

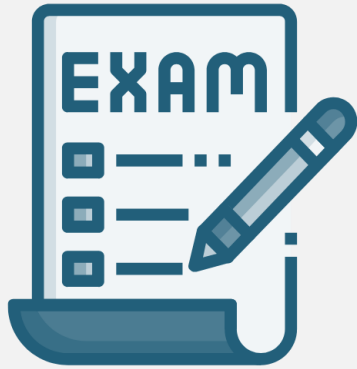


Articulation Coordinating Committee Credit-By-Exam Equivalencies

Dr. Disraelly Cruz
Director, Planning & Policy

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www.flbog.edu

Purpose of the Credit-by-Exam Equivalencies



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**Provide students
postsecondary credit
for skills
demonstrated
through national
assessments**



.....

**Ensure smooth
articulation**



.....

**Set specific
minimum course
recommendations
for assessment
scores**



Assessments Evaluated



AICE



DLPT



AP



IB



CLEP



UExcel



DANTES

Process

1

Faculty workgroup reviews student learning outcomes for assessments

2

Recommendations for course equivalencies submitted to ACC

3

List of equivalencies go to Board of Governors & State Board of Education

4

Published for use by SUS & FCS

Proposed Changes to International Baccalaureate Equivalencies



| Exam | IB Score of 4 Minimum 3 credits per exam | IB Score of 5-7 Minimum 6 credits per exam* |
|---|--|--|
| Math Analysis & Approaches (SL) | MGF X106 <u>MAC X105^{core}</u> | MGF X106 <u>MAC X105^{core} & MAC X140</u> |
| Math Analysis & Approaches (HL) | MAC X105 ^{core} | MAC X105 ^{core} & <u>MAC X311^{core}</u> or <u>MAC X140</u> or <u>MAC X147</u> |
| Math Applications & Interpretations (SL) | MAC X105 ^{core} | MAC X105 ^{core} & <u>MAC X140</u> MGF X106 |
| Math Applications & Interpretations (HL) | MAC X140 | <u>MAC X140</u> & <u>MAC X147</u> or <u>STA X023^{core}</u> |

*If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers



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