Ten Percent Reduction Exercise
In preparation for the 2024-2025 LBR submission to the Legislature and to the Governor, all state agencies were asked to identify the programs and/or services that would be eliminated or reduced if a 10% reduction is enacted for FY 2024-2025. This is a recurring request.

For the State University System, the total amount of reductions is an estimated $379 million. Each institution was allocated a proportionate amount of the total reduction based on their recurring general revenue and lottery appropriations for FY 2023-2024.

The university summaries identify various reduction proposals. The following are some examples:

➢ Reduce purchasing, faculty and administrative hiring and retention, and severely restrict travel.
➢ Elimination of faculty, administrative, and staff positions.
➢ Reduce services and programs offered to students such as number of classes offered, available advisors, and support services.
➢ Reduce student access and success.
➢ Reduce visitor/adjunct faculty budget.
➢ Limit outside legal counsel and reduce professional development.
➢ Initiatives to improve operational efficiencies will be postponed.
➢ Reduce critical Information Technology infrastructure and data security.
➢ Delay critical infrastructure repair and maintenance.
➢ Limit essential facility support services.
➢ Reduce outreach programs for new students.
➢ Reduce student scholarships and need based student financial aid.
➢ Reduce instructional and research initiatives.
➢ Reduce support for educational outreach, public service, and regional economic development.
➢ Reduce technology and research support.
➢ Reduce library resources and hours for students who utilize these facilities for research and study.
➢ Reduce enrollment to maintain faculty-to-student ratio.
➢ Reduce student financial aid.
➢ Reduce research support and tech transfer enterprises.
➢ Reduce operations, scholarships, and initial and continuing grants of the Florida Center for Students with Unique Abilities at UCF
➢ Reduce operations, statewide data management, independent evaluation studies, and statewide convenings for UCF’s Community School Grant Program.
➢ Reduce research, facility maintenance, personnel, student integration, travel, training, and IT for the FL Industrial Phosphate Research Institute.

For detailed reports by institution, please contact the Board of Governors General Office.