Metric	2021 Score & Data	2022 Score & Data	Measurable Goals	March 2023 Update	Goal Met / Not Met
1. Percent of Bachelor's Graduates Employed (earning $30,000+) and/or Continuing their Education (1 Yr after Graduation)[1]	**10** Excellence: 74.1% Improvement: 6.6%	**6** Excellence: 69.6% Improvement: -2.8	1. Hire a new Director of Career Services and Professional Development and a program coordinator who will organize the full suite of leadership activities.	Fl Poly has hired a Director of Career Services and has hired a leadership coordinator to complete this task.	Goal Met
			2. Expand leadership opportunities including an Emerging Leaders Program.	We established the ULEAD program in the 2021-22 and have continued this year to grow the program. In addition, we have started the Emerging Leaders Program with a defined structure and planned events that will launch in the upcoming weeks. In addition, we are working with all degree programs to carefully configure their curriculum to include a course per semester that includes increasingly challenging team-based, open-ended problems as a part of the class. This portion of the task is complete.	
4. Four Year Graduation Rate (Full-Time FTIC)[2]	**0** Excellence: 34.3% Improvement: -5.2%	**7** Excellence: 38.2% Improvement: 3.9%	See goals 1 and 2 for Metric 1.	See updates 1 and 2 for Metric 1.	Goal Met
			3. Pilot a comprehensive advising system.	This task includes implementation of a comprehensive advising system that provides "start to finish" advising for students and degree progress tracking. The system (Stellic) has been integrated with the Student Information System, is in use by the registrar's office, and has been released for advising use as of March 3, 2023 . In addition, FL Poly has created start-to-finish progress plans for first-year Florida College System (FCS) AA transfer students.	
			4. Creation of start-to-finish degree plans for first or second semester AA transfers by spring 2023 pre-registration.	FL Poly has created (consistent with the guidance for this task) start-to-finish progress plans for first-year Florida College System (FCS) AA transfer students.	
			5. The Freshman Council is operating and providing organizational consistency for critical freshman courses and acts as a virtual department.	The Freshman council was established at the start of the fall 2022 semester; it has provided the framework to maintain and demand common policies in freshman courses, supports a focus on high quality teaching, has been a critical player in managing the Peer Learning Strategists program, and regularly considers, and advocates for the academic needs of the freshman. The STEM core GPA and completion ratio within a student's freshman year will be used as a predictive tool to measure a student's academic progress and their potential to graduate on time.	
			6. Identification of the STEM Core Curriculum.	The STEM Core has been established, integrated into advising best practices and used actively in the monitoring of student academic progression. Students are required to complete the STEM core as early in their degree program as is practical. The University has implemented progression policies are rigorously applied to students and strong interventions are applied when students are not progressing through the STEM Core.	
			7. Enhancing the Freshman Year with Hands-On, Team-Based Projects: reconfigure an additional course, for initial delivery in the spring of 2023.	These first-year team-based projects position students to advance through the design and/or project sequences specific to their program of study. We delivered an entry course to ~450 entering students initially in fall 2021 and repeated in fall 2022 (EGN 1006 Career Design for STEM Disciplines). The course includes a team-based, multi-hour project as the culminating activity. We are including a similar (but slightly more complicated) project in EGN 1007 Concepts and Methods for Engineering and Computer Science (approximately 350 students) in spring of 2023. The team-based project in each course provides a faculty-led opportunity to engage with the curriculum as a part of a team.	

Metric	2021 Score & Data	2022 Score & Data	Measurable Goals	March 2023 Update	Goal Met / Not Met
4. Four Year Graduation Rate (Full-Time FTIC)2 (cont.)	**0** Excellence: 34.3% Improvement: -5.2%	**7** Excellence: 38.2% Improvement: 3.9%	8. Rebuild the advising unit: hire a new Associate Vice Provost of Student Success position and three new dedicated success coaches . 9. For the entering 2022 FTIC cohort, FL Poly will refine the practice of analyzing prior student admissions data and course performance data to develop schedule-based cohorts for new students with varying levels of rigor. In 2022, this practice will have a strong focus on mathematics placement with a data-driven, multi-step process to account for students' varying mathematical backgrounds.	FL Poly has hired the Associate Vice Provost of Student Success and the three success coaches. As FL Poly created student schedules in the fall, they followed the process noted in the plan. In their advising for students, they have proactively noted the importance of completing the STEM core in their freshman year and the utility of the summer to retake STEM core courses. FL Poly continues to require students to meet with an advisor in order to register for classes.	Goal Met (green)
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	**10** Excellence: 76.6% Improvement: 2.0%	**0** Excellence: 64.2% Improvement: -12.4%	See goals 1 and 2 for Metric 1 and goals 5-9 for Metric 4.	See updates 1 and 2 for Metric 1 and goals 5-9 for Metric 4.	
7. University Access Rate (Percent of Undergraduates with a Pell Grant)	**8** Excellence: 33.8% Improvement: 4.3%	**7** Excellence: 33.1% Improvement: -0.7%	1. Low-income and first-generation students will be offered additional academic support services including increased financial counseling. Increased funding for these students will be made available. In addition, FLPoly will provide additional training for a success coach specialized in Pell Grants.	FL Poly has established a Pell "working group" and begun tailoring key services for these students. In addition, they awarded an average aid package in the fall semester of $6340 to Pell students in support of their ongoing funding needs as they seek degrees. Additional aid in the fall of $600 per student was disbursed to approximately 350 students. Finally, there was significant other aid provided by additional need-based aid and the Florida Assistance Grant.	Goal Met (green)
8a. Graduate Degrees Awarded in Areas of Strategic Emphasis	Metric 8b Score: **10** Excellence: 32.0% Improvement: 7.0%	Metric 8b Score: **3** Excellence: 32.9% Improvement: 0.9%	1. Hire a graduate program coordinator this year. *Note: FL Poly has officially requested to be included in Metric 8a and removed from Metric 8b.*	This person has been hired, and in addition, as FL Poly moves to growing the graduate program, the reporting for the Graduate Coordinator has been moved to the provost in anticipation of the formation of a formal Graduate Office.	Goal Met (green)
9b1. Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant	**5** Excellence: 87.8% Improvement: 20.1%	**0** Excellence: 66.0% Improvement: -21.8%	See goals for Metric 7 and 5-9 for Metric 4.	See updates for Metric 7 and 5-9 for Metric 4.	

[1]From 2021 to 2022, this metric increased the wage threshold from $25,000 to $30,000 and increased benchmark thresholds.

[2]From 2021 to 2022, this metric increased benchmark thresholds.