSU      | NCF      | UCF      | UF       | UNF      | USF      | UWF       | SUS       |
| FALL 2023      | 30        | 14       | 21       | 15       | 34        | 30       | 80       | 15       | 31       | 31       | 24       | 20        | <b>22</b> |
| FALL 2024      | 30        | 14       | 22       | 16       | 36        | 30       | 80       | 16       | 31       | 32       | 24       | 20        | <b>22</b> |
| FALL 2025      | 30        | 14       | 22       | 17       | 38        | 30       | 80       | 17       | 31       | 33       | 25       | 20        | <b>23</b> |
| FALL 2026      | 30        | 14       | 23       | 17       | 38        | 30       | 80       | 17       | 31       | 33       | 25       | 20        | <b>23</b> |
| FALL 2027      | 30        | 14       | 24       | 17       | 38        | 30       | 80       | 18       | 31       | 33       | 25       | 20        | <b>23</b> |
| <i>5YR % Δ</i> | <i>7</i>  | <i>0</i> | <i>3</i> | <i>5</i> | <i>10</i> | <i>3</i> | <i>0</i> | <i>5</i> | <i>4</i> | <i>4</i> | <i>4</i> | <i>5</i>  | <i>4</i>  |

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.



## ENROLLMENT PLANNING (cont.)

### Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

| ACTUAL  | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
|---------|-------|--------|--------|--------|-------|--------|-----|--------|--------|--------|--------|-------|----------------|
| 2017-18 | 7,642 | 21,439 | 12,118 | 38,534 | 1,361 | 32,408 | 937 | 50,180 | 36,292 | 12,839 | 34,837 | 8,507 | <b>257,093</b> |
| 2018-19 | 7,768 | 21,922 | 12,449 | 39,896 | 1,266 | 32,257 | 879 | 52,423 | 37,786 | 13,282 | 34,992 | 8,445 | <b>263,363</b> |
| 2019-20 | 7,527 | 22,306 | 12,476 | 40,823 | 1,171 | 32,933 | 765 | 53,350 | 38,124 | 13,643 | 35,306 | 8,314 | <b>266,737</b> |
| 2020-21 | 7,076 | 23,151 | 12,678 | 41,043 | 1,196 | 32,583 | 710 | 55,920 | 38,420 | 13,401 | 35,596 | 8,406 | <b>270,178</b> |
| 2021-22 | 6,988 | 22,030 | 12,780 | 38,978 | 1,314 | 33,240 | 685 | 53,707 | 38,206 | 13,061 | 34,921 | 8,079 | <b>263,989</b> |
| 1YR % Δ | -1    | -5     | 1      | -5     | 10    | 2      | -3  | -4     | -1     | -3     | -2     | -4    | -2             |
| GOALS   | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
| 2022-23 | 7,324 | 21,795 | 12,778 | 38,308 | 1,353 | 32,706 | 729 | 52,300 | 38,143 | 13,304 | 35,227 | 8,014 | <b>261,980</b> |
| 2023-24 | 7,508 | 22,007 | 12,684 | 38,417 | 1,543 | 32,447 | 716 | 52,400 | 38,872 | 13,190 | 35,263 | 8,187 | <b>263,230</b> |
| 2024-25 | 7,681 | 22,220 | 12,637 | 39,197 | 1,885 | 32,358 | 738 | 52,650 | 38,809 | 13,210 | 35,351 | 8,173 | <b>264,910</b> |
| 2025-26 | 7,856 | 22,437 | 12,560 | 39,485 | 2,085 | 31,768 | 786 | 53,000 | 38,822 | 13,380 | 35,455 | 8,250 | <b>265,880</b> |
| 2026-27 | 8,001 | 22,655 | 12,556 | 39,485 | 2,306 | 31,478 | 845 | 53,150 | 38,832 | 13,590 | 35,573 | 8,339 | <b>266,810</b> |
| 2028-29 | 8,294 | 22,875 | 12,588 | 39,485 | 2,820 | 31,069 | 952 | 53,600 | 38,834 | 13,890 | 35,830 | 8,425 | <b>268,660</b> |
| 7YR % Δ | 19    | 4      | -2     | 1      | 115   | -7     | 39  | -0.2   | 2      | 6      | 3      | 4     | 2              |

### Full-Time Equivalent (FTE) Enrollment | Graduate Level

| ACTUAL  | FAMU  | FAU   | FGCU  | FIU   | FPOLY | FSU    | NCF | UCF   | UF     | UNF   | USF   | UWF   | SUS           |
|---------|-------|-------|-------|-------|-------|--------|-----|-------|--------|-------|-------|-------|---------------|
| 2017-18 | 1,947 | 3,482 | 877   | 8,401 | 11    | 7,241  | 21  | 6,154 | 14,340 | 1,544 | 8,919 | 1,940 | <b>54,876</b> |
| 2018-19 | 1,999 | 3,495 | 919   | 8,398 | 20    | 7,493  | 20  | 6,435 | 14,087 | 1,714 | 8,856 | 1,875 | <b>55,312</b> |
| 2019-20 | 1,893 | 3,577 | 987   | 8,688 | 35    | 8,072  | 18  | 6,645 | 14,271 | 1,806 | 8,747 | 1,911 | <b>56,650</b> |
| 2020-21 | 1,862 | 3,644 | 1,233 | 9,215 | 47    | 9,133  | 22  | 6,978 | 15,246 | 1,875 | 8,848 | 2,174 | <b>60,277</b> |
| 2021-22 | 1,772 | 3,653 | 1,376 | 9,575 | 47    | 9,765  | 18  | 6,832 | 16,887 | 1,829 | 8,631 | 2,520 | <b>62,904</b> |
| 1YR % Δ | -5    | 0.3   | 12    | 4     | -1    | 7      | -19 | -2    | 11     | -2    | -2    | 16    | 4             |
| GOALS   | FAMU  | FAU   | FGCU  | FIU   | FPOLY | FSU    | NCF | UCF   | UF     | UNF   | USF   | UWF   | SUS           |
| 2022-23 | 1,579 | 3,691 | 1,497 | 9,194 | 48    | 9,554  | 14  | 6,500 | 16,443 | 1,738 | 8,852 | 2,701 | <b>61,810</b> |
| 2023-24 | 1,615 | 3,750 | 1,689 | 8,790 | 77    | 10,260 | 14  | 6,550 | 15,425 | 1,740 | 8,954 | 2,537 | <b>61,400</b> |
| 2024-25 | 1,652 | 3,810 | 1,708 | 8,772 | 104   | 10,375 | 21  | 6,650 | 15,401 | 1,770 | 9,037 | 2,562 | <b>61,860</b> |
| 2025-26 | 1,689 | 3,870 | 1,761 | 8,772 | 119   | 10,472 | 29  | 6,650 | 15,406 | 1,790 | 9,113 | 2,587 | <b>62,260</b> |
| 2026-27 | 1,721 | 3,932 | 1,786 | 8,772 | 127   | 10,578 | 36  | 6,750 | 15,410 | 1,820 | 9,185 | 2,556 | <b>62,670</b> |
| 2028-29 | 1,764 | 3,995 | 1,832 | 8,772 | 140   | 10,736 | 36  | 6,900 | 15,412 | 1,870 | 9,323 | 2,585 | <b>63,370</b> |
| 7YR % Δ | -0.5  | 9     | 33    | -8    | 201   | 10     | 100 | 1     | -9     | 2     | 8     | 3     | 1             |

Note: These tables report the full-time equivalent (FTE), which is a measure of all instructional activity regardless of fundability, that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.





## ENROLLMENT PLANNING (cont.)

### Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----------|
| 2017-18                         | 6    | 23  | 22   | 33  | 0     | 18  | 0   | 34  | 34  | 21  | 32  | 35  | <b>28</b> |
| 2018-19                         | 10   | 25  | 21   | 36  | 0     | 20  | 0   | 37  | 36  | 24  | 32  | 36  | <b>30</b> |
| 2019-20                         | 14   | 29  | 22   | 39  | 0     | 22  | 0   | 39  | 37  | 27  | 34  | 39  | <b>33</b> |
| 2020-21                         | 79   | 79  | 69   | 85  | 21    | 91  | 44  | 90  | 90  | 85  | 82  | 85  | <b>85</b> |
| 2021-22                         | 27   | 44  | 36   | 53  | 5     | 35  | 3   | 50  | 46  | 49  | 46  | 59  | <b>46</b> |
| 1YR % Δ                         | -52  | -35 | -33  | -32 | -16   | -56 | -41 | -40 | -44 | -36 | -36 | -26 | -39       |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS       |
| 2022-23                         | 26   | 46  | 35   | 50  | 3     | 31  | 5   | 40  | 43  | 43  | 43  | 53  | <b>41</b> |
| 2023-24                         | 28   | 47  | 35   | 40  | 6     | 25  | 5   | 41  | 39  | 41  | 40  | 39  | <b>38</b> |
| 2024-25                         | 33   | 48  | 36   | 40  | 10    | 24  | 5   | 41  | 39  | 38  | 36  | 38  | <b>37</b> |
| 2025-26                         | 38   | 49  | 37   | 40  | 10    | 23  | 5   | 41  | 40  | 35  | 36  | 38  | <b>38</b> |
| 2026-27                         | 40   | 50  | 38   | 40  | 10    | 22  | 5   | 41  | 40  | 33  | 36  | 38  | <b>38</b> |
| 5YR % Δ                         | 13   | 6   | 2    | -13 | 5     | -13 | 2   | -9  | -6  | -16 | -10 | -21 | -8        |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |     |     |     |     | <b>40</b> |

### Distance Learning as a Percentage of Total FTE Enrollment | Graduate

| ACTUAL   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS       |
|--|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----------|
| 2017-18  | 3    | 35  | 31   | 24  | 0     | 18  | 0   | 36  | 29  | 28  | 30  | 81  | <b>29</b> |
| 2018-19  | 4    | 37  | 29   | 26  | 0     | 20  | 0   | 38  | 31  | 33  | 31  | 82  | <b>31</b> |
| 2019-20  | 4    | 38  | 31   | 29  | 0     | 24  | 0   | 39  | 32  | 36  | 32  | 83  | <b>32</b> |
| 2020-21  | 74   | 78  | 68   | 73  | 11    | 75  | 25  | 75  | 68  | 78  | 61  | 94  | <b>72</b> |
| 2021-22  | 24   | 55  | 58   | 38  | 2     | 39  | 22  | 47  | 44  | 53  | 40  | 91  | <b>45</b> |
| 1YR % Δ  | -50  | -23 | -10  | -35 | -9    | -36 | -3  | -28 | -24 | -25 | -21 | -3  | -27       |
| GOALS  | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS       |
| 2022-23  | 26   | 53  | 57   | 37  | 7     | 35  | 25  | 40  | 42  | 51  | 38  | 91  | <b>42</b> |
| 2023-24  | 28   | 53  | 58   | 30  | 8     | 34  | 25  | 41  | 40  | 49  | 36  | 86  | <b>40</b> |
| 2024-25  | 30   | 53  | 59   | 30  | 10    | 33  | 30  | 41  | 40  | 46  | 36  | 86  | <b>40</b> |
| 2025-26  | 33   | 53  | 60   | 30  | 10    | 32  | 30  | 41  | 40  | 43  | 36  | 86  | <b>40</b> |
| 2026-27  | 36   | 53  | 61   | 30  | 10    | 31  | 35  | 41  | 40  | 40  | 36  | 86  | <b>40</b> |
| 5YR % Δ  | 12   | -2  | 3    | -8  | 8     | -8  | 13  | -6  | -4  | -13 | -4  | -5  | -5        |
| <b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b> |      |     |      |     |       |     |     |     |     |     |     |     | <b>34</b> |

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. Small differences in system and institution plans are due to rounding. Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as summer and fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



## DEFINITIONS

### Performance Based Funding (PBF)

**PBF-1: Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+) One Year After Graduation:** This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$40,000) somewhere in the United States. This data includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Students who do not have valid social security numbers and are not found enrolled are excluded. Students not found enrolled following graduation and/or employed are also excluded. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

**PBF-2: Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation:** This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

**PBF-3: Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours:** This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers, and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university-required fees as approved by the Florida Board of Governors.

**PBF-4: Four Year FTIC Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).

**PBF-5: Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (fall, spring, summer). Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-6: Bachelor's Degrees within Programs of Strategic Emphasis:** This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

**PBF-7: University Access Rate Percent of Undergraduates with a Pell Grant:** This metric is based on the number of undergraduates enrolled during the fall term who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

**PBF-8a: Graduate Degrees within Programs of Strategic Emphasis:** This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

**PBF-8b: Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher** (*Applies only to New College of Florida*): Percent of all degree-seeking, first-time, first-year (freshman) students who had a high school grade point average of a 4.0 or higher. Source: State University Database System (SUDS).

**PBF-9a: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

**PBF-9b: FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-time students]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-or part-time in their first semester and who received a Pell Grant during their first year (summer to spring) and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**PBF-9b1: Pell Recipient Second Fall Retention Rate [Full-time students]** (*Applies only to Florida Polytechnic University*): This metric is based on the percentage of students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and were still enrolled in the same institution during the next Fall term. Source: State University Database System (SUDS).

**PBF-10. FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS:** This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-10. FAU: Total Research Expenditures:** Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans:** Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

**PBF-10. FIU: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PBF-10. FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences:** The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

**PBF-10. FSU: Number of Bachelor's Graduates who passed an Entrepreneurship Class:** The number of Bachelor's recipients who passed one or more graded Entrepreneurship courses before graduating and while not above Excess Hours. Source: Florida State University student data reported to the Florida Board of Governors.

**PBF-10. NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices:** The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

**PBF-10. UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students:** Percent of degrees is based on the number of baccalaureate degrees awarded to Hispanic and non-Hispanic African American students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**PBF-10. UF: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

**PBF-10. UNF: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-10. USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

### Preeminence Research University (PRE)

**PRE-A: Average GPA & Average SAT:** An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

**PRE-B: National University Rankings:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

**PRE-C: Freshmen Retention Rate:** Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

**PRE-D: 4-year Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Science & Engineering Research Expenditures:** Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences:** Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-H: National Ranking in Research Expenditures:** The NSF identifies eight broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

**PRE-I: Patents Awarded:** Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

**PRE-J: Doctoral Degrees Awarded Annually:** Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Also includes veterinary medicine. Source: State University Database System (SUDS).

**PRE-K: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PRE-L: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

## Key Performance Indicators (KPI)

**KPI-1: Public University National Ranking:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

**KPI-2: Freshmen in Top 10% of High School Class:** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.



## DEFINITIONS (cont.)

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

**KPI-4: Percent of Bachelor's Degrees Without Excess Hours:** This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full- & part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**KPI-6: FCS AA Transfer Two-Year Graduation Rate [full-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Only full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs in their 2<sup>nd</sup> year were excluded. Source: State University Database System (SUDS).

**KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded:** This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees," which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**KPI-10: Bachelor's Degrees Awarded to African American & Hispanic Students:** Race/Ethnicity data is self-reported by students to each university. The non-Hispanic, African American, and Hispanic categories do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic African American and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled:** This metric is based on the age of the student at the time of their fall term enrollment, not their age upon entry. As a proxy, age is based on birth year, not birth date. Unclassified students with a high school diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

**KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health:** The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

**KPI-14: Licensure & Certification Exam Pass Rates:** The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine, Veterinary, Pharmacy, Dental, Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams is based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

**KPI-15: National Academy Memberships:** National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.





## DEFINITIONS (cont.)

**KPI-16: Faculty Awards:** Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

**KPI-17: Percent of Undergraduates Engaged in Research:** Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

**KPI-18: Total Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-19: Research Expenditures Funded from External Sources:** This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-20: Utility Patents Awarded:** The number of utility patents in a calendar year, excluding design, plant, or similar patents. Source: United States Patent and Trademark Office (USPTO).

**KPI-21: Number of Licenses/Options Executed Annually:** Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

**KPI-22: Number of Start-up Companies Created:** The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.



## DEFINITIONS (cont.)

### Enrollment Planning (ENRL)

**ENRL-1: Fall Headcount Enrollment by Student Level and Student Type:** This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

**ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits:** This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

**ENRL-3: Full-Time Equivalent Enrollment by Course Level:** This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

**ENRL-4: Percent FTE Enrollment by Method of Instruction:** This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Effective for the fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. Course sections with mixed modalities that are predetermined/scheduled by the instructor at the start of the term to accommodate classroom capacity constraints and result in all students in the section having the same percentages of remote work is not a FLEX section and are considered one of the traditional non-FLEX designations. These designations account for planned adjustments to academic calendars (like being remote after Thanksgiving or spring break) that are known at the beginning of the term. Unexpected adjustments to the academic calendar are not captured by these designations. FLEX courses start the term as FLEX. No academic calendar adjustment can change a non-FLEX into a FLEX. Source: State University Database System (SUDS).



# STATE UNIVERSITY SYSTEM OF FLORIDA

