

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 21, 2023

SUBJECT: Public Notice of Intent to Repeal Board of Governors Regulation 8.016,
Student Learning Outcomes Assessment

PROPOSED COMMITTEE ACTION

Consider approval of Public Notice of Intent to Repeal Board of Governors Regulation 8.016, Student Learning Outcomes Assessment.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Board of Governors Regulation 8.016, Student Learning Outcomes Assessment, requires institutions to develop clearly articulated expected core student learning outcomes and regularly assess students to ensure they achieve those outcomes. The regulation also requires institutions to provide the Board office with the university regulations or policies and related procedures regarding student learning outcomes, assessment mechanisms, program evaluation, and continuous improvement expectations. In addition, institutions must provide information about the student learning outcomes to students via the web.

Board staff propose repealing Regulation 8.016 as these actions are not required in Florida Statute. In addition, institutions are required to develop, assess, and publish student learning outcomes to maintain both institutional and programmatic accreditation. Repealing the regulation will also eliminate a duplicative reporting burden for institutions.

If approved by the Academic and Student Affairs Committee and the Board of Governors, the notice of intent to repeal will be available for public comment for 14 days. If no concerns are raised during that time, the repeal of the regulation will come before the Board of Governors for final approval at the next meeting.

Ms. Emily Sikes, Assistant Vice Chancellor for Strategic Initiatives and Economic Development, will provide an overview of the rationale for repealing this regulation.

Supporting Documentation Included: Regulation 8.016, Student Learning Outcomes Assessment

Facilitators/Presenters: Ms. Emily Sikes