FLORIDA ONLINE COURSE DESIGN QUALITY DESIGNATIONS

Dr. Deb Miller, University of North Florida
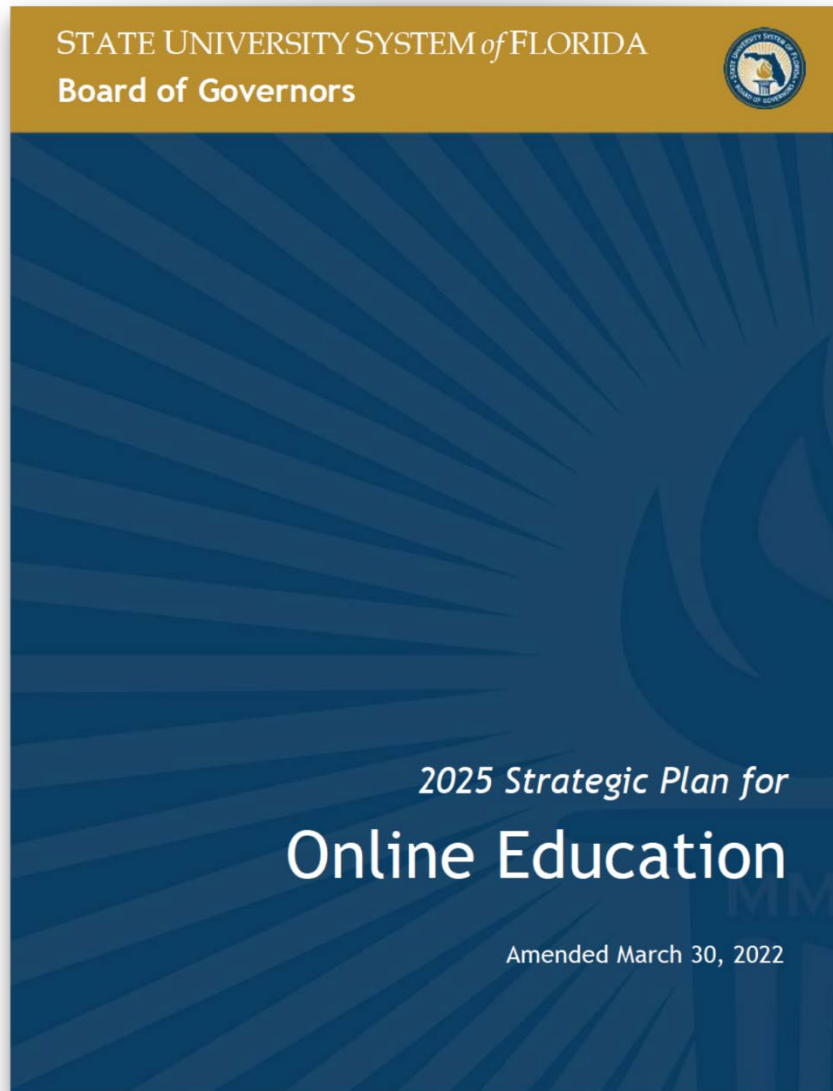
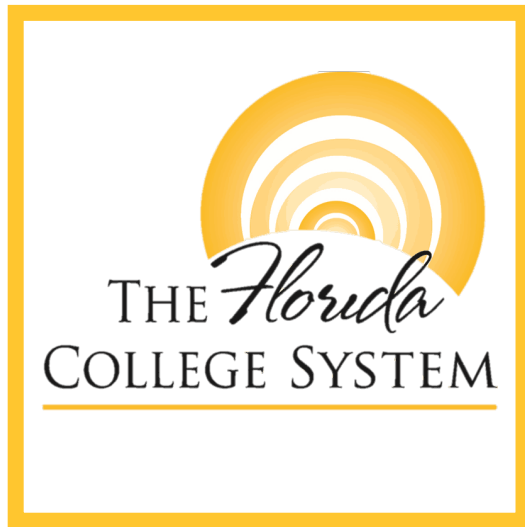# Leading the Way through Collaboration

Quality Standards

- Course Overview and Introduction
- Learning Objectives
- Assessment and Measurement
- Instructional Materials
- Learning Activities and Learner Interaction
- Course Technology
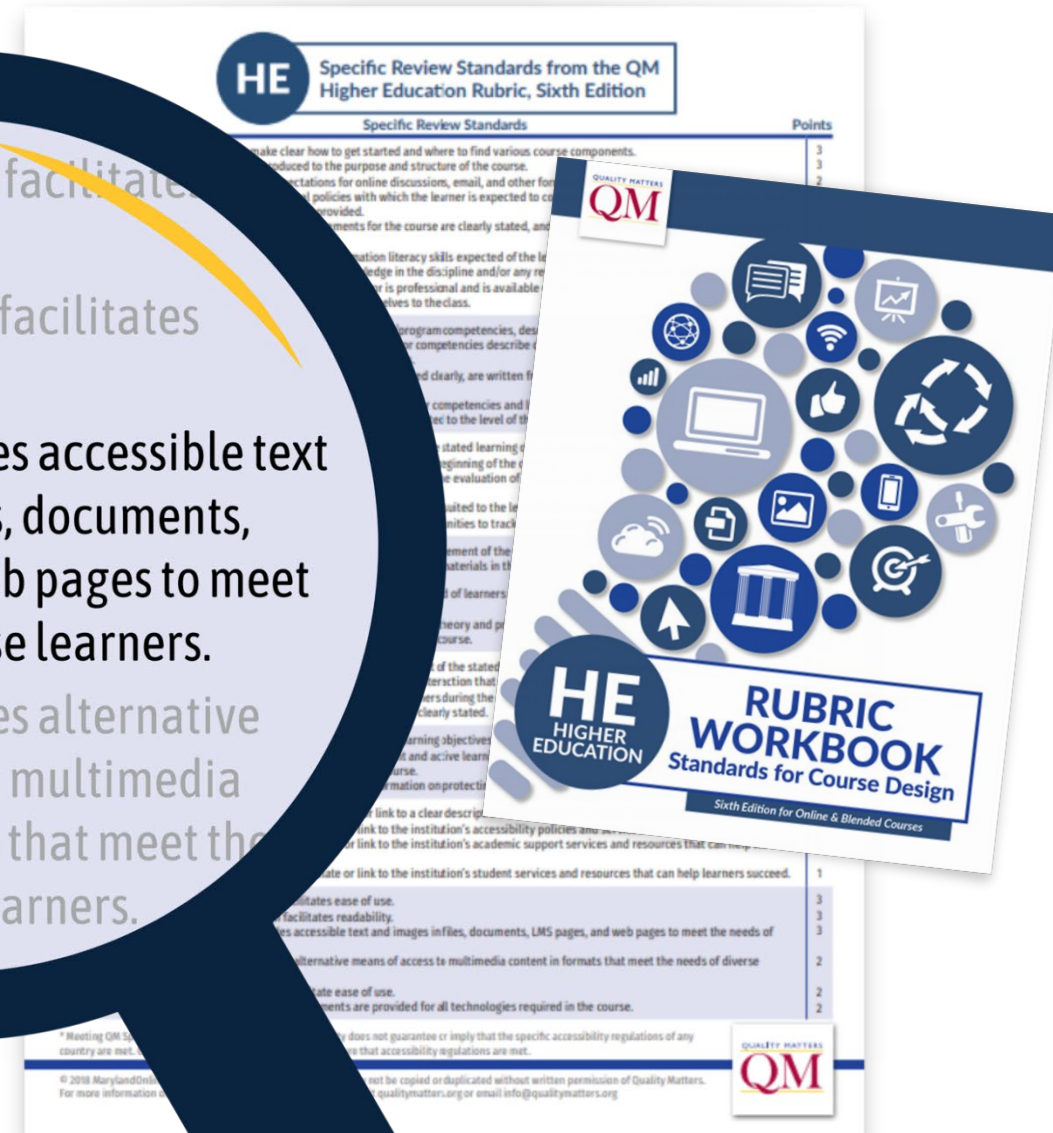- Learner Support
- Accessibility and Usability

Quality Matters Higher Ed Rubric Standards

Focused on course design,
not delivery or academic content

8.3 The course provides accessible text and images in files, documents, LMS pages, and web pages to meet the needs of diverse learners.

The course design facilitates readability.

Course navigation facilitates ease of use.

8.4 The course provides alternative means of access to multimedia content in formats that meet the needs of diverse learners.

RUBRIC WORKBOOK
Standards for Course Design

Sixth Edition for Online & Blended Courses

HE HIGHER EDUCATION

QUALITY PROCESS

FIU | Online

Celebrating

10

YEARS OF

QUALITY

Quality Matters

#1 IN THE NATION

2 YEARS IN A ROW

SUBMIT HIGH QUALITY REVIEW

SUBMIT QUALITY MATTERS REVIEW

Internal Review Conducted

Faculty/ID Revision Plan Consultation

Revisions Applied

Quality Matters Review Initiated

External Reviewers Process Initiated

FIU PANTHER HIGH QUALITY COURSE DESIGN **DESIGNATION**

QUALITY MATTERS QM DESIGNATION
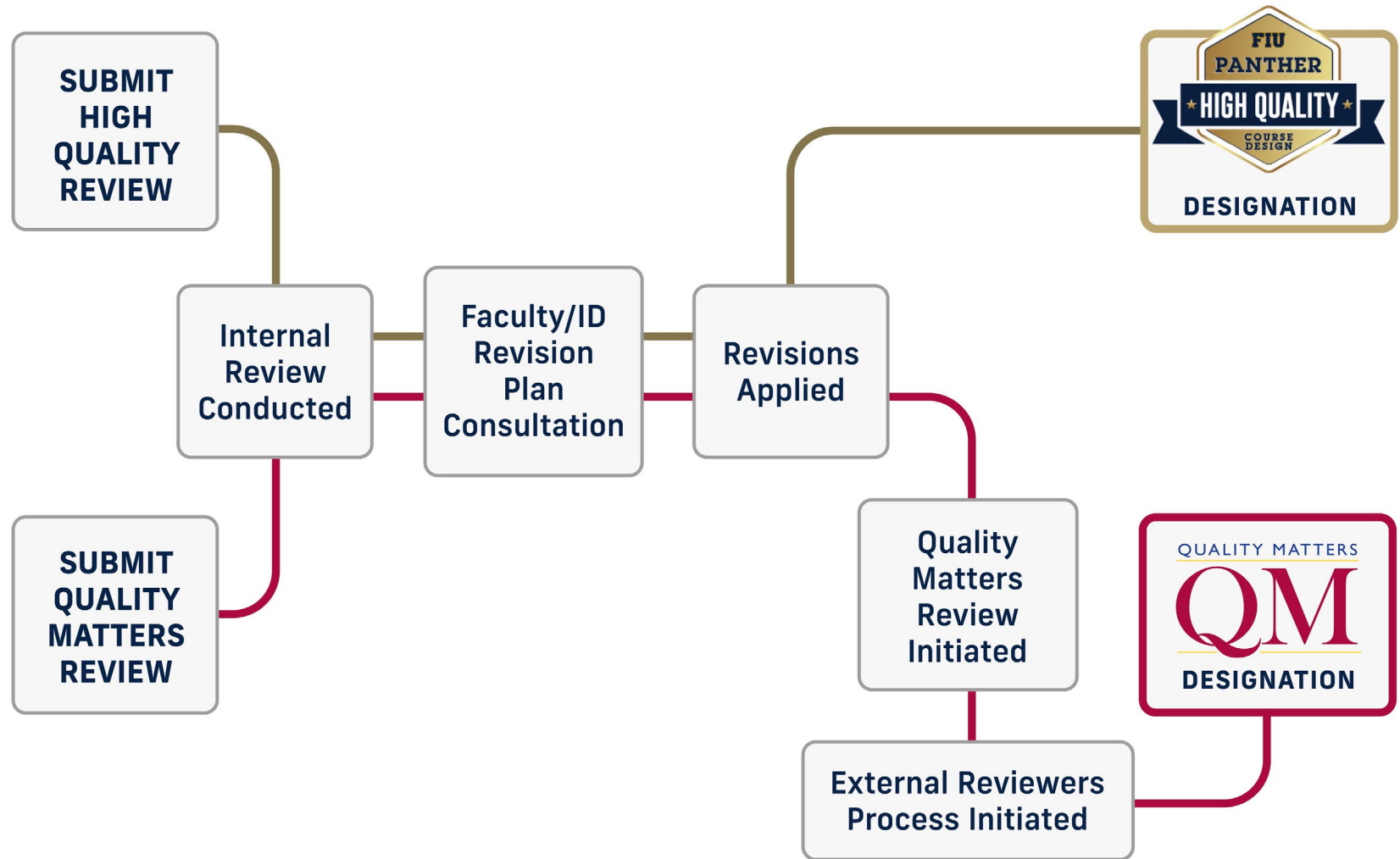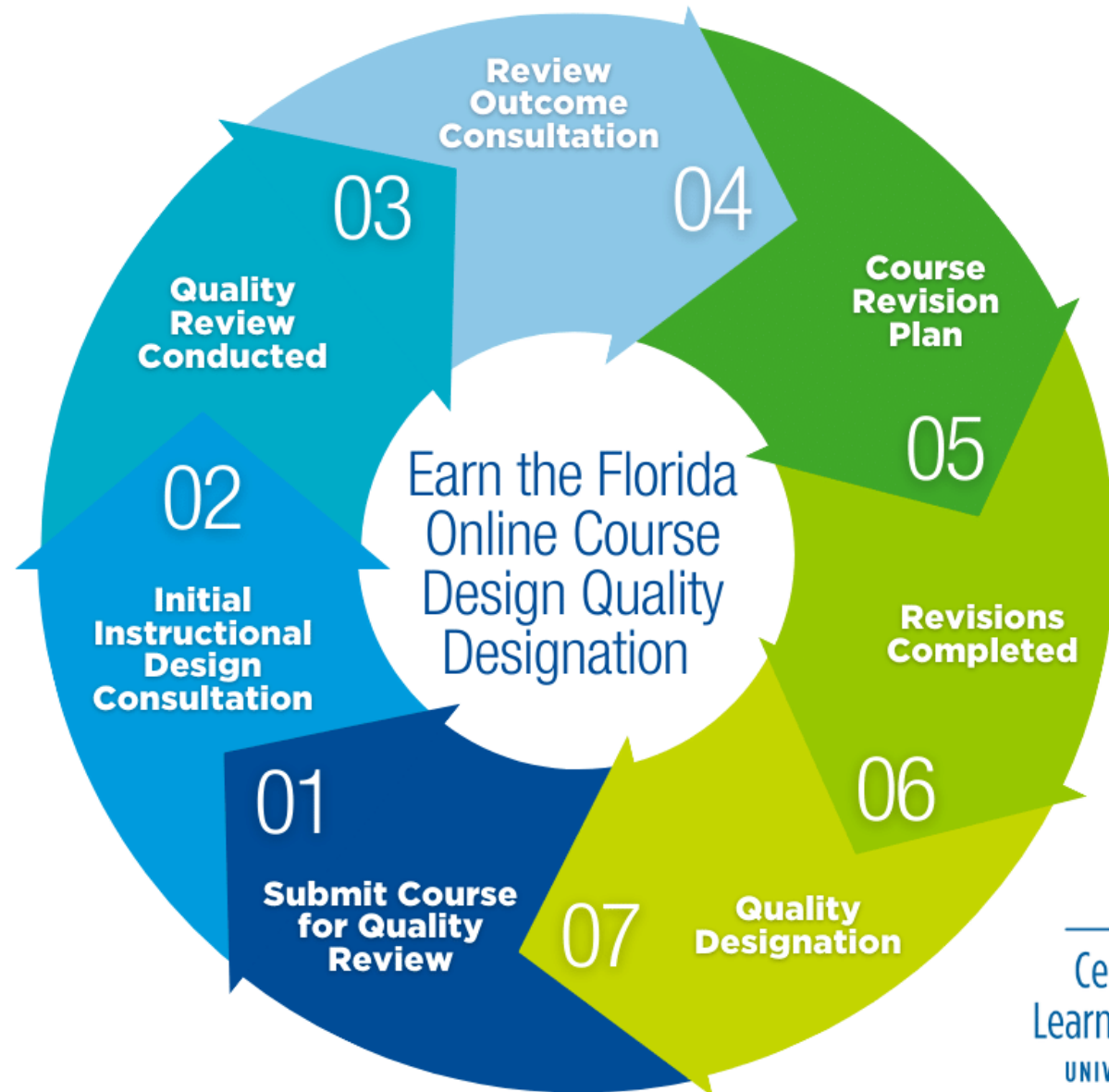
Quality Design Review Process of an Online Course

FLORIDA GULF COAST UNIVERSITY

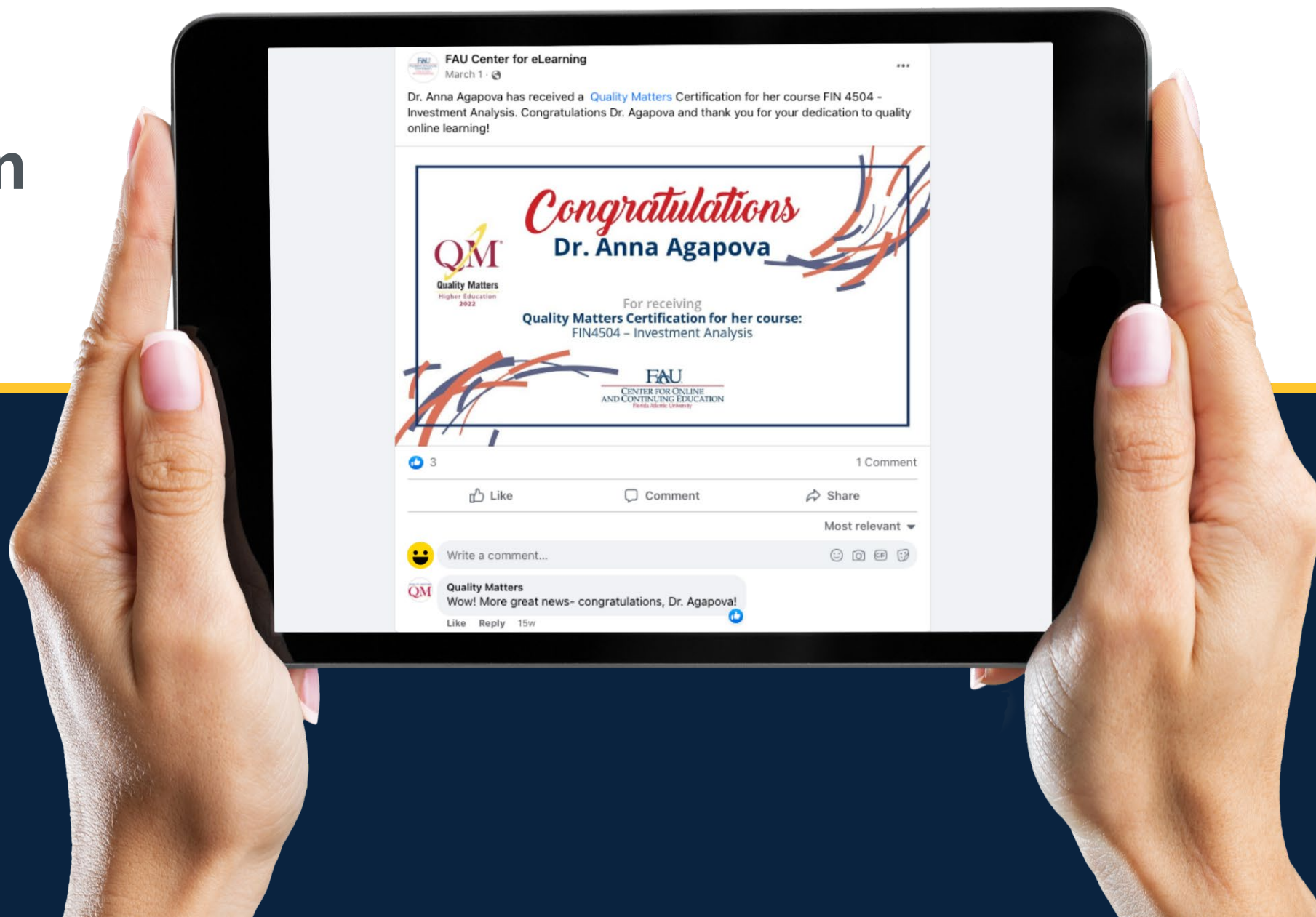| STAGE	PRE-REVIEW				REVIEW					POST-REVIEW			
ACTIVITY	DISCUSSION	TRAINING	COURSE REVIEW APPLICATION	COURSE REVIEW WORKSHEET	REVIEWER WORKSHEET	DRAFT REPORT	REVISIONS	FACULTY REVIEWER WORKSHEET	REVIEWER 3 WORKSHEET	FINAL REPORT	REVIEW OUTCOMES REPORT	REVIEW CLOSED	SUMMARY COMMENTS
FACULTY / ID WORKLOAD	50 / 50	50 / 50	0 / 100	80 / 20	0 / 100	50 / 50	100 / 0	100 / 0	0 / 100	0 / 100	0 / 100	0 / 100	0 / 100
TASKS	ID and faculty member discuss the review process and address questions.	ID provides faculty member with Rubric training.	ID submits Course Review Application.	Faculty member completes a pre-review Course Review Worksheet. ID completes Course Review Worksheet per faculty member input.	ID completes their Reviewer Worksheet.	ID prints their Reviewer Worksheet and meets with Faculty member to review and discuss. "Not Met" ratings are discussed and course revisions, if necessary, begin.	As necessary, the ID reviews the course revisions. The review and revise process between the ID and Faculty member continues until all "Not Met" ratings are addressed.	Faculty member completes their Reviewer Worksheet.	Reviewer 3 completes their Reviewer Worksheet.	ID Submits review Final Report.	ID completes the Review Outcomes Response Form.	ID Closes the course review	ID sends the faculty member a summary of the review, the results, and any supporting documentation.

Faculty Centric Process

I want to express my gratitude to everyone involved in this process. It is a great team, filled with wisdom, generosity, and empathy. Thank you, everyone!

- UNF Faculty Member

Uniquely UNF
UNIVERSITY of
NORTH FLORIDA.

Faculty Recognition

FAU Center for eLearning
March 1 · 🌐

Dr. Anna Agapova has received a Quality Matters Certification for her course FIN 4504 - Investment Analysis. Congratulations Dr. Agapova and thank you for your dedication to quality online learning!

Congratulations
Dr. Anna Agapova

QM
Quality Matters
Higher Education
2022

For receiving
Quality Matters Certification for her course:
FIN4504 – Investment Analysis

FAU
CENTER FOR ONLINE
AND CONTINUING EDUCATION
Florida Atlantic University

3   1 Comment

👍 Like   💬 Comment   ➤ Share

Most relevant ▼

Write a comment...

QM Quality Matters
Wow! More great news- congratulations, Dr. Agapova!
Like   Reply   15w

High Quality Course Design Designation

- Reviewed by **3** trained reviewers

- Meets all QM essential standards

- Receives at least 85% of the available points on the QM Rubric

- Provides alternative means of access to course materials in formats that meet the needs of diverse learners

Questions?