



SUS Planning for a Post-COVID World: Report & Recommendations

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Chair, Innovation & Online Education Steering Committee
January 26, 2022**

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Steering Committee Timeline



**February 2021-
October 2021**

Committee interviews with administration/
student/faculty/ staff leadership across university
functions

**November 2021-
December 2021**

Discussion of draft report and recommendations

December 2021

Submission of report

January 2022

Presentation of report to Innovation and Online
Committee for consideration



- 1 Observed Changes?
- 2 Challenges and Limitations?
- 3 Strengths and Opportunities?
- 4 Lessons Learned?
- 5 Best Practices?

Perspectives Considered



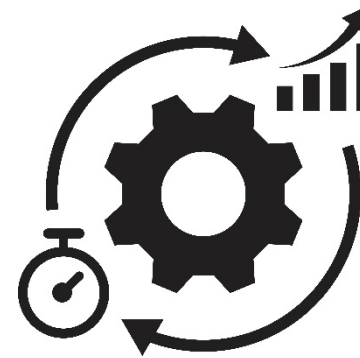
Delivering a Quality Student Experience



Creation of New Knowledge and Its Application



Engagement with Our Communities



Operating an Efficient Enterprise



Planning for Additional Post-Pandemic Analyses

Delivering a Quality Student Experience



- Expand digital services for student engagement
- Share counseling support in times of crisis
- Develop training, standards, and strategies for multi-modal instruction
- Address sustainability of federal relief funding for IT infrastructure and student IT support
- Encourage institutions to require health insurance for students



Creation of New Knowledge and Its Application



- Build statewide interdisciplinary research communities with a focus on global problems affecting Florida
- Identify investment needs in system-wide technology to expand research competitiveness, productivity, and data protection
- Deliver system-wide professional development for faculty, student researchers, and technical staff utilizing digital platforms to enhance skills in grant writing, equipment use, and other skills.



Engagement with Our Communities



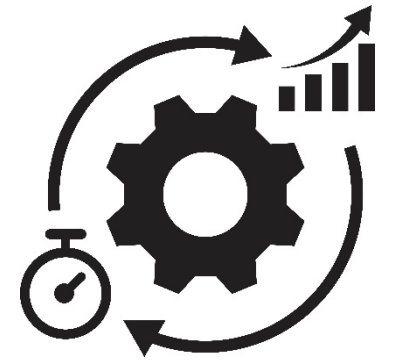
- Expand the use of remote modalities in medical school operations
- Create partnerships to assist displaced workers and underserved members of the community; conduct community trainings and webinars; work with colleges to deliver curricula for professional certifications
- Create a statewide committee that includes the SUS, Florida College System, Career and Technical Education schools, CareerSource Florida, Enterprise Florida, and industry representatives to qualify micro-credentials and how they will be recognized in specific industries and demographics



Operating an Efficient Enterprise



- Each university should update policies and practices to support in-person, fully remote, and/or hybrid work
- Disseminate shared-SUS remote-instruction resources, including optimized technology standards for remote and Flex instruction
- The SUS should continue to leverage volume contract savings on software and technology across institutions
- Explore easing statewide restrictions on the use of carryforward fund reserves
- Develop recommendations for when and how to implement emergency aid for SUS students when the effort is not directed by the Federal Government





- Limited performance-based data is currently available to predict the longevity of changes stemming from student and employee outcomes and public expectations
- Data currently being collected suggests that some change witnessed during the pandemic may be sustained
- Determine what additional data beyond that collected for SUS accountability reports should be collected to provide guidance on further performance improvement in a post-pandemic Florida





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