

**FLORIDA BOARD OF GOVERNORS  
NOTICE OF PROPOSED REGULATION AMENDMENT**

**DATE:** June 22, 2023

**REGULATION NUMBER AND TITLE:** 6.008, Postsecondary-College-Level-Preparatory Testing, Placement, and Instruction for State Universities

**SUMMARY:**

Board of Governors Regulation 6.008, Postsecondary-College-Level-Preparatory Testing, Placement, and Instruction for State Universities, outlines test score requirements for undergraduate admission for first-time-in-college students.

The 2023 Florida Legislature passed House Bill 1537, which was signed into law on May 9, 2023. The bill revised section 1008.22, Florida Statutes, to authorize school districts to administer the Classic Learning Test (CLT) in addition to the SAT and ACT. In addition, the bill revised section 1009.531, Florida Statutes, to allow students to be eligible for the Bright Futures Scholarship Program based on CLT scores that concord to equivalent SAT or ACT scores.

Board staff propose amending Regulation 6.008 to meet the needs of students that may take the CLT as authorized in the above statutes. The proposed amendment adds concordance scores developed by Classic Learning Initiatives to align with the minimum SAT and ACT scores required for state university admissions.

**FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.**

**AUTHORITY TO AMEND REGULATION(S):** Section 7(d), Art. IX, Fla. Const.; Board of Governors Regulation Development Procedure dated March 23, 2006.

**THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED AMENDMENT TO THE REGULATION:** Dr. Christy England, Vice Chancellor, Academic and Student Affairs

**COMMENTS REGARDING THE PROPOSED AMENDMENT SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW.** The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 200 W. College Avenue, Tallahassee, Florida 32301 or [generalcounsel@flbog.edu](mailto:generalcounsel@flbog.edu).

**6.008 Postsecondary-College-Level-Preparatory Testing, Placement, and Instruction for State Universities.**

(1) First-time-in-college-degree-seeking students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college-level courses. Universities shall accept scores on the public high school transcript as an official record of scores.

**Florida Postsecondary Education Readiness Test (PERT): Standard Score**

Reading: 106

Writing: 103

Mathematics: 114

**Next-Generation ACCUPLACER, The College Board (Through July 2022): Standard Score**

Quantitative Reasoning, Algebra, and Statistics (QAS): 242 Reading: 245

Writing: 245

**Next-Generation ACCUPLACER, The College Board (Since August 2022): Standard Score**

Quantitative Reasoning, Algebra, and Statistics (QAS): 261 Reading: 256

Writing: 253

**SAT or Digital SAT, The College Board (March 1, 2016, and thereafter): Standard Score**

Reading and Writing: 490 Mathematics:

480

**ACT, Inc.: Standard Score**

Reading: 19

English: 17

Mathematics: 19

**CLT, Classic Learning Initiatives LLC:**

Sum of the Verbal Reasoning and Grammar/Writing Sections: 38

Quantitative Reasoning Section: 16

(2) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsection (1) of this regulation.

(3) Nothing provided in subsection (1) of this regulation shall be construed to prevent the enrollment of a student in developmental education instruction.

(4) Students whose first language is not English may be placed in college

preparatory instruction prior to the testing herein if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

(5) For admissions, first-time-in-college students who do not meet the college-level competencies specified in paragraph (1) must complete appropriate developmental education requirements at Florida Agricultural and Mechanical University or a Florida College System institution. "Developmental education" prepares students for college-level reading, writing, and mathematics courses. Students may take developmental coursework as transient students at Florida College System institutions. They may also be enrolled as a transient student taking developmental education coursework while taking university coursework for which otherwise qualified.

(6) Educational records, including, but not limited to, admission records and test scores are confidential education records under section 1002.225, Florida Statutes, and exempt from public disclosure under section 1006.52, Florida Statutes. Universities are required to comply with sections 1002.225 and 1006.52, Florida Statutes, in maintaining the confidentiality and exemption of these records.

(7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them.

(8) A university board of trustees may contract with a Florida College System board of trustees to provide developmental education instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage of such students for the Florida College System may offer developmental education without contracting with a Florida College System institution. Any state university offering such instruction as of January 1, 1996, may continue to provide such services.

(9) During their first term, full-time students registered for at least 12 credit hours shall begin a developmental course or optional instruction based on the placement test results. Part-time students shall enroll prior to completing 12 credits.

(10) Students shall not enroll for more than three attempts in each course to complete developmental education instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a developmental education option or course.

(11) Developmental education coursework does not count within the official degree program length. It does not apply to excess hours toward the degree.

Authority: Section 7(d), Art. IX, Fla. Const.; History: New-08-12, Amended 11- 21-13; 01-21-16, 08-31-17, 03-25-20, 03-29-23, XX-XX-XX.