SUBJECT: Public Notice of Intent to Amend Board of Governors Regulation 8.005, General Education Core Course Options

PROPOSED COMMITTEE ACTION

Consider approval of Public Notice of Intent to Amend Board of Governors Regulation 8.005, General Education Core Course Options.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Board of Governors Regulation 8.005, General Education Core Course Options, outlines the core courses meeting general education requirements required in section 1007.25 (3), Florida Statutes. Completing the general education core and remaining university-specified general education courses is required to complete an undergraduate degree.

In 2021, the legislature amended section 1007.23, Florida Statutes, requiring a committee of public postsecondary institutions to identify three mathematics pathways and the course sequence within each pathway to align with the mathematics skills needed for success in corresponding academic programs and careers. The committee recommended three pathways that include algebra through calculus, statistical reasoning, and mathematical thinking in context. The recommendations also include changing the general education core courses in mathematics. The Articulation Coordinating Committee approved this recommendation at its July 2022 meeting. The proposed amendment to Board Regulation 8.005 aligns with the recommendations approved by the Articulation Coordinating Committee.

If approved by the Academic and Student Affairs Committee and the Board of Governors, the amended regulation will be available for public comment. If no concerns are raised during that time, the regulation will come before the Board of Governors for final approval at the next meeting.

Ms. Emily Sikes, Assistant Vice Chancellor for Strategic Initiatives and Economic Development, will provide an overview of the amendment to the regulation.

Supporting Documentation Included: Regulation 8.005, General Education Core Course Options

Facilitators/Presenters: Ms. Emily Sikes