SUS Planning for a Post-COVID World: Report & Recommendations

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Chair, Innovation & Online Education Steering Committee
January 26, 2022

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### Steering Committee Timeline

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>February 2021-</td>
<td>Committee interviews with administration/student/faculty/staff leadership across</td>
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<tr>
<td>October 2021</td>
<td>university functions</td>
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<tr>
<td>November 2021-</td>
<td>Discussion of draft report and recommendations</td>
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<tr>
<td>December 2021</td>
<td>Submission of report</td>
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<tr>
<td>January 2022</td>
<td>Presentation of report to Innovation and Online Committee for consideration</td>
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Key Questions

1. Observed Changes?
2. Challenges and Limitations?
3. Strengths and Opportunities?
4. Lessons Learned?
5. Best Practices?
Perspectives Considered

- Delivering a Quality Student Experience
- Creation of New Knowledge and Its Application
- Engagement with Our Communities
- Operating an Efficient Enterprise
- Planning for Additional Post-Pandemic Analyses
Delivering a Quality Student Experience

• Expand digital services for student engagement
• Share counseling support in times of crisis
• Develop training, standards, and strategies for multi-modal instruction
• Address sustainability of federal relief funding for IT infrastructure and student IT support
• Encourage institutions to require health insurance for students
• Build statewide interdisciplinary research communities with a focus on global problems affecting Florida
• Identify investment needs in system-wide technology to expand research competitiveness, productivity, and data protection
• Deliver system-wide professional development for faculty, student researchers, and technical staff utilizing digital platforms to enhance skills in grant writing, equipment use, and other skills.
Engagement with Our Communities

• Expand the use of remote modalities in medical school operations

• Create partnerships to assist displaced workers and underserved members of the community; conduct community trainings and webinars; work with colleges to deliver curricula for professional certifications

• Create a statewide committee that includes the SUS, Florida College System, Career and Technical Education schools, CareerSource Florida, Enterprise Florida, and industry representatives to qualify micro-credentials and how they will be recognized in specific industries and demographics
Operating an Efficient Enterprise

• Each university should update policies and practices to support in-person, fully remote, and/or hybrid work
• Disseminate shared-SUS remote-instruction resources, including optimized technology standards for remote and Flex instruction
• The SUS should continue to leverage volume contract savings on software and technology across institutions
• Explore easing statewide restrictions on the use of carryforward fund reserves
• Develop recommendations for when and how to implement emergency aid for SUS students when the effort is not directed by the Federal Government
Planning for Additional Post-Pandemic Analyses

• Limited performance-based data is currently available to predict the longevity of changes stemming from student and employee outcomes and public expectations

• Data currently being collected suggests that some change witnessed during the pandemic may be sustained

• Determine what additional data beyond that collected for SUS accountability reports should be collected to provide guidance on further performance improvement in a post-pandemic Florida