

6.006 Acceleration Mechanisms

(1) Definition – Within the context of these regulations, an early college dual enrollment course is defined as a postsecondary course creditable toward high school completion and a college degree (as opposed to a career or technical certificate).

(2) Each baccalaureate degree program offered by a university shall be designed so that students may complete a minimum of twenty-five percent (25%) of degree requirements through the acceleration mechanisms listed below:

- (a) Achievement of specified performance levels on standardized institutional or departmental examinations;
- (b) Recognition of satisfactory performance on examinations identified in the Articulation Coordinating Committee Credit-By-Exam Guidelines as approved by the Board of Governors. These examinations include those associated with the Advanced Placement Programs of the College Board, the International Baccalaureate Program, the Advanced International Certificate of Education Program, DANTES/DSST, Excelsior College, Defense Language Proficiency Test, and the College-Level Examination Program;
- (c) Satisfactory performance in community college or university early college dual enrollment courses taken prior to graduation from high school;
- (d) Achievement of specified performance of military experience as identified in the *Articulation Coordinating Committee Credit for Military Experience Equivalency List* as approved by the Board of Governors; or
- (e) Any combination of the above acceleration mechanisms.

(3) In order to facilitate acceleration, each university must award credit for specific courses for which competency has been demonstrated by successful passage of an approved dual enrollment course or examination as outlined in this regulation.

(4) Dual Enrollment

- (a) Each university may provide dual enrollment opportunities for students who meet the specified requirements in section 1007.271, Florida Statutes, and additional initial student eligibility requirements. Such additional initial eligibility requirements shall be included in the dual enrollment articulation agreement to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses or limit the number of dual enrollment courses in which a student may enroll based solely upon enrollment by the student at an independent postsecondary institution.
- (b) The initial and continued eligibility requirements for home education student participation shall not exceed those required of other dually enrolled students. A high school grade point average may not be required for home education students who meet the minimum score on a ~~common placement test adopted by the Board of Governors~~ designated in Regulation 6.008(1) indicates that the student is ready for college-level coursework. However, home education student eligibility requirements for continued enrollment in dual enrollment courses must include the maintenance of the minimum postsecondary grade point average established by the postsecondary institution.
- (c) Instructional materials assigned for use within dual enrollment courses shall be

made available to dual enrollment students from Florida public high schools free of charge. This subsection does not prohibit a university from providing instructional materials at no cost to a home education student or student from a private school. Instructional materials purchased by a district school board or institution board of trustees on behalf of dual enrollment students shall be the property of the board against which the purchase is charged.

(d) Each university shall establish a program of early admission (full-time early college dual enrollment) for eligible secondary school students qualifying for such a program under provisions of subsection 1007.271(2), Florida Statutes.

(5) Effective beginning with students admitted Summer Semester 2009, early college dual enrollment courses that meet core state university admission requirements in English/Language Arts, Mathematics, Natural Sciences, Social Sciences, or Foreign Languages (as specified in Board of Governors Regulation 6.002(6)(a)(1)) shall receive the same weighting as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses in the calculation of the high school grade point average used for admission decisions.

(6) Each university shall describe clearly the various options available for acceleration and the criteria governing such options in its catalog, university website, and other appropriate publications or advisement materials.

Authority: Section 7(d), Art. IX, Fla. Const.; History: Formerly 6C-2.69, and 6C-6.06 1-7-73, 12-17-74, 1-10-78, 8-11-85, 10-19-88, 3-29-89, 3-27-08, 08-31-17, 03-23-21.

Amended: XX-XX-XX.