

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Strategic Planning Committee
September 13, 2022**

SUBJECT: 2021-22 Pillars of Excellence, Quarter 4 Spending Reports

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

At its August 29, 2019 meeting, the Board of Governors identified three Pillars of Excellence as a framework for funding System initiatives. The Pillars included: Performance Based Funding, Universities of Distinction, and Preeminence/National Rankings. Universities of Distinction supports the nine non-preeminent institutions in the State University System. In the fall of 2019, institutions submitted proposals to the Board of Governors that identified a program or program area that is a core competence capable of reaching national or state excellence. Universities of Distinction was formally established by the 2020 Legislature, in section 1001.7065, Florida Statutes.

The 2020 Legislature provided \$6 million to the University of North Florida and \$3 million to Florida Gulf Coast University to support the Universities of Distinction Pillar. Additionally, the legislature provided \$15 million to the University of Florida and \$15 million to Florida State University to support the Preeminence/National Rankings Pillar.

At its August 31, 2021 meeting, the Board of Governors approved second-year spending plans for the 2021-22 Pillars of Excellence funds, including all recurring and carry-forward funds, for the University of North Florida, Florida Gulf Coast University, the University of Florida, and Florida State University. These institutions must submit quarterly spending reports to the Board office as part of this process.

Ms. Emily Sikes, Assistant Vice Chancellor for Strategic Initiatives and Economic Development, will provide an overview of Pillars of Excellence spending through June 30, 2022.

Supporting Documentation Included:	2021-22 Pillars of Excellence, Quarter 4 Spending Reports
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Facilitators/Presenters:	Ms. Emily Sikes
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