Florida was the 1st in the nation to legislatively mandate an articulation policy

Section 1007.01, Florida Statutes outlines Florida’s articulation policy

Students spend 2 years at the Florida College System (FCS) & earn an A.A. degree

Students spend 2 years at the State University System (SUS) & earn a bachelor’s degree
History of 2+2 Enhancement Programs

Florida Statute requires SUS institutions to partner with at least 1 FCS institution to provide 2+2 targeted program(s)

2017
- Board of Governors Select Committee on 2+2 Articulation approved implementation plan for enhancing statewide 2+2 articulation agreement

2019
- The 2019 Florida Legislature amended Section 1007.23, Florida Statutes to require 2+2 targeted pathways
- Board approved SUS rubric for self-evaluations used to assess the effectiveness of 2+2 Enhancement Programs

2020
- Universities conducted the first reviews in the winter of 2019 & spring of 2020
- Board staff presented the results in July 2020 as part of the Vice Chancellor’s report to Academic & Student Affairs

2022
- Universities conducted a second review of the 2+2 enhancement programs
- Institutions administered a survey of college partners to gather feedback
Institutions have established 26 new partnerships since 2018. 81 programs total.

A partnership is established when there is a memorandum of understanding between an FCS & SUS institution.

* FAMU reported 2 sets of agreements with Tallahassee Community College & Santa Fe College in 2018.
2+2 Transfer Student Enrollment

Florida College System transfers enrollment declining

Most institutions had a decline in FCS AA transfer applications & enrollment in fall 2021

- SUS institutions received **+20,000 FCS transfer applications**
  - 8% since 2020

- SUS institutions **admitted 88%** of transfer applicants
  - 2% since 2020

- **75% of transfer students** enroll in an SUS institution after being admitted
  - 1% since 2020
In 2021, the overall number of FCS students applying & transferring to SUS institutions decreased, however 3 universities had increases in enrollment in 2+2 Enhancement Programs

*Data related to applications, admission, & enrollment are provided for all transfer students. This data includes information about students who do not participate in the 2+2 Transfer Enhancement program. Note: Data in the bar chart is specific to the 2+2 Enhancement Programs & does not include all transfer FCS students. New College of Florida and Florida Polytechnic Universities both reported 0 transfers in 2020-21. New College of Florida reported one transfer in 2021-22 and Florida Polytechnic University reported 0 transfers in 2021-22.
Students in enhancement programs comprised 

44% of total FCS transfers who enrolled in an SUS institution in 2021-22

11,821 Total 2+2 Enhancement Program Transfer Students

Total FCS AA Transfers Enrolling in an SUS Institution
Board Approved Self-Evaluation Rubric

- SUS institutions evaluated progress for essential program activities identified across four key areas within the board-approved rubric

- SUS institutions indicate if an activity is [Not started] [Beginning] [In progress] [Established]

**Academic Transition**
The smooth flow of addressing academic-related issues between institutions

**Example Activities**
- SUS & FCS faculty work collaboratively on curriculum alignment
- Advisors and/or success coaches at both institutions receive training related to alignment on course prerequisites

**Campus Cultural Transition**
Adjustment to differences in FCS & SUS institutions

**Example Activities**
- SUS services, clubs, & organizations are promoted to FCS students
- FCS students are invited to participate in on-campus SUS events

**Administrative Oversight**
Overall program management

**Example Activities**
- The program is confirmed with an MOU between institutions
- The program is confirmed with an MOU between the institutions

**Data Support**
Continuous evaluation of student support

**Example Activities**
- Student & course level analytics available to faculty, advisors, success coaches, & administrators
- Data is used to compare success of different types of transfer students & native students

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8
Self-Evaluation: Academic Transition

Most of the recommended activities are established or in progress

SUS & FCS institutions collaborate to align curriculum, provide training, & advise students

21 activities evaluated per partnership

Activity Status
- Established: 54%
- In Progress: 19%
- Beginning: 12%
- Not Started: 16%

- Established/In Progress
  - Collaboratively establish alignment on curriculum & course learning outcomes
  - Provide training to advisors/success coaches & ensure coaches are available
  - Advise students on SUS transfer requirements & provide students denied admission with alternative options

- Beginning/Not Started
  - Some partnerships are still working to provide degree maps (i.e., term-by-term course plans) that include co-curricular information & “unwritten keys to success”
Self-Evaluation: Campus Cultural Transition

9 activities evaluated per partnership

Most of the recommended activities are established

SUS institutions incorporate current FCS students culturally by targeting financial aid concerns & establishing orientations

Activity Status

- Established: 73%
- In Progress: 1%
- Beginning: 9%
- Not Started: 18%

- Established/In Progress
  - Cost of SUS attendance & the provision of financial aid is targeted to successful program completers is communicated to participants
  - Programs have established online or in-person orientation programs for participants

- Beginning/Not Started
  - Some partnerships have not yet discounted activity & service, health, or athletic fees for online students at partner institutions
  - Some partnerships have not given FCS students access to the SUS campus & services
Self-Evaluation: Administrative Oversight

15 activities evaluated per partnership

Most of the recommended activities are established

Administrative oversight is collaborative & communicative

Activity Status

- Established: 84%
- In Progress: 7%
- Beginning: 5%
- Not Started: 5%

Established/In Progress

- The overall focus of nearly all 2+2 Enhancement Programs is established jointly by both SUS & FCS institutions
- SUS & FCS institutions communicate effectively to each other & to students to ensure successful program implementation

Beginning/Not Started

- Some partnerships are still working on a clear governance structure that includes frequent, formal & informal channels of communication
- Some partnerships are still working to jointly market the 2+2 enhancement program to FCS & high school students
Self-Evaluation: Data Support

Most of the recommended activities are established or in progress.

SUS institutions measure student performance but could improve the data transfer process between institutions.

- Some partnerships are not using data to share FCS students’ intent to transfer to specific SUS academic programs.
- Some partnerships are working to use data to confirm transfer student & native (i.e., started at SUS) student preparation & progress.

6 activities evaluated per partnership

<table>
<thead>
<tr>
<th>Activity Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Established</td>
<td>57%</td>
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<tr>
<td>In Progress</td>
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<tr>
<td>Beginning</td>
<td>9%</td>
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<tr>
<td>Not Started</td>
<td>13%</td>
</tr>
</tbody>
</table>

- FCS & SUS use processes & tools to monitor student progress and identify additional needs.
- Student & course level analytics is available to faculty, advisors, success coaches, & administrators.
Florida College System Partner Feedback

**Academic Transition**

**Working Well**
- Regular meetings between SUS & FCS partner
- Collaboration between the SUS & FCS partner

**Suggestions**
- More academic maps (i.e., term-by-term course plans)
- Collaborate more on difficulties

**Administrative Oversight**

**Working Well**
- Regular meetings between SUS & the FCS partner
- Annual reviews of curriculum
- Dedicated staff at the SUS or the FCS partner

**Suggestions**
- Annual touchpoint to "renew" information in the agreement

**Campus Cultural Transition**

**Working Well**
- Tours of SUS institutions
- Presence of SUS staff at FCS partner

**Suggestions**
- More opportunities for potential transfers to visit the SUS institution campus

**Data Support**

**Working Well**
- Data sharing between SUS & college
- Data collected on students who were denied admission

**Suggestions**
- Streamline the student tracking process with the SUS institutions & across FCS partners