



# Limited Access Review

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**[www.flbog.edu](http://www.flbog.edu)**

## What is limited access?



- Mechanism to **limit admissions to a program major** due to limited resources or because foundational knowledge or skills needed for students to succeed
- Limited access status **allows programs to require students to demonstrate certain skills or GPAs**
- Defined by Board of Governors **Regulation 8.013**
- No statutory definition
- Dates back to the Board of Regents (1996)

# Regulation 8.013



## Programs must meet 1 of the 4 criteria

### 4 Criteria

- ✓ Limited resources
- ✓ Special skills or talent
- ✓ Higher academic achievement required
- ✓ Upper-level funded FTE enrollment exceeded

## Submit form & documentation

### Approval

- ✓ Board of Trustees
- ✓ Board of Governors

## Current Monitoring Process

Annual report submitted  
to the board office



Cyclical review  
(as part of program  
review process)



## **Institutions must report to the Board of Governors by October 1**

- a list of all limited access programs
- reasons the program is designated as limited access
- minimum admissions standards for each program
- a copy of the most recent review demonstrating the need for retention of limited access status



## 135 Limited Access Programs

Top 5 Program Areas Designated Limited Access	
Discipline	# of Programs Reported
Business (CIP 52)	30
Visual & Performing Arts (CIP 50)	27
Health (CIP 51)	26
Communication, Journalism, & Related Programs (CIP 9)	14
Education (CIP 13)	13

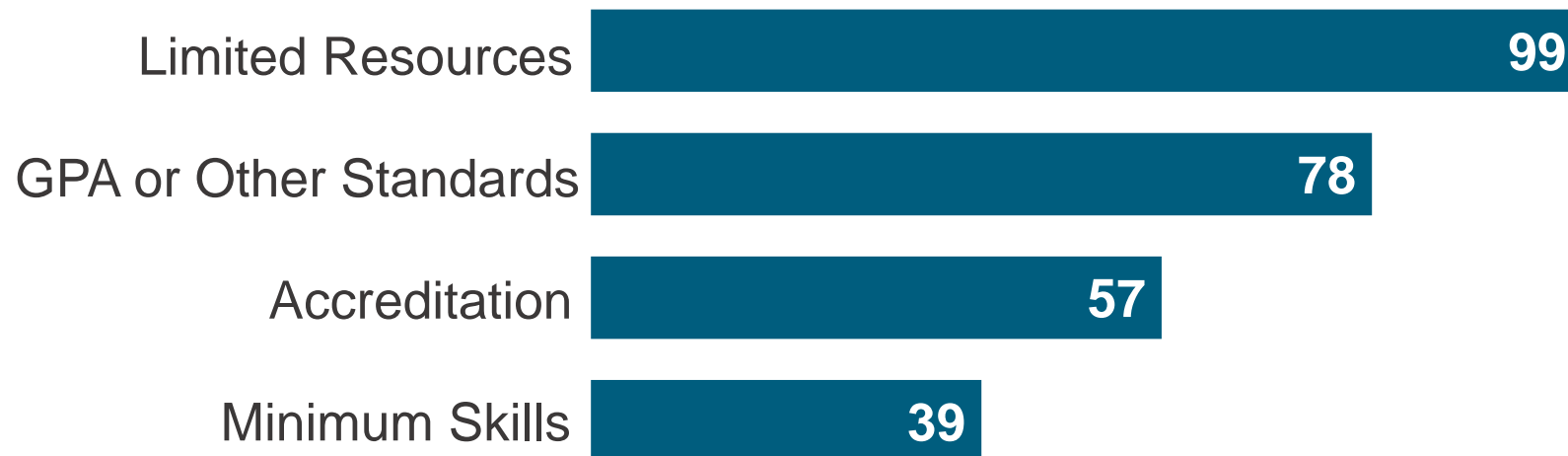
# Annual Report: Reasons for Designation



## Reported Rationale for Approval of Limited Access Status

\*institutions reported multiple reasons for limited access

**Out of the 135 limited access programs**





## Admissions requirements for limited access programs vary

Examples include

- **Higher GPA** than required to be admitted by the institution
- **Skills demonstration** such as an audition, submission of portfolio or writing sample, or advanced fluency in a language
- **Minimum scores on exams** such as TEAS VI (Nursing) and General Knowledge Exam (Education)

# Annual Report: Documentation for Continued Need of Limited Access Status



## Institutions provided a variety of documentation

- **Institutional program reviews**
  - Departmental or internal reviews
  - Self-studies
  - 7-year program reviews required by the Board
- **Reports for specialized accreditation**



# Limited Access Self-Evaluation Findings & Recommendations



## Overview of Findings



- Regulation is outdated & unclear
- Some programs designated as early as 1996
- Once approved, designations are not sufficiently re-evaluated

# Issues with Regulation 8.013



- **Modify name** of limited access to specialized or modified admissions
- **Revisit criteria** for limited access

	Limited resources	Minimum skills required to be successful	GPA or other standards	Upper Division FTE enrollment exceeded
Potential edits	No change	No change	Remove GPA option*	Remove, no longer funded by FTE

- Require institutions to **ensure equitable access**
- Broaden annual report language to **allow monitoring of all requirements** outlined in regulation
- Require limited access status be **reassessed by the Boards of Trustees and the Board of Governors on a regular cycle** (e.g., limited resource programs every 3 years, all others every 5 years)

\*Grades may be required for prerequisite courses without having limited access status, with approval from ACC

# Status of Limited Access is Dated & Has Not be Re-evaluated by the Board



Implementation Year	Active programs
1996-2000	66
2001-2005	19
2006-2010	20
2011-2015	11
2016-present	12
Unknown	7
<b>TOTAL</b>	<b>135</b>

**78% (or 105) of programs approved prior to 2010**

- Once status is approved, it is only removed upon the institution's request
- Since 2009, only 9 programs have removed the status

# Monitoring Needs Improvement



- Develop template for the annual report to increase consistency & improve quality of information
- Add specific criteria for documenting resources & student demand in annual reports & periodic reviews
- Add criteria to enable monitoring of equitable access



- Revise name to **Specialized** or **Modified Admissions**
- Review & revise the regulation to improve oversight & monitoring
- Revise Board forms & reports to improve oversight & monitoring & to align with regulation changes
- Reaffirm limited access status for all academic programs with status approval prior to 2019
  - Institutions will submit limited access requests to the Board of Trustees & the Board of Governors for approval
  - Institutions will have an option to remove limited access status
  - New status approvals will have an expiration date, after which institutions have to reapply

## Tentative Timeline

- February** ● Feedback from institutions on proposed changes
- March** ● Notice of Intent to Amend Regulation 8.013
- April** ● Release guidance to SUS institutions regarding reaffirmation process
- June** ● Approval of amendments to Regulation 8.013
- September to January 2023** ● Reaffirmation of Existing Programs



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