

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
UNIVERSITY OF SOUTH FLORIDA
June 22, 2021

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and its committees are accessible at <http://www.flbog.edu/>.*

1. Call to Order and Opening Remarks

Chair Darlene Jordan convened the Academic and Student Affairs meeting at 2:04 p.m. with the following members present: Governors Lamb, Cerio, Frost, Haddock, Janvier, and Self. A quorum was established.

2. Minutes of May 11, 2021, Committee Meeting

Chair Jordan asked for a motion to approve the minutes of the May 11, 2021, committee meeting. Governor Frost moved to approve, Governor Lamb seconded the motion, and the motion carried unanimously.

3. Vice Chancellor and Chief Academic Officer's Report

Chair Jordan recognized the Vice Chancellor for Academic and Student Affairs, Dr. Christy England, to give an update on the activities of the Academic and Student Affairs (ASA) unit.

- The nine staff that currently comprise the Academic and Student Affairs unit continue to work diligently to support the Board and the institutions.
- The ASA team continues to ensure academic quality, seamless articulation, and adequate support services for services while also supporting the System's research and workforce development initiatives.
- All ASA staff are also involved in implementing or preparing to implement a substantive number of policy bills passed by the 2021 legislature.

With the approval of Chair Jordan, ASA staff have begun a review of all approved limited access programs in the System. Programs that wish to continue as limited access will need to return to the Board for reaffirmation. There are currently 136 programs approved for limited access status in the State University System (SUS), and 87% were approved prior to fall 2016. Chair Jordan reiterated the importance of the limited access review.

Chair Jordan thanked Dr. England for her presentation.

4. Articulation Coordinating Committee Credit-By-Exam Equivalencies

Chair Jordan recognized Dr. England to present the Articulation Coordinating Committee (ACC) Credit-By-Exam (CBE) Equivalencies.

Dr. England shared that the basis for the equivalencies are found in section 1007.27, Florida Statutes. The exam equivalencies are a key component of the state's postsecondary articulation system. Board of Governors Regulation 6.006, Acceleration Mechanisms, recognizes the use of these equivalencies for determining satisfactory performance for the purpose of awarding course credit to be applied towards general education and other baccalaureate degree requirements. Dr. England further explained that having a standardized list of equivalencies used by all public postsecondary institutions in Florida ensures the consistent granting of credit across all public postsecondary institutions and ensures a smoother articulation process for students.

A cross-sector faculty group coordinated through the Office of Articulation, within the Department of Education, reviews any changes to a set of nationally recognized assessments on an annual basis. These assessments include AICE, AP, IB, DLPT, CLEP, IB, DANTEs, and UExcel. Statute requires the Department of Education to conduct this annual review and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each of the assessments identified. The faculty group also reviews the student learning outcomes demonstrated through successful completion of the assessments and matches it to appropriate course or courses found in the Statewide Course Numbering System. The group then submits its recommendations to the Articulation Coordinating Committee for its approval. The list is then required to be approved by the Board of Governors and the State Board of Education. New examinations for IB and UExcel were added to the list in 2021.

Chair Jordan thanked Dr. England for her presentation.

Chair Jordan asked for a motion to approve the February 24, 2021, Articulation Coordinating Committee Credit-by-Exam Equivalencies. Governor Self moved to approve, Governor Cerio seconded the motion, and the motion carried unanimously.

5. Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy

Chair Jordan recognized Dr. England to present the Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy.

Dr. England explained that the current statute and corresponding Board of Governors regulation provides students with the option of completing an approved course or passing an approved assessment in order to demonstrate postsecondary civic literacy. The approved courses and assessments must include the following learning outcomes in order to meet the statutory requirements:

1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government;
2. An understanding of the United States Constitution and its application;
3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government; and
4. An understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

A statewide faculty workgroup determined that either POSX041 American Government or AMHX020 Introductory Survey Since 1877, with a few minor modifications, would satisfy the requirements. To meet the assessment requirement, the U.S. Citizenship exam was adopted along with 50 supplemental questions that would encompass the required student learning outcomes.

The 2021 Florida Legislature passed Senate Bill (SB) 1108, which modifies the Postsecondary Civic Literacy requirements. If signed by the governor, new first-time in college freshmen in fall 2021, and thereafter, will be required to complete an approved course and achieve a passing score on an approved assessment to meet the requirement. The bill also requires that all courses provide students with synchronous opportunities for discussion. Finally, the bill also allows high school students who complete a new assessment, approved by the State Board of Education, to be exempt from the postsecondary assessment requirement.

The changes to the postsecondary civic literacy requirement in SB 1108, if signed, would go into effect beginning with new freshmen during the upcoming academic year,.

Chair Jordan thanked Dr. England for her presentation.

Chair Jordan asked for a motion to approve the Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy, subject to the legislation being signed into law. Governor Haddock moved to approve, Governor Frost seconded the motion, and the motion carried unanimously.

6. Public Notice of Intent to Amend Board of Governors Regulation 6.0105, Student Conduct and Discipline

Chair Jordan recognized Ms. Vikki Shirley, General Counsel, to present the Public Notice of Intent to Amend Board of Governors Regulation 6.0105, Student Conduct and Discipline.

Ms. Shirley explained that during the 2021 Florida Legislative Session, the legislature passed House Bill 233 that codified the Board of Governor's Student Code of Conduct Regulation into section 1006.60, Florida Statutes. The Board's regulation establishes the policies and procedures for students and institutions to follow when a student has

been charged with academic or behavioral misconduct pursuant to the university's conduct codes.

Ms. Shirley also noted that the legislature made several changes from the regulation to the statute. The time was increased for receipt of a student's acknowledgment of the written notice of charges and disciplinary proceeding from five to seven business days. Students have the right to review any information in the university's possession five business days prior to the hearing. Students may now be represented by an advocate or legal representative at the proceeding, and the advocate or legal representative can now participate in all aspects of the proceeding.

Governor Cerio stated that equity and fairness in the student conduct process is something that is very important to the legislature and the Board. He also shared that universities should not impose sanctions on students until after the investigation has been completed and the disciplinary proceeding has occurred, unless there is an immediate danger to health, safety, or welfare.

Chair Jordan asked for a motion to approve the Public Notice of Intent to Amend Board of Governors Regulation 6.0105, Student Conduct and Discipline, subject to the legislation being signed into law. Governor Lamb moved to approve, Governor Cerio seconded the motion, and the motion carried unanimously.

Chair Jordan thanked Ms. Shirley for her presentation.

7. Kognito Mental Health Literacy Program Update

Chair Jordan recognized Dr. England to provide an update on the Kognito mental health literacy training.

Dr. England shared that the requirement for all faculty and staff to complete a mental health literacy program by January 2021 was based on a recommendation made by the Board's Drugs, Alcohol, and Mental Health Task Force in fall 2019. The purpose of the mental health literacy program is to increase awareness and build knowledge and skills related to student mental health and suicide prevention among SUS faculty and staff.

The evidence-based training provided by Kognito allows for faculty and staff to learn about psychological distress, how it impacts college students, and what they can do when they are concerned about a student. This includes things such as the types of questions they could ask in order to better understand the student's situation and how to refer students for help as needed. By the end of 2019, all 12 institutions started to use the Kognito training module. In March 2021, the percentage of SUS faculty and staff who had completed the training through the end of January ranged from 72% to 99%. In response, this committee established an expectation that all universities have a completion rate of 95% and that the completion rates be presented to all 12 of the university boards of trustees prior to the June 2021 Board of Governors meeting.

Dr. England reported that as of May 7, all universities met or exceeded the Board's goal, with more than 74,000 faculty and staff completing the training. Since the report at the March 2021 Board of Governors meeting, an additional 3,900 faculty and staff had completed the training.

Going forward, the intent is to continue to require training for all current employees and for all new employees hired since January 1, 2021. Board staff will also continue to work with the Council for Student Affairs to monitor student wellness via the annual updates to the Student Wellness Dashboard each fall. In addition, every other year, Board staff will continue to report the system-wide results of the American College Health Association's National Collegiate Health Assessment, which was presented for the first time in January 2021. Through these ongoing monitoring efforts, the Board will be able to assess the impact of all of the system's efforts on student wellness – including the Kognito training. Dr. England thanked all of the institutional staff for their commitment and support of this effort. Chair Jordan also expressed her thanks to all of the institutions for supporting this effort and emphasized its importance. Chair Kitson concurred and expressed his thanks to each of the institutions and their leadership.

Chair Jordan thanked Dr. England for her presentation.

8. Academic and Student Affairs Updates

A. SUS Council of Academic Vice Presidents (CAVP)

Chair Jordan recognized Dr. Kenneth Furton, Chair of the CAVP, who provided the following updates.

- Since the COVID-19 pandemic, CAVP has met on a weekly basis. The group will now transition to biweekly meetings.
- The institutions are excited to reopen and operate at full capacity for the fall semester.
- The provosts have continued to discuss the short and long-term impacts of COVID-19 on the institutions, including on the incoming freshman.
- CAVP is hosting the first in-person meeting since the pandemic began.

B. Council for Student Affairs (CSA)

Chair Jordan recognized Dr. William Hudson Jr., Chair of the CSA, who provided the following updates.

- CSA continues to meet regularly to address campus life after COVID-19. Student support continues to be provided through shifts in service delivery.
- Institutions are currently engaging in summer programming, camps, commencement, and new student orientation to support students returning to campus.

- Nationally, there is a concern regarding student mental health following COVID-19 and how postsecondary institutions will need to evolve to meet those needs.
- SUS counseling centers continue to provide services in-person and virtually to assist students, and this continues to be a priority for all counseling centers. They also work in collaboration with other offices at the institutions to serve students while providing training opportunities for new mental health practitioners. The centers also provide numerous outreach programs and workshops to support students. All SUS counseling centers use the same electronic health record called "Titanium," which allows them to produce extensive data across demographics related to students utilizing their counseling services.
- CSA will continue to meet monthly and collaborate to discuss best practices in the system.
- Dr. Mitchell Cordova, Vice President at Florida Gulf Coast University, will assume the role of Chair of CSA.
- Dr. Hudson thanked the Chancellor and Board staff for their support of CSA.

Chair Jordan and Chair Kitson thanked Dr. Hudson for all of his hard work as the Chair of CSA.

C. Florida Student Association (FSA)

Chair Jordan recognized Nastassia Janvier, Chair of the FSA, who provided the following updates.

- One of the focuses for FSA in the upcoming year will be on setting the standard for campus and student life for various student groups.
- FSA will work with CSA to support on-campus programming and events for students. They will also support undergraduate research efforts.
- Over the summer, FSA is working to create and finalize a strategic plan for the next 4-5 years. A major focus will be on empowering, educating, and advocating for students from all 12 SUS institutions. FSA is also working to collaborate and develop a brand by using multiple forums for students to share their thoughts and ideas. FSA also hopes to host an annual conference focused on the students attending the SUS institutions.

President Thrasher and Chair Jordan also expressed their support for Governor Janvier's leadership.

D. Advisory Council of Faculty Senates (ACFS)

Chair Jordan recognized Governor Self, who provided an update on the ACFS.

- ACFS has been meeting regularly since the pandemic began and will continue to meet once per month.

- The group has engaged in discussions regarding new legislation, and they have provided feedback to the Chancellor and Board staff.
- ACFS met with legislators during the 2021 legislative session and hopes to continue that moving forward.
- On May 21, 2021, ACFS held its elections, and Governor Self will continue to serve as the chair.
- The first face-to-face meeting of the ACFS will occur on September 10, 2021, at the University of Central Florida.

11. Concluding Remarks and Adjournment

Having no further business, Chair Jordan adjourned the meeting at 2:44 p.m.

Darlene Jordan, Chair

Jeremy M. Hudak
Assistant Director for Academic Affairs