NEW COLLEGE OF FLORIDA

An excellent public liberal arts college

- 12 average class size
- 7:1 student to faculty ratio
- 750 undergraduate students
50 AREAS OF CONCENTRATION

- Animal Wellbeing & Conservation
- Anthropology
- Applied Mathematics
- Art
- Art History
- Biochemistry
- Biology
- Biopsychology
- Chemistry
- Chinese Language & Culture
- Classics
- Computer Science
- Creative Writing*
- Data Science
- Economics (Including Finance)
- English
- Environmental Studies
- Finance
- French Language & Literature
- German Language & Literature
- Greek**
- Health, Culture & Societies*
- History
- Humanities
- Individualized Area of Concentration
- International & Area Studies (including Caribbean & Latin American Studies, East Asian Studies & European Studies)
- Latin**
- Literature
- Marine Biology
- Mathematics
- Medieval & Renaissance Studies+
- Music
- Museum Studies**
- Natural Sciences
- Neuroscience*
- Philosophy
- Physics
- Political Science
- Psychology
- Public Policy+
- Quantitative Social Science*
- Religion
- Rhetoric and Writing**
- Russian Language & Literature
- Social Sciences
- Sociology
- Spanish Language & Literature
- Statistics
- Theatre, Dance & Performance Studies
- Urban Studies
* Can only be completed as part of a joint concentration
** Can only be completed as a secondary field (minor)
+ Special program concentration
AN EDUCATION WITHOUT BOUNDARIES

CURIOSITY, INDEPENDENCE, INITIATIVE

Customize Your Curriculum
Tailored to you – your interests, passions, strengths, areas of growth, short- and long-term goals

Academic Contract
An individualized plan that goes beyond courses

Independent Study Projects (ISPs)

Senior Capstone Project/Thesis

Academic Contract

Spring 2022 Contract
Novo Collegian

This document embodies planning toward core-learning goals, including communication skills, content knowledge, and critical and creative thinking skills.

Goals (Specify Short and Long Term)
Short Term:
• Develop capstone topic
• Explore graduate programs here and abroad

Long Term:
• Practice healthy eating

Educational Activities

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Name</th>
<th>Session</th>
<th>Units</th>
<th>Type</th>
<th>Instructor</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>21667</td>
<td>Geography of Globalization</td>
<td>Full</td>
<td>1</td>
<td>Course/ Seminar/ Topics</td>
<td>Ilana Gigioi</td>
<td>T</td>
</tr>
<tr>
<td>21687</td>
<td>Behavioral Endocrinology</td>
<td>Full</td>
<td>1</td>
<td>Course/ Seminar/ Topics</td>
<td>Kathleenosta</td>
<td>K</td>
</tr>
<tr>
<td>21632</td>
<td>Animal Learning and Cognition</td>
<td>Full</td>
<td>1</td>
<td>Course/ Seminar/ Topics</td>
<td>Gordon Bauer</td>
<td>G</td>
</tr>
</tbody>
</table>

Certification Criteria (required minimum workload of 3 units):
3/3 Units

Descriptions and Other Activities (including cross-registration program courses):
Powerlifting team and student government meetings

Faculty Sponsor:
Suzanne Sherman
TAKE RISKS WITH YOUR LEARNING

Narrative Evaluations = Meaningful Feedback

SAMPLE STUDENT EVALUATION

New College of Florida
Student Evaluation System
Office of the Registrar

EVALUATION
RESEARCH METHODS IN PSYCHOLOGY

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Novo Collegian</th>
<th>Instructor(s)</th>
<th>Michelle Barton</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID</td>
<td>N000000000</td>
<td>Course Division</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Course Type</td>
<td>Regular Course</td>
<td>Part of Term</td>
<td>Full Term</td>
</tr>
<tr>
<td>Designation</td>
<td>Satisfactory</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Evaluation

COURSE DESCRIPTION: Students got exposure to several research methods in psychology, as well as grounding in the core concepts of experimental design. The main texts were Cozby (2012, 11th ed.), “Methods in Behavioral Research,” and the APA Publication Manual (6th ed.). Students applied and interpreted statistical procedures, and wrote research reports in standard APA style. Each student collected data for 3 group projects and wrote up the results as formal reports. Students took 3 exams, 2 quizzes, and did several homework assignments. The final project was an independent study, designed and executed by the student. Final projects were also presented orally to the class and formally written as a research report.

QUIZZES AND HOMEWORK: Both quizzes and all the homework were satisfactory.

EXAMS: All 3 exams were solidly satisfactory (indeed many answers read just like the key). The only area that cropped up as a repeated point for clarification was on the explanation of lurking third variables. Areas of true experiments were completely mastered by the second exam, and most other errors were minor.

PAPERS: All 3 papers were strongly satisfactory. You demonstrated excellent writing style, organization and logic in each one. The abstracts and intros were concise, direct, and logically developed to flow smoothly to your questions and method.

FINAL PROJECT: Your final project examined patterns of interpersonal similarities in college student seating choices in the cafeteria. This was a logical extension of the literature you cited. Your talk was good overall; you knew your material well, expanding clearly on the content of your slides and making good eye contact with your audience.

OVERALL: The work on exams and papers indicates that you have a strong mastery of both the course concepts and their applications, as well as a very effective writing style. The exams were excellent demonstrations of your facility with design issues and study results.
VALUABLE HANDS-ON LEARNING

93% have 3 or more hands-on learning experiences by the time they graduate

INDEPENDENT STUDY PROJECTS

New College Coastal and Marine Observatory

Toni Ginsberg-Klemmt GismoPower Solar Carport won Ozy Genius Award

Dance For Parkinson’s ISP

Birding New College

Immersive Storytelling and Theme Park Design

SENIOR CAPSTONE PROJECTS

Interpretations of Folk: Representing the Working Class and Outside Art Through Instrument Design

Sarasota Bay: A Newly Defined Nursery Area for Blacktip Sharks on the Gulf Coast of Florida
NOVO CAREER ADVANTAGE

Preparing Students for 21st Century Opportunities
Individualized Support – Faculty Advisor, Career Coach, Alumni/Community Mentor

Internships
Research
New College Mentorship Network

Certificates
Marketing, Finance, Technology, Digital Media

83% of New College graduates are employed or enrolled in graduate school within 4 months of graduation.
STUDENT LIFE

Residential Life

Clubs/Organizations

Sports

Personal and Professional Development
Pre-Med Club, Philosophy, New College Society of Physics Students, Psychology, Rotaract, New College Law Society, Economics, Association for Computing Machinery, Quizbowl, Mock Trial Team

Intercollegiate Sports
Baseball, Softball, Men's and Women's Basketball, and Men's and Women's Soccer

Club and Intramural Sports
Aerial Club, Dive Club, Tennis, Powerlifting, Crew, Roller Skating, Swim, Volleyball, Dance, Aikido, Rock Climbing, Sailing Team
How to Apply

- Common Application or NCF Application (no fee required)
- Personal Statement/Essay
- Transcripts from each high school/college attended (official or self-reported)
- SAT, ACT or CLT Scores (official or self-reported)
- Counselor/Teacher Recommendations are optional

Fall 2022 Admitted Class Profile (middle 50%)

- NCF GPA Average: 4.03
- SAT: 1123-1340
- ACT: 24-31

Deadlines

Nov. 1 - Early Action Deadline
Feb. 1 - Regular Application Deadline
Apr. 1 - Final Application Deadline
<table>
<thead>
<tr>
<th>AWARD</th>
<th>FLORIDA RESIDENTS</th>
<th>OUT-OF-STATE RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10% of the High School Class Scholarship</td>
<td>$6,000 per year  $24,000 over 4 years</td>
<td>$20,000 per year  $80,000 over 4 years</td>
</tr>
<tr>
<td>Presidential Honors Scholarship</td>
<td>$2,500-$10,000  $10,000-$40,000 over 4 years (can be combined with other scholarships)</td>
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</tr>
<tr>
<td>NCF Foundation Scholarship</td>
<td>Varying amounts available based on criteria. Application available for admitted students. (can be combined with other scholarships)</td>
<td>Varying amounts available based on criteria. Application available for admitted students. (can be combined with other scholarships)</td>
</tr>
<tr>
<td>Internship Scholarship</td>
<td>$2,000 Available after first year at New College for all eligible admitted students.</td>
<td>$2,000 Available after first year at New College for all eligible admitted students.</td>
</tr>
<tr>
<td>Four Winds Scholarship</td>
<td>$1,000-$4,000 per year All eligible admitted students.</td>
<td>Four Winds Scholarship: $1,000-$4,000 per year Out-of-State Scholarship: $10,000 per year Total Award: $11,000-$14,000 per year $44,000-$56,000 over 4 years All eligible admitted students.</td>
</tr>
</tbody>
</table>

If a student qualifies for more than one scholarship, the student will receive the scholarship award with the larger dollar amount unless indicated otherwise.

The Grandparent Waiver for Out-of-State Students with SAT 1340+, ACT 29+, or CLT 96+ Grandparent who is a qualified FL Resident
“We alumni are so passionate about New College because in most cases it changed our lives. It opened doors for us that likely would have remained shut had we attended a traditional college, and we accomplished fantastic things as a result.”

- James McDonald

James McDonald graduated from New College in 1981. After New College, he graduated from law school at Georgetown University and then joined Fisher & Phillips LLP, a national labor and employment law firm. He is now a partner in the firm and a leading legal expert on human resource management issues. He is the author of the book, *California Employment Law: An Employer’s Guide*, published annually by the Society for Human Resource Management. He also was lead editor of two editions of the treatise, *Mental and Emotional Injuries in Employment Litigation*. He credits his experience at New College for making such a diverse career in the law possible. New College taught him to think broadly, creatively and restlessly, and always to crave new challenges.