## State University System
### 2022-2023 Linking Industry to Nursing Education (LINE) Fund Proposal Form

<table>
<thead>
<tr>
<th>University:</th>
<th>Florida State University</th>
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<tbody>
<tr>
<td>Healthcare Partner:</td>
<td>HCA Florida Capital Hospital</td>
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<tr>
<td>Date Proposal Approved by University Board of Trustees (proposals must be approved by the Board of Trustees before consideration by the Board of Governors):</td>
<td>November 2, 2022</td>
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<tr>
<td>Amount Requested:</td>
<td>$400,000</td>
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<tr>
<td>University Contact (name, title, phone, &amp; email):</td>
<td>Jing Wang, PhD, MPH, RN, FAAN  Dean, FSU College of Nursing  <a href="mailto:jingwang@nursing.fsu.edu">jingwang@nursing.fsu.edu</a>  850-644-6844</td>
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Please check the boxes below as appropriate:  
All boxes must be checked in order to be eligible to participate.

- Healthcare partner making contribution is located in and licensed to operate in Florida?  ❑ Yes
- Healthcare partner making contribution is a health care provider as defined in Section 768.38(2), Florida Statutes?  ❑ Yes
- Nursing programs met or exceeded a first time NCLEX passage rate of 70% for the prior year based on the 2022 Accountability Plan?  ❑ Yes
- The funds will be used for an eligible purpose per Section 1009.8962, Florida Statutes?  ❑ Yes

## Background

The LINE Fund is intended to incentivize collaboration between nursing education programs and health care partners and to meet local, regional, and state workforce demand by recruiting faculty and clinical preceptors, increasing the capacity of high-quality nursing education programs, and increasing the number of nursing education program graduates who are prepared to enter the workforce. Subject to available funds,
for every dollar contributed to an institution by a health care partner, the fund shall provide a dollar-for-dollar match to the participating institution for approved proposals.

**Funds may be used for student scholarships, recruitment of additional faculty, equipment, and simulation centers to advance high-quality nursing education programs throughout the state. Funds may not be used for the construction of new buildings.** To participate, an institution must submit a timely and complete proposal to the Board of Governors for consideration.

**Proposals must be submitted with a total of no more than three pages of narrative for the following sections.** Proposals with more than three pages of narrative will be rejected.

**Proposal Details**

I. **Use of Funds** - *Describe in detail and with specificity how the institution plans to use the funds, including how the funds will be utilized to increase student enrollment and program completion.*

Florida State University (FSU) Colleges of Nursing (CON) is collaborating with HCA Florida Capital Hospital for additional $400,000 to provide dedicated clinical faculty to develop an innovative a dedicated education unit leveraging an academic practice model with dedicated clinical faculty and clinical placements for FSU at each healthcare system. In addition, each health care partner will provide student scholarships to those who express interest in being employed by the respective healthcare partner, should the students meet the graduation and licensure requirement. Specifically, we will use the funds to hire new faculty to accommodate increases in student enrollment, to increase faculty professional development, and additional support to relieve the administrative and clinical coordination burden thereby increasing retention of experienced faculty. Funds will also be used for scholarship to attract more students to choose the nursing major and a simulation center to increase in simulation experiences for a larger student population.

II. **Onboarding & Retention of Graduates** - *Describe in detail and with specificity how the health care partner will onboard and retain graduates.*

We plan to collaborate with HCA Florida Capital Hospital to develop a novel dedicated education unit model to have dedicated clinical faculty for each healthcare system, we will assign students in units where nurses and dedicated clinical faculty are all trained together and provide a three-way evaluation to ensure constant learning and evaluation of student learning to ensure high satisfaction of student learning experience within each healthcare partner institution, which will ultimately lead to retention of graduates within those healthcare systems. The onboarding and retention plan is mutually developed with healthcare partners with a seamless transition plan for graduates to
develop familiarity with the healthcare system throughout their learning journey. This will significantly reduce the onboarding time for these graduates who have dedicated clinical experience within these healthcare systems throughout their enrollment at FSU CON, as well as high satisfaction and high quality and safety of care within those dedicated education units with students, nurses, and clinical faculty all familiar with the academic and practice system, with high trust and partnership spirit. Compared to the traditional model of random adjunct faculty recruited by the college to assign students to different hospitals on a semester basis, this model enables dedication from both academic and healthcare institutions to show strong partnership and stability of clinical faculty, and onboarding of graduates starts with the beginning of the clinical learning experience in the college.

III. Program Expansion - Describe in detail and with specificity how the funds will expand the institution’s nursing education programs to meet local, regional, or state workforce demands. If applicable, include advanced education nursing programs and how the funds will increase the number of faculty and clinical preceptors and planned efforts to utilize the clinical placement process established in Section 14.36, Florida Statutes.

Specifically, we will use the funds to 1) hire new faculty and increase faculty support; 2) as well as scholarships to attract more students to choose nursing as a major; 3) equip simulation centers to allow the simulated practice of nursing to accommodate the enrollment of more students. Dedicated placements and faculty have limited our program heretofore. This will enable us to increase enrollment to all 3 semesters including Fall, Spring, and Summer, rolling enrollment for our BSN program, opening to students with pre-nursing or other degrees who want to enter into nursing major. These funds specifically increased our ability to place more students within our collaborating healthcare partners’ institutions and we will be able to increase enrollment target for each enrollment cycle with expanded admission efforts. Faculty support will include administrative support for planned efforts to coordinate and streamline the clinical placement process established in Section 14.36, Florida Statutes to relieve faculty burden and increase partnership and coordination among partnering healthcare systems. This program expansion in our undergraduate program will ultimately lead to high quality nursing graduates from the FSU College of Nursing contributing to the state workforce demands and addressing the nursing shortage regionally and in the state of Florida. The FSU College of Nursing has consistently demonstrated success of over 90% NCLEX passing rate, well above the national average despite COVID challenges over the past few years. Expansion of our quality nursing education program will provide an increased number of high-quality nursing graduates and these partnerships will result in retention of them in the region.