

The State University System of Florida Board of Governors Biannual Self-Evaluation

Every two years, each member of the Board of Governors will complete an electronic survey to evaluate the Board's performance and understanding of its roles and responsibilities. The outcome of the survey will be shared at the board meeting immediately following survey completion.

1. Board member responsibilities are clear.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

2. The Board is knowledgeable about state and regional higher education needs.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

3. The Board has protocols for responding to citizens and the media.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

4. The Board is knowledgeable about the mission and purpose of each State University System (SUS) institution.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

5. The Board ensures that its mission and goals are sufficiently responsive to current and future higher education and workforce needs.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

6. The Board is familiar with the strategic and accountability plans of each institution.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

7. Board members make decisions after thorough discussion and exploration of many perspectives.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

8. The Board Chair regularly evaluates the Chancellor.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

9. The Board understands the fiscal conditions of the SUS institutions.
 - Strongly Agree
 - Agree
 - Neither Agree nor Disagree
 - Disagree
 - Strongly Disagree

10. Through accountability and strategic plans, the Board monitors the institutions' effectiveness in fulfilling their missions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

11. The Board adheres to a code of ethics.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

12. Board members avoid conflicts of interest and the perception of conflicts of interest.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

13. The Board recognizes the positive accomplishments of SUS institutions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

14. The Board advocates SUS interests to state agencies and legislators.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

15. New members receive an orientation to the Board and the institutions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

16. The Board promotes an environment where Board members feel engaged, respected, and empowered to raise issues for discussion.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

17. What would you like to see the Board accomplish in the next two years?

18. What change or action would most improve the Board's performance?

19. What do you think the Board does well?

20. What are the areas in which the Board could improve?