



Florida Polytechnic University Student Success Plan

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Performance Based Funding



Performance Funding Metric		FY21	FY22
1	% BS Graduate Employed	10	9
2	Median Wages BS Graduates	10	10
3	Average Cost to Student	10	10
4	FTIC 4-yr Graduation Rate	0	7
5	Academic Progress Rate	10	0
6	% BS Degrees in Strategic Emphasis	10	10
7	University Access Rate	8	7
8	% Freshman top 10% of HS	10	3
9a	FCS Transfer 2-yr Graduation Rate	0	0
9b	Pell Recipient Retention Rate	5	0
10	% BS Graduates with 2+ Workforce Experience	10	10
		83	66



Red text denotes metrics unique to Florida Poly

■ Excellence Points
 ■ Improvement Points
 ■ Poor performance

Proactive Measures in FY22

The Freshman Initiative



- Tighter controls on registration with course-load balancing based on academic performance and/or incoming student preparation level
- Created alignment of expectations in three key freshman courses
- Academic Review Board to build culture of responsibility
- Replaced Academic Skills class with hands-on, team-based class designed to improve student engagement
- Used the Learnwell Project to jumpstart a change in learning support that uses peer learning for student help in key freshman courses
- Began programs to emphasize student leadership and activity
- Expanded Graduate Program degree pathways to start and grow the program

Performance Based Funding



*projected

Performance Funding Metric		FY21	FY22	FY23*	
1	% BS Graduate Employed	10	9	10	■
2	Median Wages BS Graduates	10	10	10	■
3	Average Cost to Student	10	10	10	■
4	FTIC 4-yr Graduation Rate	0	7	5	■
5	Academic Progress Rate	10	0	10	■
6	% BS Degrees in Strategic Emphasis	10	10	10	■
7	University Access Rate	8	7	7	■
8	% Graduate Degrees in Strategic Emphasis	10	3	10	■
9a	FCS Transfer 2-yr Graduation Rate	0	0	0	■
9b	Pell Recipient Retention Rate	5	0	5	■
10	% BS Graduates with 2+ Workforce Experience	10	10	10	■
		83	66	87	

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■ Excellence Points ■ Improvement Points ■ Poor performance

FY23 Student Success Plan

Key Elements



- **Excellence and achievement in the Freshman Year (PBF 4,5,9b)**
 - Freshman Council providing organizational control and enhancing the freshman initiative, create and publicize STEM core curriculum, team-based projects, policies, support services, registration and course assignments, ...
- **Student culture that supports the whole student (PBF 1,4,5)**
 - Leadership, student engagement and activities, ...
- **Graduate on time initiative (PBF 4,9a)**
 - Comprehensive advising system, new advising model, start-to-finish degree plans, ...
- **Grow and support the Graduate Program (PBF 8)**
 - New degrees and pathways, increased admissions, Graduate Program Coordinator, ...
- **Provide strong support to Pell students (PBF 7,9b)**
 - Intrusive advising, additional training for success coaches, mentors, additional funding, ..
- **Promote strong employment outcomes for students (PBF 1)**
 - Enhance career services office, ...



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