

Institution Initiatives	Workshops & Professional Development	Speaker(s), Dialogue, & Debate	Outreach	Research & Academic
Florida Agricultural and Me	echanical Unive	ersity		
Justice & Equity A Lecture Series lead by the FAMU School of Architecture and Engineering Technology (SAET) is designed to enhance an understanding of "Design Justice." The lectures provided students, faculty, and professionals from HBCU and PWI architecture, landscape, and planning programs a safe space for discussions of race and the built environment.		$\checkmark$		
Center for Deliberative Democracy, Civic Engagement, and				
<b>Census</b> Managed by the Department of History, Political Science, and African American Studies, dedicated to independent, objective, nonpartisan research on a broad range of issues. The Center will utilize a multidisciplinary staff for the study of complex public policy issues and problems. An integral goal is the use of public deliberation and civil discourse to facilitate a partnership among policymakers (national, state, and local), community leaders, non-governmental organizations (NGOs), and the community.		$\checkmark$	$\checkmark$	$\checkmark$
Florida Atlantic U	Jniversity			
<ul> <li>The Breezeway Dialogues <ul> <li>A new program is planned for the Fall 2021 semester, with the first 'dialogue' occurring in October and approximately monthly thereafter. Two deans are leading this effort, Michael Horswell (Arts &amp; Letters) and Naelys Luna (Social Work &amp; Criminal Justice). Locations and format are still to be determined with the input of the students.</li> <li>Concept: To create a series of events at which FAU students and faculty discuss and debate relevant and controversial topics to demonstrate best practices of civil discourse and debate.</li> <li>Goal: Empower students participating or observing to think critically using facts and evidence-based arguments to debate ideas respectfully.</li> </ul> </li> </ul>		$\checkmark$	$\checkmark$	
Florida Gulf Coast	University			
<ul> <li>FGCU Office of Institutional Equity and Compliance</li> <li>Present and sponsor events and workshops that encourage engagement and respectful dialogue. Some of the workshops and events are contained within the Diversity, and Inclusion</li> <li>Certificate offered and include the following topics:</li> <li>What is Diversity and Inclusion?</li> <li>Be an Upstander (a workshop on being a good bystander)</li> <li>Free Speech on Campus</li> </ul>	$\checkmark$	$\checkmark$		$\checkmark$
The Office of Institutional Equity and ComplianceTraining for student leaders - specifically Resident Assistants,Orientation Leaders, Center for Academic Achievement Staff,and Campus Recreation staff.The office held a virtual town hall with President Martin forstudents where items related to civil discourse were discussed.	$\checkmark$	$\checkmark$		



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Florida Gulf Coast Unive	ersity (continued	)		
<ul> <li>Multicultural and Leadership Development Center Offered activities and programming where students, faculty, and staff engaged in conversation and dialogue on and related to civil discourse. Events and activities include: <ul> <li>Women's HERStory Month Luncheon – Celebrate HER</li> <li>Dr. Reiland Rabaka virtual lecture - The Black Lives Matter Movement: Insurgent Intersectionality and Radical Inclusivity in the Twenty-First Century</li> <li>Refusing Silence: Black Women Speaking Up</li> <li>Dr. Terrell Morton - W.A.P. in STEM: The Culture of Whiteness and Its Effect on Postsecondary STEM Education; A Thin Line Between Love and Hate: The Role of Institutional Leadership in Prompting Change that Enhances Black and Brown STEM Student Success</li> <li>African American Read-In</li> <li>Tunnel of Awareness</li> <li>iLead Summit</li> <li>Diversity YOUniversity</li> <li>Beyond The Lines Social Justice Retreat</li> </ul></li></ul>		$\checkmark$	$\checkmark$	
Florida: A Full Look at Government in the Sunshine State:	ar University			
A three-part series led by Florida State Senator Manny J. Diaz, Jr., directed primarily at FIU students. Diaz presented a series of conversations about government, issues, and politics to expose students to divergent viewpoints about government and make them better citizens. Topics included state government and politics, campaigning, political ideology, the role of media, demographic change, state party organization, and national connections in state races.	$\checkmark$	$\checkmark$		
State of the World – Struggle for Democracy A conference, with civil discourse as a theme, that focused on the challenges we face here at home (domestic), what to do about the threats from Russia and China, democracy under attack, the pandemic, immigration, Latin America, Africa, North Korea, and the Middle East (including Iran).		$\checkmark$		
<b>Ferre Institute for Civic Leadership</b> A panel conversation entitled "Our American Democracy: The Role of Civic Engagement and Leadership in a Free Society."		$\checkmark$		
Florida Polytechnic University				
<ul> <li>Welcome To Campus - In-Person Orientation</li> <li>Students attending this Orientation will engage in a wide range of workshops and presentations that are geared at aiding the student in their transition to campus</li> <li>Engage in critical content that helps define the student experience, including Communication and Civil Discourse; Diversity and Inclusion; Financial Literacy; Drugs and Alcohol.</li> </ul>	$\checkmark$			



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Florida Polytechnic Univ	ersity (continued	d)		
<b>FL Poly's Leadership Initiative:</b> Student leaders are brought to campus together for shared leadership training through the summer. This training will include a lesson and exercise on civil discourse.	$\checkmark$			
Florida State Ur	niversity			
Institute of Politics – " <i>Celebrating Civility</i> " The Institute recently launched a four-part speakers' series, " <i>Celebrating Civility,</i> " featuring political dignitaries, world-class scholars, policy leaders, legislators, and the media.		$\checkmark$		$\checkmark$
<b>Power of We – Student Organization</b> Power of WE is designed to reimagine how we interact with difference, but it is also imaginatively designed. Combining compelling branding and groundbreaking programming, it seeks to inspire a campus to reimagine diversity as a tool, not a token; as a skill set, not a buzzword; as actively exchanging different ideas, not simply celebrating different identities.	$\checkmark$	$\checkmark$	$\checkmark$	
Strong.fsu.edu – The FSU Student Resilience Project The Student Resilience Project is a web-based, research- informed toolkit developed to encourage students' wellness by helping them learn to manage stress in healthy ways and increase their sense of belonging. This program is required of all incoming freshmen and transfers. The hope is that this program will allow students to better deal with mental health issues, personal disappointment, differing opinions, and other stresses faced by students as they leave home for the first time.	$\checkmark$		$\checkmark$	$\checkmark$
Human Resources Office of Training and Development Offers education and training and development in the following topics: Embracing Diversity, Bridging Cultures, and Team Dynamics.	$\checkmark$			
New College of	f Florida			
<b>The Office of Outreach and Inclusive Excellence</b> Supports intergroup dialogue and holds a series of Kitchen Table Conversations, meant to engage members of the New College community with different viewpoints.	$\checkmark$		$\checkmark$	
Campus Culture and Overall Institutional Mission The overall promotion and fostering of a campus community that supports difference and civility. In many classes, students are required to assume roles that actively defend and debate diverse ideological perspectives and viewpoints regardless of their personal views. There are campus-wide initiatives that are intentional about fostering a culture of civility and respect.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$



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University of Cent	tral Florida		-	
Professional Development to Support Diverse Views in the Classroom Various workshops and forums open to faculty, staff, and graduate students are offered to help participants learn to support diverse views in the classroom. Sessions consist of guest speakers who guide participants through an active discussion, followed by a conversation about assumptions, stereotypes, and navigating interactions respectfully.	$\checkmark$	$\checkmark$		
<b>Civil Discourse Outreach to K-12 Students &amp; Teachers</b> UCF's Lou Frey Institute, in collaboration with colleagues from Illinois and the support of the McCormick Foundation, developed a course series called <i>The Guardians of Democracy</i> , is designed to prepare Florida's K-12 teachers to educate their students about civics. The course series helps teachers understand how to guide students in appropriate civil discourse with peers. The first course in the series provides the foundation: <i>Current and Controversial Issue Discussions</i> , which focuses on understanding the purpose, role, and function of civil discussion strategies as pedagogical tools to equip young people with the knowledge, dispositions, and skills to be "Guardians of Democracy" and to engage in civil dialogue with peers. The second course, <i>Simulations of Democratic</i> <i>Practices</i> , focuses on understanding simulations of democratic processes and how this pedagogical practice builds on what was learned in the previous course.	$\checkmark$		$\checkmark$	$\checkmark$
Political Opposites Unite to Teach Students Value of Common Vision Students in UCF's School of Politics, Security, and International Affairs regularly benefit from hearing debates between or among leaders with different viewpoints.		$\checkmark$		
Undergraduate Honors Symposium Last fall, a faculty member presented at two honors symposia (about 400 students over two days) on the proposed Florida constitutional amendments on the November 2020 ballot. Students heard a summary of each proposal, the pros and cons, and asked questions. They then went into breakout sessions where they discussed their own views on the amendments with their fellow students, emphasizing being professional, scholarly, and civil.		$\checkmark$		$\checkmark$
American Public Policy Course The instructor of this course has students read 12 articles on current public policy issues and address three specific questions about each policy. They write a paper on each policy issue, present both sides to each question, update the information read using new reputable sources, and finally give their policy recommendation for each question, explaining their perspective, and acknowledging differing opinions.		$\checkmark$		$\checkmark$



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University of Central Florid	da (continued)	1		
Intercollegiate Ethics Bowl National Championship After winning the Southeast regionals in November, UCF's team earned its fourth straight bid to the national competition held Feb. 27-28, 2021. The students prepare by researching cases and developing written and oral ethical arguments for their positions. Teams are awarded points for how they respectfully engage with the opposing team's argument.		$\checkmark$		$\checkmark$
<b>Constitution Day</b> UCF annually commemorates the signing of the Constitution with a student event that explores timely topics. Recent subjects have included the 100th anniversary of the ratification of the 19 <sup>th</sup> Amendment, the 50th anniversary of the Stonewall Riots (2019), and the 150th anniversary of the ratification of the 14th Amendment.		$\checkmark$		
<ul> <li>Student-Centered Engagement Facilitated by Student Affairs Offices</li> <li>Conscious Thought Café: Monthly conversations engage the campus community on cultural issues, social/world issues, traditions, etc.</li> <li>Interfaith Dialogue: Monthly events spotlight diversity on campus and encourage students, faculty, and staff to share knowledge and experiences.</li> <li>Communi-Tea Conversations: Using storytelling as a way to engage the audience and provide the audience with insights into the lived experience of others.</li> </ul>	rido	$\checkmark$	$\checkmark$	
University of Flo	orida			
<ul> <li>Bob Graham Center for Public Service</li> <li>Florida Health Policy Leadership Academy in which 9 community leaders and elected officials from around the state participated in a 10 week professional development academy</li> <li>Florida Health Policy town halls—connected to the Florida Health Policy Leadership Academies—six virtual town halls with local leaders around the state</li> <li>Askew and Haskell programs have undergrads conducting research on significant public policy and public service issues, and often they present their research in different forums</li> <li>Examples of academic offerings: Democratic Engagement and Public Leadership - This course provides the tools and skills needed to be an effective citizen and offers opportunities for engagement and experiential learning. From the founding documents to the role of the press in politics, this course provides an understanding of how the past informs current political debate.</li> <li>Public Leadership Minor - An interdisciplinary program for undergraduates interested in acquiring skills to develop as civically responsible citizens and community leaders, as well as for those interested in careers in the public and private sectors. Through course work and practical experience, students gain the skills and knowledge necessary for effective and ethical public service and leadership.</li> </ul>	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$



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Institution Initiatives	Professional Development	Dialogue, & Debate	Outreach	Research & Academic
University of Nort				
You Belong Here: Creating an Inclusive Classroom Environment This presentation provided participants with insight into creating an inclusive classroom environment through motivational syllabi, strategies that align with trauma-informed teaching, responding to micro-aggressions in the classroom, and rapport building with students.				
<b>Difficult Conversations and Practical Solutions</b> Seminars for faculty and staff to discuss issues that arise when incorporating content in the classroom that may be uncomfortable for them and/or their students. Facilitators engage participants in discussions about how to have conversations such as anti-racism, free speech, and political division.	$\checkmark$	$\checkmark$		
<ul> <li>Peer and Administrative Lead Dialogues and Discussions</li> <li>Trans Talk - a peer-led discussion group that allows transgender, non-binary, and gender-nonconforming individuals to discuss a wide range of topics associated with being transgender.</li> <li>Abortion &amp; Religion: A Difficult Conversation - The UNF Interfaith Center and the UNF Women's Center discuss what does it mean to be pro-life, pro-choice, and everything in between.</li> <li>Discussion About Race - UNF's Vice President and Chief of Diversity Officer lead a discussion about race.</li> <li>"Let's Talk About It" Series – Topics include January 6 Violence in DC, National Elections, Racial Injustice.</li> <li>Let's Get In 'Good Trouble' – A 21 day series of activities and virtual programs designed to heighten awareness of social inequalities and explore ways to become involved in advancing social change.</li> <li>REAL TALK Series – UNF Commission of Diversity and Inclusion offered a virtual series for students, faculty, and staff to discuss racial injustice and social change. In each series, each group voices what changes they would expect from UNF and from the community.</li> </ul>		~		
University of Sout	h Florida		1	<u> </u>
<b>Principles of Community</b> A university task force appointed by the USF President developed "Principles of Community" to "foster a campus community that cherishes justice, accessibility, and meaningful participation by all of its members." One of the five foundational values is "Dialogue with Respect." By this: "We affirm the value of evidence and seek perspectives to foster productive communication, dialogue, and constructive disagreement. We listen respectfully and reject language that demeans any member of the community. We embrace differences by learning through open debate in a spirit of curiosity."			$\checkmark$	
Love Over Hate Campaign This campaign was launched by Student Success to promote a campus climate in which respectful dialogue is the norm.			$\checkmark$	



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University of Wes	st Florida			
<ul> <li>University Level Initiatives</li> <li>PNJ Viewpoint on Elections/Voting, Campus Conversations</li> <li>Argos Vote, Social media standards</li> <li>Academic courses with Civil Discourse as topics in these university colleges: College of Arts, Social Sciences, and Humanities, USHA KUNDU, MD College of Health, College of Education and Professional Studies, HAL MARCUS College of Science and Engineering.</li> </ul>		$\checkmark$	$\checkmark$	~
<ul> <li>Division of Academic Engagement and Student Affairs</li> <li>A Free Speech, Assembly, and Public Expression         Overview designed for student and employee audiences to             increase awareness of the University's duties and limitations             related to expressive activity. Audiences include Office of             Institutional Communication, Housing and Residence Life,             Black Lives Matter Mural Project students, Student             Government Association, Student Involvement, Fraternity,             and Sorority Life.     </li> <li>Free Speech, Assembly and Public Expression Briefing             This 20-25 minute presentation is designed for governing             boards and focuses more on the context of the issue and             the institution's response protocols and readiness.</li> </ul>		$\checkmark$		