

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
FLORIDA INTERNATIONAL UNIVERSITY
January 25, 2023

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and its committees are accessible at <http://www.flbog.edu/>.*

1. Call to Order and Opening Remarks

Chair Tim Cerio convened the Academic and Student Affairs meeting on January 25, 2023, at 10:04 a.m. with the following Governors present: Governors Edge, Frost, Gabadage, Haddock, Michael, and Scott. A quorum was established.

2. Minutes of the Academic and Student Affairs Committee Meeting

Chair Cerio asked for a motion to approve the November 9, 2022, committee meeting minutes. Governor Jones moved to approve, Governor Frost seconded the motion, and the motion carried unanimously.

3. Civil Discourse University Updates

Chair Cerio stated that the Board approved the civil discourse initiative at the January 2022 meeting. The institutions were asked to submit their civil discourse implementation plans as approved by their Board of Trustees at the November 9, 2022, meeting. Chair Cerio recognized Dr. Christy England, Vice Chancellor for Academic and Student Affairs, to provide the update.

Dr. England explained that the implementation timeline is variable across institutions and is based on each institution's stage of planning and that all institutions are working toward meeting the civil discourse recommendations.

Dr. England reported six institutions had met the Board's first recommendation, which addresses university leadership operationalizing the commitment to civil discourse. She said the second recommendation is for all institutions to incorporate a statement of endorsement of the Board's statement of free expression and establish a clear expectation for openminded tolerance and civil discourse on the campuses. Dr. England shared that most institutions had incorporated these statements and expectations into their accountability plans, and some are incorporating these into their strategic plans. Dr. England reported the fourth and sixth recommendations require that university leadership annually review their student orientation programs, student codes of conduct, and employee policies and procedures, which the University of Central Florida and the University of South Florida reported having completed. Pertaining to

recommendation five and the presidential evaluation and renewal cycle, Dr. England stated that at the September 2022 meeting, Board of Governors Chair Lamb committed to consulting with the chairs of the Boards of Trustees and that there were no updates to share at this time. Dr. England said recommendation seven includes a variety of best practices for implementing civil discourse on campus and provided examples of how these are being incorporated across campuses. Dr. England reported the next civil discourse update would be presented at the November 2023 meeting.

Governor Edge stated his concern for civil discourse being implemented in the spirit in which it was intended and not having unintentional outcomes of introducing controversy on campuses. Governor Edge cautioned against this and reiterated the need to pursue these recommendations in the direction intended by the Board. Chair Cerio expressed that the expectations are for a culture of civility and free expression and that there are plans in place to handle breaches of these expectations.

Governor Oliva stated that it is important to know the source of rejection of a culture of civility and free expression and its laws and rules. He said that institutions and their faculty have a responsibility to ensure against rejection of civil discourse and to take action to handle the rejection of civil discourse. Chair Cerio concurred and explicitly stated that threats to civil discourse on campus would not be tolerated. Governor Diaz asked university presidents to comment on their experiences implementing civil discourse.

Florida International University President Ken Jessell commented that the institutions had embraced civil discourse, implemented processes to ensure it, and are reinforcing it with faculty, staff, students, and administration. Florida State University Board of Trustees Chair Peter Collins reiterated that institutions must teach students to debate and discuss ideas. University of South Florida President Rhea Law commented that civil discourse should be the tone set for the entirety of the university and that it is imperative to communicate this to the parents and families of students. Florida Agricultural and Mechanical University President Robinson reiterated the critical importance of providing civil discourse information to students' families.

Governor Diaz expressed the importance of the idea that perception is reality and that with civil discourse, universities need to be aware of this. Governor Levine commented that civil discourse and the idea of debating and considering varying viewpoints is at the heart of higher education and its purpose of teaching and learning. Florida State University President McCullough agreed with Governor Levine's comments and shared that when controversial things related to civil discourse occur on campus, he meets with student groups, and this has been an effective approach.

4. Articulation Coordinating Committee's Policy on the Evaluation and Awarding of Postsecondary Credit for Law Enforcement Training

Chair Cerio introduced the next item on the agenda, a report from the Academic Coordinator Committee on its policy on evaluating and awarding postsecondary credit for law enforcement training and experience. Chari Cerio recognized Dr. England to provide an update on the workgroup's progress.

Dr. England shared that the Academic Coordinating Committee approved the workgroup's recommendations at its December 2, 2022, meeting, and she summarized the recommendations. She reported Section 1004.0981, Florida Statutes, was amended during the 2022 legislative session and required the Board of Governors and the State Board of Education to create a process to uniformly award postsecondary credit for law enforcement training and experience. Dr. England stated that the workgroup was created and developed a policy for this purpose. She reported that phase one of the process includes evaluating the training courses by a twelve-member discipline committee representing public postsecondary institutions and career centers. She said that at least two of the members must have previous experience working as a practitioner in the law enforcement field. Dr. England reported the workgroup would review existing courses in the statewide numbering system and utilize courses from the Criminal Justice Standards and Training Commission to inform the identification of college credit courses and clock hour equivalencies. Phase two of the policy requires an annual review of the equivalency list created by the discipline committee. The Department of Education's Office of Articulation will also work with appropriate agencies to identify additional training opportunities. Dr. England stated that if this policy is approved, the discipline committee will be created by the Department of Education's Office of Articulation in spring 2023, and the committee will develop an equivalency list by fall 2023.

Chair Cerio asked for a motion to approve the Academic Coordinator Committee's policy on evaluating and awarding postsecondary credit for law enforcement training and experience. Governor Frost moved to approve, Governor Edge seconded the motion, and the motion passed.

5. Public Notice of Intent to Amend Board of Governors Regulation 6.008, Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities

Chair Cerio stated that the next item on the agenda was the Public Notice of Intent to Amend the Board of Governors Regulation 6.008, Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities. He recognized Ms. Emily Sikes, Assistant Vice Chancellor for Strategic Initiatives and Economic Development, to provide an overview of the proposed amendments.

Ms. Sikes explained that the purpose of the regulation is to provide test scores for first-time-in-college students seeking to enroll in college-level courses in the State University System. The proposed amendments update the regulation based on technical changes from the College Board to the SAT and the Accuplacer exam. As of spring 2023, the

SAT is delivered online, so a two-digit score is no longer produced. The proposed amendments would align the current regulation with the transition of the SAT to the online format. Ms. Sikes also stated that the Accuplacer, which determines student readiness for college-level courses, has revised scores. The proposed amendment would align the scores in regulation with the new Accuplacer test scores. Governor Diaz asked if the new test scores applied to students who take dual enrollment college-level courses, and Ms. Sikes confirmed the test score requirements apply to those students.

Chair Cerio asked for a motion to approve the Public Notice of Intent to amend the Board of Governors Regulation 6.008, Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities. Governor Scott moved to approve, Governor Frost seconded, and the motion passed.

6. Public Notice of Intent to Amend Board of Governors Regulation 6.017, Criteria for Awarding the Baccalaureate Degree
7. Public Notice of Intent to Amend Board of Governors Regulation 8.005, General Education Core Course Options

Chair Cerio introduced the next two items on the agenda, the Public Notice of Intent to Amend the Board of Governors regulation 6.017, Criteria for Awarding the Baccalaureate Degree, and the Public Notice of Intent to Amend Board of Governors Regulation 8.005, General Education Core Course Options. Chair Cerio explained that these two regulations are closely related as they both relate to math pathways as a result of changes to Section 1007.23, Florida Statutes, as amended by the Florida legislature in 2021. These legislative changes necessitate a change in Board regulations in order to align with statutory changes. Chair Cerio recognized Ms. Sikes to provide an overview of the proposed amendments.

Ms. Sikes explained that the proposed regulation changes are based on the math pathways workgroup, facilitated by the Department of Education's Office of Regulation, and identified pathways in algebra, calculus, statistical reasoning, and mathematical thinking in context. The first recommended change adds language to Board of Governors Regulation 6.017 that students entering the state university system in the academic year of 2024-2025 be advised on the pathway that aligns with the mathematical skills needed for success in their preferred academic degree program. The proposed changes to Board of Governors Regulation 8.005, General Education Core Requirements in Math, include college algebra, calculus, mathematical thinking, and statistical methods for math courses where a previously identified course is a direct prerequisite for their degree program.

Chair Cerio asked for a motion to approve the Public Notice of Intent to Amend Board of Governors Regulation 6.017, Criteria for Awarding the Baccalaureate Degree. Governor Frost moved to approve, Governor Scott seconded, and the motion passed.

Governor Cerio asked for a motion to approve the Public Notice of Intent to Amend Board of Governors Regulation 8.005, General Education Core Course Options. Governor Frost moved to approve, Governor Edge seconded, and the motion passed.

8. Specialized Admissions Requests

Chair Cerio introduced the next item on the agenda, which was to approve university requests for specialized admissions status for the 2023-3024 academic year. In November 2022, the Board of Governors approved specialized admissions status, allowing institutions to establish additional criteria for admission to undergraduate programs. Chair Cerio recognized Dr. England to provide an overview of the specialized admissions requests.

Dr. England reminded the committee of the Board's change in 2022 to Regulation 8.013, which included changing the name of limited access to specialized admissions and clarifying the criteria under which institutions may request this status. She reported the Board staff received 113 requests, of which the Board previously approved 31 requests in the minimal skills category. Today's request is for Board to consider approval of 29 university requests for specialized admissions status in the categories of minimal skills, limited resources, and accreditation. Dr. England also reported that the remaining university requests for specialized admissions status are being reviewed by Board staff and are forthcoming to the Board for consideration of approval.

Dr. England noted that programs approved for specialized admissions status in the minimal skills category would maintain the status for five years, after which time a new proposal must be submitted. She noted programs approved for specialized admissions status in the limited resources category maintain the status for four years, after which time an institution may submit a request to maintain the status. The request to maintain the status would then be reviewed by Board staff to determine whether resources were made available and specialized admissions status is no longer necessary or whether the institution justified why the status should be continued. Dr. England noted that institutions must submit annual reports for their specialized admissions programs to the Board.

Chair Cerio asked for a motion to approve the specialized admissions requests. Governor Michael moved to approve, Governor Diaz seconded, and the motion passed.

9. University of Florida West Palm Beach Site Update

Chair Cerio introduced the next item on the agenda, an update on the University of Florida's West Palm Beach Global Center for Technology and Innovation. Chair Cerio noted that the site was approved by the University of Florida's Board of Trustees at its December 9, 2022, meeting and that while currently no action is needed from the Board at this time, the University of Florida plans to reclassify the temporary site as a Type III campus, which would require the Board's approval. Chair Cerio introduced the

University of Florida Provost and Senior Vice President of Academic Affairs, Dr. Joe Glover, to provide an update on the university's plans for the temporary site.

Dr. Glover explained that the West Palm Beach site would be a graduate and professional education center to serve the needs of Florida's growing economy. The University of Florida plans to offer courses and academic degrees at the temporary site beginning in fall 2025 in business, engineering, and law. Dr. Glover shared that the University of Florida already has land pledged for building a new campus with \$100 million in legislative appropriations and an additional \$100 million in philanthropic support.

Dr. Glover reported the educational site proposal was submitted to Board staff with the intent to submit a tuition proposal plan in February. Chair Cerio asked if this is a staff-level review as he thinks the committee must consider this item. Dr. England explained the Board of Governors' regulation on educational sites and that the size and scope of what is proposed determine the level of review and approval. Board Chair Lamb commented that the future scope went beyond staff approval and stated that it would be prudent for the site proposal to be reviewed by the full Board. University of Florida, Board of Trustees Chair Hosseini concurred with the Chair's recommendation.

10. SUS Council for Student Affairs Student Wellness Dashboard and Hazing Prevention Update

Chair Cerio introduced the next item on the agenda, the annual update from the State University System's Council for Student Affairs on the student wellness dashboard that was created in 2019 in collaboration with the Board's Drug, Alcohol, and Mental Health Task Force, and hazing prevention initiatives across the System in 2022. Chair Cerio recognized Dr. Mitch Cordova, Chair of the SUS Council for Student Affairs, to provide an update.

Dr. Cordova explained that the task force charged the Council for Student Affairs with creating a dashboard to track the recommendations and to report progress to the Board annually. The Council for Student Affairs also completed additional Task Force recommendations, including providing mental health awareness training to all university employees, holding system-wide summits where best practices and current issues facing students are shared, and all institutions administering a survey to students to gauge and monitor student wellness.

Dr. Cordova stated that all institutions had implemented the task force's recommendations. He provided examples of SUS programs, including free success packs, activities and information provided to students at orientation, suicide prevention programs, workshops, and online peer-to-peer counseling available 24 hours a day. Governor Lydecker asked whether the examples provided were system-wide initiatives or initiatives institutions do independently. Dr. Cordova confirmed that the suicide hotline is a statewide initiative, while the other initiatives are university driven. Governor

Lydecker inquired about student wait times for access to mental health services and the addition of more mental health counselors across the SUS. Dr. Cordova explained that the Task Force recognized the issues of student access to mental health services, and institutions are independently working to address access.

Dr. Cordova stated that the Council for Student Affairs was also charged with providing annual updates on its progress related to hazing prevention and awareness. All SUS institutions provide anti-hazing training to all student organizations and conduct national anti-hazing weeks, and some invite speakers to campus to talk with students about hazing. He reported that SUS institutions also use AliveTek's Hazing Prevention 101 online course, which asks students to complete a survey after course completion. Dr. Cordova shared that in 2022, 60,000 students in the SUS completed the training.

11. Doctor of Dental Medicine, CIP 51.0401

Chair Cerio introduced the next item on the agenda, a new degree proposal from Florida Atlantic University (FAU) for a Doctor of Dental Medicine, which was approved by the FAU's Board of Trustees on December 8, 2022, and if approved by the Board will be implemented fall 2026. Chair Cerio recognized Dr. Berg, FAU Director of Dental Initiatives, to present the proposal.

Dr. Berg provided information related to the shortage of dentists in the state, citing the majority of counties do not have enough dentists compared to U.S. averages, specifically in rural and underserved communities, that many dentists (48%) are at or near retirement age, and that Florida's population is increasing. He also noted that 57% of practicing dentists in Florida were trained outside the state. Dr. Berg shared that the FAU dental program would train dentists who will work to solve the problem of lack of access to dental care in rural and underserved communities. If approved, the program will begin admitting students in fall 2026 and will be at full capacity with four cohorts of students by 2032. Dr. Berg explained that the dental program would recruit faculty nationally and locally with plans to hire 30 faculty in year one and ten additional faculty by year five.

Dr. Berg also stated that FAU would recruit students most likely to embrace a culture of service who have already demonstrated a desire to serve in underserved communities. He outlined multiple approaches FAU will utilize toward this priority. Dr. Berg reported that FAU is working with Florida Agricultural and Mechanical University and the University of West Florida to create a pipeline of students for the dental program, creating scholarships and loan repayment programs, and it plans to participate in federal loan forgiveness programs to enable post-graduate service commitments in underserved communities. Dr. Berg also noted that FAU would create clinical rotations in rural and underserved communities. He reported the program curriculum would be developed in collaboration with FAU's College of Medicine and FAU's College of Nursing. Dr. Berg explained that funding from a legislative budget request and

philanthropic support would be used for start-up costs and program operations. Initial accreditation would be sought in spring 2025.

Governor Levine mentioned that he supports the idea of a public university dental school as it offers lower costs for obtaining a dental degree, which will work toward the goal of dentists working in underserved communities. Additionally, he stated that FAU should prioritize getting dentists to work in underserved communities by providing incentives. Governor Oliva commented that he would like to see the specific numbers showing demand for the dental program and expressed concern that it cannot guarantee its dentists will practice in underserved communities because of the inherent law of supply and demand. Governor Levine concurred with Governor Oliva and stated there needs to be "teeth" in the program to ensure its desired outcomes of having dentists practice in underserved communities. He suggested that FAU provide scholarships that require recipients to practice in underserved communities for a specified number of years post-graduation or be required to repay the scholarship. Governor Levine also stated that FAU needs to incorporate language into the dental program's mission statement, that the program's purpose is to fill in the gaps in access to dental care in underserved communities. Governor Scott noted that FAU needs to provide the Board with a plan that defines how it will place and retain dentists in underserved communities.

Chair Cerio recognized FAU's Board of Trustees Chair Brad Levine, who commented that at its core FAU is one of the nation's most diverse universities, exemplified by its U.S. News and World Report ranking, and is inherently focused on minority students and those in underserved areas. He commented that FAU would update the Board on its progress with the dental program.

Chair Cerio recognized Dr. Mellado, a dentist with del Amo and Mellado Periodontics in Coral Gables, who reiterated the need for dentists in Florida and compared the state's population and the number of Florida's dental schools to those of larger states nationwide and the number of dental schools in those states.

Chair Cerio stated that he would like to entertain a motion to approve FAU's Doctor of Dental Medicine, CIP 51.0401, with annual tuition and fee rate of \$41,720 per year for resident students and \$68,200 for non-resident students, based upon the following contingencies.

1. Securing sufficient funding from the state legislature and other sources.
2. Hiring sufficient numbers of qualified faculty to develop and implement the program.
3. Approving a curriculum with appropriate and specific learning outcomes and industry-driven competencies consistent with the requirements of the commission on dental accreditation.
4. Obtaining specialized accreditation from the commission on dental accreditation for the Doctor of Dental Medicine before implementing the program.

5. Holding quarterly meetings with Board staff to provide updates on funding, faculty hiring, curriculum development, specialized accreditation, and best practices for recruitment and retention of dentists in rural and underserved areas and other pertinent implementation matters.
6. Program approval shall remain in effect through December 31, 2028, at which time if FAU has not successfully implemented the Doctor of Dental Medicine program, the approval shall be null and void unless extended by the Board of Governors.
7. The primary mission of the FAU dental medicine program should explicitly state that the program objective is to serve Florida's underserved and rural communities, and its associated programs are established in furtherance of this mission. This contingency was suggested by Governor Levine and supported by members of the committee.

Governor Diaz asked for clarification on the timing and format in which the Board will receive updates from FAU. Chair Lamb answered that the FAU dental program updates would be included in the Academic and Student Affairs Committee, and at a minimum, there will be content in each Academic and Student Affairs Committee meeting. Governor Scott requested that FAU return to the Board to explain how they will create incentives for students to deliver dental services in underserved areas.

Chair Cerio asked for a motion to approve FAU's Doctor of Dental Medicine, CIP 51.0401, with annual tuition and fee rate of \$41,720 per year for resident students and \$68,200 for non-resident students, based upon meeting the stated contingencies. Governor Diaz made the motion, Governor Frost seconded, and the motion passed. Governor Scott voted no for the record. Chair Lamb asked for the motion to be closed and taken out of consent to have the full Board vote on the motion.

12. Academic and Student Affairs Updates

A. SUS Council of Academic Vice Presidents (CAVP)

Chair Cerio recognized Dr. Jim Clark to provide an update on the activities of the SUS Council of Academic Vice Presidents. Dr. Clark shared that the CAVP continued to meet monthly and collaborate with Board staff across departments on topics such as employer partnership best practices, civil discourse implementation, SUS diversity, equity and inclusion inquiries, specialized admissions, and strategic plan development.

B. SUS Council for Student Affairs (CSA)

Chair Cerio recognized Dr. Cordova to provide an update on the SUS Council of Student Affairs activities. Dr. Cordova reported that the CSA has been working to help students with the completion of the fall semester, with specific attention to assisting those affected by Hurricane Ian. The spring semester has begun, and

all the SUS campuses are up and running. As the CSA has now completed its work of the 2019 Drugs, Alcohol, and Mental Health Task Force, it will continue to collaborate with academic affairs colleagues to assist in implementing academic and workforce alignment recommendations.

C. Florida Student Association (FSA)

Chair Cerio recognized Governor Gabadage to provide an update on the Florida Student Association. Governor Gabadage thanked the Board, Chancellor, and SUS staff for supporting students. He shared that he and many other students are enroute to attend the annual Rally in Tally and will meet with the Florida legislature to advocate FSA priorities, including championing the Hunger-Free Campus grant legislation. This legislation will allow SUS institutions to apply for state funding to assist food-insecure students. Another FSA priority is its support of HB 33 and SB 56, which, if passed, will make telehealth, including psychological services, more readily available to students.

D. Advisory Council of Faculty Senates

Chair Cerio recognized Governor Michael to provide an update on the Advisory Council of Faculty Senates. Governor Michael thanked the Board for its support of faculty senates. She explained that the role of faculty across the SUS is to conduct research, create knowledge, and teach and support students. Dr. Michael provided examples from across the SUS related to this work, such as faculty supporting students in an international stem fellowship program by partnering with four countries outside of the U.S., with two SUS students out of 25 nationally earning a scholarship. Additionally, faculty from all 12 institutions are engaging in research related to artificial intelligence.

13. Concluding Remarks and Adjournment

Having no further business, Chair Cerio adjourned the meeting at 11:30 a.m.

Tim Cerio, Chair

Catherine Oakley
Director for Academic and Student Affairs