FLORIDA BOARD OF GOVERNORS PROPOSAL TO RECLASSIFY A TYPE I, II, OR III CAMPUS OR A SPECIAL PURPOSE CENTER

University of Central Florida	UCF Ocala		
University Submitting Proposal	Educational Site Name		
Type III	3001 S.W. College Road, Ocala, FL 34474		
Current Type of Educational Site	Physical Address (US Site: address, city, state, zip) (International site: street address, number, city, county/province, country)		
0020	Fall 2023		
Current Site ID	Reclassification Effective Term (First date and term under new classification)		
Special Purpose Site (SPS)			
Proposed Type of Educational Site			
The submission of this proposal constitutes a comm approved, the necessary actions to accommodate stureclassifying the educational site.	dents and faculty will have been met p	_	
06/29/2023	Cartwright Alexander Cartwright Cartwright Cartwright Date: 2023.06.16 16:05:10 -04'00'	2023-06-16	
Date Approved by the University Board of	President	Date	
Trustees Alex Martins	Michael D. Johnson Digitally signed by Michael D. Johnson Date: 2023.06.06 09:44:44 -04'00'	2023-6-6	
Signature of 06/80/2023 18:02 EDT Date	Vice President for Academic	Date	
Board of Trustees	Affairs		

Provide current headcount (HC) and full-time equivalent (FTE) student enrollment at the educational site. Provide current headcount (HC) and full-time equivalent (FTE) of faculty and staff employed at the educational site. Indicate the current expenditures by fund source for the educational site.

Students, Faculty, and Staff				
CURRENT	НС	FTE		
Undergraduate	0	0		
Graduate	0	0		
Faculty	0	0		
Staff	1	1.0		
PROPOSED	НС	FTE		
Undergraduate	0	0		
Graduate	0	0		
Faculty	0	0		

Site Expenditures					
E&G Funds	Contract & Grants Funds	Auxiliary Funds	Other	Total	
58,593	0	0	0	58,593	
E&G	Contract &	Auxiliary	Other	Total	
Funds	Grants Funds	Funds	Other	Total	
58,593	0	0	0	58,593	

I. Introduction

A. Provide a short description of the educational site for which the request to reclassify is being made, including the main purpose for this site (research, instruction, administration, student services, etc.).

Primary purpose: Instruction & Student Services

- UCF Ocala is located on the Ocala campus of the College of Central Florida.
- The site previously existed primarily for purposes of instruction and also to provide academic support services for the university's DirectConnect to UCF® partnership with the state college.
- UCF last offered in-person courses on site in fall 2017 and has no plans to resume any in-person instruction at this location.
- While no further instruction will take place at UCF Ocala, the university has determined need to maintain a limited in-person presence (a single 1.0 FTE connect specialist) on the state college campus to support its DirectConnect to UCF® partnership with the College of Central Florida. As such, the university requests a site reclassification to a Special Purpose Site, rather than a closure. This action requires UCF Board of Trustees and Florida Board of Governor's approval in accordance with BOG-8.009 (Educational Sites).

II. Need and Demand Assessment

A. Provide a narrative rationale for the request to reclassify the educational site that includes a need and demand assessment. The need and demand assessment for reclassifying an educational site to a new category in the taxonomy might address reduced or increased demand for access at a particular location or increased costs for instructional delivery that cannot be offset by increased enrollments.

UCF Ocala most recently hosted programming toward the Bachelor of Science in Elementary Education degree program. Students were also able to apply elementary education coursework toward a bachelor's in interdisciplinary studies major.

In 2016, a new university budget model led colleges to consider resource realignment and redirect academic program offerings from low enrolled sites like UCF Ocala to other approved locations. As a result, the university discontinued elementary education programming at the UCF Ocala educational site effective spring 2018.

The university considered adding alternative programming, but ultimately none

III. Academic Programs and Courses

A. Provide a list of the degree programs, partial programs, or college credit certificates and courses currently offered at the site. Identify any degree programs to be closed or implemented as a result of reclassifying the educational site. Explain the extent to which the proposed reclassification will have an impact on overall university enrollments, enrollment planning, and degree production.

As noted above, UCF previously offered some coursework on the UCF Ocala site for the Bachelor of Science in Elementary Education degree program. Students were also able to apply elementary education coursework toward a bachelor's in interdisciplinary studies major. However, as a result of low demand, since spring 2018, UCF has offered no educational programming at UCF Ocala.

The university implemented a teachout plan to ensure this change did not interfere with students' ability to complete their degree programs. Then and now, elementary education programming is available at other approved UCF locations across Central Florida, including the main Orlando campus. The same options are also available to students pursuing an interdisciplinary studies major.

Reclassifying the educational site will have no impact on current enrollments, enrollment planning, or expected degree production. Additionally, the site reclassification will not result in concurrent program closures or new program implementations.

B. Provide an explanation of the manner in which the University intends to accommodate any students or faculty who will be adversely affected by reclassification of the educational site. Describe the steps that have been taken to inform students and faculty of the President's intent to recommend to the Board of Trustees that the site be reclassified.

No students, faculty members, or staff members were adversely affected by the cessation of course offerings at UCF Ocala, nor will any be impacted by the site reclassification.

In-person courses at UCF Ocala were taught by faculty members who continued to teach elementary education classes at other approved UCF locations.

Students previously enrolled at UCF Ocala either completed coursework in their major prior to the cessation of on-site instruction or had the opportunity to complete their program coursework at other approved UCF locations.

As such, any further notification to students and faculty members concerning the site reclassification is unnecessary. This is also true for on-site UCF academic support staff whose role is unaffected by the site reclassification.

(X) The University certifies that it has a plan for complying with all related regulations of the Southern Association of Colleges and Schools and any other relevant discipline-based accrediting agencies for reclassifying an educational site.

IV. Administration and Student Support Services

A. Describe any changes in the administrative structure of the reclassified site and how it will relate to the central administration of the university.

Reclassifying the UCF Ocala educational site has no impact on any UCF administrative structure. UCF retains its DirectConnect to UCF® partnership with the College of Central Florida and as such, will continue to offer support for aspiring DirectConnect to UCF® students at this partner campus. This is accomplished primarily through UCF Connect, an academic support unit that reports to the senior vice president for student success, whom in turn reports to UCF's provost and executive vice president for academic affairs.

UCF Connect continues to serve as the relationship manager for all DirectConnect to UCF® partnerships and oversees all associated operations. Accordingly, UCF Connect will continue to offer academic support services for aspiring DirectConnect to UCF® transfer students at this partner campus through the physical presence of a Connect Specialist. Additionally, the campus will soon host an interactive TV (similar to a kiosk) to assist students in accessing information on UCF, understanding the DirectConnect to UCF® transfer process and connecting them to a success coach who will guide them through the admissions and enrollment processes for a successful transition to UCF.

V. Budget and Facilities

A. Include an explanation of how reclassification will result in any increase, decrease, or repurposing of facilities at the site. Describe any lease or joint-use agreements that will be modified or terminated as a result of reclassification, including land leases from the State of Florida (Board of Trustees of the Internal Improvement Trust Fund).

Classes and office space at UCF Ocala were held in joint use facilities owned by the College of Central Florida. The classrooms and some office space reverted to exclusive use by the College of Central Florida. Formal inter-institutional agreements were modified accordingly. No facilities were repurposed at the site. The host campus will continue to provide a suitable physical space for the UCF connect specialist to assist potential transfer students.

B. Provide a narrative description of how the operational budget for the educational site will be affected by reclassification. Describe the impact that reclassifying the educational site will have on the overall university budget. Identify any special funding necessary to implement reclassification of the educational site.

The site reclassification has no impact on UCF's overall or other operational budgets.