

**UNIVERSITY OF NORTH FLORIDA**  
UNIVERSITIES OF DISTINCTION  
MedNexus Supplemental Questions & Answers

- 1. The Quarter 1 Spending Report introduces a new role that moves beyond the regional/national aspects of the initial mission and the intent of Universities of Distinction. Could you explain how the director of global partnership connects to the regional and national aspects of Universities of Distinction and the initial focus of MedNexus as connecting NE Florida?**

The director of global partnerships better captures our focus of not only creating partnerships with the existing companies within the NE Florida area but also creating new relationships and focus on bringing new companies and partnerships to the NE Florida area. A consistent goal through the LBR has been to make NE Florida an epicenter for excellence in healthcare by drawing on current capabilities in the region and by attracting additional global companies and global talent to invest in NE Florida.

- 2. In general, UNF only spent 38% of its year 1 funds, citing construction issues and hiring challenges. In the Q1 report, the focus has shifted to additional administrative/staff positions. Will the CEO salary, director of global partnership, and director of strategic partnerships now come out of LBR funds?**

The CEO salary will be coming from other university funds, not LBR funds. The director of global partnerships and director of strategic partnerships are actually the same position but renamed as we are wanting to not only focus on partnerships with existing companies already in the NE Florida region but also bringing additional partners to the region.

- 3. In general there has been concern regarding administrative bloat across all System institutions. As most of the LBR metrics focus on graduates, can you provide details on the return on investment to the state of these additional staff roles and connect this to achieving metrics outlined in the Universities of Distinction proposals or performance based funding metrics?**

We should first point out that even in the approved LBR there were always more full time staff positions than faculty (5 to 4). We have kept to the five staff lines paid out of LBR funds while being able to not only hire the four full-time faculty but hire additional faculty through part-time teaching loads and adjuncts. The LBR staff roles are necessary to facilitate healthcare partnerships, coordinate aspects of student programs (e.g., ensure classes are scheduled, scholarships are administered, students matriculate, faculty are hired, facilities are maintained, etc.), and manage facilities and instruct faculty and students within the LBR funded simulation labs, skills labs, and mass spectrometry lab. The ROI is the direct translation of the staff roles to enhanced quality of faculty teaching and research, enhanced quality of educational programs, attraction of added students and companies to our region and to healthcare professions, and more and better trained healthcare graduates entering the workforce.