

FGCU BOT Approved
April 11, 2023



Educational Plant Survey

Florida Gulf Coast University

Effective

July 1, 2023-June 30, 2028

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Introduction

Pursuant to Florida Statutes (F.S.), an Educational Plant Survey (EPS or Survey) is required by all public educational entities; school districts, colleges, and state universities, at least once every five (5) years.

An EPS is statutorily defined (s. 1013.31, F.S.) as a systematic study of present Educational Plants and Ancillary Plants (i.e., education and general (E&G) facilities, sites, and site improvements) and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay full-time equivalents (FTE's).

An EPS must use "uniform data sources and criteria" and provide the following:

- An inventory of existing educational and ancillary plants.
- Recommendations for existing educational and ancillary plants.
- Recommendations for new educational and ancillary plants.

Furthermore, with regard to the State University System (SUS), the EPS must:

- Reflect the capacity of existing facilities as specified in the inventory maintained and validated.
- Project facility space needs consistent with standards for determining space needs specified by Board of Governors (Board) regulation.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle for the SUS approved by the Board.

An EPS is undertaken collaboratively by a Survey Team consisting of staff of the university being surveyed, Board staff, and volunteer staff from other universities. The final EPS report must be approved by the university board of trustees and the Board.

Surveys may be amended, if conditions warrant, at the request of the university board of trustees. Each amended EPS and each new EPS supersedes previous surveys.

The EPS is a safeguard mechanism to ensure that State resources (namely PECO dollars) and the assets constructed with these resources are being directed appropriately toward needed educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, exceptions occur when proposed space exceeds projected space needs. Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for educational facilities, the projected space inventory should not exceed the projected need. On infrequent occasions, however, unique circumstances or extraordinary factors may support an exception to this rule. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or perhaps there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, and any related exceptions more so. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process. If a university feels that unique circumstances make an overage a necessity or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include, but is not limited to, university-prepared written explanations along with quantitative displays, justifying exceptional needs.

Justifications include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every five years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

The CMP is intended to act as a "road map" for administration and is developed in conformance with s. 1013.30, F.S. Per Florida Statute, a copy is maintained on the university's website:

[https://www.fgcu.edu/adminservices/facilities/masterplanfiles/01-2020-2030-Campus Master-Plan Final.pdf](https://www.fgcu.edu/adminservices/facilities/masterplanfiles/01-2020-2030-Campus_Master-Plan_Final.pdf)

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

Enrollment at Florida Gulf Coast University was 16,012 students as of the Fall semester of 2022. About 89% of our students are undergraduates, and this subpopulation has been growing at less than 0.5% per year over the past five years. Thirty percent of undergraduates are transfer students, and 70% are first-time-in-college (FTIC) admits. The 2022 FTIC cohort averaged a 4.03 high school GPA, 23.1 overall ACT, and 1127 SAT scores. Growth at the graduate level has been robust at 13% per year since 2018, primarily driven by recent increases in online Master's programs. In the 2021-22 academic year, FGCU granted 478 Masters and 41 doctoral degrees. FGCU was reclassified as a Doctoral/Professional University (formerly a Master's-level University) by the Carnegie Commission for Higher Education in January 2022.

FGCU distributes about \$125 million of financial aid annually, with 73% of students receiving some form of aid. About 35% of aid is need-based, and 31% of undergraduates receive Pell Grants. Regarding sources of aid, 64% of all aid is federal, 15% state, 13% institutional, and 8% from private sources (largely scholarships).

In terms of demographics, the FGCU student population is majority female at 58% and 60% white, 8% African American, 24% Hispanic, 0.8% Native American, and 3% Asian (2% are non-reporting and 2% are non-resident aliens). Full-time students predominate undergraduate enrollment at about 80%, whereas only 45% of graduate students are enrolled full-time. About 90% of our students are classified as Florida Residents, drawn mainly from the peninsula's southern half.

University Overview

President: Michael V. Martin, Ph.D.

Accreditation: Southern Association of Colleges and Schools Commission on Colleges

Number of Degree Programs:

- Undergrad Degree Programs: 63
- Graduate Degree Programs: 26
- Special Programs: 0
- Doctorate Degree Programs: 7

Colleges:

- College of Arts & Sciences
- College of Education
- Honors College
- Lutgert College of Business
- Marieb College of Health & Human Services
- U.A. Whitaker College of Engineering

Student Data

- Enrollment: 16,012 students (Fall semester 2022)
- Student Body: 86% undergraduate, 11% graduate, 3% post-Baccalaureate. Thirty percent of undergraduates are transfers, 70% FTIC
- Growth rate: <0.5% per year for undergraduate, 13% per year graduate
- Undergraduate students admitted averaged a 4.03 high school GPA, 23.1 overall ACT, and 1127 SAT
- Degrees granted (2021-22): 2871 Bachelor's, 478 Master's, 41 doctoral
- FGCU was reclassified as a Doctoral/Professional University (formerly a Master's-level University) by the Carnegie Commission for Higher Education in January 2022.
- Financial Aid: \$125 million distributed annually; 73% of students receive some form of support. 35% of aid is need-based, and 31% of undergraduates receive Pell Grants. 64% of all aid is federal, 15% state, 13% institutional, and 8% from private sources (largely scholarships).
- Demographics: the FGCU student population is majority female (58%) and 60% white, 8% African American, 24% Hispanic, 0.8% Native American, and 3% Asian (2% are non-reporting and 2% are non-resident aliens). Full-time students predominate undergraduate enrollment ~80%, whereas 45% of graduate students are enrolled full-time. 90% of students are classified as Florida Residents, mainly from the peninsula's southern half.

University Sites

Site ID	0001	Site ID	0002
Site Name	Main Campus	Site Name	Harvey Kapnick Education & Research Ctr
Address	10501 FGCU Blvd South Fort Myers, FL	Address	4940 Bayshore Drive Naples, FL
Building Count	33965	Building Count	34112
Acres	140	Acres	1
Ownership	765	Ownership	State-Owned
Description	State-Owned	Description	Special Purpose
Description	Main Campus		
Site ID	0003	Site ID	0004
Site Name	WGCU Station	Site Name	Vester Marine Science Laboratories
Address	11751 State Road 31 Punta Gorda, FL	Address	5164 Bonita Beach Road Bonita Springs, FL
Building Count	33955	Building Count	34135
Acres	2	Acres	5
Ownership	10	Ownership	State-Owned
Description	State-Owned	Description	Special Purpose Center
Description	Special Purpose Center		
Site ID	0006	Site ID	0009
Site Name	Gulf Coast Center at Buckingham	Site Name	Emergent Technologies Institute - I-Hub
Address	5850 Buckingham Road Fort Myers, FL	Address	16311 Innovation Lane Fort Myers, FL
Building Count	33905	Building Count	33913
Acres	54	Acres	2
Ownership	500	Ownership	7
Description	State-Owned	Description	State-Owned
Description	Special Purpose	Description	Special Purpose Site
Site ID	0010	Site ID	0011
Site Name	Veterans Memorial Elementary School	Site Name	Conservancy of Southwest Florida
Address	15960 Veterans Memorial Blvd Naples, FL	Address	1495 Smith Preserve Way Naples, FL
Building Count	34110	Building Count	34102
Acres	1	Acres	0
Ownership	0	Ownership	Other
Description	Other	Description	Instructional Site
Description	Instructional Site		
Site ID	0014		
Site Name	FGCU Academy Naples		
Address	704 Goodlette Frank Road N Naples, FL		
Building Count	34102		
Acres	1		
Ownership	0		
Description	Other		
Description	Special Purpose		

Survey Team Recommendations For Future Projects

Florida Gulf Coast University Needs Assessment Date: February 21-22, 2023

The survey team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Thomas Monaco	Sr. PM & Campus Planner	Florida Polytechnic University
Rachel Hunter	Facilities Planning and Sustainability Coordinator	New College of Florida
Amanda Myers*	Facilities Information Management Coordinator	University of Florida
Maria Ricah Marquez	Facilities Information Management Coordinator	University of Florida
Robin Anderson	Assistant Director, Facilities, Planning & Construction	University of West Florida
Kristine Azzato	Assistant Director, Facilities	Board of Governors
Kyndra Freeman	Facilities Planner	Board of Governors

* = Appeared virtually.

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All projects recommended have been represented by the university to implement the detail of the campus master plan (CMP), pursuant to section 1013.03(10)(a)2, F.S. Amended surveys may be conducted at a later date should the project scope change in the future.

Remodeling:

As per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

- 1.1 Cohen Student Union (0017)(Main Campus):** Classroom – Not to exceed 0 NASF, Teaching Laboratory – Not to exceed 0 NASF, Study - From 0 to 1,349 NASF, Research Lab – 0 NASF, Office – From 1,643 to 3,529 NASF, Auditorium/ Exhibition – 0 NASF, Instructional Media – 0 NASF, Gymnasium – 0 NASF, Campus Support Services – 105 NASF. This project includes converting ineligible “other assignable” space into “assignable” eligible space.
- 1.2 Cohen Student Union Annex (0031)(Main Campus):** Classroom – Not to exceed 0 NASF, Teaching Laboratory – Not to exceed 0 NASF, Study – From 1,349 to 0 NASF, Research Lab – 0 NASF, Office – From 5,079 to 7,196 NASF, Auditorium/ Exhibition – 0 NASF, Instructional Media – 0 NASF, Gymnasium – 0 NASF, Campus Support Services – 0 NASF. This project includes converting ineligible “other assignable” space into “assignable” eligible space.
- 1.3 Reed Hall (0002)(Main Campus):** Classroom – From 7,007 to 6,007 NASF, Teaching Laboratory - 1,823, Study – 322 NASF, Office From 11,646 to 13,246 NASF, Auditorium/Exhibition – 0 NASF, Instructional Media – 0 NASF, Gymnasium – 0 NASF,

Campus Support Services – 0 NASF. The decrease in the Classroom is a consequence of reducing Classroom space and assigning it to Academic Building 10. This remodeling includes the addition of GSF and NASF by infilling the 2nd floor (see 3.2). Classroom space in Reed Hall shall not exceed 6,007 NASF.

1.4 Wilson G. Bradshaw Library (0003)(Main Campus): Classroom – From 1,157 to 0 NASF, Teaching Laboratory – From 1,024 to 0 NASF, Study - From 17,220 to 7,000 NASF, Research Lab – From 0 to 3,000 NASF, Office – From 6,345 to 10,000 NASF, Auditorium/ Exhibition – From 712 to 1,969 NASF, Instructional Media – From 357 to 3,478 NASF, Gymnasium – 0 NASF, Campus Support Services – 185 NASF. Classroom and Teaching Lab space in the building (0003) shall not exceed 0 NASF.

1.5 Wilson G. Bradshaw Library Annex (0023)(Main Campus): Classroom – From 5,577 to 0 NASF, Teaching Laboratory – From 3,755 to 0 NASF, Study - From 38,333 to 58,000 NASF, Office – From 5,820 to 7,000 NASF, Auditorium/ Exhibition – 238 NASF, Instructional Media – From 0 to 2,300 NASF, Gymnasium – 0 NASF, Campus Support Services – 350 NASF. Classroom and Teaching Lab space shall not exceed 0 NASF.

Renovation:

As per s. 1013.01(18) F.S., “renovation” *means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.*

2.1 Cohen Student Union (0017)(Main Campus)

2.2 Cohen Student Union Annex (0031)(Main Campus)

2.3 Reed Hall (0002)(Main Campus)

2.4 Wilson G. Bradshaw Library (0003)(Main Campus)

2.5 Wilson G. Bradshaw Library Annex (0023)(Main Campus)

New Construction:

As per s. 1013.01(14) F.S., “new construction” *means any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing building or which adds additional square footage to the space inventory.*

3.1 Reed Hall Addition (002A)(Main Campus): Classroom – Not to exceed 0, Teaching Lab – Not to exceed 0. Office – 18,500 NASF. This project includes the addition of a 3rd floor to building 0002. (See 1.3)

Projects Based on Exception Procedure:

At the time of the survey, FGCU was overbuilt in Classroom and Teaching Lab space. The

university presented data sufficient for the survey team to support FGCU's continued growth to meet its strategic mission and the needs of the region, namely in health sciences. Furthermore, FGCU has initiated an analysis of its space and established a plan to diminish the overage in Classrooms and Teaching Labs. Completing the below project, in conjunction with the other recommendations of the survey team, will allow FGCU to eliminate its space overages.

- 4.1 Academic Building 10 Health Sciences (f.k.a. Multipurpose Education Facility)(0049)(Main Campus):** Classroom – Not to exceed 4,000 NASF, Teaching Laboratory – Not to exceed 10,000 NASF, Research Laboratory – 30,000 NASF, Study – 4,500 NASF, Office – 35,000 NASF, Auditorium/Exhibition – 4,500 NASF, Campus Support Services – 500 NASF.

Demolition:

As per Board of Governors Regulation, 9.004 Razing of Buildings (1), *Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.*

- 5.1** No projects were presented.

Site Improvements and Campus Wide Utility Infrastructure: (All Sites)

- 6.1** Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.
- 6.2** Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.
- 6.3** Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

Standard University-Wide Recommendations:

- SR1:** All spaces necessary for custodial and sanitation services in new facilities are recommended.
- SR2:** All projects for safety corrections are recommended.
- SR3:** All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act is recommended.

- SR4:** Any project required to repair or replace a building's components is recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5:** Remodeling projects up to \$10 million completed pursuant to s.1011.45(3)(c), F.S. are hereby recommended provided the resulting percentage of Space Needs Met does not exceed 100%.

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic method used to determine the facility space required by a university to accommodate its educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the “Formula Method”). Statutorily, it must determine the space needs for educational facilities to be funded in whole or in part by the state, including public broadcasting stations but excluding postsecondary special purpose laboratory space.

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General (“E&G”) activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Teaching Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet (“NASF”)¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent (“FTE”) enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$\text{(FTE x 88.9875) – Inventory = Unmet Space Need in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet (“NASF”)

² Educational facilities are those that support the Education and General mission of the university; examples of non-E&G functions would include Housing, Parking, Athletics, as well as Contracts and Grants Research Space. The State University System does not use PECO funds for non-E&G functions.

SPACE NEEDS ANALYSIS

Florida Gulf Coast University

		E&G Space Categories									
		[Shown as Net Assignable Square Feet (NASF)]									
		Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs											
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A	93,717	117,146	203,486	282,619	339,143	23,429	45,219	46,859	63,872	1,215,489
Less: Current Inventory	Appx. B	(107,349)	(144,915)	(70,493)	(54,425)	(244,193)	(17,814)	(1,031)	(14,739)	(27,486)	(682,445)
Net Projected Space Needs	[a]	(13,632)	(27,769)	132,993	228,194	94,950	5,615	44,188	32,120	36,386	533,044
% of Space Needs Met (Preliminary)		115%	124%	35%	19%	72%	76%	2%	31%	43%	56%
Adjustments to Projected Needs											
Ineligible Space	Appx. C	775	4,185	260	4,338	17,291	500	218	0	3,869	31,436
Unsatisfactory Space to be Demolished	Appx. D	0	0	0	0	0	0	0	0	0	0
Leased Space to be Terminated	Appx. E	0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F	(4,000)	(10,000)	(4,500)	(30,000)	(53,500)	(4,500)	0	0	(500)	(107,000)
Space to be Remodeled	Appx. G	7,734	4,779	(9,447)	(3,000)	(10,438)	(1,257)	(5,421)	0	0	(17,050)
Other Adjustments to Space	Appx. H	3,277	0	0	0	0	0	0	0	0	3,277
Total Adjustments	[b]	7,786	(1,036)	(13,687)	(28,662)	(46,647)	(5,257)	(5,203)	0	3,369	(89,337)
Final Assessment of Projected Needs											
Adjusted Net Projected Space Needs	[a+b]	(5,846)	(28,805)	119,306	199,532	48,303	358	38,985	32,120	39,755	443,707
% of Space Needs Met (Final)		106%	125%	41%	29%	86%	98%	14%	31%	38%	63%
For Information Only											
<i>Reported space with no adjustments to NASF</i>											
Leased Space in Current Inventory	Appx. I	0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J	13,741	6,602	57,224	0	30,533	950	357	0	535	109,942

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2027-28. The total projected traditional FTE is 9,248, and the total projected online FTE is 5,825.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2027-28
LOWER	6,091	5,991	6,099	6,076	6,178	6,290	6,309	6,372	6,436	6,501	6,636
UPPER	5,779	6,128	6,350	6,399	6,500	6,499	6,563	6,630	6,700	6,767	6,903
GRAD 1	633	677	701	766	964	1,060	1,083	1,105	1,128	1,152	1,199
GRAD 2	193	200	218	221	269	302	308	314	320	325	335
TOTAL	12,696	12,996	13,368	13,462	13,910	14,151	14,263	14,421	14,584	14,745	15,073

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent FTE Enrollment by Method of Instruction

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
UNDERGRADUATE										
All Distance (100%)	19	21	20	21	68	36	32	33	34	35
Primarily Dist. (80-99%)	0	1	1	0	1	0	1	1	1	1
Flex	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	0	0	1	0	1	1	1	1	1	1
Classroom (0-49%)	80	78	79	78	30	63	66	65	64	63
GRADUATE										
All Distance (100%)	30	30	29	31	67	57	56	58	60	62
Primarily Dist. (80-99%)	0	0	0	0	1	0	0	0	0	0
Flex	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	1	1	2	2	1	1	1	1	1	1
Classroom (0-49%)	69	68	69	67	31	42	43	41	39	37

Note: Effective for the Fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. See definitions sections for a detailed description.

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0047	Academic Building 9	8,385	12,931	0	20,556	8,230	1,775	0	0	115
0001	0016	Alico Arena	0	0	0	0	680	0	0	14,739	0
0001	0001	Ben Hill Griffin III Hall	10,639	9,563	0	0	9,204	0	0	0	376
0001	913A	Campus Recreation Administration Modular	0	0	85	0	1,674	0	0	0	0
0001	0010	Campus Support Complex	0	0	0	0	6,627	0	0	0	19,715
0001	0006	Center for Career & Exploratory Advising	0	0	0	0	3,765	0	0	0	0
0001	0007	Central Energy Plant 1	0	0	0	0	1,033	0	0	0	877
0001	0017	Cohen Student Union	0	0	0	0	1,643	0	0	0	105
0001	0031	Cohen Student Union Annex	0	0	1,349	0	5,079	0	0	0	0
0004	V005	Covered Patio Chickee Hut	0	0	0	0	0	500	0	0	0
0001	0008	Daniels Public Media Center - WGPU Broadcast Building	852	646	0	0	2,475	0	65	0	0
0001	0021	Edwards Hall - Academic V	0	0	0	0	18,313	3,339	0	0	0
0001	0014	Egan Observatory	0	0	0	510	0	0	0	0	0
0009	ET01	Emergent Technologies Institute	834	818	204	7,944	4,346	2,189	0	0	0
0001	911A	Engineering Shed	0	200	0	0	0	0	0	0	0
0001	910D	Environmental Health & Safety Modular	0	0	0	0	802	0	0	0	123
0001	0015	Fine Arts Complex	0	18,050	0	0	3,736	4,794	0	0	0
0001	0035	Fine Arts Music Building	0	6,820	554	0	4,307	3,533	0	0	0
0001	FAC1	Fine Arts Theatre Storage	0	0	0	0	0	0	0	0	160
0004	V002	Fish House - Building 2	0	0	0	680	600	0	0	0	0
0001	0036	Grounds Maintenance	0	0	0	0	400	0	0	0	1,351
0002	B000	Harvey Kapnick Education & Research Center	250	2,177	0	2,401	2,042	0	0	0	200
0001	0004	Howard Hall	0	0	0	0	9,919	0	0	0	0
0001	0013	Information Booth	0	0	0	0	94	0	0	0	0
0001	0020	Kleist Health Education Center	763	0	0	0	922	0	0	0	0
0001	0048	Lucas Hall - Center for Entrepreneurship & Innovation	4,058	2,677	1,786	0	5,862	0	0	0	0
0001	0026	Lutgert Hall College of Business	13,294	1,812	1,387	300	17,253	0	0	0	84
0001	0038	Marieb Hall Health Science Building	4,554	20,790	2,158	0	15,803	0	0	0	0
0001	0005	McTarnaghan Hall	0	0	2,047	0	8,692	0	391	0	0
0001	910B	Modular Building 2 Lot 7	0	0	0	0	5,811	0	0	0	0
0001	915A	Modular Building 3 Lot 7	0	0	108	0	4,035	0	218	0	0
0001	914A	Modular Building 4 Lot 7	0	0	0	0	3,651	0	0	0	0
0001	910C	Music Modular	0	3,475	67	0	598	0	0	0	0
0006	628X	Palm Bldg/Security	0	0	0	0	0	0	0	0	1,025
0001	0002	Reed Hall	7,007	1,823	322	0	11,646	0	0	0	0
0004	V003	Researcher Apartments - Building 1	0	0	0	1,664	0	0	0	0	1,000

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0034	Seidler Hall - formerly AB7	9,856	13,347	910	6,577	9,037	0	0	0	99
0004	V004	Shed	0	0	0	0	0	0	0	0	302
0001	916A	SoVi Modular 1	0	0	0	0	8,376	0	0	0	0
0001	916B	SoVi Modular 2	0	0	0	0	5,524	0	0	0	0
0001	813A	South Housing Eagle Hall	1,079	0	0	0	795	0	0	0	0
0001	811A	South Housing Osprey Hall	1,079	0	0	0	0	0	0	0	0
0001	810A	South Housing Palmetto Hall	538	0	0	0	0	0	0	0	0
0001	0046	Student and Community Counseling Center	0	0	158	0	8,279	0	0	0	0
0001	0028	Sugden Resort and Hospitality Management	9,101	3,631	123	0	5,290	0	0	0	0
0001	0018	Sugden Welcome Center	0	0	0	0	1,832	0	0	0	0
0001	0027	U. A. Whitaker School of Engineering - Holmes Hall	6,363	26,405	3,408	3,145	9,430	0	0	0	0
0004	V001	Vester Facility - Building 3	775	710	0	1,994	120	0	0	0	1,419
0001	0043	Veterans Pavilion at the Great Lawn	0	0	0	0	0	734	0	0	0
0001	0012	Whitaker Hall	3,474	12,471	274	8,428	9,897	0	0	0	0
0001	0011	William C. Merwin Hall - AB3	17,714	1,790	0	226	14,206	0	0	0	0
0001	0003	Wilson G. Bradshaw Library	1,157	1,024	17,220	0	6,345	712	357	0	185
0001	0023	Wilson G. Bradshaw Library Annex	5,577	3,755	38,333	0	5,820	238	0	0	350

C. Ineligible Space for Space Needs Calculation

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	913A	Campus Recreation Administration Modular	0	0	85	0	1,674	0	0	0	0	Modular Building/ Temporary.
0004	V005	Covered Patio Chickee Hut	0	0	0	0	0	0	0	0	0	Building is inhabitable due to Hurricane Ian.
0001	910D	Environmental Health & Safety Modular	0	0	0	0	802	0	0	0	123	Modular Building/ Temporary.
0004	V002	Fish House - Building 2	0	0	0	680	600	0	0	0	0	Building is inhabitable due to Hurricane Ian.
0001	910B	Modular Building 2 Lot 7	0	0	0	0	5,811	0	0	0	0	Modular Building/ Temporary.
0001	915A	Modular Building 3 Lot 7	0	0	108	0	4,035	0	218	0	0	Modular Building/ Temporary.
0001	914A	Modular Building 4 Lot 7	0	0	0	0	3,651	0	0	0	0	Modular Building/ Temporary.
0001	910C	Music Modular	0	3,475	67	0	598	0	0	0	0	Modular Building/ Temporary.
0006	628X	Palm Bldg/Security	0	0	0	0	0	0	0	0	1,025	Buckingham
0004	V003	Researcher Apartments - Building 1	0	0	0	1,664	0	0	0	0	1,000	Building is inhabitable due to Hurricane Ian.
0004	V004	Shed	0	0	0	0	0	0	0	0	302	Building is inhabitable due to Hurricane Ian.
0004	V001	Vester Facility - Building 3	775	710	0	1,994	120	0	0	0	1,419	Building is inhabitable due to Hurricane Ian.

D. Space to be Demolished

NO DATA TO REPORT

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0049	Academic Building 10	4,000	10,000	4,500	30,000	35,000	0	0	0	500	
0001	TBD	Reed Hall Addition	0	0	0	0	18,500	0	0	0	0	

G. Space to be Remodeled

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Project Type	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0017	Cohen Student Union	Existing Space	0	0	0	0	1,643	0	0	0	105	
0001	0017	Cohen Student Union	Proposed Space after Remodeling	0	0	1,349	0	3,529	0	0	0	105	This project includes the conversion of ineligible "other assignable" space into "assignable" eligible space. Renovation of this building will coincide with the remodel.
0001	0017	Cohen Student Union	Net Impact to Space Needs	0	0	-1,349	0	-1,886	0	0	0	0	

0001	0031	Cohen Student Union Annex	Existing Space	0	0	1,349	0	5,079	0	0	0	0	
0001	0031	Cohen Student Union Annex	Proposed Space after Remodeling	0	0	0	0	7,196	0	0	0	0	This project includes the conversion of ineligible "other assignable" space into "assignable" eligible space. Renovation of this building will coincide with the remodel.
0001	0031	Cohen Student Union Annex	Net Impact to Space Needs	0	0	1,349	0	-2,117	0	0	0	0	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Project Type	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0002	Reed Hall	Existing Space	7,007	1,823	322	0	11,646	0	0	0	0	
0001	0002	Reed Hall	Proposed Space after Remodeling	6,007	1,823	322	0	13,246	0	0	0	0	This building will be renovated as part of the remodeling project.
0001	0002	Reed Hall	Net Impact to Space Needs	1,000	0	0	0	-1,600	0	0	0	0	

0001	0003	Wilson G. Bradshaw Library	Existing Space	1,157	1,024	17,220	0	6,345	712	357	0	185	
0001	0003	Wilson G. Bradshaw Library	Proposed Space after Remodeling	0	0	7,000	3,000	10,000	1,969	3,478	0	185	This building will be renovated as part of the remodeling project.
0001	0003	Wilson G. Bradshaw Library	Net Impact to Space Needs	1,157	1,024	10,220	-3,000	-3,655	-1,257	-3,121	0	0	

0001	0023	Wilson G. Bradshaw Library Annex	Existing Space	5,577	3,755	38,333	0	5,820	238	0	0	350	
0001	0023	Wilson G. Bradshaw Library Annex	Proposed Space after Remodeling	0	0	58,000	0	7,000	238	2,300	0	350	This building will be renovated as part of the remodeling project.
0001	0023	Wilson G. Bradshaw Library Annex	Net Impact to Space Needs	5,577	3,755	19,667	0	-1,180	0	-2,300	0	0	

H. Other Adjustments to Space

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0020	KLEIST HEALTH EDUCATION CENTER	763	0	0	0	0	0	0	0	0	Classroom has been taken offline. This will be a treatment/ examination (780) effective Spring 2023.
0001	813A	SOUTH HOUSING EAGLE HALL	988	0	0	0	0	0	0	0	0	Decrease in scheduled classes justify a room use code change to meeting room (680).
0001	811A	SOUTH HOUSING OSPREY HALL	988	0	0	0	0	0	0	0	0	Decrease in scheduled classes justify a room use code change to meeting room (680).
0001	810A	SOUTH HOUSING PALMETTO HALL	538	0	0	0	0	0	0	0	0	Decrease in scheduled classes justify a room use code change to meeting room (680).

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0017	Cohen Student Union	0	0	0	0	1,643	0	0	0	0	Renovation of this building coincides with a remodel project.
0001	0031	Cohen Student Union Annex	0	0	1,349	0	5,079	0	0	0	0	Renovation of this building coincides with a remodel project.
0001	0002	Reed Hall	7,007	1,823	322	0	11,646	0	0	0	0	Renovation of this building coincides with a remodel project.
0001	0003	Wilson G. Bradshaw Library	1,157	1,024	17,220	0	6,345	0	357	0	185	Renovation of this building coincides with a remodel project.
0001	0023	Wilson G. Bradshaw Library Annex	5,577	3,755	38,333	0	5,820	0	0	0	350	Renovation of this building coincides with a remodel project.