## 2023 Performance-

## Based Funding

 Metric Scores and AllocationsLast Updated:
5/24/2023

Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf Coast University • Florida Internation Florida Polytechnic University . Florida State University. New College of Florida - University of Central Florida • University of $A$ University of South Florida • University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic Unive Gulf Coast University • Florida International University • Florida Polytechnic University • Florida State University • New College University of Central Florida • University of North Florida • University of South Florida • University of West Florida • Florida Agr Mechanical University • Florida Atlantic University • Florida Gulf Coast University • Florida International University • Florida Po University • Florida State University • New College of Florida • University of Central Florida • University of North Florida • Unive Florida • University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf C University • Florida International University • Florida Polytechnic University • Florida State University • New College of Florida Central Florida • University of North Florida • University of South Florida • University of West Florida • Florida Agricultural and University • Florida Atlantic University • Florida Gulf Coast University • Florida International University • Florida Polytechnic Un Florida State University • New College of Florida • University of Central Florida • University of North Florida • University of Sout University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf Coast Uni Florida International University • Florida Polytechnic University • Florida State University • New College of Florida • University Florida • University of North Florida • University of South Florida • University of West Florida • Florida Agricultural and Mechan University • Florida Atlantic University • Florida Gulf Coast University • Florida International University • Florida Polytechnic Un Florida State University • New College of Florida • University of Central Florida • University of North Florida • University of Sou University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf Coast Uni Florida International University • Florida Polytechnic University • Florida State University • New College of Florida • University Florida • University of North Florida • University of South Florida • University of West Florida • Florida Agricultural and Mechan University • Florida Atlantic University • Florida Gulf Coast University • Florida International University • Florida Polytechnic Un Florida State University • New College of Florida • University of Central Florida • University of North Florida • University of Sou University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf Coast Uni Florida International University • Florida Polytechnic University • Florida State University • New College of Florida • University Florida - University of North Florida • University of South Florida • University of West Florida • Florida Agricultural and Mechan University • Florida Atlantic University • Florida Gulf Coast University • Florida International University • Florida Polytechnic Un Florida State University • New College of Florida • University of Central Florida • University of North Florida • University of Sout University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf Coast Uni Forida International University • Florida Polytechnic University • Florida State University • New College of Florida • University Florida - University of North Florida • University of South Florida • University of West Florida • Florida Agricultural and Mechan University • Florida Atlantic University • Florida Gulf Coast University • Florida International University • Florida Polytechnic Un Forida State University - New College of Florida - University of Central Florida • University of North Florida • University of Sou University of West Florida • Florida Agricultural and Mechanical University • Florida Atlantic University • Florida Gulf Coast Uni Florida International University • Florida Polytechnic University • Florida State University • New College of Florida • University Florida • University of North Florida • University of South Florida • University of West Florida • Florida Agricultural and Mechan Unversity - Forida Atlantic University F Forida Gull Coast University • Forida nternatonal Universtiy - Forida Polytechnic ur Florida State University - New College of Florida - University of Central Florida - University of North Florida - University of Sou University of West Florida - Florida Agricultural and Mechanical University • Florida Atlantic University - Florida Gulf Coast Uni Forida International University • Florida Polytechnic University • Florida State University * New College of Florida • University Forida - University of North Forida • University of South Forida - University of West Forida • Forida Agricultural and Nechar


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## Executive Summary

In January 2014, the Board of Governors adopted the Performance-Based Funding Model. Proviso language in the General Appropriations Act directed the Board of Governors to allocate performance funds based on certain metrics. In 2015, section 1001.92, F.S. related to State University System Performance-Based Incentives was created in the implementing bill and created again in 2016 in House Bill 7029 (Ch. 2016-237, L.O.F.). In September 2016, the Board created Regulation 5.001 Performance-Based Funding. Since the implementation of the model, funding significantly increased in the first four years and remained level for five years. The legislature and Governor increased funding by $\$ 85$ million for the 2023-24 fiscal year.

| Fiscal Year | State Investment | Institutional Investment | Total |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4 - 1 5}$ | $\$ 100,000,000$ | $\$ 100,000,000$ | $\$ 200,000,000$ |
| $\mathbf{2 0 1 5 - 1 6}$ | $\$ 150,000,000$ | $\$ 250,000,000$ | $\$ 400,000,000$ |
| $\mathbf{2 0 1 6 - 1 7}$ | $\$ 225,000,000$ | $\$ 275,000,000$ | $\$ 500,000,000$ |
| $\mathbf{2 0 1 7 - 1 8}$ | $\$ 245,000,000$ | $\$ 275,000,000$ | $\$ 520,000,000$ |
| $\mathbf{2 0 1 8 - 1 9 -}$ | $\$ 265,000,000$ | $\$ 295,000,000$ | $\$ 560,000,000$ |
| $\mathbf{2 0 2 2 - 2 3}$ | $\$ 350,000,000$ | $\$ 295,000,000$ | $\$ 645,000,000$ |
| $\mathbf{2 0 2 3 - 2 4}$ |  |  |  |

In the ten years since the Performance-Based Funding Model was implemented, Metrics 1 through 6, and 8a have shown significant improvements while the University Access Rate Metric remains consistent with Florida's population. Metrics 5 and 4, related to retention and graduation rates continue to show improvement and are nearing their strategic plan goals.



Metrics 6 and 2, related to degrees in programs of strategic emphasis and employment after graduation are also showing improvement. The statewide average for Metric 6 has surpassed the strategic plan goal.



There are two metric changes to this year's Performance-Based Funding (PBF) Model approved by the Board in November 2022. First, Metric 1, Percent of bachelor's Graduates Employed or Enrolled 1 Year after Graduation, changed the wage threshold from $\$ 30,000$ to $\$ 40,000$, the benchmarks did not change. Second, Metric 9a, Two-Year Graduation Rate for Florida College System (FCS) Associate in Arts (AA) Transfers, changed to Three-Year Graduation Rate for FCS AA Transfers, the 5-point benchmark was set at $70 \%$. The tables below show how Metric 1 and 9a scores were impacted by the changes. PBF scores will need to be normalized for one year for universities to not be unfairly penalized. ${ }^{1}$

| Univ. | Former Metric 1 <br> 2023* | Current Metric 1 <br> 2023 | Under <br> Former Metric 1 |
| :---: | :---: | :---: | :---: |
| FAMU | 10 | 10 |  |
| FAU | 10 | 8 | -2 |
| FGCU | 10 | 10 | -1 |
| FIU | 10 | 9 | -2 |
| FL Poly | 7 | 8 | -1 |
| FSU | 10 | 8 | -3 |
| NCF | 0 | 0 |  |
| UCF | 10 | 8 |  |
| UF | 8 | 10 | -3 |
| UNF | 10 | 7 |  |
| USF | 10 | 8 |  |
| UWF | 8 |  |  |

*Using current year data to score former Metric 1 with the former $\$ 30,000$ wage threshold.

| Univ. | Former Metric 9a <br> $2023^{*}$ | Current Metric 9a <br> 2023 | Under <br> Former Metric 9a |
| :---: | :---: | :---: | :---: |
| FAMU | 2 | 2 |  |
| FAU | 4 | 1 | -3 |
| FGCU | 3 | 1 | -2 |
| FIU | 5 | 5 |  |
| FL Poly | 0 | 0 |  |
| FSU | 5 | 5 |  |
| NCF | 0 | 1 | -1 |
| UCF | 1 | 0 | -2 |
| UF | 3 | 4 | -2 |
| UNF | 4 | 2 |  |
| USF | 4 | 2 |  |
| UWF | 1 | 2 |  |

*Using current year data to score former Metric 9a (Two-Year Graduation Rate for FCS AA Transfers).

After scores are normalized, one university will be required to present and complete a student success plan in order to receive the state portion of their allocations. New College of Florida scored

[^0]below 70 points. The institution will be required to present a student success plan to the Board for consideration at the August 2023 meeting. The plan should specify activities and strategies for improving the institution's performance metrics. If the plan is approved, NCF shall receive up to $25 \%$ of its state's investment at the time of approval. The Board will monitor the institution's progress on implementing the activities and strategies specified in the plan. Monitoring reports for NCF will be considered by the Board at the March 2024 meeting. If it is determined that the institution is making satisfactory progress on implementing the plan, NCF shall receive up to the balance of $50 \%$ of their state's investment. If the institution fails to make satisfactory progress, NCF will not be eligible to have their amount of state's investment restored.

| Univ. | Eligible Allocation |
| :---: | ---: |
| NCF | $\$ 2,198,026$ |

Any state investment funds remaining shall be distributed to the top three scoring institutions based on the total number of points of the top three scoring eligible institutions. This year, there is a tie for the top 3 scores (FIU, FSU, USF and UF).

## $\checkmark$ The Performance-Based Funding Model continues to be an effective way to significantly improve goals identified in the Board's 2025 Strategic Plan.

Score History
Original Scores

|  | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMU | 65 | 65 | 72 | 70 | 73 | 79 | 69 | 78 |
| FAU | 84 | 72 | 84 | 86 | 85 | 89 | 71 | 77 |
| FGCU | 67 | 66 | 75 | 81 | 88 | 82 | 65 | 72 |
| FIU | 76 | 68 | 90 | 87 | 88 | 97 | 88 | 94 |
| FLPoly |  |  |  |  |  | 83 | 63 | 86 |
| FSU | 68 | 81 | 86 | 88 | 85 | 88 | 86 | 92 |
| NCF | 59 | 75 | 75 | 67 | 87 | 64 | 60 | 65 |
| UCF | 84 | 78 | 77 | 88 | 89 | 87 | 79 | 87 |
| UF | 82 | 95 | 93 | 95 | 90 | 87 | 89 | 90 |
| UNF | 56 | 58 | 68 | 78 | 83 | 77 | 70 | 77 |
| USF | 79 | 84 | 86 | 92 | 94 | 94 | 87 | 85 |
| UWF | 57 | 82 | 86 | 94 | 82 | 83 | 78 | 92 |
| SUS AVG | $\mathbf{7 1}$ | $\mathbf{7 5}$ | $\mathbf{8 1}$ | $\mathbf{8 4}$ | $\mathbf{8 6}$ | $\mathbf{8 4}$ | $\mathbf{7 5}$ | $\mathbf{8 2}$ |

Scores are not normalized. Average scores for the last 3 years have been impacted by changes in Metric 10 (2020), Metric 9 (2021), Metric 1 (2022 \& 2023) Metric 4 (2022), Metric 9a (2023).

Normalized Scores

|  | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMU | 65 | 65 | 72 | 70 | 78 | 82 | 72 | 78 |
| FAU | 84 | 72 | 84 | 86 | 85 | 91 | 80 | 82 |
| FGCU | 67 | 66 | 75 | 81 | 88 | 85 | 71 | 74 |
| FIU | 76 | 68 | 90 | 87 | 88 | 99 | 91 | 95 |
| FL Poly |  |  |  |  |  | 83 | 66 | 86 |
| FSU | 68 | 81 | 86 | 88 | 88 | 88 | 90 | 94 |
| NCF | 59 | 75 | 75 | 67 | 87 | 73 | 66 | 65 |
| UCF | 84 | 78 | 77 | 88 | 92 | 92 | 88 | 89 |
| UF | 82 | 95 | 93 | 95 | 95 | 90 | 93 | 90 |
| UNF | 56 | 58 | 68 | 78 | 86 | 83 | 78 | 79 |
| USF | 79 | 84 | 86 | 92 | 95 | 96 | 92 | 90 |
| UWF | 57 | 82 | 86 | 94 | 86 | 83 | 81 | 82 |
| SUS AVG | 71 | 75 | 81 | 84 | 88 | 87 | 81 | 83 |

Scores are normalized for 2020, 2021, 2022 and 2023.

# 2023 Performance-Based Funding Model Final Metric Score Sheet 

Scores in black are based on Excellence.

| Metric | FAMU | FAU | FGCU | FIU | FL Poly | FSU | NCF | UCF | UF | UNF | USF | UWF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 10 | 8 | 10 | 9 | 8 | 8 | 0 | 9 | 8 | 10 | 7 | 8 |
| 2 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 3 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 4 | 2 | 4 | 2 | 8 | 5 | 10 | 7 | 9 | 10 | 5 | 9 | 4 |
| 5 | 4 | 0 | 2 | 9 | 10 | 10 | 0 | 10 | 10 | 2 | 7 | 5 |
| 6 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 7 | 10 | 9 | 7 | 10 | 8 | 6 | 7 | 8 | 5 | 7 | 8 | 8 |
| 8.a | 6 | 10 | 6 | 10 | 10 | 8 |  | 8 | 10 | 8 | 10 | 10 |
| 8.b |  |  |  |  |  |  | 10 |  |  |  |  |  |
| 9.a | 2 | 1 | 1 | 5 | 0 | 5 | 1 | 0 | 4 | 2 | 2 | 2 |
| 9.b | 5 | 5 | 4 | 3 |  | 5 | 0 | 3 | 5 | 3 | 3 | 5 |
| 9.b.1 |  |  |  |  | 5 |  |  |  |  |  |  |  |
| 10.a | 9 |  |  |  |  |  |  |  |  |  |  |  |
| 10.b |  | 10 |  |  |  |  |  |  |  |  |  |  |
| 10.c |  |  | 10 |  |  |  |  |  |  |  |  |  |
| 10.d |  |  |  | 10 |  |  |  |  |  |  |  |  |
| 10.e |  |  |  |  | 10 |  |  |  |  |  |  |  |
| 10.f |  |  |  |  |  | 10 |  |  |  |  |  |  |
| 10.g |  |  |  |  |  |  | 10 |  |  |  |  |  |
| 10.h |  |  |  |  |  |  |  | 10 |  |  |  |  |
| 10.i |  |  |  |  |  |  |  |  | 8 |  |  |  |
| 10.j |  |  |  |  |  |  |  |  |  | 10 |  |  |
| 10.k |  |  |  |  |  |  |  |  |  |  | 9 |  |
| 10.1 |  |  |  |  |  |  |  |  |  |  | 10 |  |
| Total <br> Score | 78 | 77 | 72 | 94 | 86 | 92 | 65 | 87 | 90 | 77 | 85 | 82 |

Points added for Normalized Scores

| 1 |  | 2 |  | 1 |  | 2 |  | 1 |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9 . a$ |  | 3 | 2 |  |  |  |  | 1 |  | 2 | 2 |  |
| Updated <br> Total <br> Score | 78 | 82 | 74 | 95 | 86 | 94 | 65 | 89 | 90 | 79 | 90 | 82 |





|  |  | FAMU | FAU | FGCU | FIU | FL Poly | FSU | NCF | UCF | UF | UNF | USF | UWF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10a. Number of Bachelor's Degrees Awarded to | Excellence | 341 |  |  |  |  |  |  |  |  |  |  |  |
| Transfers with AA Degrees from FCS | Improvement | 0.3\% |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  | 9 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  | 0 |  |  |  |  |  |  |  |  |  |  |  |
| Higher Score |  | 9 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Excellence |  | 62 |  |  |  |  |  |  |  |  |  |  |
|  | Improvement |  | 5.7\% |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  | 10 |  |  |  |  |  |  |  |  |  |  |
| Higher Score |  |  | 10 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10c. Number of Bachelor's Degrees Awarded to | Excellence |  |  | 944 |  |  |  |  |  |  |  |  |  |
| Hispanic \& African-Americans | Improvement |  |  | 16.0\% |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  | 10 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  | 10 |  |  |  |  |  |  |  |  |  |
| Higher Score |  |  |  | 10 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d Number of Post-Doctoral | Excellence |  |  |  | 278 |  |  |  |  |  |  |  |  |
| 10d. Number of Post-Do | Improvement |  |  |  | 18.0\% |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  | 10 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  | 10 |  |  |  |  |  |  |  |  |
| Higher Score |  |  |  |  | 10 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10e. Percent of Baccalaureate Graduates | Excellence |  |  |  |  | 98.6\% |  |  |  |  |  |  |  |
| Completing 2+ Types of High-Impact Practices | Improvement |  |  |  |  | 20.5\% |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  | 10 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  | 10 |  |  |  |  |  |  |  |
| Higher Score |  |  |  |  |  | 10 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10f. Number of Bachelor's Graduates who passed | Excellence |  |  |  |  |  | 1298 |  |  |  |  |  |  |
| an Entrepreneurship Class | Improvement |  |  |  |  |  | 11.0\% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  |  | 9 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  |  | 10 |  |  |  |  |  |  |
| Higher Score |  |  |  |  |  |  | 10 |  |  |  |  |  |  |


|  |  | FAMU | FAU | FGCU | FIU | FL Poly | FSU | NCF | UCF | UF | UNF | USF | UWF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10g. Percent of FTIC Graduates Completing 3+ High-Impact Practices | Excellence |  |  |  |  |  |  | 93.0\% |  |  |  |  |  |
|  | Improvement |  |  |  |  |  |  | -0.1\% |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  |  |  | 10 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  |  |  | 0 |  |  |  |  |  |
| Higher Score |  |  |  |  |  |  |  | 10 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10h. Percent of Bachelor's Degrees Awarded to African American and Hispanic Students | Excellence |  |  |  |  |  |  |  | 41.2\% |  |  |  |  |
|  | Improvement |  |  |  |  |  |  |  | 1.6\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  |  |  |  | 10 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  |  |  |  | 3 |  |  |  |  |
| Higher Score |  |  |  |  |  |  |  |  | 10 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10i. Endowment Size | Excellence |  |  |  |  |  |  |  |  | 2276 |  |  |  |
|  | Improvement |  |  |  |  |  |  |  |  | -4.3\% |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  |  |  |  |  | 8 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  |  |  |  |  | 0 |  |  |  |
| Higher Score |  |  |  |  |  |  |  |  |  | 8 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10j. Percent of Undergraduate FTE in Online Courses | Excellence |  |  |  |  |  |  |  |  |  | 49.1\% |  |  |
|  | Improvement |  |  |  |  |  |  |  |  |  | -36.3\% |  |  |
| Excellence Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | 10 |  |  |
| Excellence Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  |  |  |  |  |  | 0 |  |  |
| Higher Score |  |  |  |  |  |  |  |  |  |  | 10 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10k. 6-Year Graduation Rates | Excellence |  |  |  |  |  |  |  |  |  |  | 73.7\% |  |
|  | Improvement |  |  |  |  |  |  |  |  |  |  | -0.6\% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  |  |  |  |  |  |  | 9 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improvement Score |  |  |  |  |  |  |  |  |  |  |  | 0 |  |
| Higher Score |  |  |  |  |  |  |  |  |  |  |  | 9 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices | Excellence |  |  |  |  |  |  |  |  |  |  |  | 58.6\% |
|  | Improvement |  |  |  |  |  |  |  |  |  |  |  | 11.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence Score |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |


| Performance Based Funding Model 2023-24 Benchmarks |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EXCELLENCE <br> (Achieving System Goals) |  |  |  |  |  |  |  |  |  |
| Points | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Key Metrics Common to All Universities |  |  |  |  |  |  |  |  |  |  |
| 1Percent of Bachelor's Graduates Employed <br> $(\$ 40,000+)$ and/or Continuing their <br> Education Further 1 Yr after Graduation | 80.0\% | 77.0\% | 74.0\% | 71.0\% | 68.0\% | 65.0\% | 62.0\% | 59.0\% | 56.0\% | 53.0\% |
|  |  |  |  |  |  |  |  |  |  |  |
| 2Median Wages of Bachelor's Graduates <br> Employed Full-time One Year After <br> Graduation | \$40,700 | \$38,200 | \$35,700 | \$33,200 | \$30,700 | \$28,200 | \$25,700 | \$23,200 | \$20,700 | \$18,200 |
|  |  |  |  |  |  |  |  |  |  |  |
| 3 Net Tuition \& Fees per 120 Credit Hours | \$9,000 | \$10,000 | \$11,000 | \$12,000 | \$13,000 | \$14,000 | \$15,000 | \$16,000 | \$17,000 | \$18,000 |
|  |  |  |  |  |  |  |  |  |  |  |
| 4 Four Year Graduation Rate <br> Full-time FTIC | 65.0\% | 62.0\% | 59.0\% | 56.0\% | 53.0\% | 50.0\% | 47.0\% | 44.0\% | 41.0\% | 38.0\% |
|  |  |  |  |  |  |  |  |  |  |  |
| 5 Academic Progress Rate <br> 2nd Year Retention with GPA Above 2.0 | 90.0\% | 88.8\% | 87.5\% | 86.3\% | 85\% | 83.8\% | 82.5\% | 81.3\% | 80.0\% | 78.8\% |
|  |  |  |  |  |  |  |  |  |  |  |
| 6Bachelor's Degree's Awarded in Areas of <br> Strategic Emphasis (includes STEM) | 50.0\% | 47.5\% | 45.0\% | 42.5\% | 40.0\% | 37.5\% | 35.0\% | 32.5\% | 30\% | 27.5\% |
|  |  |  |  |  |  |  |  |  |  |  |
| 7University Access Rate <br> Percent of Undergraduates with a Pell Grant | 42.0\% | 38.0\% | 34.0\% | 30.0\% | 26.0\% | 22.0\% | 18.0\% | 14.0\% | 10.0\% | 6.0\% |
|  |  |  |  |  |  |  |  |  |  |  |
| 8.A.Graduate Degrees Awarded in Areas of <br> Strategic Emphasis <br> (includes STEM) | 60.0\% | 57.5\% | 55.0\% | 52.5\% | 50.0\% | 47.5\% | 45.0\% | 42.5\% | 40.0\% | 37.5\% |
|  |  |  |  |  |  |  |  |  |  |  |
| 8.B.Percentage of Newly Admitted FTICs with <br> High School GPA of a 4.0 or Higher <br> (Alternative metric for NCF only) | 70.0\% | 65.0\% | 60.0\% | 55.0\% | 50.0\% | 45.0\% | 40.0\% | 35.0\% | 30.0\% | 25.0\% |
|  | IMPROVEMENT |  |  |  |  |  |  |  |  |  |
| \% Improvement | 5.0\% | 4.5\% | 4.0\% | 3.5\% | 3.0\% | 2.5\% | 2.0\% | 1.5\% | 1.0\% | 0.5\% |
| Points | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

[^1]
## Performance Based Funding Model 2023-24 Benchmarks

|  |  | EXCELLENCE <br> (Achieving System Goals) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Points | 5 | 4 | 3 | 2 | 1 |
| Key Metrics Common to All Universities |  |  |  |  |  |  |
| 9.A. | Three-Year Graduation Rate for FCS Associate in Arts Transfer Students | 70.0\% | 67.0\% | 64.0\% | 61.0\% | 58.0\% |
|  |  |  |  |  |  |  |
| 9.B. | Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year | 80.0\% | 75.0\% | 70.0\% | 65.0\% | 60.0\% |
|  |  |  |  |  |  |  |
| 9.B.1. | Academic Progress Rate, 2nd Year Retention for FTIC with a Pell Grant (Alternative metric for FL Poly only) | 89.0\% | 88.0\% | 87.0\% | 86.0\% | 85.0\% |
|  |  |  |  |  |  |  |
|  |  | IMPROVEMENT |  |  |  |  |
|  | \% Improvement | 5.0\% | 4.0\% | 3.0\% | 2.0\% | 1.0\% |
|  | Points | 5 | 4 | 3 | 2 | 1 |



## Performance-Based Funding Model: Allocation Methodology

* Top 3 (including ties) receive 100\% of their allocation of state investment.
* Universities with a score the same or higher as the previous year receive $100 \%$ of their allocation of the state investment.
* If a university's score decreases for 2 consecutive years, the university may receive up to $100 \%$ of their allocation of the state investment after presenting/completing a student success plan:
- The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to $50 \%$ of their allocation in August
- If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
* Universities scoring below 70 points could receive up to $50 \%$ of the state investment after presenting/completing a student success plan:
- The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to half of their allocation in August
- If goals are met, the university may receive up to the balance of half of their allocation of the state investment 6 months after the student success plan is presented (March)
- Any institution that fails to make satisfactory progress shall not have its 50 percent of the state's investment restored, and any state investment funds remaining shall be distributed to the top three scoring institutions (including ties) based on the total number of points of the top three scoring eligible institutions.
* The remaining 50 percent of each institution's state's investment shall be distributed to the top three scoring institutions (including ties) based on the total number of points of the top three scoring eligible institutions.


## Performance-Based Funding Model: Normalizing Scores

| Univ. | 2021 <br> Score* $^{*}$ | 2022 <br> Score $^{*}$ | 2023 <br> Score |  <br> 9a <br> Normalized | Updated <br> 2023 <br> Score | Status |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMU | $79 / 82$ | $69 / 72$ | 78 |  | 78 | Increase |
| FAU | $89 / 91$ | $71 / 80$ | 77 | +5 | 82 | Increase |
| FGCU | $82 / 85$ | $65 / 71$ | 72 | +2 | 74 | Increase |
| FIU | $97 / 99$ | $88 / 91$ | 94 | +1 | 95 | Top 3 |
| FL Poly | 83 | $63 / 66$ | 86 |  | 86 | Increase |
| FSU | $88 / 88$ | $86 / 90$ | 92 | +2 | 94 | Top 3 |
| NCF | $64 / 73$ | $60 / 66$ | 65 |  | 65 | Below 70 |
| UCF | $87 / 92$ | $79 / 88$ | 87 | +2 | 89 | increase |
| UF | $87 / 90$ | $89 / 93$ | 90 |  | 90 | Top 3 |
| UNF | $77 / 83$ | $70 / 78$ | 77 | +2 | 79 | Increase |
| USF | $94 / 96$ | $87 / 92$ | 85 | +5 | 90 | Top 3 |
| UWF | $83 / 83$ | $78 / 81$ | 82 |  | 82 | Increase |

*Actual Score / Normalized Score
Drop (2 years)
If a university's score decreases for 2 consecutive years, the university may receive up to $100 \%$ of their allocation of the state investment after presenting/ completing a student success plan. No scores dropped 2 years.

## Score below 70: NCF

If a university's score is lower than 70 points, the university may receive up to $50 \%$ of their allocation of the state investment after presenting/ completing a student success plan.

## Watch List

If any of these universities' scores decrease again next year, the university may receive up to $100 \%$ of their allocation of the state investment after presenting/ completing a student success plan.
Universities on the watch list have a drop in score for 1 year. No scores dropped this year (aside from NCF).

## Top 3: FIU, FSU, UF, USF

The remaining funds of each institutions' state's investment shall be distributed to the top three scoring institutions (including ties) based on the total number of points of the top three scoring eligible institutions.

Performance-Based Funding Model: 2023-2024 Allocations

|  | Institutional Investment <br> Allocation | Maximum State <br> Investment Allocation* | Maximum <br> Total Allocation* |
| :--- | ---: | ---: | ---: |
| FAMU | $\$ 13,438,040$ | $\$ 15,943,438$ | $\$ 29,381,478$ |
| FAU | $\$ 21,265,474$ | $\$ 25,230,224$ | $\$ 46,495,698$ |
| FGCU | $\$ 12,253,765$ | $\$ 14,538,365$ | $\$ 26,792,130$ |
| FIU | $\$ 32,836,760$ | $\$ 38,958,867$ | $\$ 72,361,514$ |
| FL Poly | $\$ 4,944,006$ | $\$ 5,865,769$ | $\$ 10,809,775$ |
| FSU | $\$ 48,517,371$ | $\$ 57,562,983$ | $\$ 106,640,284$ |
| NCF | $\$ 3,705,243$ | $\$ 4,396,051$ | $\$ 8,101,294$ |
| UCF | $\$ 35,410,573$ | $\$ 42,012,544$ | $\$ 77,423,117$ |
| UF | $\$ 57,527,517$ | $\$ 68,252,986$ | $\$ 126,316,607$ |
| UNF | $\$ 13,379,105$ | $\$ 15,873,514$ | $\$ 29,252,619$ |
| USF | $\$ 41,839,051$ | $\$ 49,639,553$ | $\$ 92,014,708$ |
| UWF | $\$ 9,883,095$ | $\$ 11,725,706$ | $\$ 21,608,801$ |
| Total | $\$ 295,000,000$ | $\$ 350,000,000$ | $\$ 645,000,000$ |

*Maximum State Investment Allocation and Maximum Total Allocation shows the amount NCF would be eligible for and the amount the top 3 would receive if NCF's score were above 70.

## Performance-Based Funding Model: 2023-2024 Allocations

June 2023, August 2023, March 2024

|  |  |  | June 2023 Allocation - PENDING |  |  |  | Sept. 2023 PENDING | March 2024 PENDING |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Original Score | Updated Score w/ Normalizing | Institutional Investment Allocation | State Investment Allocation | Top 3 State Investment Allocation | State Investment Allocation held in reserve | State Investment Allocation Maximum* | State <br> Investment Allocation Maximum ${ }^{*}$ | Final State Investment Allocation | Final Total Allocation |
| FAMU | 78 | 78 | \$13,438,040 | \$15,943,438 |  |  |  |  | \$15,943,438 | \$29,381,478 |
| FAU | 77 | 82 | \$21,265,474 | \$25,230,224 |  |  |  |  | \$25,230,224 | \$46,495,698 |
| FGCU | 72 | 74 | \$12,253,765 | \$14,538,365 |  |  |  |  | \$14,538,365 | \$26,792,130 |
| FIU | 94 | 95 | \$32,836,760 | \$38,958,867 | \$565,887 |  |  |  | \$39,524,754 | \$72,361,514 |
| FL Poly | 86 | 86 | \$4,944,006 | \$5,865,769 |  |  |  |  | \$5,865,769 | \$10,809,775 |
| FSU | 92 | 94 | \$48,517,371 | \$57,562,983 | \$559,930 |  |  |  | \$58,122,913 | \$106,640,284 |
| NCF | 65 | 65 | \$3,705,243 | \$0 |  | \$2,198,026 | \$1,099,013 | \$1,099,013 | \$2,198,026 | \$5,903,269 |
| UCF | 87 | 89 | \$35,410,573 | \$42,012,544 |  |  |  |  | \$42,012,544 | \$77,423,117 |
| UF | 90 | 90 | \$57,527,517 | \$68,252,986 | \$536,104 |  |  |  | \$68,789,090 | \$126,316,607 |
| UNF | 77 | 79 | \$13,379,105 | \$15,873,514 |  |  |  |  | \$15,873,514 | \$29,252,619 |
| USF | 85 | 90 | \$41,839,051 | \$49,639,553 | \$536,104 |  |  |  | \$50,175,657 | \$92,014,708 |
| UWF | 82 | 82 | \$9,883,095 | \$11,725,706 |  |  |  |  | \$11,725,706 | \$21,608,801 |
| Total |  |  | \$295,000,000 | \$345,603,949 | \$2,198,025 | \$2,198,026 | \$1,099,013 | \$1,099,013 | \$350,000,000 | \$645,000,000 |

## STATE UNIVERSITY SYSTEM OF FLORIDA



## Board of Governors

 State University System of Florida
[^0]:    ${ }^{1}$ See page 17 for full details on normalizing scores.

[^1]:    Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

