



2+2 Enhancement Program Update

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2+2 Programs



2 Years FCS

+ **2** Years SUS

=  **Bachelor's degree**

- Florida was the 1st in the nation to legislatively mandate an articulation policy
- Section 1007.01, Florida Statutes outlines Florida's articulation policy
- Students spend 2 years at the Florida College System (FCS) & earn an A.A. degree
- Students spend 2 years at the State University System (SUS) & earn a bachelor's degree

History of 2+2 Enhancement Programs



Florida Statute requires SUS institutions to partner with at least 1 FCS institution to provide 2+2 targeted program(s)

2017

- Board of Governors Select Committee on 2+2 Articulation approved implementation plan for enhancing statewide 2+2 articulation agreement

2019

- The 2019 Florida Legislature amended Section 1007.23, Florida Statutes to require 2+2 targeted pathways
- Board approved SUS rubric for self-evaluations used to assess the effectiveness of 2+2 Enhancement Programs

2020

- Universities conducted the first reviews in the winter of 2019 & spring of 2020
- Board staff presented the results in July 2020 as part of the Vice Chancellor's report to Academic & Student Affairs

2022

- Universities conducted a second review of the 2+2 enhancement programs
- Institutions administered a survey of college partners to gather feedback

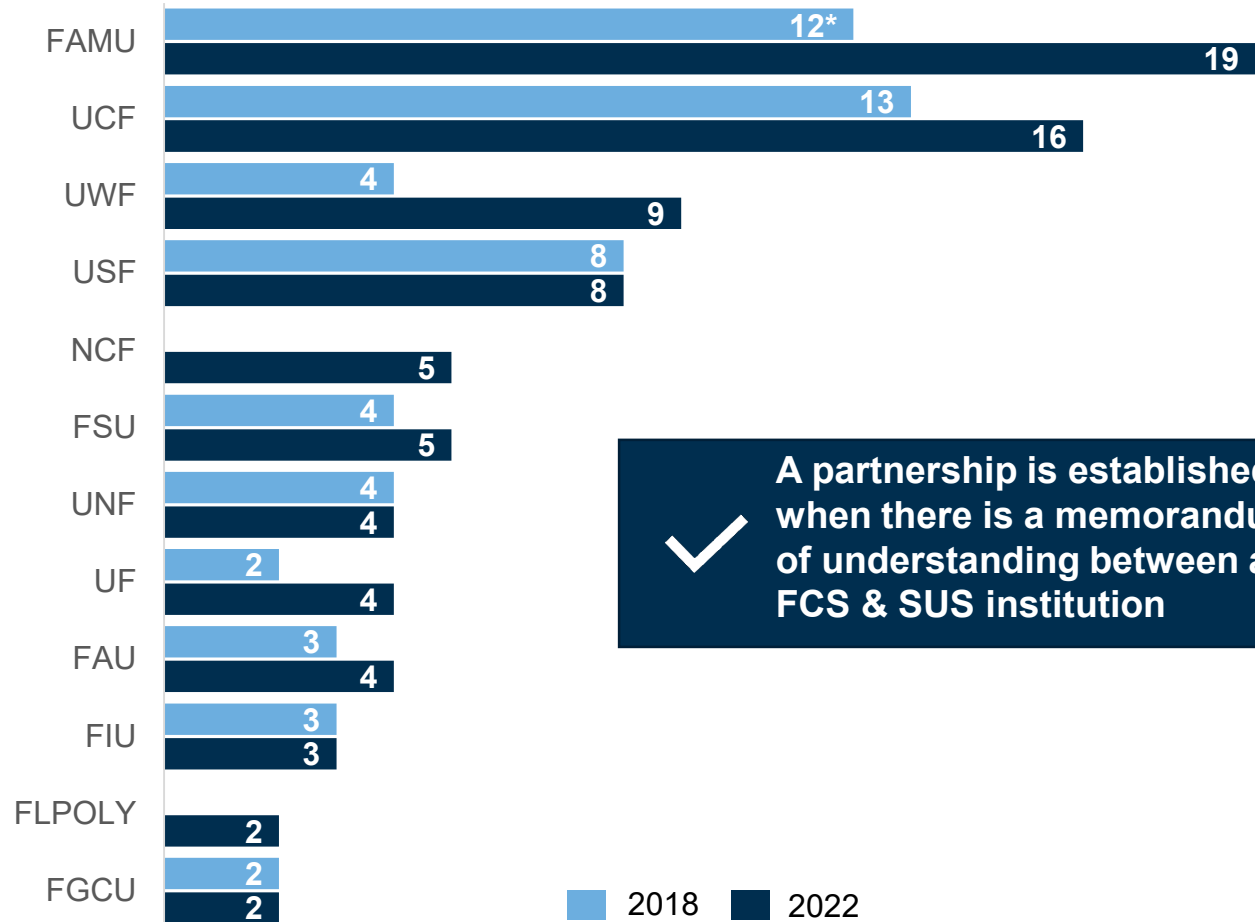
Partnership Programs



Institutions have established **26** new partnerships since 2018

81 programs total

Number of FCS Partnerships by Institution



✓ A partnership is established when there is a memorandum of understanding between an FCS & SUS institution

* FAMU reported 2 sets of agreements with Tallahassee Community College & Santa Fe College in 2018.



Florida College System transfers enrollment declining

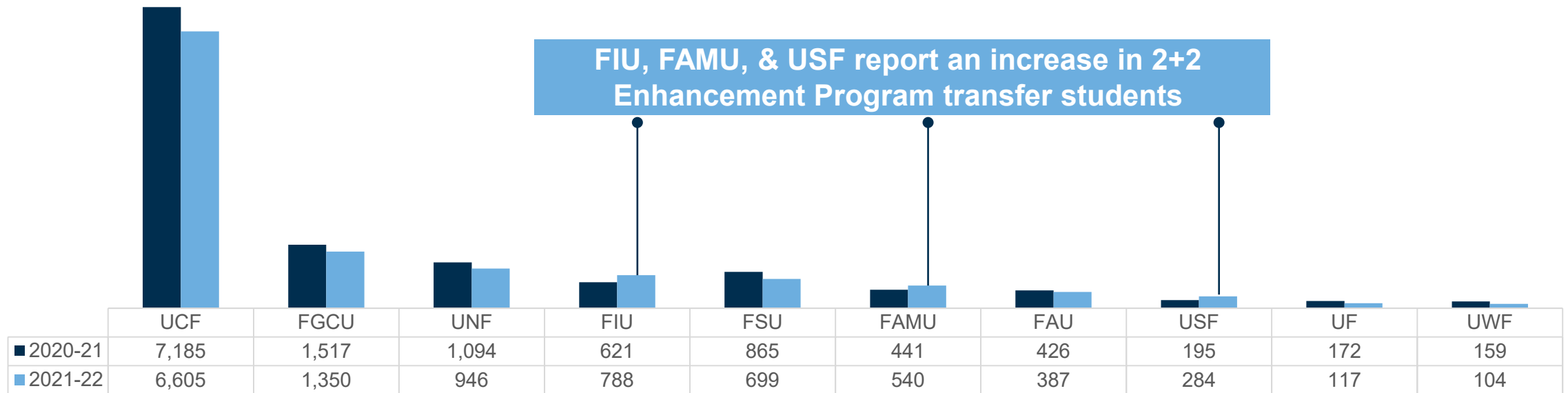
↓ Most institutions had a decline in FCS AA transfer applications & enrollment in fall 2021

- SUS institutions received **+20,000 FCS transfer applications** ↓ 8% since 2020
- SUS institutions **admitted 88%** of transfer applicants ↑ 2% since 2020
- **75% of transfer students** enroll in an SUS institution after being admitted ↓ 1% since 2020

Enrollment in 2+2 Enhancement Programs



In 2021, the overall number of FCS students applying & transferring to SUS institutions decreased, however 3 universities had increases in enrollment in 2+2 Enhancement Programs



*Data related to applications, admission, & enrollment are provided for all transfer students. This data includes information about students who do not participate in the 2+2 Transfer Enhancement program.
 Note: Data in the bar chart is specific to the 2+2 Enhancement Programs & does not include all transfer FCS students. New College of Florida and Florida Polytechnic Universities both reported 0 transfers in 2020-21. New College of Florida reported one transfer in 2021-22 and Florida Polytechnic University reported 0 transfers in 2021-22.

Percentage of Transfers in Enhancement Programs

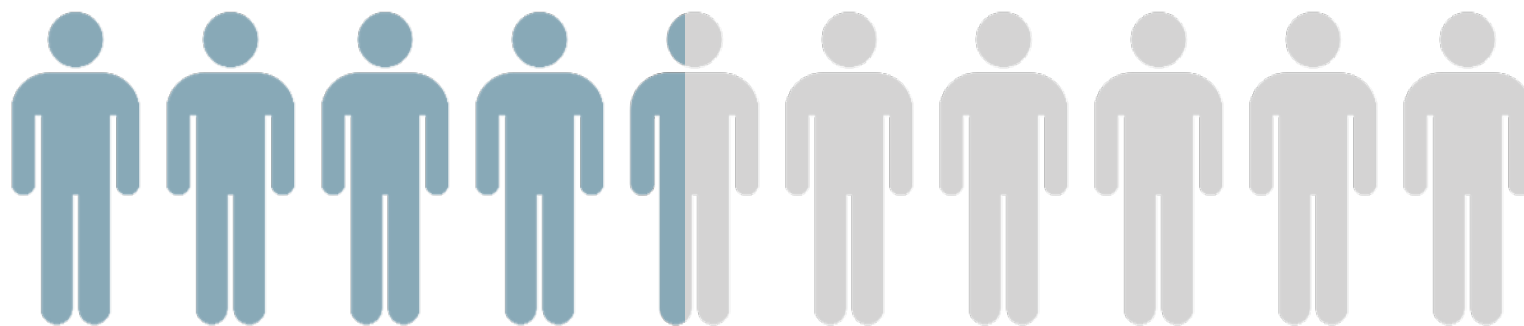


Students in enhancement programs comprised

44%

of total FCS transfers who enrolled in an SUS institution in 2021-22

11,821 Total 2+2 Enhancement Program Transfer Students







Total FCS AA Transfers Enrolling in an SUS Institution

Board Approved Self-Evaluation Rubric



- **SUS institutions evaluated progress for essential program activities identified across four key areas within the board-approved rubric**

- **SUS institutions indicate if an activity is**  Not started  Beginning  In progress  Established



Academic Transition

The smooth flow of addressing academic-related issues between institutions

Example Activities

- SUS & FCS faculty work collaboratively on curriculum alignment
- Advisors and/or success coaches at both institutions receive training related to alignment on course prerequisites



Campus Cultural Transition

Adjustment to differences in FCS & SUS institutions

Example Activities

- SUS services, clubs, & organizations are promoted to FCS students
- FCS students are invited to participate in on-campus SUS events



Administrative Oversight

Overall program management

Example Activities

- The program is confirmed with an MOU between institutions
- The program is confirmed with an MOU between the institutions



Data Support

Continuous evaluation of student support

Example Activities

- Student & course level analytics available to faculty, advisors, success coaches, & administrators
- Data is used to compare success of different types of transfer students & native students

Self-Evaluation: Academic Transition



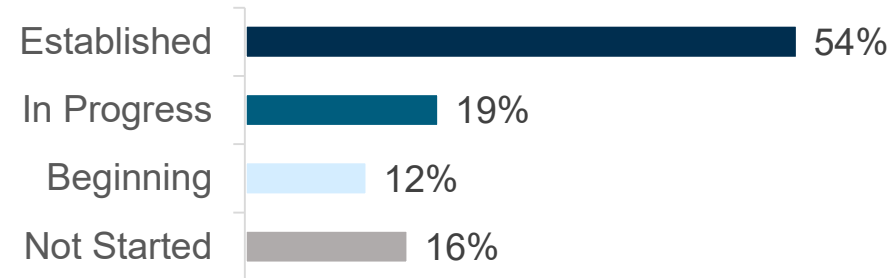
21 activities evaluated per partnership



Most of the recommended activities are established or in progress

SUS & FCS institutions collaborate to align curriculum provide training, & advise students

Activity Status



Established/In Progress

- ✓ Collaboratively establish alignment on curriculum & course learning outcomes
- ✓ Provide training to advisors/success coaches & ensure coaches are available
- ✓ Advise students on SUS transfer requirements & provide students denied admission with alternative options

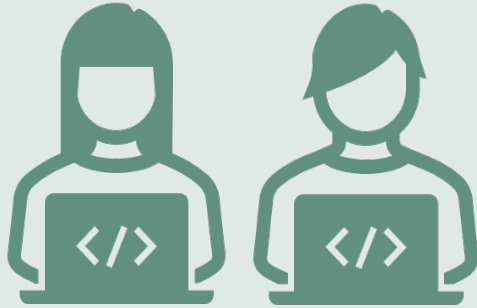
Beginning/Not Started

- Some partnerships are still working to provide degree maps (i.e., term-by-term course plans) that include co-curricular information & “unwritten keys to success”

Self-Evaluation: Campus Cultural Transition



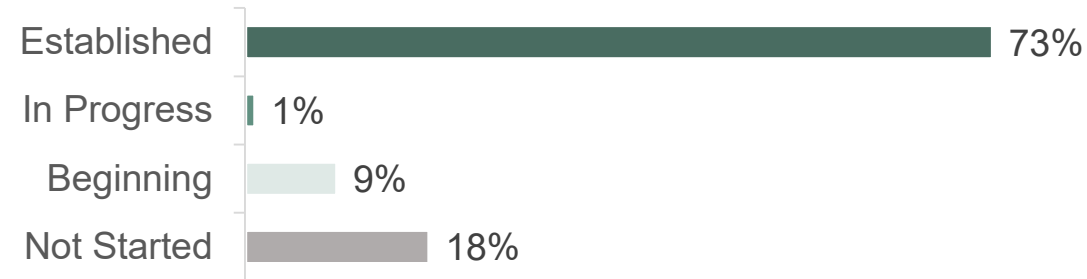
9 activities evaluated per partnership



Most of the recommended activities are established

SUS institutions incorporate current FCS students culturally by targeting financial aid concerns & establishing orientations

Activity Status



Established/In Progress

- ✓ Cost of SUS attendance & the provision of financial aid is targeted to successful program completers is communicated to participants
- ✓ Programs have established online or in-person orientation programs for participants

Beginning/Not Started

- Some partnerships have not yet discounted activity & service, health, or athletic fees for online students at partner institutions
- Some partnerships have not given FCS students access to the SUS campus & services

Self-Evaluation: Administrative Oversight



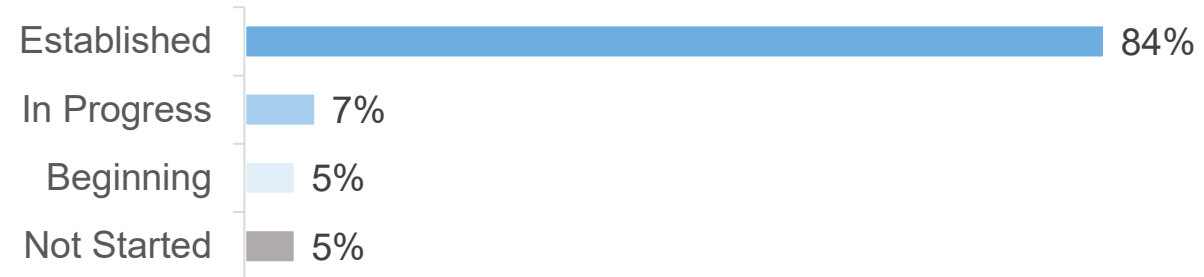
15 activities evaluated per partnership



Most of the recommended activities are established

Administrative oversight is collaborative & communicative

Activity Status



Established/In Progress

- ✓ The overall focus of nearly all 2+2 Enhancement Programs is established jointly by both SUS & FCS institutions
- ✓ SUS & FCS institutions communicate effectively to each other & to students to ensure successful program implementation

Beginning/Not Started

- Some partnerships are still working on a clear governance structure that includes frequent, formal & informal channels of communication
- Some partnerships are still working to jointly market the 2+2 enhancement program to FCS & high school students

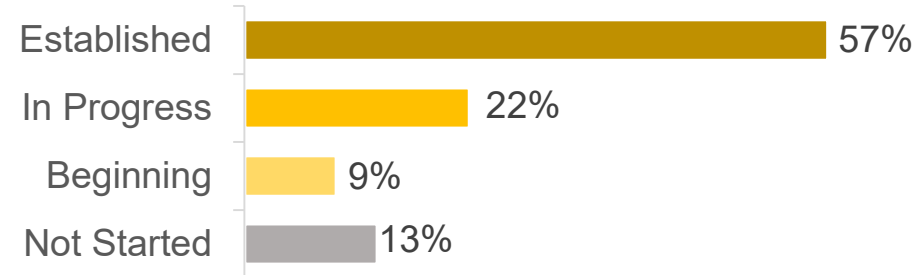
6 activities evaluated per partnership



Most of the recommended activities are established or in progress

SUS institutions measure student performance but could improve the data transfer process between institutions

Activity Status



Established/In Progress

- ✓ FCS & SUS use processes & tools to monitor student progress and identify additional needs
- ✓ Student & course level analytics is available to faculty, advisors, success coaches, & administrators

Beginning/Not Started

- Some partnerships are not using data to share FCS students' intent to transfer to specific SUS academic programs
- Some partnerships are working to use data to confirm transfer student & native (i.e., started at SUS) student preparation & progress



Academic Transition

Working Well

- ✓ Regular meetings between SUS & FCS partner
- ✓ Collaboration between the SUS & FCS partner

Suggestions

- More academic maps (i.e., term-by-term course plans)
- Collaborate more on difficulties

Administrative Oversight

Working Well

- ✓ Regular meetings between SUS & the FCS partner
- ✓ Annual reviews of curriculum
- ✓ Dedicated staff at the SUS or the FCS partner

Suggestions

- Annual touchpoint to “renew” information in the agreement



Campus Cultural Transition

Working Well

- ✓ Tours of SUS institutions
- ✓ Presence of SUS staff at FCS partner

Suggestions

- More opportunities for potential transfers to visit the SUS institution campus

Data Support

Working Well

- ✓ Data sharing between SUS & college
- ✓ Data collected on students who were denied admission

Suggestions

- Streamline the student tracking process with the SUS institutions & across FCS partners



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