



# **Student Success Plan – Final Report**

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# Overview of Student Success Plan



- **Organized by 4 key strategies and rationale**
- **Strategies aligned with 1 or more PBF metric**
- **Strategies guided by objectives with specific deliverables / outcomes reported for March 2023**
- **Focuses on new or enhanced strategies and objectives**
- **Focuses on improving PBF metrics: #1, #4, #5, 9a, 9b**



## Strategy #1 (Metrics: #4,#5,#9a,#9b)

***Enhance and expand high-impact practices and interventions through data analytics for at-risk students***

# Strategy #1 – Key Accomplishments



- **Significant coordination of data analytics use across all colleges / schools**
- **Better understanding of interventions developed and implemented has been established**
- **Better awareness of academic support programs by students and faculty**
- **Significant ↑ student engagement in Weeks of Welcome Events (9% unique users, 12% in total activities)**



## Strategy #2 (Metrics: #4,#5,#9b)

***Target “gateway” courses with high DFW rates to improve academic progression, persistence and timely graduation***

# Strategy #2 – Key Accomplishments



- **Supplemental instruction was found to be effective in ↑ performance (grades, GPA) when used in intro math, biology and chemistry courses**
- **Course coordinators were successful in implementing best practices in their courses leading ↓ DFW rates (2-12%)**
- **Most significant results - BSC 1010C, MAC 1105, MAC 1147 and STA 2023**
- **DFW rates ↓ in 13/15 courses in Fall 2022 compared to Fall 2021**

# Strategy #2 – Key Accomplishments



- **Re-launched Soar 4 Success residential education program after COVID for math, biology, and English courses**
- **Tutoring was mostly used for MAC 1105 and BSC 1010C**
- **Pre-semester immersion programs students outperformed cohort in Fall to Sp retention (97% to 94.6%) and Fall 2022 GPA (3.27 to 3.04)**
- **Pre-semester boot camp students in ECON, CHEM, MATH, and BIO showed ↑ in course performance and knowledge**



## **Strategy #3 (Metrics: #4,#5,#9a,#9b)**

***Revise existing and implement new academic progression policies and articulation agreements to remove barriers to persistence and timely graduation***

# Strategy #3 – Key Accomplishments



- **Existing academic progression policies have been revised or new policies have been created**
  - **Δ policies will continue to be implemented through Sp 2023 term**
  - **Helped contribute to ↑ FTIC 2022 Fa. to Sp. retention rate by 1.6% points (to 94.6%) over last year's cohort – the highest in FGCU history**
- **FCS AA Transfer students achieved higher cumulative and term GPAs compared to non-FCS transfer students**
  - **FCS AA transfer students earned 1.5 more credits than non-FCS transfers**

# Strategy #3 – Key Accomplishments



- **Expanded # of scholarships (71) to FSW Collegiate High Schools in Clewiston, Moore Haven, and Labelle in Fall 2022**
- **Fall 2022 cohort dual enrolled students demonstrated ↑ Fall to Spring retention rate of 100% compared to non-dual enrolled students (94.6%)**
- **Dual-enrolled students significantly outperform non-dual enrolled students from the same cohort over the past 3 years on APR, 4-yr grad rate, hrs earned in 1st term, and 1st term GPA**



## Strategy #4 (Metric: #1)

***Enhance FGCU Graduates for Workforce and Career Readiness***

# Strategy #4 – Key Accomplishments



- **Launched Transferrable Skills Badging Initiative in the Fall 2022 term with 10 new badges created aligned with NACE competencies**
  - **180 students were enrolled across each of the 10 transferable skills badges**
  - **8 students earned the Emotional Intelligence Digital; 12 students earned the Personal Financial Responsibility Badge (pilot); 21 students are pursuing the Undergraduate Research Digital Badge**
  - **24 students, alumni & community members earned the Entrepreneurial Mindset Digital Badge**

# Strategy #4 – Key Accomplishments



- **Industry-specific micro-credential outcomes**
  - **Enrollment in our Fundamentals of Medical Device Industry Micro-credential has ↑**
    - **41 students have enrolled in the course for the Spring 2023 term**
    - **22 students have been awarded the credential since inception**
  - **Instructional Technology Essentials digital badge has been awarded to 7 students**
  - **Professional Sales Micro-credential has been created and is now being offered in Spring 2023 term**

# Strategy #4 – Key Accomplishments



- **Employer engagements in the 5-county area have ↑ significantly to expand industry-specific badges**
  - **Hertz, Gartner, Neogenomics, Scotlynn, Chicos, Public School Districts**
  - **Invited many of these employers to campus to specifically engage with students, faculty and staff**
    - **(e.g. Arthrex Day, NeoGenomics Emotional Intelligence Badge, Lutzert College of Business Preferred Employer Program)**
- **CDS has ↑ campus-wide coordination of linked students to employers through career fairs, Eagle X, and Eagle Career Network**



## Summary

- **An ambitious SSP was created that was executed by many faculty and staff across campus**
- **All deliverables identified in the plan were completed with one exception**
- **Continue to achieve the objectives identified in the plan over the next few years with refinements as needed**



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