

**FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED REPEALED REGULATION**

DATE: June 23, 2023

REGULATION NUMBER AND TITLE: 8.016, Student Learning Outcomes Assessment

SUMMARY: Board of Governors Regulation 8.016, Student Learning Outcomes Assessment, requires institutions to develop clearly articulated expected core student learning outcomes and regularly assess students to ensure they achieve those outcomes. The regulation also requires institutions to provide the Board office with the university regulations or policies and related procedures regarding student learning outcomes, assessment mechanisms, program evaluation, and continuous improvement expectations. In addition, institutions must provide information about the student learning outcomes to students via the web.

Board staff propose repealing Regulation 8.016 as these actions are not required in Florida Statute. In addition, institutions are required to develop, assess, and publish student learning outcomes to maintain both institutional and programmatic accreditation. Repealing the regulation will also eliminate a duplicative reporting burden for institutions.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Christy England, Vice Chancellor, Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 200 W. College Avenue, Suite 216, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu.

8.016 Student Learning Outcomes Assessment

(1) Policies and Procedures

- (a) Each board of trustees shall require its university to establish a process for certifying that each baccalaureate graduate has completed a program with clearly articulated expected core student learning outcomes.
- (b) Each university shall develop processes to ensure that:
 1. program faculty develop and publish an Academic Learning Compact for each baccalaureate program that, at a minimum,
 - a. outlines expected core student learning outcomes in the areas of content/discipline knowledge and skills, communication skills, and critical thinking skills;
 - b. takes into consideration perspectives of appropriate constituencies (including but not limited to potential employers and graduate programs) regarding the knowledge and skills graduates need in the global marketplace and society; and
 - c. lists the types of assessments students may encounter in the program (e.g., capstone projects, juried performances, standardized exams, common embedded exam questions, portfolio requirements, etc.);
 2. program faculty develop methods for assessing student achievement of the expected core student learning outcomes within the context of the program;
 3. university personnel use program evaluation systems (which may include sampling) to evaluate the program and related assessment practices to analyze their efficacy in determining whether program graduates have achieved the expected core student learning outcomes; and
 4. university personnel use the evaluation results to improve student learning and program effectiveness.
- (c) As appropriate, this regulation shall support and be supported by regional and specialized accreditation efforts, as well as the program review procedures in Regulation 8.015.

(2) Products

- (a) A current hard copy or a URL (Web link) to an electronic version of the university-wide regulation or policy and related procedures regarding Academic Learning Compacts, related assessment mechanisms, program evaluation, and continuous improvement expectations shall be provided to the Board of Governors Office.
- (b) Each Academic Learning Compact shall be made available (using student-friendly, jargon-free language) on the university's Web site.

~~(c) As requested by the Chancellor or the Chancellor's designee, university personnel shall submit to the Board of Governors Office periodic status reports on Academic Learning Compacts, related assessment mechanisms, program evaluation, and continuous improvement processes. The articulation and assessment of expected core student learning outcomes, as well as program evaluation and improvement, shall occur on a continuous basis.~~

~~Authority: Section 7(d), Art IX, Fla. Const.; History: New 3 29 07, Amended 01-19-12.~~