

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
FLORIDA ATLANTIC UNIVERSITY
November 4, 2021

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and its committees are accessible at <http://www.flbog.edu/>.*

1. Call to Order and Opening Remarks

Vice Chair Brian Lamb convened the Academic and Student Affairs meeting at 12:49 p.m. with the following members present: Governors Cerio, Corcoran, Frost, Haddock, Janvier, and Self. A quorum was established.

2. Minutes of August 31, 2021, Committee Meeting

Vice Chair Lamb asked for a motion to approve the minutes of the August 31, 2021, committee meeting. Governor Self moved to approve, Governor Janvier seconded the motion, and the motion carried unanimously.

3. Vice Chancellor and Chief Academic Officer's Report

Vice Chair Lamb recognized the Vice Chancellor for Academic and Student Affairs, Dr. Christy England, to give an update on the activities of the Academic and Student Affairs unit.

Dr. England shared that staff on the Academic and Student Affairs (ASA) team continue to provide outstanding support for the Board, as evidenced by the numerous documents and presentations provided for the day's meeting.

Dr. England noted that ASA is engaged in implementing several substantive pieces of legislation passed during the last legislative session which include collaborating closely with the new Office of Reimagining Education and Career Help within the Governor's office, as well as several other state entities to compile historical information on the ten nursing colleges in the system and to prepare for conducting a comprehensive healthcare supply/demand analysis next year.

Academic and Student Affairs has been working collaboratively with key partners to support the credentials of value work that will be reviewed by the newly established Credentials Review Committee, whose work will have an impact on the Programs of Strategic Emphasis and on academic program planning and coordination across the system. They are also working diligently in collaboration with the Office of Data Analytics to develop a web-based career planning tool for students by January 1. Staff will come back in January to provide an overview.

Dr. England also reported that in January, the Board will review procedures from each of the universities that outline how undergraduate students will be connected to career planning, coaching, and related programs during the first academic year of the student's enrollment.

Dr. England shared that the first two weeks of October were Disability History and Awareness weeks. During the 2020-2021 academic year, over 26,500 students with disabilities were enrolled in the State University System and registered with campus disability services. In fall 2021, 293 state university students with disabilities were awarded the Theodore and Vivian Johnson Scholarship and 54 Johnson scholars graduated with a baccalaureate degree during spring and summer of this year.

Finally, Dr. England reported that ASA also participated in the State University System transfer admissions advisors webinar in early October. Over 100 advisors from Florida College System institutions registered for this event and all of the college institutions were in attendance. Dr. England thanked Ms. Katie Condon from the University of West Florida for coordinating this important event to ensure the continued success of transfer students.

4. Academic Program Items

A. Ph.D. in Neuroscience, CIP 26.1501, Florida Atlantic University

Vice Chair Lamb introduced the next item on the agenda which was a request from Florida Atlantic University to implement a Ph.D. in Neuroscience. The FAU Board of Trustees approved the program on April 20, 2021. If approved by the Board of Governors, Florida Atlantic University will implement the program effective spring 2022.

Vice Chair Lamb recognized Dr. England to present the program proposal.

Dr. England stated that the proposed program is a Ph.D. in Neuroscience and is designed to train a technologically-sophisticated workforce of neuroscientists who will be able to solve challenges related to brain disorders such as addiction, autism, depression, schizophrenia, and Alzheimer's. The proposed program will be a collaborative effort between the Biological Science and Psychology departments within the College of Science and will use existing relationships with Scripps Florida and Max Plank to provide students with training and research opportunities. If approved, this will be the second doctoral program in the system, under CIP 26.1501, which is designated as a STEM Program of Strategic Emphasis. However, this program will be unique in that students will take courses in three subareas of neuroscience prior to selecting a final mentor.

Dr. England continued by explaining that the proposed program will be a five-year program that will admit between eight new students per year, gradually increasing the size of each cohort admitted to the program for a total headcount of 48 students by year five. It's important to note that this program is merging an existing program and tracks and that there is existing student interest in the program.

An analysis of both state and national workforce projections show an increasing need, especially in Florida, for individuals trained in this area. There is an increase in workforce need in Florida for medical scientists, psychologists, and postsecondary faculty.

Florida Atlantic University expects the program will cost the institution approximately \$466,000 in year one, with the funds coming from reallocated E&G dollars. FAU expects the program's budget to increase to \$2,100,000 by year five with a slight increase in E&G funds and inclusion of contracts and grants funding. .

Dr. England noted that the institution will charge the currently approved graduate tuition rate of \$371.82 per credit hour for resident students and \$1,026.81 per credit hour for non-resident students.

Chair Jordan asked for a motion to approve Florida Atlantic University's Ph.D. in Neuroscience, CIP 26.1501 at the currently approved graduate tuition rate of \$371.82 per credit hour for resident students and \$1,026.81 for non-resident students. If approved by the Board of Governors, Florida Atlantic University will implement the program, effective spring 2022. Governor Self moved to approve, Governor Cerio seconded the motion, and the motion carried unanimously.

B. Ph.D. in Kinesiology, CIP 31.0505, University of Central Florida

Chair Jordan said the next item on the agenda was a request from the University of Central Florida to implement a Ph.D. in Kinesiology. The UCF Board of Trustees approved the program on April 22, 2021. If approved by the Board of Governors, the University of Central Florida will implement the program, effective spring 2022.

Chair Jordan recognized Dr. England to present the program proposal.

Dr. England noted that the proposed program is a Ph.D. in Kinesiology under CIP 31.0505. The program currently exists as a track under another program in the College of Community Innovation and Education. The proposed program will elevate the track to a stand-alone Ph.D. that will be administered in the School of Kinesiology and Physical Therapy housed within the UCF College of Health and Professional Sciences. The program is a Program of Strategic Emphasis in STEM, and it is designed to prepare the next generation of teacher-scholars and professional leaders in the field of Kinesiology. Faculty and staff at UCF collaborated with industry partners to develop the curriculum for this program. If approved by the Board, this would be the first doctoral-level degree program in the SUS under CIP 31.0505.

The program will admit between five to eight new students per year, gradually increasing the size of each cohort admitted to the program for a total headcount of 20

students by year five. As this program is currently a track, there is existing student interest in the program.

An analysis of both state and national workforce projections show an increasing need, especially in Florida, for individuals to be trained in this area.

The University of Central Florida expects the program will cost the institution approximately \$449,00 in year one, with the funds coming from reallocated E&G dollars. The university expects the program's budget to increase to approximately \$565,000 by year five with a slight decrease in E&G funding, and an increase in contracts and grants funding.

The institution will charge the currently approved graduate tuition rate of \$363.65 per credit hour for resident students and \$1,194.05 per credit hour for non-resident students.

Dr. England concluded and asked if there were any questions. Chair Jordan inquired as to whether the program anticipates expanding past the 20 students admitted in year five. Dr. Christopher Ingersoll, Dean, College of Health Professions and Sciences, from the University of Central Florida responded that they provided a conservative estimate of students admitted. The program could grow if there is a demand.

Governor Self commended Dr. England and the universities regarding the presentations of the two degree proposals seen.

Chair Jordan asked for a motion to approve the University of Central Florida's Ph.D. in Kinesiology, CIP 31.0505, at the currently approved graduate tuition rate of \$363.65 per credit hour for resident students and \$1,194.05 for non-resident students, with a program implementation date of fall 2022. Governor Self moved to approve, Governor Frost seconded the motion, and the motion carried unanimously.

5. Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy

Chair Jordan introduced the next item on the agenda which was to consider approval of a Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy.

Chair Jordan then recognized Dr. England to give the presentation.

Dr. England noted that while working with the universities and the Department of Education to implement new statutory changes from the 2021 legislative session, ASA staff realized that this regulation required additional, substantive changes.

The Board regulation needs to be revised to reflect the following changes to Florida Statutes.

- All students entering a Florida public institution for the first starting in summer B of 2021 and thereafter, must complete both a civic literacy course and an assessment. Previously students were only required to complete one or the other.
- The Department of Education was charged with creating a new Florida Civic Literacy Examination that would meet the assessment requirement.
- High school students who successfully pass the new examination will be exempt from passing an assessment at a postsecondary institution.
- All accelerated mechanisms must now be allowed to fulfill postsecondary requirements.

Dr. England stated that these changes not only align with Florida Statutes, but they also provide institutions with greater clarity and the Board regulation would also align with the corresponding proposed State Board of Education Rule.

Chair Jordan asked for a motion to approve the Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy. Governor Cerio moved to approve, Governor Frost seconded the motion, and the motion carried unanimously.

6. Credit for Military Experience Equivalency List Approval

Chair Jordan introduced the next item on the agenda, which was to consider approval of the Articulation Coordinating Committee's Credit for Military Experience Equivalency List.

Chair Jordan then recognized Dr. England to give the presentation.

Dr. England explained that the 2020 Florida Legislature recognized that service members and veterans have gained valuable skills and knowledge through their service to our country that may be transferred in equivalency to academic course credit. Section 1004.096, Postsecondary Credit for Military Training and Education Courses, in the Florida statutes was amended to establish a process and expectation for determination of such credit.

The Credit for Military Equivalencies will be utilized by all SUS, Florida College System, and public technical center institutions to award credit on a consistent basis. It will allow student veterans and currently active service members to receive academic credit for equivalent knowledge already gained through the military experience.

The Articulation Coordinating Committee established a workgroup in fall 2020 that presented a draft process for the evaluation of military experience to both the Board of Governors and the State Board of Education in January 2021 for approval.

Dr. England went on to say that the State University System and the Florida College System worked with the Office of Articulation in the Department of Education to identify the five disciplines that military personnel most frequently request academic credit for.

Those five areas are: business, electrical engineering, hospitality, medicine, and welding.

A joint faculty workgroup reviewed key learning outcomes embedded within military training and experience in these five areas. The workgroup recognized the widely used recommendations from the American Council on Education *ACE Military Guide* and Florida's Statewide Course Numbering System course information. Where they found appropriate alignment between military training and courses offered by the public postsecondary institutions in Florida, the workgroup recommended to the Articulation Coordinating Committee that academic credit be granted.

Dr. England noted that the list in the meeting packets today reflects the recommended equivalencies for business, electrical engineering, hospitality, medicine, and welding, which were approved by the Articulation Coordinating Committee in late October 2021. They now come to this Board and the State Board of Education for consideration.

If approved by both boards, the equivalencies go into effect immediately and the institutions will use the Credit for Military Experience Equivalency List when awarding academic credit for military training in these five disciplines.

Dr. England went on to say that going forward, the Office of Articulation will identify the next most commonly requested disciplines and convene joint faculty workgroups to follow the same process starting in January. If the workgroups continue to work at about the same pace, the Board could see additional discipline specific equivalencies in June and November of next year.

Governor Jordan asked for a motion to approve the Articulation Coordinating Committee's Credit for Military Experience Equivalency List. Governor Frost moved to approve. Governor Lamb seconded the motion, and the motion carried unanimously.

7. Student Wellness Dashboard Update

Chair Jordan shared that the next item on the agenda would be a presentation by Dr. Mitch Cordova, Chair of the Council for Student Affairs to provide an update on the Student Wellness Dashboard.

Chair Jordan recognized Dr. Cordova to give the presentation.

Dr. Cordova reported that on January 25, 2018, former Board Chair Ned Lautenbach established the Drugs, Alcohol, and Mental Health Task Force and asked former Governor Fernando Valverde to lead the effort with the engagement of the chairs of the State University System (SUS) institutions' boards of trustees. Dr. Cordova explained that the Drugs, Alcohol, and Mental Health Task Force was charged with reviewing evidence to document the most critical drugs, alcohol, and mental health issues facing students in the SUS. The Task Force was also charged with identifying best practices to

inform the development of System-wide recommendations for effectively addressing the most critical issues.

Dr. Cordova explained that three critical issues emerged as the highest priorities for the System, because of their direct and adverse impact on student academic performance. First was the need to prevent, diagnose and treat misuse of alcohol and drugs. Second was the need to prevent poor mental health when possible and to provide access to treatment as needed. Finally, the Task Force identified a need for coordinating care for students across the institution and in the community since the universities have limited resources for treating students with severe substance abuse and students with severe mental health issues.

Dr. Cordova shared that as a result of the work of the Task Force, the universities in the State University System have been working to implement a variety of solutions to address the critical issues that were identified. The implementation and achievement of the System-wide goals and initiatives are tracked using the framework shown in the review of the dashboard.

Dr. Cordova stated that in June 2018, the Dashboard Project was initiated by the Task Force in collaboration with the CSA. The dashboard establishes a framework that includes System-level goals and initiatives that address student wellness, drug and alcohol use, and mental health.

In addition to the ten initiatives in the dashboard, Dr. Cordova reported that there were three additional initiatives recommended in the final report.

One strategy that was identified that would impact student substance use and mental health was the implementation of a mental health literacy program, Kognito, to train faculty and staff to increase awareness and build knowledge and skills related to mental health and suicide prevention.

A second recommendation was to use metrics for monitoring student mental health along with drug and alcohol use across all 12 universities.

Finally, Dr. Cordova noted that there was a recommendation to convene a biannual summit focused on student wellness in order to ensure ongoing sharing and implementation of best practices across the system.

Dr. Cordova reported the following outcomes.

- Institutions have implemented the American College Health Association's National College Assessment. The deadline for meeting this metric was spring 2020, with each institution meeting the metric.
- All 12 institutions have implemented Healthy Campus (formerly Healthy Campus 2020). The Healthy Campus framework, established by the American College

Health Association, provides a structure for campuses to support their holistic wellbeing of their students, faculty, and staff. All institutions met the fall 2018 implementation deadline.

- All 12 institutions completed the metric concerning rebranding the collegiate experience to reflect a healthy lifestyle and reasonable choices. All met the fall 2020 deadline.
- All institutions have aligned policies with practices, meeting the spring 2020 deadline.
- All institutions best practices focused on early intervention by fall 2019
- All have developed programs supporting non-drinking and non-drug lifestyles by the fall 2018 deadline.

Dr. Cordova reported the following on the mental health metrics.

- Wellness classes were established by all institutions, meeting the fall 2021 deadline.
- All 12 institutions met the fall 2020 deadline for the reorientation of services concerning proactive mental health or well-being.
- All 12 have established peer programs to support mental health by the fall 2020 deadline.
- All 12 have provided a comprehensive needs assessment for incoming freshmen students by the fall deadline.

Dr. Cordova reported that all of the institutions have implemented Kognito on their campuses. Additionally, all are implementing the college wellness metrics survey and are committed to the biannual student wellness summit scheduled for June 27, 2022, on the campus of the University of Central Florida.

Governor Lamb noted that the last 12-18 months have been very different than the usual university experience. He asked if institutions have considered the changing environment as institutions move towards continued implementation. Dr. Cordova acknowledged that things do change. The CSA has continued to talk about student socialization and how to be proactive and help students know that resources are available.

Chair Kitson recognized that today's high school students may have missed some of the needed preparation for university work and understand the pressure that those students bring with them. He acknowledged that former Governor Norman Tripp would be so proud of the work that the group is doing to meet the students' needs.

Chair Jordan indicated that the work started in 2016, noting how impressive it is to see how much has been completed in meeting the goals. She noted that the institutions should be proud. The Board will continue to monitor this issue and keep improving to ensure that the needs of students are being met.

Chair Kitson noted that we are looking to prevent and to be prepared. It is heartening to see that all 12 institutions have completed the metrics.

Chair Jordan asked if there were any questions of Dr. Cordova. Governor Janvier asked how has the aspect of telehealth services been discussed in order to provide more accessibility. Dr. Cordova noted that one thing coming out of the pandemic is recognizing the value of telehealth services, especially for mental health services. Dr. Janvier asked if all institutions are implementing such services. Dr. Cordova responded that he could query the institutions and provide that information.

Chair Jordan acknowledged the continual need for accessing mental health services and that telehealth is a good way of providing services for students who may be especially reluctant to avail themselves to other means. She encouraged the Board to continue to monitor this possibility.

8. Academic and Student Affairs Updates

A. SUS Council of Academic Vice Presidents (CAVP)

Chair Jordan recognized Dr. Kenneth Furton, Chair of the CAVP, who provided the following updates.

- Provost Furton reported that the Council of Academic Vice Presidents held their first in-person provost dinner the previous night. He thanked Provost Bret Danilowicz for his hospitality and recognized Provost Maurice Edington as the group's vice chair. He also thanked Vice Chancellor Christy England for helping to convene the meeting.
- The CAVP received feedback on the Task Force on Workforce Alignment, EDA funding opportunities, and working on the SUS proposal for the EDA.
- They discussed post-tenure review and strengthening the process, along with the coach survey uses and feedback.
- It was reported that the University Press of Florida continues to be supported by all institutions.
- Discussed the Hyper-Gator utilization in both research and courses.
- The implementation of HB 1507 workforce services and programs.

Governor Self asked if all institutions were participating in the Collaborative on Academic Careers in Higher Education (COACHE) survey. Provost Furton responded that most were receptive but had not finalized the process due to timing issues, indicating that he would return and provide further details to the Board.

B. Council for Student Affairs (CSA)

Chair Jordan recognized Dr. Mitch Cordova, Chair of the CSA, who provided the following updates.

- Since the last report in September, the CSA has worked continuously and diligently throughout the Fall term in discussing the many ways the campuses continue to meet the needs of students in providing them the best possible experiences on the campuses as CSA continues to meet the demands in assessing and mitigating the risks of COVID-19. The various Divisions of Student Affairs or Student Success have done a tremendous job in providing a thriving environment for students. The comradery and sharing of information system-wide among leadership continues to be outstanding and more valuable than ever as the institutions strive to create the best campus life experience leading to student success.
- The vibrancy of the campuses is back as students have enjoyed many, many activities and events. The campuses are energized and students are getting back to being students again. One of the highlights this fall was the continued commitment to National Hazing Prevention Week where each of the institutions engaged students in many activities and programming around the critical topic of hazing prevention. Greek organizations as well as other registered student organization leaders were proactive in these efforts under the leadership and guidance of respective campus staffs.
- Career Center Directors developed an SUS-wide framework for each of the institutions to follow in addressing the elements outlined in HB 1261 passed last season requiring each university to adopt procedures to connect undergraduate students to career planning, coaching, and related programs during the first academic year of their enrollment. Institutional plans are being finalized and being presented at the respective Boards of Trustees for approval throughout the Fall term. This is just another example of how well institutional leaders have worked together to create an outcome that will benefit students in the State University System of Florida.
- Through the leadership of the CSA, planning is well underway for the bi-annual Student Wellness Summit which was a key recommendation of the former Alcohol, Drugs, and Mental Health Taskforce. The purpose of the Summit is to ensure ongoing sharing of institutional data as well as continue to develop and implement best practices across the system so that the respective campuses remain ultra-committed to improving the overall health and well-being of students. The Summit will be held on June 27, 2022, at the University of Central Florida. The topics will include: substance use and mental health, peer education, hazing prevention, threat assessment, food insecurity, and diversity, equity, and inclusion initiatives. The Council of Student Affairs is very pleased how the planning is going thus far, and expect to have an excellent Summit.
- Lastly, CSA is currently working on compiling the data from each campus that constitute our Hazing Prevention reports. These data along with other information will be presented to the Board in the SUS Hazing Prevention Update Presentation at the January meeting.

C. Florida Student Association (FSA)

Chair Jordan recognized Governor Janvier, Chair of the FSA, who provided the following updates.

- FSA formed a coalition to bring a stronger voice and professional development, making more of an impact in communities and at their institutions.
- Hundreds of student leaders met for the FSU Rally in Tally, meeting with over sixty (60) legislators. They drew attention to key FSA priorities, including the protection of Bright Futures and the protection of Title IX coordinator hiring. They also provided a plan to fund a statewide counseling hotline to expand telehealth opportunities for students. Governor Janvier noted that having legislators listen to their student leaders was important, especially for those who may not have gone through a State University System program. She also expressed her gratitude to Chancellor Marshall Criser, Governor Cerio, Assistant Vice Chancellor Kristin Whitaker, Board of Governors staff, Florida State University President Richard McCullough, Florida Agricultural and Mechanical University President Larry Robinson, and the members of the Florida Legislature.
- FSA hosted a conference called "In the Future," hearing from various employers and employees themselves, providing a diverse range of speakers. Over 200 students registered for the event.
- The organization started a campaign for support of internships, with awards being given in the spring.
- The new dashboard My Florida Future was introduced by Board of Governors staff to FSA. Governor Janvier indicated her excitement to share the dashboard, once launched, to all of the students.

Chair Jordan thanked Governor Janvier for her leadership and the work of the FSA. Governor Cerio also commended Governor Janvier for being a great member of the Board of Governors, noting the attention that she places on all topics and not just those student-related.

D. Advisory Council of Faculty Senates (ACFS)

Chair Jordan recognized Governor Self, who provided an update on the ACFS.

- The ACFS held a retreat at UCF and spoke with several legislators around issues that impact faculty for the upcoming session
- Governor Self thanked all faculty across the System for their hard work and resiliency throughout the COVID pandemic and the recent delta wave; working with students to keep our institutions moving forward despite these challenges
- The ACFS recently discussed the current issues that have arisen regarding academic freedom.

9. Concluding Remarks and Adjournment

Having no further business, Chair Jordan adjourned the meeting at 1:51 p.m.

Darlene Jordan, Chair

Carole Lewis
Executive Assistant