

An aerial photograph of the New College of Florida campus, featuring a large, light-colored building with arched windows, a green lawn with several palm trees, and a body of water in the background. The image is overlaid with a dark blue gradient.

# New College

THE HONORS COLLEGE of Florida

# NEW COLLEGE OF FLORIDA

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An excellent public liberal arts college



12

average  
class size

7:1

student to  
faculty ratio

750

undergraduate  
students

# 50 AREAS OF CONCENTRATION [NCF.EDU/MAJORS](https://ncf.edu/majors)



- Animal Wellbeing & Conservation
- Anthropology
- Applied Mathematics
- Art
- Art History
- Biochemistry
- Biology
- Biopsychology
- Chemistry
- Chinese Language & Culture
- Classics
- Computer Science
- Creative Writing\*
- Data Science
- Economics (Including Finance)
- English
- Environmental Studies
- Finance
- French Language & Literature
- German Language & Literature

- Greek\*\*
- Health, Culture & Societies\*
- History
- Humanities
- Individualized Area of Concentration
- International & Area Studies  
(including Caribbean & Latin  
American Studies, East Asian Studies  
& European Studies)
- Latin\*\*
- Literature
- Marine Biology
- Mathematics
- Medieval & Renaissance Studies+
- Music
- Museum Studies\*\*
- Natural Sciences
- Neuroscience\*
- Philosophy
- Physics

- Political Science
  - Psychology
  - Public Policy+
  - Quantitative Social Science\*
  - Religion
  - Rhetoric and Writing\*\*
  - Russian Language & Literature
  - Social Sciences
  - Sociology
  - Spanish Language & Literature
  - Statistics
  - Theatre, Dance & Performance  
Studies
  - Urban Studies
- \* Can only be completed as part of a joint  
concentration*
- \*\* Can only be completed as a secondary field  
(minor)*
- + Special program concentration*



# AN EDUCATION WITHOUT BOUNDARIES



## CURIOSITY, INDEPENDENCE, INITIATIVE

### Customize Your Curriculum

Tailored to you – your interests, passions, strengths, areas of growth, short-and long-term goals

### Academic Contract

An individualized plan that goes beyond courses

### Independent Study Projects (ISPs)

### Senior Capstone Project/Thesis



### Academic Contract

#### Spring 2022 Contract Novo Collegian

This document embodies planning toward core-learning goals, including communication skills, content knowledge, and critical and creative thinking skills.

#### Goals (Specify Short and Long Term)

Short Term:

- Develop capstone topic
- Explore graduate programs here and abroad

Long Term:

- Practice healthy eating

#### Educational Activities

CRN	Course Name	Session	Units	Type	Instructor	Initials
21567	Geography of Globalization	Full Term	1	Course/ Seminar/ Topics	Ilaria Giglioli	
21587	Behavioral Endocrinology	Full Term	1	Course/ Seminar/ Topics	Kathleen Casto	
21632	Animal Learning and Cognition	Full Term	1	Course/ Seminar/ Topics	Gordon Bauer	

#### Certification Criteria (required minimum workload of 3 units):

3/3 Units

#### Descriptions and Other Activities (including cross-registration program courses):

Powerlifting team and student government meetings

#### Faculty Sponsor:

Suzanne Sherman

# TAKE RISKS WITH YOUR LEARNING



## Narrative Evaluations = Meaningful Feedback

### SAMPLE STUDENT EVALUATION



### Student Evaluation System Office of the Registrar

#### EVALUATION RESEARCH METHODS IN PSYCHOLOGY

Student Name	Novo Collegian	Instructor(s)	Michelle Barton
Student ID	N00000000	Course Division	Social Sciences
Course Type	Regular Course	Part of Term	Full Term
Designation	Satisfactory		

#### Narrative Evaluation

**COURSE DESCRIPTION:** Students got exposure to several research methods in psychology, as well as grounding in the core concepts of experimental design. The main texts were Cozby (2012, 11th ed.), "Methods in Behavioral Research," and the APA Publication Manual (6th ed.). Students applied and interpreted statistical procedures, and wrote research reports in standard APA style. Each student collected data for 3 group projects and wrote up the results as formal reports. Students took 3 exams, 2 quizzes, and did several homework assignments. The final project was an independent study, designed and executed by the student. Final projects were also presented orally to the class and formally written as a research report.

**QUIZZES AND HOMEWORK:** Both quizzes and all the homework were satisfactory.

**EXAMS:** All 3 exams were solidly satisfactory (indeed many answers read just like the key). The only area that cropped up as a repeated point for clarification was on the explanation of lurking third variables. Areas of true experiments were completely mastered by the second exam, and most other errors were minor.

**PAPERS:** All 3 papers were strongly satisfactory. You demonstrated excellent writing style, organization and logic in each one. The abstracts and intros were concise, direct, and logically developed to flow smoothly to your questions and method.

**FINAL PROJECT:** Your final project examined patterns of interpersonal similarities in college student seating choices in the cafeteria. This was a logical extension of the literature you cited. Your talk was good overall; you knew your material well, expanding clearly on the content of your slides and making good eye contact with your audience.

**OVERALL:** The work on exams and papers indicates that you have a strong mastery of both the course concepts and their applications, as well as a very effective writing style. The exams were excellent demonstrations of your facility with design issues and study results.

# VALUABLE HANDS-ON LEARNING



## INDEPENDENT STUDY PROJECTS

New College Coastal and Marine Observatory

Toni Ginsberg-Klemmt GismoPower Solar Carport  
won Ozy Genius Award

Dance For Parkinson's ISP

Birding New College

Immersive Storytelling and Theme Park Design

## SENIOR CAPSTONE PROJECTS

Interpretations of Folk: Representing the Working Class and  
Outside Art Through Instrument Design

Sarasota Bay: A Newly Defined Nursery Area for Blacktip  
Sharks on the Gulf Coast of Florida

**93%** have 3 or more hands-on learning  
experiences by the time they graduate





# NOVO CAREER ADVANTAGE

## Preparing Students for 21st Century Opportunities

Individualized Support—  
Faculty Advisor, Career Coach,  
Alumni/Community Mentor

Internships

Research

New College Mentorship Network

Certificates

Marketing, Finance, Technology, Digital Media

# 83%

of New College  
graduates are  
employed or enrolled in  
graduate school within  
4 months of graduation.



# STUDENT LIFE



## Residential Life Clubs/Organizations Sports

### Personal and Professional Development

Pre-Med Club, Philosophy, New College Society of Physics Students, Psychology, Rotaract, New College Law Society, Economics, Association for Computing Machinery, Quizbowl, Mock Trial Team

### Intercollegiate Sports

Baseball, Softball, Men's and Women's Basketball, and Men's and Women's Soccer

### Club and Intramural Sports

Aerial Club, Dive Club, Tennis, Powerlifting, Crew, Roller Skating, Swim, Volleyball, Dance, Aikido, Rock Climbing, Sailing Team



# ADMISSION PROCESS [NCF.EDU/APPLY](https://ncf.edu/apply)

## How to Apply

- Common Application or NCF Application (no fee required)
- Personal Statement/Essay
- Transcripts from each high school/college attended (official or self-reported)
- SAT, ACT or CLT Scores (official or self-reported)
- Counselor/Teacher Recommendations are optional

## Fall 2022 Admitted Class Profile (middle 50%)

- NCF GPA Average: 4.03
- SAT: 1123-1340
- ACT: 24 - 31



## Deadlines

Nov. 1 - Early Action Deadline

Feb. 1 - Regular Application Deadline

Apr. 1 - Final Application Deadline

**SCHOLARSHIP AWARDS FOR FIRST-YEAR STUDENTS  
ENTERING 2024-2025 ACADEMIC YEAR**

AWARD	FLORIDA RESIDENTS	OUT-OF-STATE RESIDENTS
<b>Top 10% of the High School Class Scholarship</b>	<b>\$6,000 per year \$24,000 over 4 years</b>	<b>\$20,000 per year \$80,000 over 4 years</b>
<b>Presidential Honors Scholarship</b>	<b>\$2,500-\$10,000 \$10,000-\$40,000 over 4 years (can be combined with other scholarships)</b>	<b>\$2,500-\$10,000 \$10,000-\$40,000 over 4 years (can be combined with other scholarships)</b>
<b>NCF Foundation Scholarship</b>	<b>Varying amounts available based on criteria. Application available for admitted students. (can be combined with other scholarships)</b>	<b>Varying amounts available based on criteria. Application available for admitted students. (can be combined with other scholarships)</b>
<b>Internship Scholarship</b>	<b>\$2,000 Available after first year at New College for all eligible admitted students.</b>	<b>\$2,000 Available after first year at New College for all eligible admitted students.</b>
<b>Four Winds Scholarship</b>	<b>\$1,000-\$4,000 per year All eligible admitted students.</b>	<b>Four Winds Scholarship: \$1,000-\$4,000 per year Out-of-State Scholarship: \$10,000 per year Total Award: \$11,000-\$14,000 per year \$44,000-\$56,000 over 4 years All eligible admitted students.</b>
<b>If a student qualifies for more than one scholarship, the student will receive the scholarship award with the larger dollar amount unless indicated otherwise.</b>	<b>The Grandparent Waiver for Out-of-State Students with SAT 1340+, ACT 29+, or CLT 96+ Grandparent who is a qualified FL Resident</b>	



“We alumni are so passionate about New College because in most cases it changed our lives. It opened doors for us that likely would have remained shut had we attended a traditional college, and we accomplished fantastic things as a result.”

- James McDonald

# New College

THE HONORS COLLEGE of Florida



**James McDonald** graduated from New College in 1981. After New College, he graduated from law school at Georgetown University and then joined Fisher & Phillips LLP, a national labor and employment law firm. He is now a partner in the firm and a leading legal expert on human resource management issues. He is the author of the book, *California Employment Law: An Employer's Guide*, published annually by the Society for Human Resource Management. He also was lead editor of two editions of the treatise, *Mental and Emotional Injuries in Employment Litigation*. He credits his experience at New College for making such a diverse career in the law possible. New College taught him to think broadly, creatively and restlessly, and always to crave new challenges.

