

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 29, 2022**

SUBJECT: Specialized Admissions Next Steps

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

At the committee's January 25, 2022, meeting, Vice Chancellor Christy England provided an overview of the issues identified by the Board office's self-evaluation of limited access programs. The presentation included recommended changes to Regulation 8.013, Limited Access. At the request of the Board of Governors Chair and the Academic and Student Affairs Committee Chair, Board staff drafted proposed revisions to this regulation. The revisions included changing the name of limited access to specialized admissions.

At the March 30, 2022, Board of Governors meeting, the Board approved a Public Notice of Intent to Amend Board of Governors Regulation 8.013, Limited Access. Following the approval of the public notice of intent, no public comments were received. The proposed amendments will be considered for final approval at the June 30, 2022, Board of Governors meeting.

The revisions modify the criteria for initial approval and continued approval of the specialized admissions status. The revised regulation allows the Board of Governors to consider approval of certain undergraduate degree programs as specialized admissions upon request by the university board of trustees if the programs meet one or more of the following criteria.

- The number of students who meet all the requirements for admission to the university and the program exceeds available resources such as space, equipment, other instructional facilities; clinical facilities; required student-faculty ratios, fiscal, or other resource limitations. If approved, the status would last four years, after which the institution may reapply for specialized admission status.
- The undergraduate program is of such nature that applicants must demonstrate through an audition or submission of a portfolio that they possess the minimum skills necessary to benefit from the undergraduate program. If approved, the

status would last five years, after which the institution may reapply for specialized admission status.

- The undergraduate program is accredited by a national, state, regional, or programmatic body and also has either limited resources or requires minimal skills. If approved, the status would last three to five years, depending on whether the status was granted based on limited resources or required minimal skills.

In addition, the revised regulation will require institutions to submit plans for increasing capacity in undergraduate programs seeking specialized admissions status due to limited resources and for programs classified as a Program of Strategic Emphasis.

If approved by the full Board at the June 30, 2022 meeting, the new specialized admissions status will be implemented beginning with the 2023-24 Academic Year. Programs with limited access status that will not be seeking this new status or do not obtain approval for specialized admissions status will be allowed to phase out the limited access status through the end of the 2023-24 Academic Year.

Board staff will distribute a new application and guidance to universities on specialized admissions after the June Board meeting. Applications for programs with limited access that intend to seek specialized admissions status for the 2023-24 Academic Year will be due to the Board office by October 1, 2022. Board staff will review the applications to ensure compliance with the new regulation. It is anticipated that the Academic and Student Affairs Committee will consider these applications at its November 2022, January 2023, and March 2023 meetings.

Dr. Christy England, Vice Chancellor for Academic and Student Affairs, will provide an overview of the process for transitioning from limited access to specialized admissions.

Supporting Documentation Included:

Specialized Admissions
Guidance

Specialized Admissions
Application

Facilitators/Presenters:

Dr. Christy England