## FGCU Student Success Plan 2022-23 Performance-Based Funding

Metric	2021 Score & Data	2022 Score & Data	Measurable Goals
1. Percent of Bachelor's Graduates Employed (earning \$30,000+) and/or Continuing their Education (1 Yr after Graduation) <sup>1</sup>	<b>9</b> Excellence: 70.6 Improvement: 2.2%	<b>4</b> Excellence: 64.2% Improvement: 0.1%	<ol> <li>Transferable Skills Badging Initiative will launch university wide in Fall 2022 that aligns with the 8 Career-Readiness Competencies.</li> <li>Academic Advisors, Student Success Counselors, Department Chairs / Program Chairs and faculty will communicate directly with graduating seniors.</li> <li>In August 2022, CDS will launch outreach plan for prospective graduates to improve interview skills, resume &amp; portfolio development.</li> <li>Fully implement Career Readiness Plan.</li> <li>Pilot program created in Fall 2022 term to infuse Service Learning across select lower-level courses.</li> </ol>
4. Four Year Graduation Rate (Full- Time FTIC) <sup>2</sup>	10 Excellence: 41.4% Improvement: 5.7%	2 Excellence: 42.1% Improvement: 0.7%	1. Hire 5 Student Success Counselors in needed areas across the Colleges/Schools through re-allocation of existing funds.  2. Create content and implement marketing campaign for academic support services for students.  3. Consolidate existing tutoring, supplemental instruction, learning assistant and academic coaching student support programs under Center for Academic Achievement  4. Invest additional funding up to \$200,000 to expand tutoring, supplemental instruction, learning assistants and an online peer tutoring platform prior to Fall 2022  5. Identify up to 14 high-enrollment courses with highest DFW rates (grades of D, F and withdraw) and appoint Course Coordinators by Fall 2022.  6. For Fall 2022, six (6) additional immersion programs.  7. Set summer tuition goals for Colleges / Schools at 105% of previous year.  8. Create, revise and implement new Academic Progression Policies. Modify existing policy and practice to increase credit earned from prior learning in more FGCU classes.  9. Expand partnership, finalize MOU, and create enrollment targets with State College of Florida and South Florida State College. Assess enrollment and student persistence one year after transfer from articulated institutions vs the non-Destination FGCU FCS partner institutions.  10. Implement fourth year cohort with Bonita Springs and second year cohort with Gateway High Schools and identify one additional candidate high school for dual enrollment with FGCU. As well as Expand enrollment with other existing high schools within SWFL and assess incoming freshman performance from dual enrollment compared to non-dual enrolled student body from the same cohort.

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5. Academic Progress Rate (2nd Year	3	0	See goals 1-10 for Metric 4.		
Retention w/ GPA Above 2.0)	Excellence: 76.7%	Excellence: 76.8%			
	Improvement: 1.5%	Improvement: 0.1%			
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9a. Two-Year Graduation Rate for	3	3	See goals 1-2 and 8-10 for Metric 4.		
FCS Associate in Arts Transfer	Excellence: 41.9%	Excellence: 40.3%			
Student	Improvement: -0.8%	Improvement: -1.6%			
9b. Six-Year Graduation Rate for	3	1	See goals 1-10 for Metric 4.		
Students who are Awarded a Pell	Excellence: 50.1%	Excellence: 51.5%			
Grant in their First Year	Improvement: 3.5%	Improvement: 1.4%			

<sup>&</sup>lt;sup>1</sup>From 2021 to 2022, this metric increased the wage threshold from \$25,000 to \$30,000 and increased benchmark thresholds.

 $<sup>^2\</sup>mbox{From 2021}$  to 2022, this metric increased benchmark thresholds.