

MINUTES  
STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
TURNBULL CONFERENCE CENTER  
January 25, 2022

*Video or audio archives of the meetings of the Board of Governors and its committees are accessible at <http://www.flbog.edu/>.*

1. Call to Order and Opening Remarks

Chair Darlene Jordan convened the Academic and Student Affairs meeting at 2:41 p.m. with Board Chair Lamb and Governors Cerio, Frost, Haddock, Janvier, and Self present. A quorum was established.

2. Minutes of November 4, 2022, Committee Meeting

Chair Jordan asked for a motion to approve the minutes of the November 4, 2021, committee meeting. Governor Frost moved to approve, Board Chair Lamb seconded the motion, and the motion carried unanimously.

3. Vice Chancellor and Chief Academic Officer's Report

Chair Jordan recognized the Vice Chancellor for Academic and Student Affairs, Dr. Christy England, to give an update on the activities of the Academic and Student Affairs unit.

Dr. England shared that the Academic and Student Affairs team continued to review applications for new academic programs, support the work of the Articulation Coordinating Committee, and evaluate university policies for compliance with Florida Statutes and Board of Governors regulations. The team has also continued to monitor the System's progress toward the Board's goals and facilitate collaborations supporting research and workforce initiatives.

In addition to these activities, Dr. England noted that the Academic and Student Affairs unit has been working to implement bills passed this last state legislative session, notably House Bill 1507, which focused heavily on identifying and meeting state workforce needs. Specifically, Board staff has been working in collaboration with the Florida Department of Education and the Office of Reimagining Education and Career Help to develop a revised crosswalk between academic programs and occupational categories. Also, Board staff has been working on a new healthcare gap analysis and supporting the efforts of the new Credentials Review Committee, which was created to identify skills critical to Florida's workforce. Lastly, Board staff has been working with the Florida Department of Education and a faculty workgroup to identify workplace skills

students develop in general education core courses and create a digital credential that recognizes these skills.

Dr. England remarked that Board staff has also been supporting the current legislative session by responding to various requests for information, developing presentations for Chancellor Marshall Criser, and participating in panels convened by various legislative committees to discuss nursing workforce needs in Florida.

Finally, Dr. England introduced Mr. Michael Stowell, who joined the Academic and Student Affairs unit in January.

#### 4. Limited Access Review

Chair Jordan introduced the next item on the agenda, which was an update on programs with Board-approved limited access status. She explained that during the 2021-22 Academic Year, ten System institutions had approved limited access programs. Board staff had reported that most of the 135 currently approved limited access programs were approved before 2015. Thus, she requested that programs approved prior to 2019 be re-evaluated by the Board of Governors to determine whether the limited access status was still necessary and appropriate. In preparation for a comprehensive review of these programs, she requested that Board staff evaluate the regulation and related procedures. Chair Jordan then recognized Dr. Christy England to provide an overview of the current regulation and programs, the results of the staff evaluation, and a recommended process and timeline for the Board to complete a comprehensive review of programs.

Dr. England stated that Board of Governors Regulation 8.013, Limited Access, lists four criteria for seeking limited access. These criteria are if a program has limited resources and cannot meet student demand, if special skills or talent are needed to be successful in the program, if higher academic achievement is required to be successful in the program, and if an institution has exceeded its upper-level full-time enrollment. She explained that to be approved for limited access, requests must first be approved by an institution's board of trustees prior to approval by the Board of Governors.

She added that the regulation outlines an oversight and monitoring process. Institutions must submit an annual report by October 1 and are required to review the need for limited access once every seven years.

Dr. England provided an overview of the annual report findings. For the 2021-22 Academic Year, there were 135 programs with limited access status across ten System institutions. Common program areas were business; visual and performing arts; health; communication, journalism, and related programs; and education. The most commonly cited rationale for limited access was having limited resources, followed by minimum level academic achievement needed to be successful, accreditation requirements, and minimal skills needed to succeed in the program. A need for minimal skills rationale

primarily applied to visual and performing arts programs. She added that Board staff collected information about the admission standards of limited access status programs. Admission standards varied by program depending on the limited access rationale.

Dr. England then reported on the results from the internal review of limited access.

She first provided staff recommendations for amending the regulation. Concurring with Board Chair Lamb's concerns about the term limited access, Dr. England recommended changing the title of the status from limited access to either specialized admissions or modified admissions. Chair Jordan agreed that the designation should be changed and suggested modifying the name based on the Academic and Student Affairs staff's recommendation.

Dr. England commented that staff also recommended clarifying the language for the third criteria, which is that a student needs to demonstrate higher academic achievement in order to be successful in the program. Lastly, staff recommended eliminating the criteria pertaining to upper-division enrollment since institutional funding is no longer based on enrollment.

Board Chair Lamb observed that the list was a good step forward in terms of simplifying and modernizing the regulation.

Dr. England shared that staff also recommended including language in the regulation regarding equity and access to ensure no students are disadvantaged due to specialized admission requirements. She added that Board forms and reports should be revised to improve monitoring and create a more consistent review process across all institutions. Additionally, staff recommended that institutions should be required to reassess the need for limited access on a more frequent basis.

Lastly, Dr. England described the tentative timeline for implementing the proposed changes. Activities identified in the timeline included gathering feedback from institutions, amending the regulation, releasing guidance to institutions on the changes, and initiating the reaffirmation of limited access programs.

Chair Jordan commented that she anticipates the committee will review the amendment at the March meeting and that the comprehensive review of programs would proceed based on the timeline Dr. England provided. She also recommended that no new requests for limited access status be considered until revisions have been finalized.

##### 5. Public Notice of Intent to Adopt Board of Governors Regulation 3.005, Examination and Assessment Instruments

Chair Jordan introduced the next item on the agenda, which was to consider approval of the Public Notice of Intent to Adopt Board of Governors Regulation 3.005, Examination and Assessment Instruments. Chair Jordan then recognized the General Counsel for the Board of Governors, Ms. Vikki Shirley, to give the presentation.

Ms. Shirley explained that during the 2021 legislative session, section 1008.23, Florida Statutes, was amended to protect postsecondary exams and assessments from being disclosed to the public under Florida's public record laws. Ms. Shirley added that the proposed amendment would require universities to adopt regulations explaining the rules governing access, maintenance, and security of these materials. The institutional regulation should also specify rules for third-party contractors who administer or proctor exams and authorized access outside the regular examination process.

Chair Jordan entertained a motion to approve the Public Notice of Intent to Adopt Board of Regulation 3.005, Examination and Assessment Instruments. Board Chair Lamb moved to approve, Governor Cerio seconded the motion, and the motion carried unanimously.

## 6. Amendment to Board of Governors Regulation 10.015, Institutes and Centers

Chair Jordan introduced the next item on the agenda, which was to consider approval of the Public Notice to Amend Board of Governors Regulation 10.015, Institutes and Centers. Chair Jordan then recognized Dr. England to give the presentation.

Dr. England provided a brief overview of Board of Governors Regulation 10.015, Institutes and Centers, which outlines the process for implementing, disbanding, and reporting of both state and university institutes and centers. The proposed amendments help clarify reporting process requirements by providing a specified time frame for conducting reviews and establishing deadlines for notifying the Board office of the establishment or termination of institutes and centers.

Dr. England shared that the proposed amendments change the annual reporting deadline from September 1 to December 1 to allow more time for institutions to collect and submit information. The proposed amendments also clarify the difference in reporting requirements for university institutes and centers as compared to the state of Florida institutes and centers. Finally, she remarked that the amendments would simplify the reporting requirements, which would improve the quality and consistency of information coming in from the institutions.

Governor Self commented that institutions should examine college and department-level centers to update their policies since these are often underreported and not updated frequently enough.

Chair Jordan entertained a motion to approve the Public Notice of Intent to Amend Board of Governors Regulation 10.015, Institutes and Centers. Governor Frost motioned to approve, Board Chair Lamb seconded the motion, and the motion passed unanimously.

## 7. Academic Program Items

A. Termination Request for Ph.D. in Interdisciplinary Humanities, CIP 24.0103,

## Florida State University

Chair Jordan stated the next item on the agenda was a request from Florida State University to terminate the Ph.D. in Interdisciplinary Humanities, CIP 24.0103. She explained that prior to the program's suspension in fall 2020, demand for the Ph.D. in Interdisciplinary Humanities had been declining, and the program had low enrollment. She added that there were no students enrolled in this program.

Florida State University Board of Trustees approved the program's termination on November 12, 2021. She explained that if the termination was approved by the Academic and Student Affairs Committee and the Board of Governors, the program termination would be effective spring 2022, with a phase-out term of summer 2022.

Chair Jordan entertained a motion to approve the termination of the Ph.D. in Interdisciplinary Humanities program at Florida State University, effective spring 2022, with a phase-out term of summer 2022. Governor Frost moved to approve, Governor Self seconded the motion, and the motion carried unanimously.

### B. Termination Request for Ph.D. in Rehabilitation Sciences, CIP 51.2314, University of South Florida

Chair Jordan stated the next item on the agenda was a request from the University of South Florida to terminate the Ph.D. in Rehabilitation Sciences, CIP 51.2314. The request for termination was due to the loss of key faculty responsible for the management and instruction of the program and a decline in student demand. New enrollments in the program had been suspended since spring 2019, and there were no students enrolled in the program.

The University of South Florida's Board of Trustees approved the program's termination on December 7, 2021. She explained if the termination was approved by the Academic and Student Affairs Committee and the Board of Governors, the program termination would be effective summer 2022, with a phase-out term of summer 2022.

Chair Jordan entertained a motion to approve the termination of the Ph.D. in Rehabilitation Sciences program at the University of South Florida, effective summer 2022, with a phase-out term of summer 2022. Governor Frost moved to approve, Governor Self seconded the motion, and the motion passed unanimously.

### 8. Florida Institute of Oceanography, Academic Infrastructure and Support Organizations Renewal

Chair Jordan stated that the next item on the agenda was the Florida Institute of Oceanography's five-year review as an Academic Infrastructure and Support Organization. Chair Jordan explained that Board of Governors Regulation 10.014, Academic Infrastructure and Support Organization, required that these organizations be reviewed every five years to determine their progress on defined goals and objectives,

the return on investment of state dollars, and the need to continue the academic infrastructure and support organization. She added that on August 24, 2021, the University of South Florida's Board of Trustees approved the Florida Institute of Oceanography's five-year programmatic review, its 2021-2025 Strategic Plan, and the memorandum of understanding between the institute and the university.

Chair Jordan then recognized Dr. Ralph Wilcox, Provost and Executive Vice President at the University of South Florida, and Dr. Monty Graham, Director of the Florida Institute of Oceanography, to make the presentation.

Dr. Ralph Wilcox remarked that the Florida Institute of Oceanography is one of two statewide entities charged with providing efficient, high-quality services to all System institutions and other stakeholders. Consistent with Board of Governors Regulation 10.014, the institute annually delivers a report to Chancellor Criser and recently completed a five-year programmatic review and its 2021-2025 Strategic Plan, both of which have been approved by the Council of Academic Vice Presidents and the University of South Florida's Board of Trustees.

Dr. Wilcox introduced Dr. Monty Graham to share updates regarding the Florida Institute of Oceanography's 2021-2025 Strategic Plan. Dr. Graham explained that the institute focused on aligning its goals with that of the Board of Governors. Goals for the institute included support of operations, education, research, and business engagement. The institute's objectives included metrics related to four-year graduation rates, doctoral degrees awarded annually, research expenditures, and national rankings.

Regarding the return on investment of state dollars, Dr. Graham commented that the institute supported universities with achieving high rates of employment and earnings for graduates, reducing net tuition and fees, and increasing graduation rates and degrees awarded in Programs of Strategic Emphasis.

Board Chair Lamb asked Dr. Graham if the Florida Institute of Oceanography examined the participation rate from all twelve institutions and how institutions and students are benefiting from the use of the vessels.

Dr. Graham replied that all System institutions have equal access to the vessels. When he arrived a year ago, it was clear that not all vessels were positioned in a way that would allow all groups to take advantage of them. He explained that about 75% of the operating costs are covered by industries and other entities because the state allocation only covers 25% of the institute's operations. He added that the institute would like to have more System participation, but the institute has to be creative about where to put the vessels and how to support the institutions.

Chair Jordan inquired if institutions have to undergo an application process to use the vessels. Dr. Graham replied that before he arrived, there was an application process to

place the vessels where needed. This past year, the institute received financial support from the Coronavirus Aid, Relief, and Economic Security Act, which provided research tours for System institutions. At that point, the institute was able to accommodate every request received.

#### 9. State University System Council for Student Affairs Hazing Prevention Update

Chair Jordan stated the next item on the agenda was an annual update on system-wide hazing prevention efforts. She recognized the Chair of the Council for Student Affairs, Dr. Mitch Cordova, to make the presentation.

Dr. Cordova shared that each institution has been engaged in hazing prevention best practices such as developing and operating an anti-hazing website, operating a reporting system, implementing programming and training, and disseminating anti-hazing policies. The Annual Hazing Prevention Summit, which will occur on June 27, 2022, at the University of Central Florida, would provide attendees with professional development networking opportunities, data-driven hazing prevention, and a review of case studies on hazing.

Dr. Cordova added that AliveTek training conducted between April 2015 and December 2021 indicated that institutions had completed 202,810 trainings. Overall, there has been a 13% increase in completed trainings over the last year.

Chair Jordan inquired if there was an analysis conducted on how many students had completed the training or if there were specific target benchmarks required of institutions. Dr. Cordova stated that there were no specific benchmarks identified. Although student organizations, fraternities, and sororities require the training, each institution has its own policies.

Chair Jordan noted that hazing is an issue of importance to the Board. She asked if Chancellor Criser wanted to provide his input on whether or not the Board should institute benchmarks universities should be meeting in order to be compliant with this anti-hazing training. Chancellor Criser indicated that he would look into this issue. He added that he recognized the composition of different institutions in terms of the types of incoming students and that some institutions have more transfer students or other types that may have an impact on policies.

Board Chair Lamb remarked that he appreciated the push for urgency on this issue and that the Board should give Chancellor Criser the opportunity to come back with some perspective on the issue.

Chair Jordan added that while each institution is different, she believes this important issue deserves attention from the Board.

Dr. Cordova described that due to anti-hazing training, participants have reported that they are less likely to participate in hazing, more committed to preventing incidents, and more inclined to report hazing incidents. The data also reflected that there is an increased awareness of the issue. He added that additional ongoing efforts to increase participation in anti-hazing prevention are occurring in clubs, organizations, student groups, and new student orientations. Lastly, he commented that system-wide hazing incidents have decreased over the last year.

## 10. Academic and Student Affairs Updates

### A. State University System Council of Academic Vice Presidents

Chair Jordan recognized the Chair of the Council of Academic Vice Presidents, Dr. Kenneth Furton, who shared the following updates.

- The council has discussed concerns over the number of students on campus during the height of the COVID-19 pandemic. However, the number one complaint from institutions was parking because there are a large number of students who are on campus.
- The council has discussed approving procedures related to career planning for students as required by House Bill 1261.
- Other topics of discussion have included nursing education, healthcare gap analysis, graduation rates, and passage rates for licensure exams.
- The council has also been involved in improving articulation between the Florida College System and the State University System, as per Senate Bill 366.
- Lastly, the council has been engaged in conversations about education in a post-pandemic world. Dr. Furton expressed his optimism about improving education even further due to lessons learned from the COVID-19 pandemic.

### B. State University System Council for Student Affairs

Chair Jordan recognized the Chair of the Council for Student Affairs, Dr. Cordova, who provided the following updates.

- Universities continued to provide the best possible experience for students on campuses and shared best practices with each other to maximize and optimize campus life for Florida students.
- Planning was occurring for the bi-annual Student Wellness Summit on June 27, 2022. Expert speakers were being finalized to deliver lectures on topics such as harm reduction and threat assessment.
- The summit would also include roundtable discussions led by each institution's vice president and subject matter experts to apply the understanding of lecture topics to areas such as substance abuse, mental health, and hazing prevention.



- He added that registration for the summit was now open, and the council anticipates participation across the State University System.
- Universities remained committed to providing the behavioral and health services students need and deserve.

### C. Florida Student Association

Chair Jordan recognized the Chair of the Florida Student Association, Governor Nastassia Janvier, who provided the following updates.

- The Florida Student Association continued to make strides in student leadership and advocacy. Last semester, there were discussions about advocating, empowering, and educating students on crucial community and student needs.
- The last conference held in October provided a professional development opportunity for students. Board staff presented MyFloridaFuture to students so that students could prepare for future semesters.
- Planning was occurring for the fall semester Florida Student Association Conference.
- Governor Janvier offered her thanks to Board staff and career centers across Florida that have supported the conference.
- The Florida Student Association continued to educate the general public about student and community needs and has engaged in conversations about raising wages on State University System campuses.
- There have been ongoing discussions about being strategic and utilizing leadership capacity when dealing with the impact of student fees, as this has been an essential issue for student government association presidents.
- She added that the focus of the upcoming Rally for Tally would be legislative priorities for students, including advocating for Bright Futures funding, sexual assault and sexual violence awareness, and virtual mental health services for Florida students.

Chair Jordan commented that she was excited to hear about the Florida Student Association's priorities and added that the Rally in Tally aligns with the Board of Governors' vision for what they expect in terms of services for students and access.

### D. Advisory Council of Faculty Senates

Chair Jordan recognized the Chair of the Advisory Council of Faculty Senates, Governor William Self, who provided the following updates.

- The council has been sharing best practices for working with administrations on getting back into the classroom with students.

- There have also been conversations about pending and past legislation and the impact of legislation on faculty.
- There will be a face-to-face meeting in February with Board staff and Chancellor Criser to talk about these issues, and the council will be meeting with legislators prior to that meeting.

Chair Jordan expressed her gratitude to the Board staff, Chancellor Criser, all System institutions, and Florida students for their resilience in the face of challenges posed by the COVID-19 pandemic.

#### 11. Concluding Remarks and Adjournment

Having no further business, Chair Jordan adjourned the meeting at 3:53 p.m.

---

Darlene Jordan, Chair

---

Michael Stowell  
Assistant Director for Academic Affairs