# 2022 Performance-Based Funding

**Metric Scores and Allocations** 

Last Updated: 6/2/2022





# **Table of Contents**

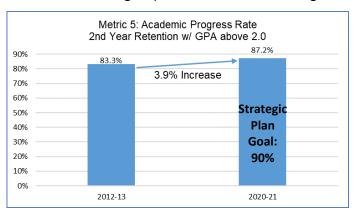
Executive Summary	3
Score History	6
2022-23 Metric Score Sheet	7
2022-23 Metric Score Details	8
2022-23 Benchmarks	13
Allocation Methodology	16
Normalizing Scores (Metric 1 & 4 Details)	17
2022-23 Allocation	18

#### **Executive Summary**

In January 2014, the Board of Governors adopted the Performance-Based Funding Model. Proviso language in the General Appropriations Act directed the Board of Governors to allocate performance funds based on certain metrics. In 2015, section 1001.92, F.S. related to State University System Performance-Based Incentives was created in the implementing bill and created again in 2016 in House Bill 7029 (Ch. 2016-237, L.O.F.). In September 2016, the Board created Regulation 5.001 Performance-Based Funding. Since the implementation of the model, funding significantly increased in the first four years and has remained level over the last five years.

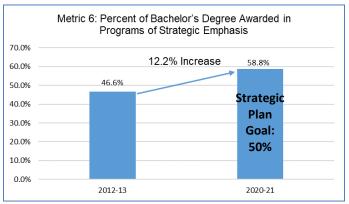
Fiscal Year	State Investment	Institutional Investment	Total
2014-15	\$100,000,000	\$100,000,000	\$200,000,000
2015-16	\$150,000,000	\$250,000,000	\$400,000,000
2016-17	\$225,000,000	\$275,000,000	\$500,000,000
2017-18	\$245,000,000	\$275,000,000	\$520,000,000
2018-19	\$265,000,000	\$295,000,000	\$560,000,000
2019-20	\$265,000,000	\$295,000,000	\$560,000,000
2020-21	\$265,000,000	\$295,000,000	\$560,000,000
2021-22	\$265,000,000	\$295,000,000	\$560,000,000
2022-23	\$265,000,000	\$295,000,000	\$560,000,000

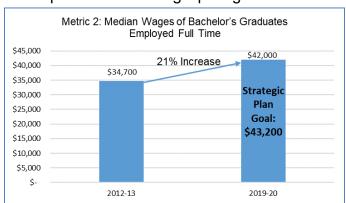
In the nine years since the Performance-Based Funding Model was implemented, Metrics 1 through 6, and 8a have shown significant improvements while the University Access Rate Metric remains consistent with Florida's population. Metrics 5 and 4, related to retention and graduation rates are showing improvement and nearing their strategic plan goals.





Metrics 6 and 2, related to degrees and employment after graduation are also showing great improvement. The statewide average for Metric 6 has surpassed the strategic plan goal.





There are two metric changes to this year's Performance-Based Funding (PBF) Model approved by the Board in November 2021. First, Metric 1, Percent of Bachelors Graduates Employed

There are two metric changes to this year's Performance-Based Funding (PBF) Model approved by the Board in November 2021. First, Metric 1, Percent of Bachelors Graduates Employed or Enrolled 1 Year after Graduation, changed the wage threshold from \$25,000 to \$30,000 and changed the 10-point benchmark goal from 72.8% to 80% to align with the Strategic Plan. Second, Metric 4, Four-Year Graduation Rate, changed the 10-point benchmark goal from 50% to 65% to align with the Strategic Plan. The tables below shows how Metric 1 and 4 scores were impacted by the changes. PBF scores will need to be normalized for one year in order to not unfairly penalize universities.<sup>1</sup>

Univ.	Former Metric 1 2022*	Current Metric 1 2022	Over/Under Former Metric 1
FAMU	7	4	-3
FAU	8	4	-4
FGCU	9	4	-5
FIU	8	5	-3
FL Poly	9	6	-3
FSU	9	5	-4
NCF	10	8	-2
UCF	8	4	-4
UF	10	6	-4
UNF	9	5	-4
USF	9	5	-4
UWF	10	7	-3

<sup>\*</sup>Using current year data to score former Metric 1 with the former benchmarks and the \$25,000 wage threshold.

Univ.	Former Metric 4 2022*	Current Metric 4 2022	Over/Under Former Metric 4
FAMU	0	0	0
FAU	9	4	-5
FGCU	3	2	-1
FIU	10	10	0
FL Poly	7	7	0
FSU	10	10	0
NCF	10	6	-4
UCF	10	5	-5
UF	10	10	0
UNF	8	4	-4
USF	10	9	-1
UWF	10	10	0

<sup>\*</sup>Using current year data to score former Metric 4 with the former benchmarks.

After scores are normalized, there are three universities that will be required to present and complete a student success plan in order to receive the state portion of their allocations. FGCU's score has dropped two consecutive years. NCF and FL Poly have scored below 70 points. The three institutions will be required to present a student success plan to the Board for consideration at the

See page 17 for full details on normalizing scores.

September 2022 meeting. The plan should specify activities and strategies for improving the institution's performance metrics. If the plans are approved, FGCU shall receive up to 50% of its state's investment at the time of approval; NCF and FL Poly shall receive up to 25% of its state's investment at the time of approval. The Board will monitor each institutions' progress on implementing the activities and strategies specified in the plans. Monitoring reports for each institution will be considered by the Board at the March 2023 meeting. If it is determined that the institution is making satisfactory progress on implementing the plan, FGCU shall receive up to the balance of its state's investment; NCF and FL Poly shall receive up to the balance of 50% of their state's investment. Any institution that fails to make satisfactory progress shall not have its eligible amount of state's investment restored.

Univ.	Eligible Allocation
FGCU	\$11,427,087
FL Poly	\$2,132,910
NCF	\$1,814,987

Any state investment funds remaining shall be distributed to the top three scoring institutions (FIU, UF and USF) based on the total number of points of the top three scoring eligible institutions.

#### Did COVID-19 Impact the Data?

In looking at two of the metrics, there is no clear evidence that the COVID-19 pandemic impacted the data. For Metric 1, Bachelors Graduates Employed or Enrolled 1 Year after Graduation, the numerator and denominator were both higher than the preceding year, thus indicating that SUS students were able to find a job or continue their education in 2020. Metric 5, Academic Progress Rate (2<sup>nd</sup> Year Retention), data is down slightly from the previous year, but still higher than 2 years ago. Non-Florida students' retention was flat, showing no evidence that non-Florida students were not able to return to school in Florida.

✓ The Performance-Based Funding Model continues to be an effective way to significantly improve goals identified in the Board's 2025 Strategic Plan.

# **Score History**

#### **Original Scores**

	2016	2017	2018	2019	2020	2021	2022
FAMU	65	65	72	70	73	79	69
FAU	84	72	84	86	85	89	71
FGCU	67	66	75	81	88	82	65
FIU	76	68	90	87	88	97	88
FL Poly						83	63
FSU	68	81	86	88	85	88	86
NCF	59	75	75	67	87	64	60
UCF	84	78	77	88	89	87	79
UF	82	95	93	95	90	87	89
UNF	56	58	68	78	83	77	70
USF	79	84	86	92	94	94	87
UWF	57	82	86	94	82	83	78
SUS AVG	71	75	81	84	86	84	75

Scores are not normalized. Average scores for the last 3 years have been impacted by changes in Metric 10 (2020), Metric 9 (2021), and Metrics 1 and 4 (2022).

#### **Normalized Scores**

	2016	2017	2018	2019	2020	2021	2022
FAMU	65	65	72	70	78	82	72
FAU	84	72	84	86	85	91	80
FGCU	67	66	75	81	88	85	71
FIU	76	68	90	87	88	99	91
FL Poly						83	66
FSU	68	81	86	88	88	88	90
NCF	59	75	75	67	87	73	66
UCF	84	78	77	88	92	92	88
UF	82	95	93	95	95	90	93
UNF	56	58	68	78	86	83	78
USF	79	84	86	92	95	96	92
UWF	57	82	86	94	86	83	81
SUS AVG	71	75	81	84	88	87	81

Scores are normalized for 2020, 2021, and 2022.

#### 2022 Performance-Based Funding Model Final Metric Score Sheet

#### Scores in black are based on Excellence.

#### Scores in orange are based on Improvement.

Metric	FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
1	4	4	4	5	6	5	8	4	6	5	5	7
2	10	10	9	10	10	9	6	10	10	10	10	10
3	10	10	10	10	10	10	10	10	10	10	10	10
4	0	4	2	10	7	10	6	5	10	4	9	10
5	5	0	0	9	0	10	1	10	10	0	7	2
6	10	10	10	10	10	10	8	10	10	10	10	10
7	10	9	7	10	7	6	7	8	5	7	8	8
8.a	5	10	10	10		9		9	10	10	10	10
8.b					3		0					
9.a	5	4	3	5	0	5	0	1	3	3	5	2
9.b	0	0	1	2		5	4	3	5	1	3	0
9.b.1					0							
10	10	10	9	7	10	7	10	9	10	10	10	9
<b>Total Score</b>	69	71	65	88	63	86	60	79	89	70	87	78
				•				•				•

Normalized Score	72	80	71	91	66	90	66	88	93	78	92	81

Metrics 1 - 8b and 10a - 10l are out of 10 points. Metrics 9a, 9b and 9b1 are out of 5 points

- Metric 1 Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Year after Graduation
- Metric 2 Median Average Wages of Undergraduates Employed 1 Year after Graduation
- Metric 3 Net Tuition & Fees per 120 Credit Hours
- Metric 4 Four Year Graduation Rates (Full-time FTIC)
- Metric 5 Academic Progress Rate (2nd Year Retention with GPA above 2.0)
- Metric 6 Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 7 University Access Rate (Percent of Undergraduates with a Pell Grant)
- Metric 8a Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 8b Freshmen in Top 10% of Graduating High School Class
- Metric 9a Two-Year Graduation Rate for FCS Associate in Arts Transfer Student
- Metric 9b Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year
- Metric 9b1 Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant
- Metric 10 Board of Trustees' Choice (see detailed sheets)

Excellence   62.5%   64.2%   64.7%   65.7%   69.6%   65.9%   52.5%   63.0%   70.1%   65.3%   65.2%   72.5%   63.0%   70.1%   65.3%   65.2%   72.5%   63.0%   70.1%   65.3%   65.2%   72.5%   63.0%   70.1%   65.3%   65.2%   72.5%   63.0%   70.1%   65.3%   65.2%   72.5%   63.0%   70.1%   65.3%   65.2%   72.5%   63.0%   70.1%   65.3%   65.2%   72.5%			FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
Excellence Score	1 7	Excellence	62.5%	64.2%	64.7%	65.7%	69.6%	65.9%	52.5%	63.0%	70.1%	65.3%	65.2%	72.5%
Improvement Score	· · · · · · · · · · · · · · · · · · ·	Improvement	0.6%	-1.6%	0.1%	-2.6%	-2.8%	0.2%	4.4%	-0.6%	-1.7%	-1.7%	-1.3%	-2.2%
Improvement Score	Evanllanca Scara	<u> </u>	1 4	4	4	5	6	5	0	4	6	5	5	7
Higher Score   4   4   4   5   6   5   8   4   6   5   5   7	Excenence Score		4	4	4	3	0	3	U	4	0	3	3	7
2. Median Wages of Bachelor's Graduates         Excellence Improvement         \$37,000         \$41,500         \$40,200         \$40,800         \$54,400         \$40,300         \$32,400         \$42,300         \$42,900         \$41,300         \$45,50           Employed Full-time One Year After Graduation         Improvement         7.0%         1.0%         0.0%         0.0%         -2.0%         -11.0%         0.0%         5.0%         1.0%         1.0%           Excellence Score         8         10         9         10         10         9         6         10         10         10         10           Improvement Score         10         2         0         0         0         0         0         0         0         10 </td <td>Improvement Score</td> <td></td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>8</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	Improvement Score		1	0	0	0	0	0	8	0	0	0	0	0
Employed Full-time One Year After Graduation         Improvement         7.0%         1.0%         0.0%         0.0%         -2.0%         -11.0%         0.0%         5.0%         1.0%         1.0%           Excellence Score         8         10         9         10         10         9         6         10         10         10         10           Improvement Score         10         2         0         0         0         0         0         0         10         10         10         10           Higher Score         10         10         9         10         10         9         6         10         10         10         10	Higher Score		4	4	4	5	6	5	8	4	6	5	5	7
Employed Full-time One Year After Graduation         Improvement         7.0%         1.0%         0.0%         0.0%         -2.0%         -11.0%         0.0%         5.0%         1.0%         1.0%           Excellence Score         8         10         9         10         10         9         6         10         10         10         10           Improvement Score         10         2         0         0         0         0         0         0         10         10         10         10           Higher Score         10         10         9         10         10         9         6         10         10         10         10		77 11	ф <b>27</b> 000	ф <b>14 Б</b> 00	ф. 40. <b>2</b> 00	<b>#</b> 40 000	ф. <b>Б</b> . 4.00	ф. <b>10.2</b> 00	<b># 22 1</b> 00	ф. <b>12.2</b> 00	ф. 10 <b>=</b> 00	<b># 12</b> 000	ф. <b>14. 2</b> 00	ф. <b>45. 5</b> 00
Excellence Score 8 10 9 10 10 9 6 10 10 10 10 10 10 10 10 10 10 10 10 10	<u> </u>													,
Improvement Score         10         2         0         0         0         0         0         0         0         10         2         2           Higher Score         10         10         9         10         10         9         6         10         10         10         10	Employed Fun-time One Teal After Graduation	impiovement	7.0 /0	1.0 /0	0.0 /0	0.0 /0	-3.0 /0	<b>-</b> 2.0 /0	<b>-11.</b> 0 /0	0.0 %	0.0 //	3.0 %	1.0 /0	1.0 /0
Higher Score 10 10 9 10 10 9 6 10 10 10 10 10	Excellence Score		8	10	9	10	10	9	6	10	10	10	10	10
Higher Score 10 10 9 10 10 9 6 10 10 10 10 10														
									0					
3. Net Tuition & Fees per 120 Credit Hours   Excellence   \$ (630)   \$ 6.100   \$ 8.740   \$ 2.970   \$ (12.160)   \$ (900)   \$ (4.310)   \$ 4.110   \$ (6.040)   \$ 5.790   \$ (620)   \$ 4.00	Higher Score		10	10	9	10	10	9	6	10	10	10	10	10
<b>5. Net fullion &amp; rees per 120 Creat flours</b>   <b>Excertence</b>   5 (0.001 5 0.1001 5 2.9701 5 12.1001 5 14.0101 5 4.1101 5 0.0901 5 0.7901 5 (0.0401 5 2.9701 5 14.0101 5	2 Not Trition & Food now 120 Credit House	Evanllonan	¢ (620)	¢ 6100	¢ 9.740	¢ 2.070	¢ (12 160)	¢ (000)	¢ (4 210)	¢ 1110	¢ (6 040)	¢ 5 700	¢ (620)	¢ 4.000
	3. Net Tuition & Fees per 120 Cledit Hours		\ /	,			,	` /	( · /	-	. ( , ,	. ,	\ /	-23.0%
Improvement 127.0% 21.0% 0.0% 25.0% 01.0% 110.0% 12.0% 01.0% 25.0% 25.0%		improvement	127.070	21.070	0.070	25.070	01.070	210.070	110.070	12.0 /0	01.070	27.070	134.070	25.070
Excellence Score         10	Excellence Score		10	10	10	10	10	10	10	10	10	10	10	10
													•	
Improvement Score         10         10         0         10	1													
Higher Score 10 10 10 10 10 10 10 10 10 10 10 10 10	Higher Score		10	10	10	10	10	10	10	10	10	10	10	10
Excellence 27.0% 49.8% 42.1% 59.4% 38.2% 72.7% 55.3% 50.0% 74.7% 48.3% 62.5% 47.4%		Fycellence	27.0%	49.8%	42.1%	59.4%	38.2%	72.7%	55.3%	50.0%	74 7%	48 3%	62.5%	47.4%
4 Four Year Graduation Rate (Full-Time FTIC)	4. Four Year Graduation Rate (Full-Time FTIC)													11.0%
		1	•											
Excellence Score         0         4         2         8         1         10         6         5         10         4         9         4	Excellence Score		0	4	2	8	1	10	6	5	10	4	9	4
				4	4	40	7		0	4	0	0		40
Improvement Score         0         4         1         10         7         0         2         4         8         0         3         10           Higher Score         0         4         2         10         7         10         6         5         10         4         9         10	4				7		7							
1 ligher 3core 0 4 2 10 7 10 0 3 10 4 9 10	Trigher Score		U	4		10	7	10	O	3	10	4	9	10
5. Academic Progress Rate (2nd Year Retention   Excellence   84.2%   78.0%   76.8%   89.2%   64.2%   92.9%   78.8%   90.5%   95.5%   73.9%   86.4%   80.8%	5. Academic Progress Rate (2nd Year Retention	Excellence	84.2%	78.0%	76.8%	89.2%	64.2%	92.9%	78.8%	90.5%	95.5%	73.9%	86.4%	80.8%
with GPA Above 2.0) Improvement 2.0% -3.0% 0.1% -1.2% -12.4% -0.7% -1.5% -0.9% -0.8% -7.4% -3.5% -1.4%	· · · · · · · · · · · · · · · · · · ·	Improvement	2.0%	-3.0%	0.1%	-1.2%	-12.4%	-0.7%	-1.5%	-0.9%	-0.8%	-7.4%	-3.5%	-1.4%
												_		
Excellence Score         5         0         0         9         0         10         1         10         10         0         7         2	Excellence Score		5	0	0	9	0	10	1	10	10	0	7	2
Improvement Score         4         0			<u> </u>	_									1	
Higher Score 5 0 0 9 0 10 1 10 0 7 2	Improvement Score		1 4	()	()	()	n	0	0	0	0	N	l ()	0 1

		<b>FAMU</b>	FAU	<b>FGCU</b>	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
6. Bachelor's Degrees Awarded in Areas of	Excellence	53.9%	58.3%	55.4%	57.5%	100.0%	50.3%	46.2%	55.5%	60.8%	66.5%	68.1%	64.4%
Strategic Emphasis	Improvement	6.7%	5.5%	3.2%	7.0%	0.0%	7.1%	-14.2%	2.6%	2.0%	9.5%	4.6%	5.0%
				10		10	10		1.0	10	10	10	10
Excellence Score		10	10	10	10	10	10	8	10	10	10	10	10
Improvement Score		10	10	6	10	0	10	0	5	4	10	9	10
Higher Score		10	10	10	10	10	10	8	10	10	10	10	10
`	Excellence	59.3%	39.6%	30.6%	50.1%	33.1%	26.3%	30.4%	35.9%	24.7%	30.8%	35.4%	35.7%
Undergraduates with a Pell Grant)	Improvement	-3.6%	-1.9%	-1.9%	-0.8%	-0.7%	-0.9%	2.0%	-1.7%	-1.1%	-0.4%	-2.6%	-1.5%
T. 11 0		10 1		_	1.0	I –			I 0		<del></del>		
Excellence Score		10	9	7	10	7	6	7	8	5	7	8	8
Improvement Score		0	0	0	0	0	0	4	0	0	0	0	0
Higher Score		10	9	7	10	7	6	7	8	5	7	8	8
V													
8a. Graduate Degrees Awarded in Areas of	Excellence	47.3%	66.5%	64.5%	63.8%		59.9%		57.9%	70.0%	57.8%	70.4%	65.4%
Strategic Emphasis	Improvement	2.7%	0.8%	-1.2%	3.8%		1.1%		-2.6%	2.5%	5.9%	-1.0%	1.8%
			- 10	40	10	1	0	T	I 0	40		40	10
Excellence Score		4	10	10	10		9		9	10	9	10	10
Improvement Score		5	1	0	7		2		0	5	10	0	3
Higher Score		5	10	10	10		9		9	10	10	10	10
8b. Freshman in Top 10% of Graduating High	Excellence					32.9%		21.4%					
School Class (NCF and FPU only)	Improvement					0.9%		-3.1%					
Excellence Score					I				1				1
Excellence Score						3		0					<u> </u>
Improvement Score						1		0					
Higher Score						3		0					

		<b>FAMU</b>	FAU	<b>FGCU</b>	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
9a. Two-Year Graduation Rate for FCS Associate in	Excellence	42.7%	48.2%	40.3%	59.3%	4.0%	53.9%	22.6%	32.1%	41.8%	42.5%	51.3%	37.8%
Arts Transfer Student	Improvement	6.3%	2.0%	-1.6%	4.4%	-0.2%	-2.1%	-2.4%	-0.1%	3.3%	-3.8%	3.6%	1.0%
		-		-					•			-	,
Excellence Score		3	4	3	5	0	5	0	1	3	3	5	2
Improvement Score		5	2	0	4	0	0	0	0	3	0	3	1
Higher Score		5	4	3	5	0	5	0	1	3	3	5	2
	Excellence	52.0%	55.9%	51.5%	65.0%		81.3%	65.2%	70.6%	87.3%	58.3%	72.0%	45.0%
Awarded a Pell Grant in their First Year	Improvement	-1.3%	0.6%	1.4%	1.2%		1.3%	4.6%	-0.7%	2.1%	1.8%	0.5%	0.0%
Excellence Score		0	0	0	2		5	2	3	5	0	3	0
Improvement Score		0	0	1	1		1	4	0	2	1	0	0
Higher Score		0	0	1	2		5	4	3	5	1	3	0
		1		•									
9b1. Academic Progress Rate, 2nd Year Retention	Excellence					66.0%							
for FTIC with a Pell-Grant (FPU only)	Improvement					-21.8%							
	Ţ		1						1			T	
Excellence Score						0							
Improvement Score						0							
Higher Score						0							

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
10a. Number of Bachelor's Degrees Awarded to	Excellence	340											
Transfers with AA Degrees from FCS	Improvement	5.0%											
Excellence Score	Ī	9		<u> </u>		<u> </u>			Ι				
Exercise Score	ı					1							
mprovement Score		10											
Higher Score		10											
10b. Total Research Expenditures (in Millions)	Excellence		58										
ob Total Research Expenditures (III Williams)	Improvement		8.0%										
Excellence Score	1		4	1									
medicine Score	1	<u> </u>											
mprovement Score			10										
Higher Score			10										
0c. Number of Bachelor's Degrees Awarded to	Excellence			813									
Hispanic & African-Americans	Improvement			-3.0%									
	1				Г				,		<u>,                                      </u>		
Excellence Score				9									
1.0	ı	<del></del>		1 0	Γ				<u> </u>		<u> </u>		
mprovement Score				0 9									
Higher Score				9									
	Excellence				235								
10d. Number of Post-Doctoral Appointees	Improvement				-10.0%								
	improvement				10.070								
Excellence Score					7								
mprovement Score					0								
Higher Score					7								
Oe. Percent of Baccalaureate Graduates	Excellence					78.1%							
Completing 2+ Types of High-Impact Practices	Improvement					-6.5%							
Excellence Score	Ī	<del>                                     </del>		<u> </u>		10							
	<u> </u>			1	1			<u> </u>	1		1		<u> </u>
mprovement Score						0							
Higher Score						10							
0f. Number of Bachelor's Graduates who took an	Excellence						1169						
Entrepreneurship Class	Improvement						0.3%						
	1	<del>                                     </del>			T				<u> </u>		<u> </u>		
Excellence Score							7						
mprovement Score	I						0						
Higher Score							7						
riigher Score							1						

Completing 2+ Types of High-Impact Practices Improvement Score			FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
Discrete		Excellence							93.1%					
Improvement Score	High-Impact Practices	Improvement							6.9%					
Improvement Score														
10	Excellence Score								10					
Marcher   Marc		T					1		T		ı	Γ	Γ	
10h. Percent of Bachelor's Degrees Awarded to African American and Hispanic Students														
	Higher Score								10					
	10h Dougout of Pachalow's Dogwood Aryanded to	Eventionen								20.69/				
Excellence Score														
	Afficial American and Hispanic Students	improvement								0.0 /0				
	Excellence Score									9				
Higher Score	Ziscentrice dedre		<u> </u>		<u> </u>		<u> </u>		<u> </u>		<u>I</u>			1
Higher Score	Improvement Score									1				
Excellence										9				
Improvement														
Improvement	10i Endowment Size	Excellence									2379			
Improvement Score	101. Litdownicht Size	Improvement									28.8%			
Improvement Score			· · · · · · · · · · · · · · · · · · ·		,		<del>-</del>				1	r	ı	
10	Excellence Score										9			
10		T	I I		1				1			Ī	Ī	
Dij. Percent of Undergraduate FTE in Online   Excellence	*													
Improvement	Higher Score										10			
Improvement	10i Parcent of Undergraduate ETE in Online	Evanllona										OE 10/		
Excellence Score														
Improvement Score	Courses	improvement										36.1 /0		
Improvement Score	Excellence Score	<u> </u>										10		
Higher Score	Excellence score		<u> </u>						l		l	10		1
Higher Score	Improvement Score											10		
10k. 6-Year Graduation Rates														
Excellence Score 10 10  Improvement Score 2 2 10  Improvement Score 3 10  Improvement Score 4 10  In Percent of Baccalaureate Graduates 5 Completing 2+ Types of High-Impact Practices 1 Improvement 1														
Excellence Score 10  Improvement Score 2  Higher Score 10  101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices Improvement 10  Excellence Score 10  Excellence Score 10  Excellence Score 10  Excellence 10  Excellen	10k 6-Vear Graduation Rates	Excellence											74.3%	
Improvement Score 2  Higher Score 100  101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices Improvement 100  Excellence Score 100  Excellence Sc	Tok. 0-Teal Graduation Rates	Improvement											1.2%	
Improvement Score 2  Higher Score 100  101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices Improvement 100  Excellence Score 100  Excellence Sc			· · · · · · · · · · · · · · · · · · ·		,		<del>-</del>				1	r	ı	T
Higher Score  101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices  Excellence Score    Completing 2+ Types of High-Impact Practices   Timprovement   Timp	Excellence Score												10	
Higher Score  101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices  Excellence Score    Completing 2+ Types of High-Impact Practices   Timprovement   Timp		1	<del>                                     </del>		<u> </u>		<del>                                     </del>		ı		ı			<u> </u>
101. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices  Excellence Score  Excellence Score	*													
Completing 2+ Types of High-Impact Practices Improvement	Higher Score												10	
Completing 2+ Types of High-Impact Practices Improvement Excellence Score	101 Percent of Recessary Creductor	Excellence												47.5%
Excellence Score														3.3%
	completing 2. Types of fingit impact fractices	improvement												J.J /0
	Excellence Score													9
Improvement Score		1	<u> </u>			<u> </u>	ļ.	<u> </u>	!				ļ	
	Improvement Score													6
Higher Score Higher Score														9

	Performance Based Funding Model 2022-23 Benchmarks										
						EXCEL	LENCE				
					(Ach	ieving Sy	ıstem Go	oals)			
	Points 10 9 8 7 6 5 4 3 2									1	
Key Me	etrics Common to All Universities										
1	Percent of Bachelor's Graduates Employed (\$30,000+) and/or Continuing their Education Further 1 Yr after Graduation	80%	77%	74%	71%	68%	65%	62%	59%	56%	53%
2	Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	\$40,700	\$38,200	\$35,700	\$33,200	\$30,700	\$28,200	\$25,700	\$23,200	\$20,700	\$18,200
3	Net Tuition & Fees per 120 Credit Hours	\$9,000	\$10,000	\$11,000	\$12,000	\$13,000	\$14,000	\$15,000	\$16,000	\$17,000	\$18,000
4	<b>Four Year Graduation Rate</b> <i>Full-time FTIC</i>	65%	62%	59%	56%	53%	50%	47%	44%	41%	38%
5	Academic Progress Rate 2nd Year Retention with GPA Above 2.0	90%	88.8%	87.5%	86.3%	85%	83.8%	82.5%	81.3%	80%	78.8%
1 h	Bachelor's Degree's Awarded in Areas of Strategic Emphasis (includes STEM)	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
7	<b>University Access Rate</b> Percent of Undergraduates with a Pell Grant	42%	38%	34%	30%	26%	22%	18%	14%	10%	6%
<b>O</b> .,	Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	60%	57.5%	55%	52.5%	50%	47.5%	45%	42.5%	40%	37.5%
8.B.	Freshmen in Top 10% of Graduating High School Class (Alternative metric for NCF only)	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
						IMPRO\	/EMENT				
	% Improvement	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
	Points	10	9	8	7	6	5	4	3	2	1

Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

Performance Based Funding Model 2022-23 Benchmarks									
		EXCELLENCE							
			(Achievir	ng Syster	n Goals)				
	Points	5	4	3	2	1			
Key Metr	ics Common to All Universities								
9.A.	Two-Year Graduation Rate for FCS Associate in Arts Transfer Students	50%	45%	40%	35%	30%			
9.B.	Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year	80%	75%	70%	65%	60%			
9.B.1.	Academic Progress Rate, 2nd Year Retention for FTIC with a Pell Grant (Alternative metric for FL Poly only)	89%	88%	87%	86%	85%			
		IMPROVEMENT							
	% Improvement	5% 4% 3% 2% 1%							
	Points	5	4	3	2	1			

Performance Ba	sed F	undin	g Mo	del 20	)22-2	3 Ben	chma	rks			
		EXCELLENCE									
				(Achie	eving Sy	stem G	oals)				
Points	10	9	8	7	6	5	4	3	2	1	
Metric 10	-								•		
10.A. FAMU - Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS	350	330	310	290	270	250	230	210	190	170	
10.B. FAU - Total Research Expenditures (in Millions)	\$ 75 M	\$72 M	\$69 M	\$66 M	\$63 M	\$60 M	\$57 M	\$54 M	\$51 M	\$48 M	
10.C. FGCU - Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	820	780	740	700	660	620	580	540	520	500	
10.D. FIU - Number of Post-Doctoral Appointees	271	259	247	235	223	211	199	187	175	163	
10.E. FL Poly - Percent of Bachelor Degree Graduates with 2+ Workforce Experiences	76%	75%	74%	73%	72%	71%	70%	69%	68%	67%	
10.F. FSU - Number of Bachelor's Graduates who took an Entrepreneurship Class	1,360	1,275	1,190	1,105	1,020	935	850	765	680	595	
10.G. NCF - Percent of FTIC Graduates Completing 3+ High-Impact Practices	67%	63%	59%	55%	51%	47%	43%	39%	35%	31%	
10.H. UCF - Percent of Bachelor's Degrees Awarded to African American and Hispanic Students	40%	39%	38%	37%	36%	35%	34%	33%	32%	31%	
10.1. UF - Endowment Size (\$M)	2,600	2,350	2,100	1,850	1,600	1,350	1,100	850	600	350	
10.J. UNF - Percent of Undergraduate FTE in Online Courses	27%	26%	25%	24%	23%	22%	21%	20%	19%	18%	
10.K. USF - 6-Year Graduation Rates	74%	73%	72%	71%	70%	69%	68%	67%	66%	65%	
10.L. UWF - Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	51%	47%	43%	39%	35%	31%	27%	23%	19%	15%	
				ı	MPROV	/EMENT	r				
% Improvement	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%	
Points	10	9	8	7	6	5	4	3	2	1	
. 565											

#### Performance-Based Funding Model: Allocation Methodology

- ❖ Top 3 (including ties) receive 100% of their allocation of state investment.
- Universities with a score the same or higher as the previous year receive 100% of their allocation of the state investment.
- ❖ If a university's score decreases for 2 consecutive years, the university may receive up to 100% of their allocation of the state investment after presenting/completing a student success plan:
  - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to 50% of their allocation in September
  - o If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- Universities scoring below 70 points could receive up to 50% of the state investment after presenting/completing a student success plan:
  - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to half of their allocation in September
  - If goals are met, the university may receive up to the balance of half of their allocation of the state investment 6 months after the student success plan is presented (March)
  - Any institution that fails to make satisfactory progress shall not have its 50 percent of the state's investment restored, and any state investment funds remaining shall be distributed to the top three scoring institutions (including ties) based on the total number of points of the top three scoring eligible institutions.
- ❖ The remaining 50 percent of each institution's state's investment shall be distributed to the top three scoring institutions (including ties) based on the total number of points of the top three scoring eligible institutions.

### Performance-Based Funding Model: Normalizing Scores

Univ.	2020 Score*	2021 Score*	2022 Score	Metric 1 & 4 add back	Normalized Score	Status
FAMU	73 / 78	79 / 82	69	+3	72	watch list
FAU	85 / 85	89 / 91	71	+9	80	watch list
FGCU	88 / 88	82 / 85	65	+6	71	drop (2 years)
FIU	88 / 88	97 / 99	88	+3	91	top 3
FL Poly	NA	83	63	+3	66	below 70
FSU	85 / 88	88 / 88	86	+4	90	increase
NCF	87 / 87	64 / 73	60	+6	66	below 70
UCF	89 / 92	87 / 92	79	+9	88	increase
UF	90 / 95	87 / 90	89	+4	93	top 3
UNF	83 / 86	77 / 83	70	+8	78	increase
USF	94 / 95	94 / 96	87	+5	92	top 3
UWF	82 / 86	83 / 83	78	+3	81	watch list

<sup>\*</sup>Actual Score / Normalized Score

#### Drop (2 years): FGCU

If a university's score decreases for 2 consecutive years, the university may receive up to 100% of their allocation of the state investment after presenting/ completing a student success plan.

#### Score below 70: FL Poly, NCF

If a university's score is lower than 70 points, the university may receive up to 50% of their allocation of the state investment after presenting/ completing a student success plan.

#### Watch List: FAMU, FAU, UWF

If any of these universities scores decrease again next year, the university may receive up to 100% of their allocation of the state investment after presenting/ completing a student success plan. Universities on the watch list have a drop in score for 1 year.

#### Top 3: FIU, UF, USF

The remaining funds of each institutions' state's investment shall be distributed to the top three scoring institutions based on the total number of points of the top three scoring eligible institutions.

## Performance-Based Funding Model: 2022-2023 Allocations

	Institutional Investment Allocation	Maximum State Investment Allocation*	Maximum Total Allocation*
FAMU	\$14,012,282	\$12,587,304	\$26,599,586
FAU	\$22,548,831	\$20,255,729	\$42,804,560
FGCU	\$12,720,719	\$11,427,087	\$24,147,806
FIU	\$35,168,400	\$31,591,953	\$66,760,353
FL Poly	\$4,748,742	\$4,265,820	\$9,014,561
FSU	\$46,481,148	\$41,754,252	\$88,235,400
NCF	\$4,040,914	\$3,629,974	\$7,670,887
UCF	\$36,004,365	\$32,342,904	\$68,347,269
UF	\$57,004,493	\$51,207,425	\$108,211,918
UNF	\$14,269,586	\$12,818,442	\$27,088,028
USF	\$37,993,870	\$34,130,087	\$72,123,957
UWF	\$10,006,650	\$8,989,025	\$18,995,675
Total	\$295,000,000	\$265,000,000	\$560,000,000

<sup>\*</sup>Maximum State Investment Allocation and Maximum Total Allocation shows the amount FL Poly and NCF would be eligible for and the amount the top 3 would receive if FL Poly and NCF scores were above 70.

# Performance-Based Funding Model: 2022-2023 Allocations

### June 2022, September 2022, March 2022

		June Allocation				September 2022	March 2023		
	Normalized Score	Institutional Investment Allocation	State Investment Allocation	Top 3 Additional State Investment Allocation	State Investment Allocation held in reserve	State Investment Allocation Maximum*	State Investment Allocation*	Final State Investment Allocation	Final Total Allocation
FAMU	72	\$14,012,282	\$12,587,304					\$12,587,304	\$26,599,586
FAU	80	\$22,548,831	\$20,255,729					\$20,255,729	\$42,804,560
FGCU	71	\$12,720,719			\$11,427,087	\$5,713,544	\$5,713,543	\$11,427,087	\$24,147,806
FIU	91	\$35,168,400	\$31,591,953	\$1,301,661				\$32,893,614	\$68,062,014
FL Poly	66	\$4,748,742			\$2,132,910	\$1,066,455	\$1,066,455	\$2,132,910	\$6,881,652
FSU	90	\$46,481,148	\$41,754,252					\$41,754,252	\$88,235,400
NCF	66	\$4,040,914			\$1,814,987	\$907,494	\$907,493	\$1,814,987	\$5,855,901
UCF	88	\$36,004,365	\$32,342,904					\$32,342,904	\$68,347,269
UF	93	\$57,004,493	\$51,207,425	\$1,330,269				\$52,537,694	\$109,542,187
UNF	78	\$14,269,586	\$12,818,442					\$12,818,442	\$27,088,028
USF	92	\$37,993,870	\$34,130,087	\$1,315,965				\$35,446,052	\$73,439,922
UWF	81	\$10,006,650	\$8,989,025					\$8,989,025	\$18,995,675
Total		\$295,000,000	\$245,677,121	\$3,947,895	\$15,374,984	\$7,687,493	\$7,687,493	\$265,000,000	\$560,000,000

<sup>\*</sup>Allocation amounts must be determined and approved by the Board







# State University System of Florida 325 West Gaines Street, Suite 1614

325 West Gaines Street, Suite 1614 Tallahassee, Florida 32399 Phone: (850) 245-0466 www.flbog.edu