

Florida Polytechnic University Student Success Plan

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Performance Based Funding



Performance Funding Metric			FY22
1	% BS Graduate Employed	10	9
2	Median Wages BS Graduates	10	10
3	Average Cost to Student	10	10
4	FTIC 4-yr Graduation Rate	0	7
5	Academic Progress Rate	10	0
6	% BS Degrees in Strategic Emphasis	10	10
7	University Access Rate	8	7
8	% Freshman top 10% of HS	10	3
9a	FCS Transfer 2-yr Graduation Rate	0	0
9b	Pell Recipient Retention Rate	5	0
10	% BS Graduates with 2+ Workforce Experience	10	10
Red text denotes metrics unique to Florida Poly		83	66

Red text denotes metrics unique to Florida Poly

Excellence Points Improvement Points Poor performance

Proactive Measures in FY22 The Freshman Initiative



- Tighter controls on registration with course-load balancing based on academic performance and/or incoming student preparation level
- Created alignment of expectations in three key freshman courses
- Academic Review Board to build culture of responsibility
- Replaced Academic Skills class with hands-on, team-based class designed to improve student engagement
- Used the Learnwell Project to jumpstart a change in learning support that uses peer learning for student help in key freshman courses
- Began programs to emphasize student leadership and activity
- Expanded Graduate Program degree pathways to start and grow the program

Performance Based Funding



*projected

Performance Funding Metric		FY21	FY22	FY23*
1	% BS Graduate Employed	10	9	10
2	Median Wages BS Graduates	10	10	10
3	Average Cost to Student	10	10	10
4	FTIC 4-yr Graduation Rate	0	7	5
5	Academic Progress Rate	10	0	10
6	% BS Degrees in Strategic Emphasis	10	10	10
7	University Access Rate	8	7	7
8	% Graduate Degrees in Strategic Emphasis	10	3	10
9a	FCS Transfer 2-yr Graduation Rate	0	0	0
9b	Pell Recipient Retention Rate	5	0	5
10	% BS Graduates with 2+ Workforce Experience	10	10	10
Red text denotes metrics unique to Florida Poly		83	66	87

Red text denotes metrics unique to Florida Poly

Excellence Points Improvement Points Poor performance

FY23 Student Success Plan Key Elements



- Excellence and achievement in the Freshman Year (PBF 4,5,9b)
 - Freshman Council providing organizational control and enhancing the freshman initiative, create and publicize STEM core curriculum, team-based projects, policies, support services, registration and course assignments, ...
- Student culture that supports the whole student (PBF 1,4,5)
 - Leadership, student engagement and activities, ...
- Graduate on time initiative (PBF 4,9a)
 - Comprehensive advising system, new advising model, start-to-finish degree plans, ...
- Grow and support the Graduate Program (PBF 8)
 - New degrees and pathways, increased admissions, Graduate Program Coordinator, ...
- Provide strong support to Pell students (PBF 7,9b)
 - Intrusive advising, additional training for success coaches, mentors, additional funding, ...
- Promote strong employment outcomes for students (PBF 1)
 - Enhance career services office, ...

