# System-wide Guidance for Students & Employers

**Ms. Emily Sikes**

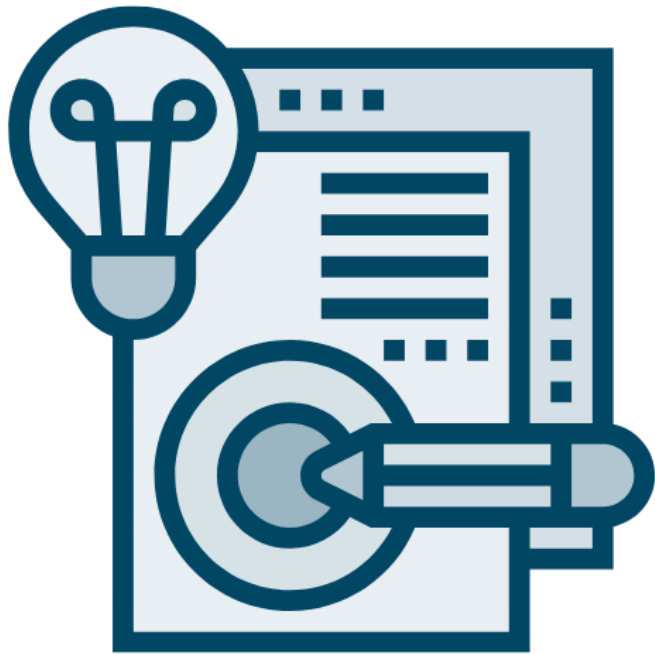**Assistant Vice Chancellor for Strategic Initiatives & Economic Development**

**March 29, 2023**

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# Task Force Recommendation 4

## System-Wide Guidance

### Goal

Develop guidance for business community & university partnerships

### Action

Facilitate workgroups with institutions & business groups to develop guidance in the following areas

- ✓ **System-wide definitions of experiential learning**
- ✓ **Best practices for advisory councils for Colleges & Departments**
- ✓ **Guidelines for effective partnering with businesses**

# Experiential Learning:  System-Wide Definition



- Engages students beyond the classroom
- Includes a wide variety of experiences
- Provides practical insight while building knowledge & skills

- Adapted from the National Association of Colleges & Employers (NACE) & the Society of Experiential Education

# 7 Categories for Experiential Learning

## Creative, Innovative, & Entrepreneurial Projects

- Capstone project
- Curating an art show
- Entrepreneurship or innovation project

## Undergraduate Research

- Research opportunities
- Research assistantships
- Directed independent study

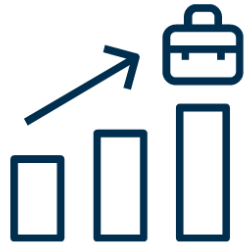## Global or Sociocultural Learning

- Global scholars
- Intensive study abroad experiences
- Gap year fellows
- Domestic study away programs

## Internship

- Internship, clinical, or other practicum
- Student teaching
- Apprenticeships
- Cooperative education

# 7 Categories for Experiential Learning (continued)

## Career & Professional Experiences

- Job shadowing & externships
- Mentoring
- Credentials
- Micro-internships
- Part-time work

## Leadership

- Peer leadership / mentoring experiences
- Student leadership role in clubs, organizations, or student government

## Community-Based Learning

- Service learning
- Community service projects
- Alternative spring break
- Civic engagement
- Volunteering

# System-wide Guidelines for Effective Partnering with Businesses

# Employer Advisory Boards

**Best Practice**

**Convene advisory boards at different levels targeted to various functions & initiatives**

**University-Wide Advisory Boards**

**Dean's Advisory Boards**

**Department-Level Advisory Boards**

# Employer Advisory Boards (continued)

**Best Practice**

**Meet at least once a semester**

**Select members based on expertise & council's needs**

**Outline expectations at the outset**

**Communicate activities to university leadership**

# Effective University-Employer Partnerships

**Best Practice**

**Create individual partnership plans for each major industry partner**

**Partner with employers to engage students early in their college career**

**Leverage employer partnerships to expand experiential learning**

**Enhance processes & communications to increase student recruitment**

**Bridge the gap between early research & commercial readiness**

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