

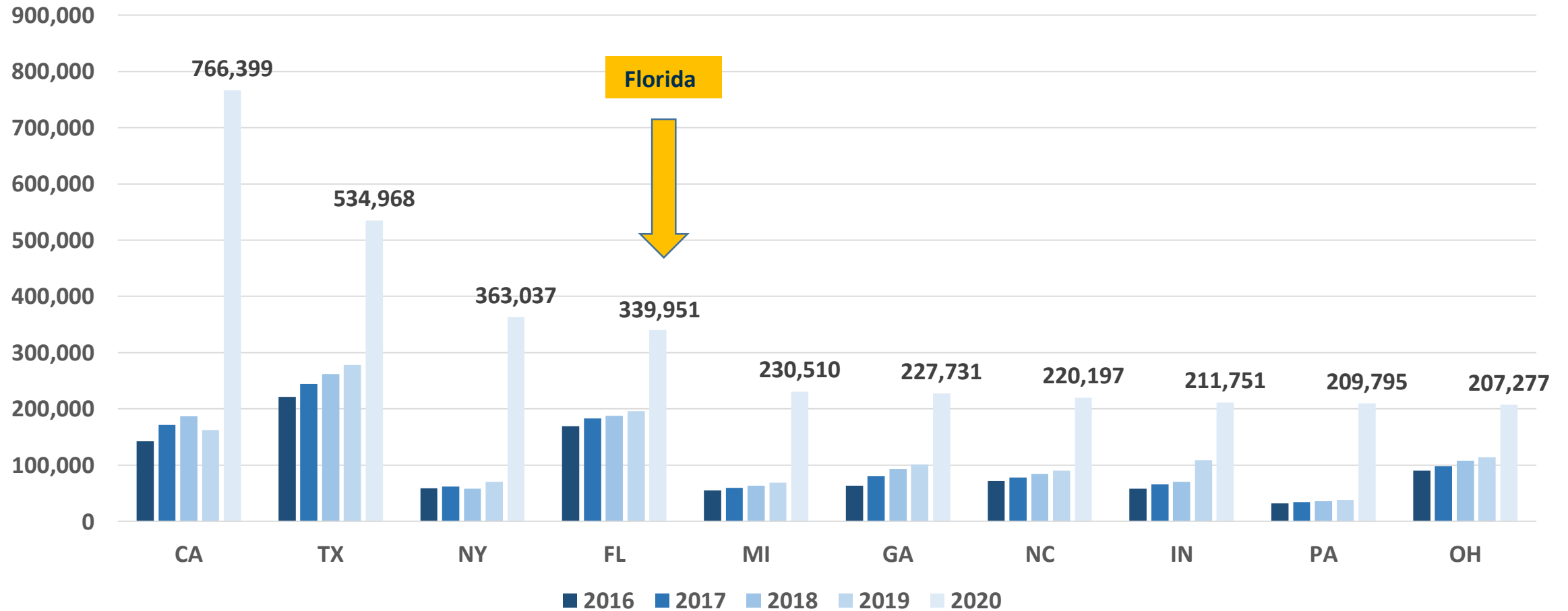


# 2021 Annual Report for Online Education

**Dr. Nancy McKee, Associate Vice Chancellor**  
**June 30, 2022**

**[www.flbog.edu](http://www.flbog.edu)**

# Distance Learning Enrollments Spiked Nationwide in Fall 2020



# Undergraduate Enrollments by Modality



2020-21

Students Who Took Only Distance Learning Courses



**50%**

Students Who Took Both Distance Learning and Classroom/Flex/and-or Hybrid Courses



**49%**

Students Who Took No Distance Learning Courses



**1%**

# Performance Indicators for Access



Performance Indicator	Goal/Projection	Status 2020-21
Undergraduate students in one or more online courses	80%	99%
Master's students in one or more online courses in the Fall term	60%	92%
Undergraduate FTE in online courses	35%	85%
Graduate FTE in online courses	34%	72%
Online Programs/Majors	TBD	---

# Performance Indicators for Quality



Performance Indicator	Goal	Status 2020-21
Sharing research in online education	100% of universities share research by participating in the annual Florida Online Innovation Summit	<b>83%</b> of universities participated in SUS Innovation Summit in 2021; ( <b>92%</b> participated in 2022)
Online Student Success	Online student success rate is comparable to the rate for classroom courses	<b>89.6%</b> of undergraduate distance learning students received grades of A, B, C, or S; <b>91%</b> of undergraduate classroom students received grades of A, B, C, or S.

# Performance Indicators for Quality



Performance Indicator	Goal/Projection	Status 2020-21
Online Student Withdrawal Rate	Online student course withdrawal rate is comparable to the withdrawal rate from classroom courses.	Undergraduate students withdrew from 3.9% of distance learning and from 3.6% of classroom courses.

# Performance Indicators for Quality: Data to be Collected in 2022-23



**Quality Reviews of  
Course Design**



**Faculty Awards**



**Professional  
Development**



**Student Satisfaction**

# Performance Indicators for Affordability



Performance Indicator	Goal	Status 2020-21
The percentage of course sections with textbooks and instructional materials that are free or cost \$20 or less per credit hour	63%	59%
SUS institutions collaborate on course design and development	100%	100%
Innovative strategies will reduce time-to-degree and enhance student success.	SUS institutions will utilize online education or innovative strategies to enhance student success	All provide online education to some extent. Various innovative strategies are being used throughout the system.



# Average Time to Degree for Undergraduates



% DL Courses Taken	2020-21		
	#	%	MEDIAN
<b>0%</b>	38	0.1%	4.92
<b>1-20%</b>	3,953	14%	4.33
<b>21-40%</b>	12,637	46%	3.75
<b>41-60%</b>	8,678	31%	3.75
<b>61-80%</b>	2,063	7%	3.75
<b>81-99%</b>	179	0.6%	3.33
<b>100%</b>	50	0.2%	3.50
<b>TOTAL</b>	<b>27,598</b>	<b>100%</b>	<b>3.75</b>



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