## STATE UNIVERSITY SYSTEM OF FLORIDA BOARD OF GOVERNORS

June 30, 2022

**SUBJECT:** Evaluation of the State University System (SUS) Space Need Calculation

Methodology

## PROPOSED BOARD ACTION

Approve the Evaluation of the State University System Space Need Calculation Methodology and submit it to the chairs of the House of Representatives and Senate appropriations committees no later than October 31, 2022.

## **AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution; Sections 1001.706 and 1013.31, Florida Statutes.

## **BACKGROUND INFORMATION**

Section 1001.706(12)(e), F.S. requires the following:

"The board (Board of Governors) shall review its space need calculation methodology developed pursuant to s. 1013.31 to incorporate improvements, efficiencies, or changes. Recommendations shall be submitted to the chairs of the House of Representatives and Senate appropriations committees by October 31, 2019, and every three years thereafter."

In light of the current methodology and the above statutory directive, Board staff conducted a year-long internal review of its regulations, records, policies and procedures to identify opportunities for improved clarity, guidance and value to the overall system in terms of assessing the need for educational space within the State University System (SUS). By and large, the evaluation was driven by staff's investigation and research, but a survey of the universities was also conducted to gather information on their procedures for the assignment and usage of space as well as their recommendations regarding the Board's existing methodology. Lastly, the Florida Council of 100 (Council) has been studying ways in which the SUS can manage its long-term growth, including input from Board staff and universities. Through a series of interviews, the Council inadvertently enhanced staff's ongoing assessment of current procedures. Together, these initiatives enabled Board staff to generate the report including both findings and recommendations.