# 2020 Performance-Based Funding

Metric Scores and Allocations

Last Updated: 5/28/2020





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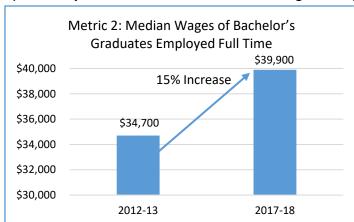
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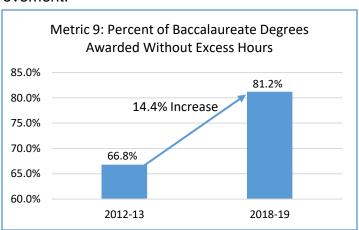
#### **Executive Summary**

In January 2014, the Board of Governors adopted the Performance-Based Funding Model. Proviso language in the General Appropriations Act directed the Board of Governors to allocate performance funds based on certain metrics. In 2015, Section 1001.92, F.S. related to State University System Performance-Based Incentives was created in the implementing bill and created again in 2016 in House Bill 7029 (Ch. 2016-237, L.O.F.). In September 2016, the Board created Regulation 5.001 Performance-Based Funding. Since the implementation of the model, funding has significantly increased.

Fiscal Year	State Investment	Institutional Investment	Total
2014-15	\$100,000,000	\$100,000,000	\$200,000,000
2015-16	\$150,000,000	\$250,000,000	\$400,000,000
2016-17	\$225,000,000	\$275,000,000	\$500,000,000
2017-18	\$245,000,000	\$275,000,000	\$520,000,000
2018-19	\$265,000,000	\$295,000,000	\$560,000,000
2019-20	\$265,000,000	\$295,000,000	\$560,000,000
2020-21	\$265,000,000	\$295,000,000	\$560,000,000

Year 7 of the Performance-Based Funding Model shows significant improvements in metric scores as well as overall scores of the institutions. In the seven years since the Performance-Based Funding Model was implemented, metrics 1 through 6, 8a, and 9 have shown significant improvements while the University Access Rate Metric remains consistent with Florida's population. Specifically, Metrics 2 and 9 have shown great improvement:





The highest score for Year 7 is 94 and the lowest institutional score for Year 7 is 73, which is an increase of 6 points over the lowest score for Year 6. The average score is 86 points, which is an increase of 15 points in the last 5 years. Showing the most significant gains from the previous year, NCF's score increased by 20 points; FGCU's score increased by 7 points; and UNF's score increased by 5 points. Six out of the eleven universities scored 10 points in at least half of the metrics (NCF: 8 metrics, UF: 7 metrics, FAU: 6 metrics, and USF, FGCU and UWF: 5 metrics).

Due to statutory changes to the Bright Futures Scholarship, every university scored 10 points in metric 3, significantly reducing the net tuition and fees per 120 credit hours. More university students in Florida are earning Bachelor's Degrees without excess hours; 7 institutions scored 10 points and 3 institutions scored 9 points in this metric. The continuous improvements made in metrics 3 and 9 show meaningful reductions in the costs to the university students. The Performance-Based Funding Model has proven to be an effective way to significantly improve goals identified in the Board's 2025 Strategic Plan.

#### 2020 Performance-Based Funding Model Final Metric Score Sheet

Scores in black are based on Excellence.

Scores in orange are based on Improvement.

Metric	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
1	6	8	8	9	7	10	8	9	9	9	10
2	10	9	9	9	9	10	9	10	9	9	10
3	10	10	10	10	10	10	10	10	10	10	10
4	10	7	10	7	10	10	7	10	10	10	7
5	3	1	5	8	10	10	10	10	4	8	2
6	9	10	10	8	7	10	10	10	10	10	10
7	10	10	7	10	6	7	9	6	7	9	9
8.a	6	10	10	8	9		10	10	7	10	8
8.b						0					
9	4	10	9	9	10	10	9	10	10	10	10
10.a	5										
10.b		10									
10.c			10								
10.d				10							
10.e					7						
10.f						10					
10.g							7				
10.h								5			
10.i									7		
10.j										9	
10.k											6
Total											
Score	73	85	88	88	85	87	89	90	83	94	82

- Metric 1 Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation
- Metric 2 Median Average Wages of Undergraduates Employed 1 Yr after Graduation
- Metric 3 Net Tuition & Fees per 120 Credit Hours
- Metric 4 Four Year Graduation Rates (Full-time FTIC)
- Metric 5 Academic Progress Rate (2nd Year Retention with GPA above 2.0)
- Metric 6 Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 7 University Access Rate (Percent of Undergraduates with a Pell Grant)
- Metric 8a Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 8b Freshmen in Top 10% of Graduating High School Class
- Metric 9 Board of Governors' Choice (Percentage of Bachelor's Degrees Awarded Without Excess Hours)
- Metric 10 Board of Trustees' Choice (see detailed sheets)

		FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
1. Percent of Bachelor's Graduates Employed	Excellence	65.6%	68.4%	70.2%	70.9%	68.0%	65.3%	69.1%	71.8%	70.5%	71.6%	73.2%
and/or Continuing their Education (1 Yr after	Improvement	1.7%	0.2%	1.0%	2.7%	2.0%	12.3%	1.7%	0.5%	0.6%	1.2%	4.0%
Graduation)	Improvement	1.7 %	0.2%	1.0%	2.7 %	2.0 %	12.5 %	1.7 %	0.5 %	0.6%	1.2%	4.0 %
Excellence Score	<u> </u>	6	8	8	9	7	6	8	9	9	9	10
Excenence Score		0	0	0	9	/	0	0	9	9	9	10
Improvement Score		3	0	2	5	4	10	3	1	1	2	8
Higher Score		6	8	8	9	7	10	8	9	9	9	10
_												
2. Median Wages of Bachelor's Graduates	Excellence	\$ 33,500	\$ 39,500	\$ 39,000	\$ 39,800	\$ 39,000	\$ 29,700	\$ 40,000	\$ 44,800	\$ 40,000	\$ 39,400	
Employed Full-time One Year After Graduation	Improvement	6.0%	3.0%	3.0%	3.0%	4.0%	15.0%	4.0%	6.0%	4.0%	4.0%	11.0%
F 11 C	T	7	0	0	0		-	0	40	0	0	40
Excellence Score		/	9	9	9	9	5	9	10	9	9	10
Improvement Score		10	6	6	6	8	10	8	10	8	8	10
Higher Score		10	9	9	9	9	10	9	10	9	9	10
U												
3. Net Tuition & Fees per 120 Credit Hours	Excellence	\$ 6,570	\$ 9,760	\$ 11,980	\$ 8,670	\$ 3,340	\$ (1,400)	\$ 7,580	\$ (1,010)	\$ 10,270	\$ 4,330	\$ 7,980
	Improvement	-14.0%	-20.0%	-22.0%	-27.0%	-62.0%	-32.0%	-37.0%	-147.0%	-21.0%	-39.0%	-20.0%
7 11 0	1	1.0			- 40	1 40	- 10	4.0	1.0		10	- 10
Excellence Score		10	9	7	10	10	10	10	10	8	10	10
Improvement Score		10	10	10	10	10	10	10	10	10	10	10
Higher Score		10	10	10	10	10	10	10	10	10	10	10
4. Face Value Constitution But a (F. 11 Time FTIC)	Excellence	27.7%	37.4%	35.7%	42.8%	69.5%	57.9%	46.3%	70.9%	44.6%	59.4%	34.8%
4. Four Year Graduation Rate (Full-Time FTIC)	Improvement	5.2%	3.5%	6.9%	3.9%	-2.0%	2.2%	0.6%	3.6%	6.0%	0.8%	3.5%
	_	1				1		1	1			
Excellence Score		0	0	0	4	10	10	7	10	5	10	0
Improvement Score		10	7	10	7	0	4	1	7	10	1	7
Higher Score		10	7	10	7	10	10	7	10	10	10	7
Tilgliei Score		10	,	10	,	10	10	,	10	10	10	,
5. Academic Progress Rate (2nd Year Retention	Excellence	73.0%	79.2%	75.2%	88.1%	91.6%	85.9%	90.1%	95.5%	80.7%	87.7%	80.3%
with GPA Above 2.0)	Improvement	1.7%	-1.2%	2.8%	0.1%	0.2%	10.0%	1.4%	0.3%	2.1%	1.1%	0.5%
·	•					!		!	!			
Excellence Score		0	1	0	8	10	6	10	10	2	8	2
Improvement Score		3	0	5	0	0	10	2	0	4	2	1
Higher Score		3	1	5	8	10	10	10	10	4	8	2

		<b>FAMU</b>	FAU	<b>FGCU</b>	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
6. Bachelor's Degrees Awarded in Areas of	Excellence	47.8%	52.2%	52.3%	45.1%	43.1%	52.6%	51.2%	59.2%	57.4%	62.8%	58.8%
Strategic Emphasis	Improvement	4.1%	2.9%	-0.8%	-1.2%	<i>-</i> 1.3%	4.6%	-0.4%	1.5%	3.1%	1.3%	4.5%
		T	ı	1		1	ı		T	ı	T	ı
Excellence Score		9	10	10	8	7	10	10	10	10	10	10
				1 .					1 -		1 -	
Improvement Score		8	5	0	0	0	9	0	3	6	2	9
Higher Score	9	9	10	10	8	7	10	10	10	10	10	10
	- 4		15 10/									
7. University Access Rate (Percent of	Excellence	64.3%	42.4%	32.2%	50.5%	27.8%	31.7%	39.2%	27.2%	31.2%	40.0%	38.6%
Undergraduates with a Pell Grant)	Improvement	-1.3%	-0.5%	-0.3%	-1.5%	-0.5%	-1.6%	-1.4%	-1.4%	0.5%	-1.7%	-1.0%
T. 11 C	1	40	10		40	Ι ,						
Excellence Score		10	10	7	10	6	7	9	6	7	9	9
Incompany of Consu		0			0			0		4		0
Improvement Score		0	0	7	0	0	7	0	0	1 7	0	0
Higher Score		10	10	/	10	6	/	9	6	/	9	9
	In 11	<b>-1 -0</b> /	6 <b>=</b> 40/	64.40/	<b>-</b> ( <b>-</b> 0/	<b>=</b> 0.40/		64.00/	60.40/	<b>=</b> 4.40/	<b>70.0</b> 0/	<b></b> 40/
8a. Graduate Degrees Awarded in Areas of	Excellence	51.7%	65.4%	64.4%	56.5%	58.4%		61.2%	69.4%	54.4%	72.2%	57.4%
Strategic Emphasis	Improvement	-3.5%	1.0%	0.2%	0.3%	-0.9%		-1.4%	-1.2%	1.7%	-1.1%	4.3%
n u c	1	T .	10	1 10	•	Ι .	I	10	1 10		1 10	
Excellence Score		6	10	10	8	9		10	10	7	10	8
I and a second of Control	1	0	2	0	0	0	1	0	0	3	0	0
Improvement Score	_		10	10	8	9		10	10	7	10	8
Higher Score	<b>3</b>	6	10	10	0	9		10	10	/	10	8
8b. Freshman in Top 10% of Graduating High	Excellence						21.6%					
School Class - for NCF only	_						-15.7%					
School class - for iver only	Improvement						-13.7 /0					
Excellence Score							0					
Exercise Score				<u> </u>		<u> </u>			l		l	
Improvement Score							0					
Higher Score							0					
The sector												
9. Percentage of Bachelor's Degrees Awarded	Excellence	53.5%	80.0%	78.6%	78.6%	85.6%	87.0%	79.0%	85.3%	81.5%	84.7%	82.9%
Without Excess Hours	Improvement	2.1%	2.9%	2.5%	3.9%	3.5%	4.1%	1.2%	1.7%	-1.6%	4.0%	1.8%
		/0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	0.57	2.5,0	2.2 /0		,0	070	2.070	2.3 /0
Excellence Score		0	10	9	9	10	10	9	10	10	10	10
			-		-		-		-	-	-	
Improvement Score		4	5	5	7	7	8	2	3	0	8	3
Higher Score	2	4	10	9	9	10	10	9	10	10	10	10
1116110101					-							

		<b>FAMU</b>	FAU	<b>FGCU</b>	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
10a. Number of Bachelor's Degrees Awarded to	Excellence	269										
Transfers with AA Degrees from FCS	Improvement	-6.0%										
	_											
Excellence Score		5										
	1	1		T					r		1	
Improvement Score		0										
Higher Score		5										
10b. Total Research Expenditures (in Millions)	Excellence		51									
100. Total Research Expenditures (III IVIIIIons)	Improvement		6.0%									
	1	1		T				1	ı	1	1	T
Excellence Score			2									
	1	<del>                                     </del>		T		T	T	T	Τ	T	T	
Improvement Score			10									
Higher Score			10									
10c. Number of Bachelor's Degrees Awarded to	Excellence			833								
Hispanic & African-Americans	Improvement			18.0%								
	1	1		T					r		1	
Excellence Score				9								
	1	1		Т				1	ı	1	1	T
Improvement Score				10								
Higher Score				10								
10d. Number of Post-Doctoral Appointees	Excellence				242							
204. 1 (44.10.02 02. 2 00.02 02. 12pp 01.10.00	Improvement				9.0%							
	1	1		T		Т	Т	ı	T	ı	ı	
Excellence Score					7							
	1	1		I	10	1	1	ı	<u> </u>	ı	ı	
Improvement Score					10							
Higher Score					10							
10 P ( C 1 1 1 1 C 1 1 1 1 1 1 1 1 1 1 1 1 1	P 11					10						
10e. Percent of Bachelor's Graduates who took an	Excellence					13						
Entrepreneurship Class	Improvement					1.8%						
T 11 C	1					_		<u> </u>		<u> </u>	<u> </u>	
Excellence Score						7	<u> </u>					
T	1							<u> </u>		<u> </u>	<u> </u>	
Improvement Score						3						
Higher Score						7						

		FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
10f. Percent of FTIC Graduates Completing 3+	Excellence						65.7%					
High-Impact Practices	Improvement						7.8%					
Excellence Score							9					
	ı	1		1		1	1	1	1			1
Improvement Score							10					
Higher Score							10					
10 - D	Excellence							200/				
10g. Percent of Bachelor's Degrees Awarded to African American and Hispanic Students								38% 2.4%				
African American and Hispanic Students	Improvement							2.4 %				
Excellence Score								7				
Excellence Score								,	1			
Improvement Score								4				
Higher Score								7				
U												
10h. 6-Year Graduation Rates	Excellence								88%			
1011. 0-1ear Graduation Rates	Improvement								-0.3%			
Excellence Score									5			
	Т	ı	ī		ī	1	1	1				П
Improvement Score									0			
Higher Score	2								5			
10' Decreased of the decreased on FFF to Outline	F11									24.40/		
10i. Percent of Undergraduate FTE in Online Courses	Excellence									24.4% 3.1%		
Courses	Improvement									3.1%		
Excellence Score										7		
Extendice Score						l	l.	l.	l.	,	1	
Improvement Score										6		
Higher Score										7		
10: 6 Very Cyc dusting Pates	Excellence										73.20%	
10j. 6-Year Graduation Rates	Improvement										2.0%	
						•	•	•	•	•	•	
Excellence Score											9	
	ı	1		1		1	1	1	1			1
Improvement Score											4	
Higher Score											9	
tot p	F 11		_		_							20.20/
10k. Percent of Baccalaureate Graduates	Excellence											38.2%
Completing 2+ Types of High-Impact Practices	Improvement											3.4%
Excellence Score		<u> </u>		1		1	1	1	1		1	6
Excellence ocore				1		1	1	1	1	l	l	6
Improvement Score												6
Higher Score	<u> </u>											6
Tilglief Score												U

	Performand	e Base	ed Fund	ding M	odel 2	020-21	Bench	nmarks			
						EXCEL	LENCE				
					(Ach	ieving Sy	ıstem Go	oals)			
	Points	10	9	8	7	6	5	4	3	2	1
Key M	etrics Common to All Universities										
1	Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 Yr after Graduation	72.8%	70.5%	68.3%	66.0%	63.7%	61.4%	59.2%	56.9%	54.6%	52.3%
2	Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	\$40,700	\$38,200	\$35,700	\$33,200	\$30,700	\$28,200	\$25,700	\$23,200	\$20,700	\$18,200
3	Net Tuition & Fees per 120 Credit Hours	\$9,000	\$10,000	\$11,000	\$12,000	\$13,000	\$14,000	\$15,000	\$16,000	\$17,000	\$18,000
4	Four Year Graduation Rate Full-time FTIC	50%	48.8%	47.5%	46.3%	45%	43.8%	42.5%	41.3%	40%	38.8%
5	Academic Progress Rate 2nd Year Retention with GPA Above 2.0	90%	88.8%	87.5%	86.3%	85%	83.8%	82.5%	81.3%	80%	78.8%
6	Bachelor's Degree's Awarded in Areas of Strategic Emphasis (includes STEM)	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
7	University Access Rate Percent of Undergraduates with a Pell-grant	42%	38%	34%	30%	26%	22%	18%	14%	10%	6%
8.A.	Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	60%	57.5%	55%	52.5%	50%	47.5%	45%	42.5%	40%	37.5%
8.B.	Freshmen in Top 10% of Graduating High School Class (Alternative metric for NCF only)	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
9	Percent of Bachelor's Degrees without Excess Hours	80%	77.5%	75%	72.5%	70%	67.5%	65%	62.5%	60%	57.5%
						IMPRO\	/EMENT				
	% Improvement	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
	Points	10	9	8	7	6	5	4	3	2	1

Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

Performa	nce Ba	sed Fu	ınding	Model	2020-2	21 Bend	chmark	KS		
						LLENCE				
				(A	chieving S	System Go	oals)			
Points	10	9	8	7	6	5	4	3	2	1
Metric 10										
FAMU - Number of Bachelor's Degrees  Awarded to Transfers with AA Degrees from FCS	350	330	310	290	270	250	230	210	190	170
10.B. FAU - Total Research Expenditures (in Millions)	\$ 75 M	\$72 M	\$69 M	\$66 M	\$63 M	\$60 M	\$57 M	\$54 M	\$51 M	\$48 M
10.C. FGCU - Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	860	820	780	740	700	660	620	580	540	500
10.D. FIU - Number of Post-Doctoral Appointees	271	259	247	235	223	211	199	187	175	163
10.E. FSU - Percent of Bachelor's Graduates who took an Entrepreneurship Class	16%	15%	14%	13%	12%	11%	10%	9%	8%	7%
10.F. NCF - Percent of FTIC Graduates Completing 3+ High-Impact Practices	67%	63%	59%	55%	51%	47%	43%	39%	35%	31%
10.G. UCF - Percent of Bachelor's Degrees Awarded to African American and Hispanic Students	40%	39%	38%	37%	36%	35%	34%	33%	32%	31%
10.H. UF - 6-Year Graduation Rates	93%	92%	91%	90%	89%	88%	87%	86%	85%	84%
10.1. UNF - Percent of Undergraduate FTE in Online Courses	27%	26%	25%	24%	23%	22%	21%	20%	19%	18%
10.J. USF - 6-Year Graduation Rates	74%	73%	72%	71%	70%	69%	68%	67%	66%	65%
10.K. UWF - Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	51%	47%	43%	39%	35%	31%	27%	23%	19%	15%

### Performance-Based Funding Model: Allocation Methodology

- ❖ Top 3 (including ties) receive 100% of their allocation of state investment.
- Universities with a score the same or higher as the previous year receive 100% of their allocation of the state investment.
- ❖ If a university's score decreases for 2 consecutive years, the university may receive up to 100% of their allocation of the state investment after presenting/completing a student success plan:
  - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to 50% of their allocation in August/September
  - If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- Starting with the 2021-22 appropriation, schools below 70 points could receive up to 50% of the state investment after presenting/completing a student success plan:
  - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to half of their allocation in August/September
  - If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- ❖ Any state investment not allocated shall be distributed to the universities that did receive 100% of their state investment (allocation based on points).

## Florida Board of Governors Performance-Based Funding Allocation, 2020-21 May 28, 2020

					Total
					Performance-
			Allocation of	Allocation of	Based
	2019	2020	State	Institutional	Funding
	Scores	Scores	Investment	Investment	Allocation
FAMU	70	73 🕇	\$13,322,826	\$14,831,071	\$28,153,897
FAU	86	85 ↓	\$21,197,885	\$23,597,645	\$44,795,530
FGCU	81	88 1	\$11,715,809	\$13,042,127	\$24,757,936
FIU	87	88 1	\$31,333,250	\$34,880,409	\$66,213,659
FSU	88	85 *	\$41,292,730	\$45,967,379	\$87,260,109
NCF	67	87 1	\$4,035,348	\$4,492,180	\$8,527,528
UCF	88	89 🕇	\$35,175,932	\$39,158,113	\$74,334,045
UF	95	90 *	\$47,699,700	\$53,099,666	\$100,799,366
UNF	78	83 1	\$13,214,326	\$14,710,288	\$27,924,614
USF	92	94 1	\$35,923,379	\$39,990,177	\$75,913,556
UWF	94	82 🔻	\$10,088,815	\$11,230,945	\$21,319,760
Total			\$265,000,000	\$295,000,000	\$560,000,000

<sup>\*</sup>See next page for details

### Performance-Based Funding Model: Metric 10 Details

Univ.	2019-20 Score	2020-21 Score	+/- Score	Metric 10 add back*	Normalized Score**	Score Drop/ Increase
FAMU	70	73	3	5	78	increase
FAU	86	85	-1		85	drop
FGCU	81	88	7		88	increase
FIU	87	88	1		88	increase
FSU	88	85	-3	3	88	same score
NCF	67	87	20		87	increase
UCF	88	89	1	3	92	increase
UF	95	90	-5	5	95	same score
UNF	78	83	5	3	86	increase
USF	92	94	2	1	95	increase
UWF	94	82	-12	4	86	drop

<sup>\*</sup>Blank cells indicate an improvement score of 10 on Metric 10.

<sup>\*\*</sup>In November 2018, University Boards of Trustees chose a new or updated metric 10. The BOG approved the metrics and planned to collect the data, and set the benchmarks based on the most recent data. The most recent data was set to score 7 points. The Board planned to not implement the new metrics in the following year's cycle (2019) but to wait until 2020. This provided 2 years of data in order to measure improvement. By adding back lost points in metric 10 (previously all universities received 10 points), no university's decline in score will be impacted by the metric 10 changes.







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