

An aerial photograph of a large group of people, mostly young adults, crossing a street at a crosswalk. The people are seen from above, moving in various directions. The background is a dark asphalt road with white crosswalk stripes. The image is partially obscured by a dark blue diagonal overlay on the left side, which contains the text.

# College Prepared. Life Equipped.

Florida State University System Tour 2022

**ACT**<sup>®</sup>

# College and Career Readiness Workshops

## Register Now

- Please register at least **two weeks** in advance of the workshop date to ensure availability of workshop materials.
- Workshops are typically three hours in length.
- If you need assistance participating in this workshop due to a disability as defined under the Americans with Disabilities Act (ADA), please email [amy.putty@act.org](mailto:amy.putty@act.org) at least 10 business days prior to the scheduled workshop to request an accommodation.
- If you don't see your state listed below, we are not offering an in-person workshop in your state. [Click here](#) to view our webinar offerings.

Select a state to view upcoming available workshops\*

### Choose your workshop(s):

- ☐ 9/29/22 - Saint Thomas University, Miami Garden, FL - Registration Time 8:30 a.m. / Start Time 9:00 a.m.
- ☐ 10/19/22 - Northwest Florida State College, Niceville, FL - Registration Time 8:30 a.m. / Start Time 9:00 a.m.
- ☐ 10/21/22 - University of North Florida, Jacksonville, FL - Registration Time 8:30 a.m. / Start Time 9:00 a.m.
- ☐ 10/25/22 - Valencia College-West Campus, Orlando, FL - Registration Time 8:30 a.m. / Start Time 9:00 a.m.



**ACT<sup>®</sup>**  
**COLLEGE**  
**AND CAREER**  
**READINESS**  
**WORKSHOP**  
2022

ACT College & Career Readiness Standards  
▶ ENGLISH

ACT

ACT College & Career Readiness Standards  
▶ MATHEMATICS

ACT

ACT College & Career Readiness Standards  
▶ READING

ACT

ACT College & Career Readiness Standards  
▶ SCIENCE

ACT

ACT College & Career Readiness Standards  
▶ WRITING

ACT

These Standards describe what students who score in specific score ranges on the writing section of the ACT® college readiness assessment are likely to know and be able to do.

SCORE RANGE	Ideas and Analysis (IA)
3-4	<p><b>IA 201.</b> Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Generate a thesis that is unclear or not entirely related to the given issue</li><li>— Respond weakly to other perspectives on the issue</li></ul> <p><b>IA 202.</b> Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Provide analysis that is incomplete or largely irrelevant</li></ul>
5-6	<p><b>IA 301.</b> Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Generate a somewhat clear thesis that establishes a perspective on a contemporary issue</li><li>— Respond to other perspectives on the issue</li></ul> <p><b>IA 302.</b> Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Establish a limited or tangential context for analysis</li><li>— Provide analysis that is simplistic or somewhat unclear</li></ul>
7-8	<p><b>IA 401.</b> Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Generate a clear thesis that establishes a perspective on a contemporary issue</li><li>— Engage with other perspectives on the issue</li></ul> <p><b>IA 402.</b> Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Establish and employ a relevant context for analysis</li><li>— Recognize implications, complexities and tensions, and/or underlying values and assumptions</li></ul>
9-10	<p><b>IA 501.</b> Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Generate a clear thesis that establishes a perspective on a contemporary issue</li><li>— Engage with other perspectives on the issue</li></ul> <p><b>IA 502.</b> Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"><li>— Establish and employ a relevant context for analysis</li><li>— Recognize implications, complexities and tensions, and/or underlying values and assumptions</li></ul>

Scores below 3 do not permit useful generalizations about students' writing abilities.

TRUSTED POINTS OF REFERENCE



# ACT College and Career Readiness Standards

**Descriptions:**  
Essential skills  
and knowledge  
students needed  
to be prepared for  
college and career

**Standards:**

- English
- Math
- Reading
- Science
- Writing



# ACT College and Career Readiness Standards

	Score Range 13–15	Score Range 16–19	Score Range 20–23	Score Range 24–27
<b>Sentence Structure and Formation (SST)</b>	<b>SST</b> <b>201.</b> Determine the need for punctuation or conjunctions to join simple clauses	<b>SST 301.</b> Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses  <b>SST 302.</b> Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered	<b>SST</b> <b>401.</b> Recognize and correct marked disturbances in sentence structure (e.g., faulty placement of adjectives, participial phrase fragments, missing or	<b>SST</b> <b>501.</b> Recognize and correct disturbances in sentence structure (e.g., faulty placement of phrases, faulty coordination and subordination of clauses, lack of parallelism within a simple series of phrases)
	<b>SST</b> <b>202.</b> Recognize and correct inappropriate shifts in verb tense between	<b>S 304.</b> Extract relevant data from a basic probability of a simple event	<b>S 504.</b> Use Venn diagrams in the event and/or sample space are not given or	<b>S 703.</b> Understand the role of

# ACT System of Assessments

With predicted performance on the PreACT and ACT, your students can have an earlier indication of success and a starting point to the path of college and career.

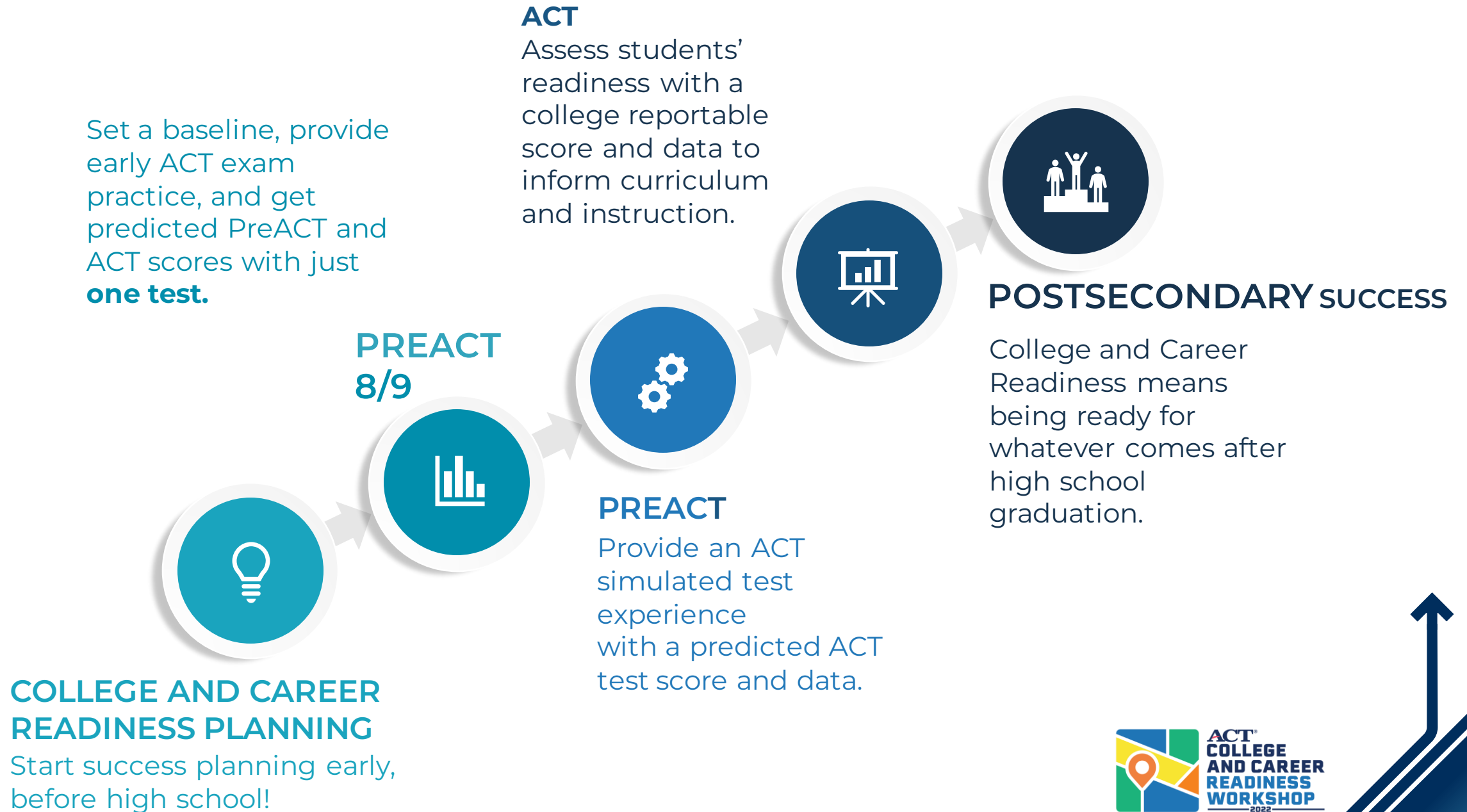
Pre **ACT**<sup>®</sup> 8/9

Pre **ACT**<sup>®</sup>

The **ACT**<sup>®</sup>

**One ACT solution builds on the next . . . .**

# ACT SYSTEM OF ASSESSMENTS



# PreACT Suite

## Updates and Enhancements



**PreACT Secure to launch online.** PreACT with an option for the similar secure administrative operations as the ACT is slated to launch in 2023.

- It will be offered through state and district services
- It will be online only

**PreACT 8/9 and PreACT results in online reporting.**

Authorized users can access student-level data for PreACT programs through the Download Hub.

- Establish a Trusted Agent (if you don't have one already)
- Sign in to the score reporting portal

## Secure, online practice and more!

**PreACT Secure features.** PreACT Secure provides numerous valuable features.

- Online administration
- Secure administration
- Practice with the ACT test experience
- Fast score reports
- Robust online reporting
- School, district, and state support

National, State,  
and District

# The ACT Test



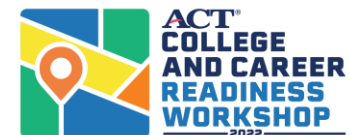
ACT  
COLLEGE  
AND CAREER  
READINESS  
WORKSHOP  
2022

## National Test Dates 2022-2023

Test Date	Regular Registration Deadline	Late Registration Deadline Late Fee Applies	Standby Deadline Photo Upload Deadline
September 10, 2022	August 5	August 19	September 2
October 22, 2022	September 16	September 30	October 14
December 10, 2022	November 4	November 11	December 2
February 11, 2023	January 6	January 20	February 3
April 15, 2023	March 10	March 24	April 7
June 10, 2023	May 5	May 19	June 2
July 15, 2023*	June 16	June 23	July 7

\*No test centers are scheduled in New York for the July test date. See [Non-Saturday Testing](#)

[act.org/the-act/registration](https://act.org/the-act/registration)

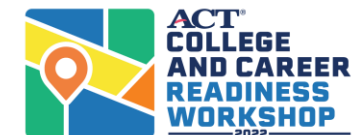


# THE ACT TEST – State and District

## State and District Test Dates 2022-2023

	Paper Testing Windows		Online Testing Windows	
Fall 2022	<b>Test Window 1</b> October 18, 2022	<b>Test Window 2</b> November 1, 2022	<b>Test Window 1</b> Oct. 18-20, 2022 Oct. 25-27, 2022	<b>Test Window 2</b> Nov. 1-3, 2022 Nov. 8-10, 2022
Early Spring 2023	<b>Test Window 1</b> March 7, 2023	<b>Test Window 2</b> March 28, 2023	<b>Test Window 1</b> March 7-9, 2023 March 14-16, 2023	<b>Test Window 2</b> March 28-30, 2023 April 4-6, 2023
Late Spring 2023	<b>Test Window 1</b> April 4, 2023	<b>Test Window 2</b> April 18, 2023	<b>Test Window 1</b> April 4-6, 2023 April 11-13, 2023	<b>Test Window 2</b> April 18-22, 2023 April 25-27, 2023
Late April 2023	N/A – This window is open to online testing only.		<b>Test Window 1</b> April 25-27, 2023 May 2-4, 2023	

[act.org/the-act/registration](https://act.org/the-act/registration)



# Florida State-Funded ACT

The ACT Spring 2023 Test Windows			
Testing Mode	#1	#2	#3
Paper (Standard)	2/28/2023	3/28/2023	4/18/2022
Paper (Accommodations)	2/28, 3/01/-3/03 & 3/06-3/10/2023	3/28-3/31 & 4/03-4/07/2023	4/18-4/21 & 4/24-4/28/2023
Online (Standard & Accommodations)	2/28, 3/01-3/02 & 3/07-3/09/2023	3/28-3/30 & 4/04-4/06/2023	4/18-4/20 & 4/25-4/27/2023

- Different dates and Deadlines from District Testing
  - Unique Schedule of events
- Schools may test students in all three windows

# State and District Testing

- **For:** Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time:** Multiple Fall and Spring test date options, selected from those on the state and district website
- **Place:** Students' own classrooms during weekday
- **Format options:** On paper or online, per school or district decision
- **Test types:** The ACT test or the ACT test with writing, per school or district decision
- **Pricing (2022–2023):** Paper – \$50.50 per student for ACT; \$65.25 per student for ACT with writing; Online – \$50.25 per student for ACT; \$65 per student for ACT with writing, with additional discounts via the FRLP



\$37-FL

## Test in your own classroom!

**In-school testing.** Students and schools alike benefit from weekday testing.

- Ease and comfort of testing in a familiar environment during the school day
- Prompt intervention for improvement
- Expanded awareness of college and career opportunities among all students

## Retesting has real value!

**Retest/Retake.** Research shows the value of retakes for learning is clear.

- Increased test scores in 57% of students testing
- Resulted in increases in average composite scores compared to first- and second-test instances
- Supports competitive advantage that improves with higher ACT scores



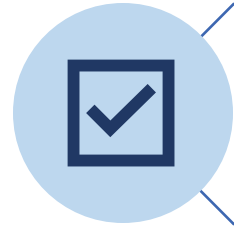
Source: Condition of College and Career Readiness 2021 - Florida

# Value of Retesting

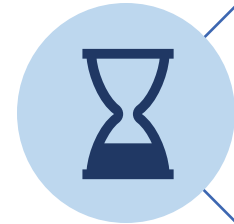
In Florida, 27,813 of the 2021 graduates **taking the ACT two or more times** had an average Composite Score of **21.6**.

Graduates **taking the ACT only once** (45,380 students) had an ACT composite score average of **19.3**.

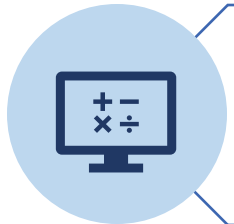
# MyACT Actions



Register (national and international testing students)



Request test accommodations



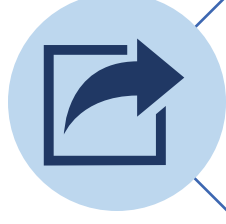
Access a free online practice test



Access frequently asked questions



Access ACT Scores



View and send score reports



Purchase Official ACT Test Prep



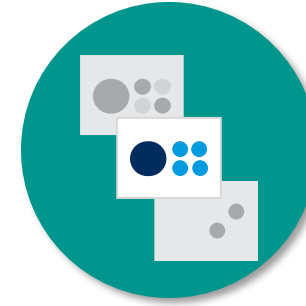
Complete non-test questions, including inventories

# ACT Fee Waiver Program

- **Covers basic registration fee** on national test taken in junior or senior year
- May be used for 4 **administrations** for the ACT
- Allows students to send **scores to four college choices** when registering for the test
- Allows any number of **free** additional score reports after registration
- Provides results to inform instruction through **online reporting** shortly after tests are scored
- Includes **free access to test prep**



Available to  
qualifying students



Four waivers  
per student



Free test prep  
at registration

# FEE WAIVERS AND MORE for the ACT

## Fee Waivers and More

### Fee Waivers:

- Available to high schools, active Upward Bound programs, and qualifying not-for-profit assistance organizations
- Ordered from ACT by school officials for identified eligible students (normally delivered within 10 days)
- Used by eligible students during registration on MyACT
- Delivered and applied electronically (not via mail)

### Free Score Reports:

- Unlimited additional score reports (ASRs) available to eligible students using fee waivers, when selecting schools at registration

### Free Test Prep:

- Free 1-year subscription to *The Official ACT Self-Paced Prep Course*, powered by Kaplan, automatically added during registration on MyACT

## Updates and Enhancements

- Fee Waivers are being delivered as PDF files via email now, but customers still order from the same location.

## GETTING TO KNOW

### TAA Supports for English Language Learners

English learners may utilize which of the following supports if approved by ACT:

1. Extended time, not to exceed time-and-a-half
2. Approved word-to-word bilingual dictionary (no definitions)
3. Test directions in the native language
4. Testing in a familiar environment/small group
5. All the above



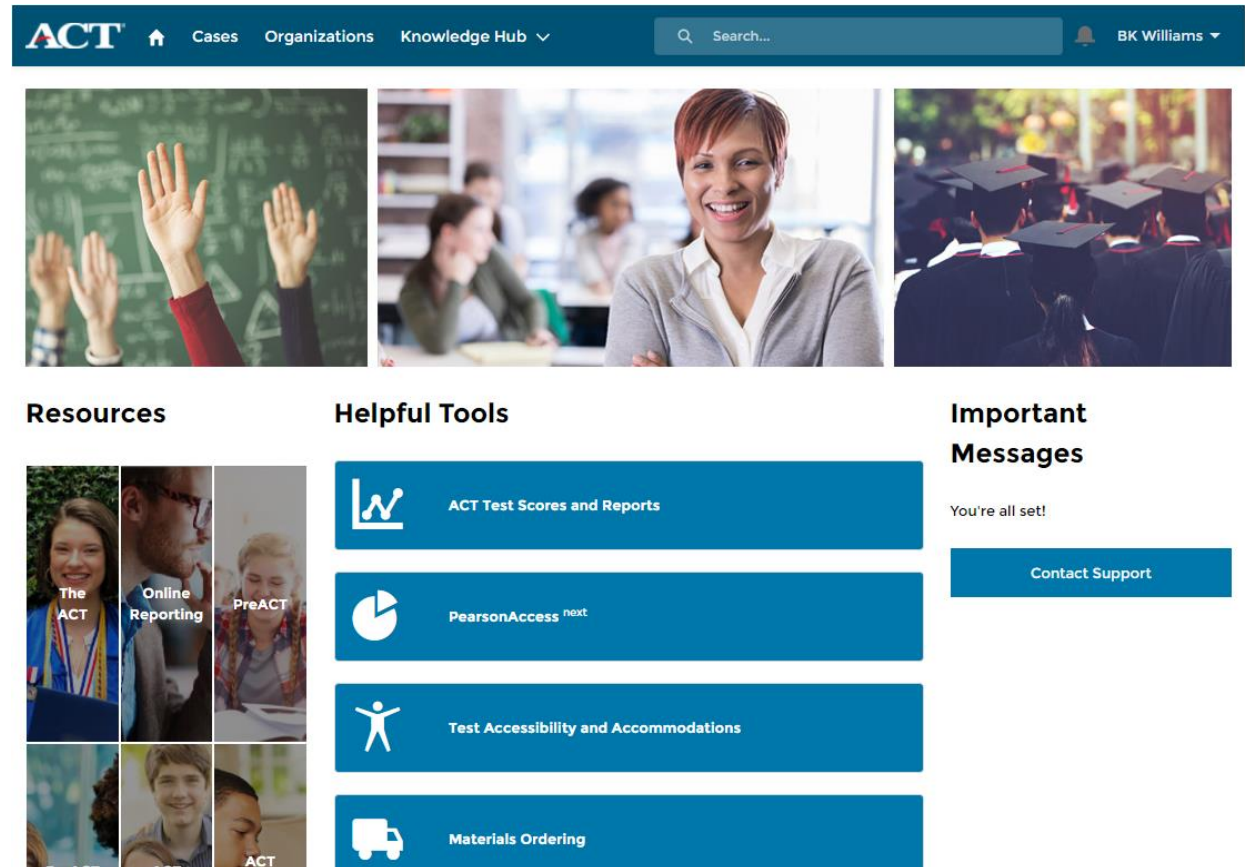
# Online Reporting

A free interactive data analysis platform, available for all schools, states, and districts with ACT testing data at no cost through [success.act.org](https://success.act.org).

- Provides current and historical student data to disaggregate, filter, and customize reports
- Allows contract states to view contract reports as well as national, state, and district data
- Delivers data online after each test administration

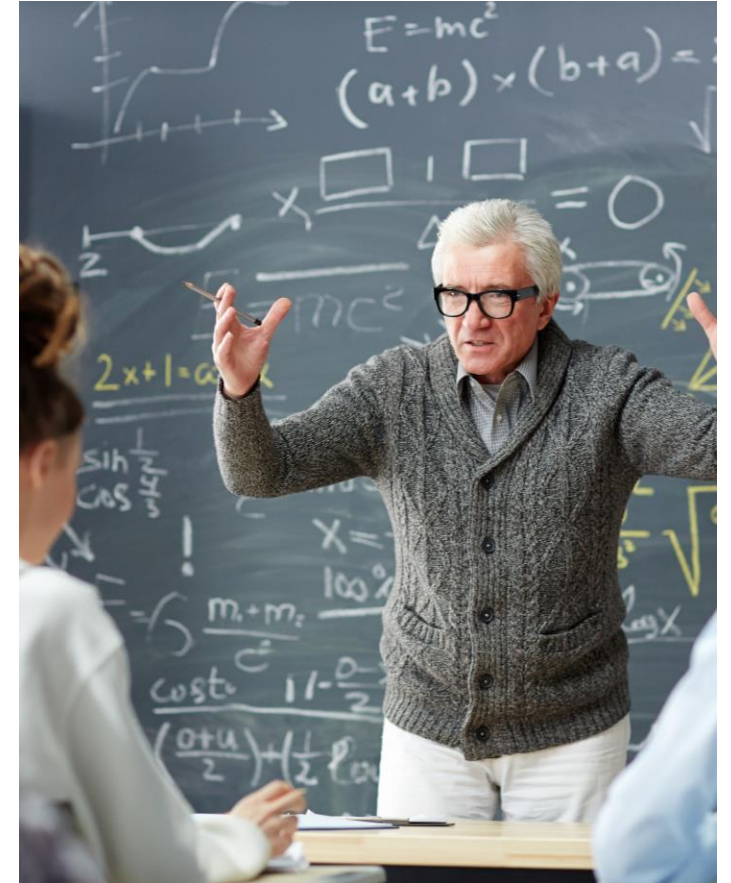
## Access: ACT Online Reporting Portal

- Access the portal via [success.act.org](https://success.act.org).
- To use the portal, you need to have been granted access to the data via your Trusted Agent (appointed by your school or district).



# ACT Instructional Mastery (AIM)

- **For:** High school teachers preparing students to take the ACT test; also offered to schools, school systems, and educator organizations
- **Topics:** Courses in each of the ACT subject tests (English, math, reading, science, and writing)
- **Time:** A 14-hour program per course, presented live by an ACT expert; typically delivered over two seven-hour days.
- **Format options:** Online/virtual and onsite/in-person formats, with a maximum of 30 participants for each course
- **Key learning objective:** Providing educators with the skills most critical for successful student preparation for the ACT test



# Florida ACT Contacts

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