Overview of Student Success Plan

- Organized by 4 key strategies and rationale
- Strategies aligned with 1 or more PBF metric
- Strategies guided by objectives with specific deliverables / outcomes reported for March 2023
- Focuses on new or enhanced strategies and objectives
- Focuses on improving PBF metrics: #1, #4, #5, 9a, 9b
Strategy #1 (Metrics: #4,#5,#9a,#9b)

Enhance and expand high-impact practices and interventions through data analytics for at-risk students
Strategy #1 – Key Accomplishments

- Significant coordination of data analytics use across all colleges / schools
- Better understanding of interventions developed and implemented has been established
- Better awareness of academic support programs by students and faculty
- Significant ↑ student engagement in Weeks of Welcome Events (9% unique users, 12% in total activities)
Strategy #2 (Metrics: #4,#5,#9b)

Target “gateway” courses with high DFW rates to improve academic progression, persistence and timely graduation
Strategy #2 – Key Accomplishments

- Supplemental instruction was found to be effective in improving performance (grades, GPA) when used in introductory math, biology, and chemistry courses.
- Course coordinators were successful in implementing best practices in their courses leading to a decrease in DFW rates (2-12%).
- Most significant results: BSC 1010C, MAC 1105, MAC 1147, and STA 2023.
- DFW rates decreased in 13 out of 15 courses in Fall 2022 compared to Fall 2021.
Strategy #2 – Key Accomplishments

- Re-launched Soar 4 Success residential education program after COVID for math, biology, and English courses
- Tutoring was mostly used for MAC 1105 and BSC 1010C
- Pre-semester immersion programs students outperformed cohort in Fall to Sp retention (97% to 94.6%) and Fall 2022 GPA (3.27 to 3.04)
- Pre-semester boot camp students in ECON, CHEM, MATH, and BIO showed ↑ in course performance and knowledge
Strategy #3 (Metrics: #4,#5,#9a,#9b)

Revise existing and implement new academic progression policies and articulation agreements to remove barriers to persistence and timely graduation.
Strategy #3 – Key Accomplishments

- Existing academic progression policies have been revised or new policies have been created
  - Δ policies will continue to be implemented through Sp 2023 term
  - Helped contribute to ↑ FTIC 2022 Fa. to Sp. retention rate by 1.6% points (to 94.6%) over last year’s cohort – the highest in FGCU history

- FCS AA Transfer students achieved higher cumulative and term GPAs compared to non-FCS transfer students
  - FCS AA transfer students earned 1.5 more credits than non-FCS transfers
Strategy #3 – Key Accomplishments

- Expanded # of scholarships (71) to FSW Collegiate High Schools in Clewiston, Moore Haven, and Labelle in Fall 2022

- Fall 2022 cohort dual enrolled students demonstrated ↑ Fall to Spring retention rate of 100% compared to non-dual enrolled students (94.6%)

- Dual-enrolled students significantly outperform non-dual enrolled students from the same cohort over the past 3 years on APR, 4-yr grad rate, hrs earned in 1st term, and 1st term GPA
Strategy #4 (Metric: #1)

Enhance FGCU Graduates for Workforce and Career Readiness
Launched Transferrable Skills Badging Initiative in the Fall 2022 term with 10 new badges created aligned with NACE competencies

- 180 students were enrolled across each of the 10 transferable skills badges
- 8 students earned the Emotional Intelligence Digital; 12 students earned the Personal Financial Responsibility Badge (pilot); 21 students are pursuing the Undergraduate Research Digital Badge
- 24 students, alumni & community members earned the Entrepreneurial Mindset Digital Badge
Strategy #4 – Key Accomplishments

- Industry-specific micro-credential outcomes
  - Enrollment in our Fundamentals of Medical Device Industry Micro-credential has ↑
    - 41 students have enrolled in the course for the Spring 2023 term
    - 22 students have been awarded the credential since inception

- Instructional Technology Essentials digital badge has been awarded to 7 students

- Professional Sales Micro-credential has been created and is now being offered in Spring 2023 term
Employer engagements in the 5-county area have significantly expanded industry-specific badges including Hertz, Gartner, Neogenomics, Scotlynn, Chicos, Public School Districts. Many of these employers were invited to campus specifically to engage with students, faculty, and staff (e.g., Arthrex Day, NeoGenomics Emotional Intelligence Badge, Lutgert College of Business Preferred Employer Program).

CDS has campus-wide coordination of linked students to employers through career fairs, Eagle X, and Eagle Career Network.
An ambitious SSP was created that was executed by many faculty and staff across campus.

All deliverables identified in the plan were completed with one exception.

Continue to achieve the objectives identified in the plan over the next few years with refinements as needed.