


# Legislative Summary

2021 Session





TO: Members, Board of Governors

FROM: Marshall M. Criser III, Chancellor 

DATE: July 6, 2021

SUBJECT: Final 2021 Legislative Session Summary Document

This document provides an executive summary of the 2021-2022 operating budget, fixed capital outlay budget, Board General Office and State University System (SUS) related legislation passed during the 2021 legislative session and subsequently signed into law by the Governor.

The following are some SUS budget highlights (additional details in body of document):

- Operating budget:
  - A total operating budget of \$5.3 Billion, an increase of 2.8% over the 2020-21 recurring base budget (after vetoes), includes:
    - \$560 M in continued support for Performance-Based Funding;
    - \$25 M provided as incentive funding for eight Programs of Strategic Emphasis;
    - \$75 M for the New Worlds Reading Initiative;
    - \$11.8 M for the SUS portion of the Florida Postsecondary Academic Library Network (shared initiative with the Florida College System)
    - \$18.5 M reduction for salary limitation on university teaching faculty (exceptions for key instructional programs).
- Fixed Capital Outlay budget:
  - \$131.4 M that will fully fund 10 projects;
  - \$350 M was appropriated in the General Appropriations Act for the Deferred Building Maintenance Program to be used for state agencies, colleges and universities.
- Board General Office
  - Maintains 65 position and \$9.5 M operating budget;
  - The Board will administer to Legislative Initiatives:
    - \$500,000 to Take Stock in Children (TSIC) to assist students attending Florida college or university to achieve a postsecondary degree and graduate at least 95% of students in the TSIC program;
    - \$4.5 M for University Alzheimer's Research Using Exablate Neuro focused Ultrasound to be awarded to research universities partnering with hospitals to conduct Alzheimer's research.

Some key bills relating to the State University System signed into law by the Governor are:

- House Bill 1261 provides immunity against lawsuits for educational institutions in Florida that have taken reasonably necessary actions in light of the COVID-19 pandemic. The bill also requires the Board of Governors to publish an online dashboard that presents salary, student loan, debt-to-income, and other post-graduation information by academic discipline to assist students and parents in making well-informed academic and career decisions.

Section four of the bill creates three new waiver programs. The first waiver program allows qualifying upper-level undergraduate students enrolled in certain Programs of Strategic Emphasis to receive a second equivalent course in such program free of tuition and fees charges. The second waiver program, the State University Free Seat Program, is to incentivize veterans and active-duty members of the armed forces, as well as nontraditional students, to enroll in an online baccalaureate degree program. The third waiver program, which becomes effective with the 2022-2023 academic year, allows certain high-performing students with grandparents who are residents of Florida to have their out-of-state fee waived.

- House Bill 847 deletes the Complete Florida Degree Initiative from statute and establishes the Florida Postsecondary Academic Library Network.
- House Bill 7017 requires each institution of higher education to semiannually report, each January 31 and July 31, any gift received directly or indirectly from a foreign source with a value of \$50,000 or more during the fiscal year. Beginning July 1, 2022 the Board's Inspector General will annually, within existing resources, randomly inspect or audit at least 5 percent of the total number of gifts disclosed by or gift agreements received from institutions of higher education.
- House Bill 5601 expands the remuneration limit of \$200,000 from appropriated state funds to include all state university system employees rather than just administrators, with an exception granted to teaching faculty in certain high-impact areas.
- Senate Bill 52 allows university boards of trustees to implement an employee bonus plan based on work performance or employee recruitment and retention. The bonus plan may only be implemented after approval by the Board of Governors.

If you have questions or need additional information, please let me know.



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# LEGISLATION



## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
1	<b>HB 233</b>	Postsecondary Education	Prohibits State Board of Education and BOG from shielding students, staff, and faculty from certain speech; requires State Board of Education to conduct annual assessment on intellectual freedom & viewpoint diversity; creates a cause of action for recording or publication of certain video or audio recordings; revises provisions related to protected expressive activity, university student governments, & codes of conduct.	7/1/2021	<p><b>1. Survey</b> A. The Board of Governors shall require each state university to conduct an annual assessment of the intellectual freedom and viewpoint diversity at that institution. B. The Board of Governors must select or create an objective, nonpartisan, and statistically valid survey to be used by each state university which considers the extent to which competing ideas and perspectives are presented and members of the university community, including students, faculty, and staff, feel free to express their beliefs and viewpoints on campus and in the classroom. C. The Board of Governors shall annually compile and publish the assessments by September 1 of each year, beginning on September 1, 2022.</p> <p><b>2. Free Speech</b> The bill adds "faculty research, lectures, writings, and commentary, whether published or unpublished" as expressive activities protected under the First Amendment</p> <p><b>3. Video Recording</b> Notwithstanding s. 934.03 and subject to the protections provided in the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. s. 1232g and ss. 1002.22 and 1002.225, a student may record video or audio of class lectures for their own personal educational use, in connection with a complaint to the public institution of higher education where the recording was made, or as evidence in, or in preparation for, a criminal or civil proceeding. A recorded lecture may not be published without the consent of the lecturer.</p> <p><b>4. Student Government</b> Requires each student government to adopt internal procedures providing an elected or appointed officer of the student government who has been disciplined, suspended, or removed from office, the right to directly appeal such decision to the vice president of student affairs or other senior university administrator designated to hear such appeals. The internal procedures shall not condition the exercise of such right on the consideration or decision of any student panel, including, but not limited to, any student judiciary, or place any condition precedent on the exercise of such right granted by this paragraph.</p> <p><b>5. Code of Conduct</b> A. Requires the SBE and Board to require colleges and universities to have a code of conduct by rule or regulation. B. Requires the codes of conduct be published on the university's websites and specifies the due process protections that should be included.</p>
2	<b>HB 847</b>	Florida Postsecondary Academic Library Network	Deletes provisions for Florida Academic Services Library Services Cooperative and Complete Florida Plus Program; revises provisions for statewide Internet-based catalog & online student advising services; provides duties for the Florida Postsecondary Academic Library Network.	7/1/2021	<p><b>1. Florida Postsecondary Academic Library Network</b> A. Requires the Board and DOE jointly oversee the host entity. Lists duties of the host entity. B. The host entity must coordinate with the FCS and the SUS to identify and provide online academic support services and resources when the multi-institutional provision of such services and resources is more cost effective or operationally effective.</p> <p><b>2. State-wide Internet-based catalog of distance learning</b> Establishes the catalog and requires the host entity to develop and disseminate operational procedures and technical guidelines for the catalog. Specifies guidelines.</p> <p><b>3. State-wide Online Student Advising Services and Support</b> Outlines the online services and support that will be made available on a statewide basis.</p>

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					<b>4. Reporting</b> A. Requires the host entity, beginning Dec. 31, 2021, and each year thereafter, to submit a report to the Chancellors of both systems regarding the implementation and operation of all components required. B. Requires the chancellors provide an annual report on the performance of the host entity in delivering the services and any recommendations for changes needed to this section to the Governor, the Senate President, the House Speaker, the Board of Governors, and the State Board of Education.
					<b>5. Governance</b> The Office of the Board and the DOE has joint responsibility for determining the host entity for the services described in this section and shall share in the receipt and administration of an associated appropriation as described in the GAA. The Chancellors of the FCS and the Board will provide oversight for successful delivery by the host entity of the services described in this section.
					<b>6. Recommendations of other educational institutions that could be included in the FPALN</b> By June 1, 2022, the Commissioner of Education and the Chancellor of the Board of Governors shall provide a joint recommendation for a process by which school district career centers operated under s. 1001.44 and charter technical career centers under s. 1002.34 would access appropriate postsecondary distance learning, student support services and library assets.
3	<b>HB 311</b>	Public Records/Assessment Instruments	Expands examination & assessment instruments which are confidential & exempt from public record requirements; provides provisions governing access, maintenance, & destruction of certain instruments & related materials shall be prescribed by rules of State Board of Education and regulations of Board of Governors; provides for future legislative review & repeal; provides legislative findings; provides statement of public necessity.	7/1/2021	<b>1. Confidentiality of assessment instruments</b> A. Creates a new public record exemption that protects all examinations and assessments, including developmental materials and workpapers that are prepared, prescribed, or administered by FCS institutions, the state universities, or DOE. B. The SBE and BOG shall make rules and regulations, respectively, governing the appropriate management of materials. C. Provides that the public record exemptions are subject to the Open Government Sunset Review Act and will repeal on October 2, 2026, unless the Legislature reviews & reenacts the exemption by that date.
4	<b>SB 52</b>	Postsecondary Education	Revising grant specifications; requiring funds appropriated for the Florida Postsecondary Comprehensive Transition Program to only be used for certain grants as specifically authorized in the General Appropriations Act; renaming collegiate high school programs as early college programs; clarifying fee exemptions for the Department of Children and Families; establishing the Dual Enrollment Scholarship Program; providing for the reimbursement of tuition and costs to eligible postsecondary institutions; requiring students participating in dual enrollment programs to meet specified minimum eligibility requirements in order for institutions to receive reimbursements, etc.	7/1/2021	<b>1. Early College Program</b> A. Establishes an early college program - a structured high school acceleration program where a cohort of students is enrolled full time in postsecondary courses toward an associate degree. The early college program must prioritize courses applicable as general education core courses under s. 1007.25 for an associate degree or a baccalaureate degree. B. Allows a charter school to execute a contract directly with a local FCS institution or another institution to establish an early college program.



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					<p><b>2. Dual Enrollment Scholarship Program</b></p> <p>A. Established the Dual enrollment Scholarship Program and directs the DOE to oversee it.</p> <p>B. Beginning in the 2021 fall term, the program will reimburse eligible postsecondary institutions for tuition and related instructional materials costs for dual enrollment courses taken by private school or home education program secondary students during the fall or spring terms.</p> <p>C. Beginning in the 2022 summer term, the program will reimburse institutions for tuition and related instructional materials costs for dual enrollment courses taken by public school, private school, or home education program secondary students during the summer term.</p> <p>D. Annually, by March 15, each participating institution must report to DOE any eligible secondary students from private schools or home education programs who were enrolled in the previous fall or spring terms.</p> <p>E. Annually, by July 15, each participating institution must report to DOE any eligible public school, private school, or home education program students who were enrolled during the summer term. For each dual enrollment course in which the student is enrolled, the report must include a unique student identifier, the postsecondary institution name, the postsecondary course number, and the postsecondary course name.</p>
					<p>F. SUS institutions and independent postsecondary institutions shall be reimbursed at the standard tuition rate established in s. 1009.24(4)(a). Institutions shall be reimbursed for instructional materials costs based on a rate specified in the GAA.</p> <p>G. For dual enrollment courses taken during the fall and spring terms, the department must reimburse institutions by April 15 of the same year. For dual enrollment courses taken during the summer term, the department must reimburse institutions by August 15 of the same year, before the beginning of the next academic year.</p> <p>H. Reimbursement for dual enrollment courses is contingent upon an appropriation in the GAA each year.</p>
					<p><b>3. Bonuses for State University System Employees</b></p> <p>A. Notwithstanding s. 215.425(3), a university board of trustees may implement a bonus scheme based on awards for work performance or employee recruitment and retention.</p> <p>B. The board of trustees must submit to the Board of Governors the bonus scheme, including the evaluation criteria by which a bonus will be awarded.</p> <p>C. The Board of Governors must approve any bonus scheme created under this section before its implementation.</p>
5	HB 7017	Foreign Influence	Requiring any state agency or political subdivision to disclose certain gifts or grants received from any foreign source to the Department of Financial Services within a specified timeframe; requiring any entity that applies for a certain grant or proposes a certain contract to disclose to a state agency or political subdivision any current or prior interest of, contract with, or grant or gift received from a foreign country of concern under certain circumstances; requiring institutions of higher education to semiannually report to certain entities regarding certain gifts they received directly or indirectly from a	7/1/2021	<p><b>1. Foreign Gifts and Contracts</b></p> <p>A. Requires any state agency or political subdivision that receives directly or indirectly any gift or grant with a value of \$50,000 or more from any foreign source to disclose such gift or grant to DFS within 30 days after receiving such gift or grant. Specifies what should be included in the disclosure.</p> <p>B. Requires any entity that applies to a state agency or political subdivision for a grant or proposes a contract having a value of \$100,000 or more to disclose to the state agency or political subdivision any current or prior interest of, any contract with, or any grant or gift received from a foreign country of concern if such interest, contract, or grant or gift has a value of \$50,000 or more and such interest existed at any time or such contract or grant or gift was received or in force at any time during the previous 5 years. Specifies what should be included in the disclosure.</p>

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	HB/SB #	Title	Description	Effective Date	Actions required
					<p><b>4. Screening Foreign Researchers</b></p> <p>A. Each state university that receives state appropriations or state tax revenue and has a research budget of \$10 million or more must screen applicants seeking employment in research or research-related support positions, graduate and undergraduate students applying for research or research-related support positions, and applicants for positions of visiting researcher who are citizens of a foreign country and who are not permanent residents of the US, or who are citizens or permanent residents of the US who have any affiliation with an institution or program, or at least 1 year of prior employment or training, excepting employment or training by an agency of the United States government, in a foreign country of concern as defined in s. 286.101.</p> <p>B. Such screening is required prior to interviewing such applicant or offering to such applicant a position of employment or of visiting researcher. At the discretion of the university or entity, other applicants for such positions may be screened.</p> <p>B. Outlines additional requirements the Board of Governors must require applicants above to fulfill.</p> <p>C. Requires the president or chief administrative officer at a university to designate a research integrity office to review all materials required above and take reasonable steps to verify all attendance, employment, publications, and contributions listed in the application required prior to any interview of or offer of a position to the applicant. Defines reasonable steps.</p> <p>D. The state university may also direct the office to approve applicants for hire based on a risk-based determination considering the nature of the research and the background and ongoing affiliations of the applicant.</p> <p>E. These requirements must be completed before interviewing or offering any position to an individual described in any research or research-related support position and before granting such individual any access to research data or activities or other sensitive data.</p> <p>F. The research integrity office must report to the nearest Federal Bureau of Investigation field office, and to any law enforcement agency designated by the Governor or the Board of Governors, the identity of any applicant who was rejected for employment based on the scrutiny required by this section or other risk-based screening.</p> <p>G. <b>By July 1, 2025</b>, the Inspector General of the Board of Governors, or the Auditor General must perform an operational audit regarding the implementation of this section.</p>
					<p><b>5. Foreign Travel, research institutions</b></p> <p>A, <b>By January 1, 2022</b>, each state university that receives state appropriations or state tax revenue and has a research budget of \$10 million or more must establish an international travel approval and monitoring program.</p> <p>B. The program must require preapproval and screening by a research integrity office designated by the president or chief administrative officer of the state university or entity for any employment-related foreign travel and employment-related foreign activities engaged in by all faculty, researchers, and research department staff. Such requirement is in addition to any other travel approval process applicable to the state university or entity.</p> <p>C. Outlines the process for preapproval.</p> <p>D. Requires the university to maintain records of all foreign travel requests and approvals; expenses reimbursed by the university or entity during such travel, including for travel, food, and lodging; and payments and honoraria received during such travel and activities, including for travel, food, and lodging.</p> <p>E. The university must also keep records of the purpose of the travel and any records related to the foreign activity review. Such records must be retained for at least 3 years or any longer period of time required by any other applicable state or federal law.</p>

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					<p>F. Requires the university to provide an annual report of foreign travel to countries of concern listing individual travelers, foreign locations visited, and foreign institutions visited to the Board of Governors.</p> <p>G. By <b>July 1, 2025</b>, the Inspector General of the Board of Governors, must perform an operational audit regarding the implementation of this section.</p>
6	<b>HB 845</b>	Higher Education	Prohibiting the use of state funds to join or maintain membership in an association under certain circumstances; requiring the Board of Governors to provide certain notice to an association under certain circumstances, etc.	Upon becoming law	<p><b>1. Intercollegiate athlete compensation and rights</b> Allows NIL to go into effect July 1, 2021</p> <p><b>2. State University Funding</b> A. Specifies that state funds may not be used to join or maintain membership in an association whose decisions or proposed decisions are a result of, or in response to, actions proposed or adopted by the Legislature, if such decisions or proposed decisions will result in a negative fiscal impact to the state. B. Requires the Board of Governors to notify any association if its actions or proposed actions may require public postsecondary institutions to withdraw from the association.</p>
7	<b>HB 1261</b>	Higher Education	Prohibits certain educational institutions from being civilly liable for certain actions; requires state university to waive certain tuition & fees for certain students who meet specified criteria; revises eligibility criteria for specified grant program.	7/1/2021	<p><b>1. Immunity for educational institutions for actions related to the COVID-19 pandemic.</b> A. Provides immunity for an educational institution, that has taken reasonably necessary actions in compliance with federal, state, or local guidance to diminish the impact or the spread of COVID-19 from liability of civil damages, equitable relief, or other remedies relating to such actions. B. Includes the Board of Governors and the SBE. C. Outlines "reasonably necessary actions" that could have been taken.</p>
					<p><b>2. State university career planning and information.</b> To assist students and families in making better informed decisions about educational options and future employment opportunities, the Board of Governors of the State University System shall publicly publish an online dashboard. The dashboard must present data, by academic discipline, of graduates of state universities, including at least the following information: 1. Post-graduation median salary 1, 5, and 10 years after graduation 2. Median student loan debt 3. Debt to income ratio 4. Estimated monthly loan payment as a percentage of gross monthly income 5. % of graduates who have continued their education beyond the bacc level The online dashboard must be available by January 1, 2022. A link to the dashboard shall be prominently displayed on each state university's office of admissions website.</p>
					<p><b>3. Implementation of career planning</b> A. Each UBOTs will adopt procedures to connect undergraduate students to career planning, coaching, and related programs during the first academic year of the student's enrollment. B. The procedures must be approved by the Board of Governors and include placing a hold on student registration before the end of the first year of each student's enrollment. C. The Board shall review and approve each university's procedures by March 1, 2022.</p>

## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
					<p><b>4. PSE BOGO Waiver</b></p> <p>A. Beginning with the 2021-2022 academic year, for every course in a PSE, as identified in subparagraph 3., in which a student is enrolled, a state university will waive 100% of the tuition and fees for an equivalent course in such program for a student who:</p> <ul style="list-style-type: none"> <li>-Is a resident for tuition purposes under s. 1009.21.</li> <li>-Has earned at least 60 semester credit hours towards a bacc degree within 2 academic years after initial enrollment at a Florida public postsecondary institution.</li> <li>-Enrolls in one of eight PSEs as adopted by the Board of Governors. The Board will adopt eight PSEs in science, technology, engineering, or math for which a student may be eligible to receive the tuition and fee waiver authorized by this subsection. The programs identified by the Board must reflect the priorities of the state and be offered at a majority of state universities.</li> </ul> <p>B. Each state university will report to the Board the number and value of all waivers granted annually under this subsection. C. A state university in compliance with this subsection may earn incentive funding, subject to appropriation, in addition to the funding provided under s. 1001.92.</p> <p>D. The Board of Governors shall adopt regulations to administer this subsection.</p>
					<p><b>5. Free Seat Program</b></p> <p>A. Creates the State University Free Seat Program to encourage veterans, active duty members of the United State Armed Forces, active drilling members of the Florida National Guard, and nontraditional students to enroll in an online baccalaureate degree program at a state university.</p> <p>B. Fee waivers granted pursuant to this subsection <b>may not exceed 1,000 students systemwide each academic year</b>. (a) A state university shall waive the tuition and fees for one online course for a student who is a resident for tuition purposes under s. 1009.21, has not previously earned a bachelor's degree, and is enrolled in an online baccalaureate degree program, provided the student meets specified requirements</p> <p>C. For all other courses in the program, a state university may not charge a student described in paragraph (a) more than 75 percent of the tuition rate as specified in s.1009.24(4) and 75 percent of the tuition differential pursuant to s. 1009.24(16), if the student remains enrolled at least part-time in the program during each academic year.</p> <p>D. A student who qualifies for the tuition discount under paragraph (b) is eligible to receive the discount for up to 110 percent of the number of required credit hours of the degree program for which the student is enrolled.</p> <p>E. Each state university shall report annually to the Board of Governors the number and value of all fee waivers granted under this subsection during the previous 12-month period.</p> <p>F. The Board of Governors shall adopt regulations to administer this subsection.</p>



## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
					<p><b>6. Grandparents Waiver</b></p> <p>A. Beginning with the 2022-2023 academic year, a state university shall waive the out-of-state fee for a student who has a grandparent who is a legal resident as defined in s. 1009.21(1). For purposes of this subsection, the term "grandparent" means a person who has a legal relationship to a student's parent as the natural or adoptive parent or legal guardian of the student's parent.</p> <p>B. Meets other set qualifications.</p> <p>C. Beginning with students who initially enroll in the 2022 fall <u>academic term</u> and thereafter, enrolls as a full-time undergraduate student at a state university in the fall academic term immediately following high school graduation.</p> <p>D. The waiver under this subsection is applicable for up to 110 percent of the number of required credit hours of the degree program for which the student is enrolled.</p> <p>E. Before waiving the out-of-state fee, the state university shall require the student or the student's parent, if the student is a dependent child, to provide a written declaration pursuant to s. 92.525(2) attesting to the student's familial relationship to a grandparent who is a legal resident and any other corroborating documentation required by regulation of the Board of Governors. A state university is not required to independently verify the statements contained in each declaration if the signatory declares it to be true under the penalties of perjury as required by s. 92.525(2). However, the state university may refer any signed declaration suspected of containing fraudulent representations to law enforcement.</p>
					<p>F. Each state university will annually report to the Board of Governors the number and value of all fee waivers granted under this subsection during the previous 12-month period.</p> <p>G. Beginning with students who initially <u>enroll for the 2022-2023 academic year</u> or thereafter, a state university shall, within the nonresident student enrollment systemwide, prioritize the enrollment of a student who is granted a fee waiver under this subsection over an out-of-state student who is not eligible for an out-of-state fee waiver if the students have substantially similar academic and other credentials used in determining admission to the state university.</p> <p>H. Fee waivers granted pursuant to this subsection <b>may not exceed 350 students systemwide each academic year.</b></p> <p>I. The Board of Governors shall adopt regulations to administer this subsection.</p>
					<p><b>7. Duties relating to state financial aid and tuition assistance programs.</b></p> <p>Revises reporting requirements to DOE for state financial aid.</p>

## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
8	<b>SB 1028</b>	Education	Authorizing members of certain committees of a district school board to attend meetings in person or through the use of telecommunications networks; authorizing state universities and Florida College System institutions to solicit applications and sponsor charter schools under certain circumstances; authorizing a charter school to offer a career and professional academy; creating the "Fairness in Women's Sports Act"; expanding eligibility to receive capital outlay funds to schools of hope operated by a hope operator; authorizing the principal, teachers, and parent or guardian to collaborate to develop a customized 1-year education plan for the student in lieu of retaining the student, etc.	7/1/2021	<p><b>1. Developmental research (laboratory) schools</b> Specifies that the limitation of one lab school per university does not apply to a university that establishes a lab school to serve families of a military installation that is within the same county as a branch campus that offers programs from the university's college of education.</p> <p><b>2. Charter Schools</b> A. A state university may, upon approval by DOE, solicit applications and sponsor a charter school to meet regional education or workforce demands by serving students from multiple school districts. B. A state university or FCS institution may, at its discretion, deny an application for a charter school. C. The board of trustees of a sponsoring state university or FCS institution under paragraph is the local educational agency for all charter schools it sponsors for purposes of receiving federal funds and accepts full responsibility for all local educational agency requirements and the schools for which it will perform local educational agency responsibilities. D. Capital outlay funding for a charter school sponsored by a state university or FCS institution pursuant to paragraph (5)(a) is determined pursuant to s.1013.62 and the General Appropriations Act.</p>
					<p><b>3. Fairness in Women's Sports Act</b> A. Interscholastic, intercollegiate, intramural, or club athletic teams or sports that are sponsored by a public secondary school or public postsecondary institution must be expressly designated as one of the following based on the biological sex at birth of team members: 1. Males, men, or boys; 2. Females, women, or girls; or 3. Coed or mixed, including both males and females B. Athletic teams or sports designated for males, men, or boys may be open to students of the female sex. Athletic teams or sports designated for females, women, or girls may not be open to students of the male sex. C. Provides cause of action/civil remedies. D. All civil actions brought under this section must be initiated within 2 years after the alleged harm occurred. Persons or organizations who prevail on a claim brought under this section shall be entitled to monetary damages, including for any psychological, emotional, or physical harm suffered, reasonable attorney fees and costs, and any other appropriate relief.</p>
9	<b>HB 5</b>	Civic Education Curriculum	Revises social studies high school graduation credit requirement; requires DOE to develop or approve integrated civic education curriculum that meets certain requirements; requires department to curate oral history resources to be used with such curriculum; requires department to approve civic education curricula submitted by school districts & charter schools.	7/1/2021	The bill revises the social studies credit requirement for high school graduation. The bill requires that the United States Government course include a comparative discussion of political ideologies that conflict with then principles of freedom and democracy in the nation's founding principles.
10	<b>SB 366</b>	Educational Opportunities Leading to Employment	the Florida Ready to Work Credential Program; providing where the program training may be conducted; requiring that certain students be covered by the workers' compensation insurance of their employers in a work-based learning opportunity; requiring admissions counseling to use certain tests or alternative methods to measure achievement of college-level communication and computation by students entering college programs, etc. APPROPRIATION: \$2,000,000	7/1/2021	<p><b>1. Math Pathways</b> Statewide articulation agreement.— A. (3) To facilitate seamless transfer of credits, reduce excess credit hours, and ensure students take the courses needed for their future career, the articulation agreement must establish three mathematics pathways for students by aligning mathematics courses to programs, meta-majors, and careers. B. A representative committee consisting of State University System faculty, faculty of career centers established under s. 1001.44, and Florida College System institution faculty shall collaborate to identify the three mathematics pathways and the mathematics course sequence within each pathway which align to the mathematics skills needed for success in the corresponding academic programs and careers.</p>

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					<b>2. Homeless Student Waiver Reg</b> A. A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence, a public or private transitional living program, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This includes a student who would otherwise meet the requirements of this paragraph, as determined by a college or university, but for his or her residence in college or university dormitory housing. B. The State Board of Education may adopt rules and the Board of Governors may adopt regulations regarding documentation and procedures to implement this paragraph.
					<b>3. Dual Enrollment Eligibility</b> Student eligibility requirements for initial enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and a demonstrated level of achievement of college-level communication and computation skills as provided under s. 1008.30(1) or (2)
11	<b>HB 173</b>	IEP Requirements for Students with Disabilities	Revises provision related to development and implementation of IEPs for students with disabilities regarding postsecondary education and career opportunities including such IEP requirements, timeline, information provided, & statement of intent; requires DOE Education to review specified services & programs; requires DOE to establish & publish uniform best practices for such services & programs.	7/1/2021	To facilitate quality planning for a successful transition to postsecondary education and career opportunities for students with disabilities, the bill requires a student's individual education plan (IEP) team to begin the planning process and IEP development when the student is in grade 7 or when the students attains the age of 12, whichever occurs first. The bill requires the IEP team to identify the student's need for transition services before the student enters high school or attains that age of 14, whichever occurs first. The student's IEP must be operational and in place for implementation on the first day of the student's first year of high school.
12	<b>SB 1108</b>	Education	Authorizing the Department of Education to hold patents, copyrights, trademarks, and service marks; establishing the Innovative Blended Learning and Real-Time Student Assessment Pilot Program within the department; requiring certain students to take a specified assessment relating to civic literacy; requiring certain postsecondary students to complete a civic literacy course and pass a specified assessment to demonstrate competency in civic literacy; requiring school districts to provide the SAT or ACT to grade 11 students beginning in a specified school year, etc.	7/1/2021	<b>1. Civics Exemption</b> Beginning with the 2021-2022 school year, students taking the United States Government course are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25(4). Students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25(4).  <b>2. Civic Course Requirement</b> A. Beginning with students initially entering a Florida College System institution or state university in the 2021-2022 school year and thereafter, each student must demonstrate competency in civic literacy by achieving a passing score on an assessment and by successfully completing a civic literacy course. B. The State Board of Education and the Board of Governors shall adopt by rule and regulation, respectively, approved assessments that address the competencies in subparagraph 2. and courses that meet the requirements in subparagraph 1. C. The chair of the State Board of Education and the chair of the Board of Governors, or their respective designees, shall jointly appoint a faculty committee to: Develop one or more new courses in civic literacy or revise an existing general education core course in American History or American Government to include, at a minimum, opportunities to engage synchronously in political discussions and civil debates with multiple points of view and to master the ability to synthesize information that informs civic decision-making civic literacy.
					<b>3. Civics hours exempt from excess hours surcharge</b> Credit hours earned under the following circumstances are not calculated as hours required to earn a baccalaureate degree: (i) Credit hours earned to meet the requirements of s. 1007.25(4).

## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
13	<b>SB 922</b>	Veterans' Preference in Employment	Authorizing the state and its political subdivisions to waive certain postsecondary educational requirements for employment for service members and veterans who meet specified criteria; revising the list of positions that are exempt from veterans' preference requirements; requiring, rather than authorizing, each political subdivision to develop and implement a veterans' recruitment plan for specified purposes; modifying point preferences given to veterans and their family members when a numerically based selection process is used for hiring, etc.	7/1/2021	<p><b>Preference in appointment and retention</b></p> <p>A. The state and its political subdivisions may waive a postsecondary educational requirement for a position of employment, other than those positions made exempt under subsection (5), for a current member of any reserve component of the United States Armed Forces or the Florida National Guard or a veteran who has been honorably discharged if the person is otherwise qualified for the position.</p> <p>B. Clarifies that all positions under the University Support Personnel System of the SUS as well as all Career Service System positions under the FCS and the School for the Deaf and the Blind, or the equivalent of such positions at state universities, FCS institutions, or the School for the Deaf and the Blind, <u>are not exempt</u>.</p>
14	<b>HB 1507</b>	Workforce Related Programs and Services	Creates Office of Reimagining Education and Career Help; creates & revises provisions relating to workforce services including the Labor Market Estimating Conference, workforce opportunity portal, state board composition, Credentials Review Committee, state plan requirements, waivers, local workforce development boards, Master Credentials List, CAPE Industry Certification Funding List, industry certifications, SEAS program, workforce development metrics, Florida Talent Development Council, Open Door Grant Program, pre-apprenticeship & apprenticeship program grants, Money-back Guarantee Program, automated consumer-first workforce system, career & education planning courses, digital credential courses, & student career service centers.	7/1/2021	<p><b>1. Labor Market Estimating Conference</b></p> <p>A. The Labor Market Workforce Estimating Conference shall develop such official information with respect to real-time supply and demand in Florida's statewide, regional, and local labor markets on the workforce development system planning process as it relates to the personnel needs of current, new, and emerging industries as the conference determines is needed by the state planning and budgeting system.</p> <p>B. The information will include labor supply by education level, analyses of labor demand by occupational groups and occupations compared to labor supply, a ranking of critical areas of concern, and identification of in-demand, high-skill, middle-level to high level wage occupations prioritized by level of statewide or regional shortages.</p> <p>C. The Office of Economic and Demographic Research is designated as the official lead for the United States Census Bureau's State Data Center Program or its successor.</p> <p>D. All state agencies must provide the Office of Economic and Demographic Research with the necessary data to accomplish the goals of the conference.</p> <p>E. In accordance with s. 216.135, state agencies must ensure that any related work product regarding labor demand and supply is consistent with the official information developed by the Labor Market Estimating Conference created in s. 216.136.</p>
					<p><b>2. Credentials Review Committee Designations</b></p> <p>A. The state board shall appoint a Credentials Review Committee to identify nondegree credentials and degree credentials of value for approval by the state board and inclusion in the Master Credentials List. Such credentials must include registered apprenticeship programs, baccalaureate degrees, and graduate degrees.</p> <p>B. The Credentials Review Committee must include:</p> <ul style="list-style-type: none"> <li>a. The Chancellor of the Division of Public Schools.</li> <li>b. The Chancellor of the Division of Career and Adult Education.</li> <li>c. The Chancellor of the Florida College System.</li> <li>d. <u>The Chancellor of the State University System.</u></li> <li>e. The director of the Office of Reimagining Education and Career Help.</li> <li>f. Four members from local workforce development boards, with equal representation from urban and rural regions.</li> <li>g. Two members from nonpublic postsecondary institutions.</li> <li>h. Two members from industry associations.</li> <li>i. Two members from Florida-based businesses.</li> <li>j. Two members from the Department of Economic Opportunity.</li> <li>k. One member from the Department of Agriculture and Consumer Services</li> </ul>
					<p><b>3. Credentials Review Committee Work</b></p> <p>The Credentials Review Committee is tasked with identifying degree and nondegree credentials of value, developing a Master Credentials List for performance funding, and establishing policy direction for funding which prioritizes outcomes and leverages resources to support vulnerable populations.</p>



## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
					<b>4. Programs of Strategic Emphasis</b> A. The programs of emphasis list adopted by the Board of Governors before July 1, 2021, shall be used for the 2021-2022 academic year. B. Beginning in the 2022-2023 academic year, the Board of Governors shall adopt the criteria to determine value for and prioritization of degree credentials and degree programs established by the Credentials Review Committee under s. 445.004 for designating high-demand programs of emphasis. C. The Board of Governors must review designated programs of emphasis, at a minimum, every 3 years to ensure alignment with the prioritization of degree credentials and degree programs identified by the Credentials Review Committee.
					<b>5. Healthcare Gap Analysis</b> Conduct a statistically valid biennial data-driven gap analysis of the supply and demand of the healthcare workforce. Demand must align with the Labor Market Estimating Conference created in s. 216.136. To TDC.
					<b>6. Nursing Study</b> A. Provide 10-year trend information on nursing education programs subject to the requirements of s. 464.019. B. The Department of Health, the Board of Governors, the State Board of Education, the Commission for Independent Education, the Independent Colleges and Universities, and postsecondary institutions participating in a state grant program under s. 1009.89 or s. 1009.891, shall provide data on: -The number and type of programs and student slots available. To TDC. -The number of student applications submitted, the number of qualified student applicants, and the number of students accepted. -Program retention rates of students tracked from program entry to graduation. -The number of program graduates. -Graduate passage rates and each graduate's number of attempts on the National Council of State Boards of Nursing Licensing Examination. -The number of graduates who become employed as practical or professional nurses in the state. -The educational advancement of nurses through career pathways by comparing their initial degree to their highest degree obtained for the preceding 10 years.
					<b>7. Nursing Survey for DOH</b> A. Develop a survey for use by the Department of Health, the Commission for Independent Education, and postsecondary institutions participating in a state grant program under s. 1009.89 or s. 1009.891, to collect data required by paragraph (b). B. The survey must include, but is not limited to, a student's age, gender, race, ethnicity, veteran status, wage, employer information, loan debt, and retirement expectations.
					<b>8. SUS Career Centers</b> A. Each career center, charter technical center, FCS institution, and state university shall ensure that their student career service centers and job placement resources prepare students for employment upon completion of their academic work. B. Student career service centers shall, to the extent possible, use state career planning resources to assist students with all of the following: (a) Exploring and identifying career opportunities. (b) Identifying in-demand jobs and associated earning outcomes. (c) Understanding the skills and credentials needed for specific jobs. (d) Identifying opportunities to gain on-the-job experiences. (e) Creating a digital resume.

# Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
					<p><b>9. Digital credential in gen ed</b></p> <p>A. The chair of the SBE and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify the competencies within the general education core courses which demonstrate career readiness and will result in the award of a verifiable and interoperable nationally recognized digital credential.</p> <p>B. All public postsecondary educational institutions shall grant and accept the identified digital credential. Beginning with students initially entering a FCS institution or state university in 2022-2023 and thereafter, each student must be able to distinguish in the institution's or university's catalog which general education core courses are linked to earning a digital credential.</p> <p>C. The department shall identify those courses offered by universities and accepted for credit toward a degree.</p> <p>D. The department shall identify courses designated as either general education or required as a prerequisite for a degree and the digital credentials that may be earned through the general education core courses. The courses shall be identified by their statewide course numbers.</p> <p>E. Courses that provide instruction in student life skills, including career planning and exploration, or similar instruction, and fulfill the requirements for a degree in subsection (9) or subsection (10) or a degree from a technical degree education program as defined in s. 1004.02(13), may use state career planning resources and provide students with the opportunity to create a digital resume.</p>
15	<b>SB 400</b>	Public Records	Prohibiting an agency that receives a request to inspect or copy a record from responding to such request by filing an action for declaratory relief against the requester, etc.	7/1/2021	After receiving a request to inspect or copy a record, an agency may not respond to that request by filing an action for declaratory relief against the requester to determine whether the record is a public record as defined by s. 119.011, or the status of the record as confidential or exempt from the provisions of s. 119.07(1).
16	<b>HB 1137</b>	Information Technology Procurement	Requires DMS to establish project management & oversight standards for state agency compliance & perform project oversight on IT projects; requires agency to issue request for quote to certain vendors approved to provide commodities or services; requires DMS to prequalify firms & individuals to provide services on state term contract.	7/1/2021	<p><b>1. DMS/Florida Digital Services</b></p> <p>A. Requires that any contract for information technology commodities or services meet the National Institute of Standards and Technology Cybersecurity Framework.</p> <p>B. For an information technology project wherein project oversight is required pursuant to paragraph (d) or paragraph 112 (n), a requirement that independent verification and validation be employed throughout the project lifecycle with the primary objective of independent verification and validation being to provide an objective assessment of products and processes throughout the project lifecycle. An entity providing independent verification and validation may not have technical, managerial, or financial interest in the project and may not have responsibility for, or participate in, any other aspect of the project.</p> <p>C. For information technology projects that have a total project cost of \$10 million or more State agencies must provide the Florida Digital Service with written notice of any planned procurement of an information technology project.</p> <p><b>2. Information Technology</b></p> <p>If an agency issues a request for quote to purchase information technology commodities, information technology consultant services, or information technology staff augmentation contractual services from the state term contract, for any contract with 25 approved vendors or fewer, the agency must issue a request for quote to all vendors approved to provide such commodity or service. For any contract with more than 25 approved vendors, the agency must issue a request for quote to at least 25 of the vendors approved to provide such commodity or contractual service. Use of a request for quote does not constitute a decision or intended decision that is subject to protest under s. 120.57(3).</p>

## Bills Approved by the Governor - 2021 Session

	HB/SB #	Title	Description	Effective Date	Actions required
17	<b>HB 1079</b>	Agency Contracts for Commodities and Contractual Services	Provides agency must issue request for quote to certain approved vendors when it issues request for quote for contractual services; provides for disqualification of firms or individuals from state term contract eligibility; provides qualification requirements for contract negotiator certification; provides for continuing oversight team; prohibits contract document for contractual services from containing nondisclosure clause.	7/1/2021	<p><b>1. Agency Inspectors General</b> Requires the inclusion of a specific cybersecurity audit plan in the long-term and annual audit plans that are based on the findings of periodic risk assessments.</p> <p><b>2. Florida Cybersecurity Advisory Council</b> Creates the council and names members. Includes two representatives from institutions of higher learning , appointed by the Governor.</p>
18	<b>HB 1159</b>	Education	Authorizing a parent or guardian to request that his or her K-5 student be retained in a grade level for academic reasons for a specified school year; requiring that such a request be submitted in a specified manner; requiring school principals to consider such requests if they are timely received; authorizing school principals to consider requests that are not timely received; requiring a school principal who considers a request for retention to inform the student's teachers of the request and collaboratively discuss with the parent or guardian any basis for agreement or disagreement with the request; requiring the Commissioner of Education to provide learning growth data calculated in accordance with a certain formula to each school district by a specified date each year; revising the minimum qualifications for part-time and full-time nondegreed teachers of career programs; revising the criteria for the Department of Education to issue a professional certificate; revising the goals of the program, etc.	7/1/2021	No impact to the System.
19	<b>HB 1297</b>	Cybersecurity	Requires audit plans of inspector general to include certain information; revises provisions to replace references to IT & computer security with references to cybersecurity; provides & revises requirements for DMS, acting through Florida Digital Service; creates Florida Cybersecurity Advisory Council within DMS; providing purpose of council.	7/1/2021	<p><b>1. Agency Inspectors General</b> The bill requires Offices of Inspector General to add an audit of Cyber Security on their audit plans.</p> <p><b>2. Florida Cybersecurity Advisory Council</b> Creates the council and names members. Includes two representatives from institutions of higher learning , appointed by the Governor.</p>
<b>Budget Issues / Budget Bills</b>					
1	<b>HB 5601</b>	Higher Education	Removing a provision relating to the maximum annual start-up and enhancement grant awarded per institution; revising eligibility criteria for the William L. Boyd, IV, Effective Access to Student Education grant program; requiring recipient institutions to submit a specified report to the Department of Education; expanding state university compensation limits to all state university employees, rather than only state university administrative employees, etc.	7/1/2021	Expands the existing state university administrative salary cap of \$200,000 from state funds to include all university faculty, excluding those in specified, high-demand disciplines.

# OPERATING BUDGET





State University System of Florida  
Education and General  
2021-2022 Executive Summary, Universities and Special Units  
Final Conference Allocations Including Supplementals - Post-Governor's Vetoes  
June 2, 2021

	Board Request	SB 2500	HB 5001	Final Conference
1 <b>2021-2022 Total State Appropriation - Adjusted for Start-up</b>				
2 State Support	\$2,685,152,882	\$2,685,152,882	\$2,685,152,882	\$2,685,152,882
3 Performance-Based Funding - State Investment	\$265,000,000	\$265,000,000	\$265,000,000	\$265,000,000
4 Performance Based Funding - Institutional Investment	\$295,000,000	\$295,000,000	\$295,000,000	\$295,000,000
5 <b>2020-2021 Beginning Base State Support</b>	<b>\$3,245,152,882</b>	<b>\$3,245,152,882</b>	<b>\$3,245,152,882</b>	<b>\$3,245,152,882</b>
6				
7 <b>2021-2022 Budget Issues:</b>				
8 <b>Pillars of Excellence</b>				
9 Performance-Based Funding Incentives	\$20,000,000	\$0	(\$132,500,000)	\$0
10 Preeminence / National Ranking	\$75,000,000	\$0	(\$152,000,000)	\$0
11 Universities of Distinction	\$50,000,000	\$0	(\$6,000,000)	\$0
12 <b>System Initiatives</b>				
13 Florida Integrated Library System and Distance Learning Student Services	\$11,836,500	\$11,836,500	\$11,836,500	\$11,836,500
14 FAMU-FSU Joint College of Engineering	\$6,551,700			
15 UF-IFAS Extension Workload Initiative	\$3,670,594	\$3,670,594		\$4,023,769
16 State Fire Marshal Inspections	\$2,386,346			
17 Johnson Scholarships Matching	\$40,000		\$40,000	\$40,000
18 Program Reduction (E&G Only)		(\$216,918,809)		
19 Eliminate Excess Faculty Salary			(\$18,497,463)	(\$18,497,463)
20 Budget Reduction Based on Distance Learning Fee Revenues			(\$69,845,373)	
21 Incentives for Programs of Strategic Emphasis			\$66,250,000	\$25,000,000
22 Reduction on Courses Not Associated With Programs of Strategic Emphasis				
23 Limit Reductions to No More Than 5% Total Appropriation				
24 New Worlds Reading Initiative (HB 3)				\$75,000,000
25 FIU - The Washington Center Scholarships (Senate Form 1048) (HB 2217) <b>VETOED</b>		\$250,000		\$0
26 FIU - Eliminate Center for Economic Freedom			(\$1,000,000)	
27 FSU- Boys and Girls State (Senate Form 1365) (HB 2575)		\$200,000		\$200,000
28 FSU - Florida Institute for Child Welfare			\$10,000,000	\$10,000,000
29 FSU - Eliminate Florida Institute of Politics			(\$1,000,000)	
30 UCF - Keeping Florida's Tourism Economy Safe From Emerging Infectious Diseases (Senate Form 1344) (HB 3371)		\$500,000		
31 UCF - Post-Traumatic Stress Disorder Clinic of Florida Veterans and First Responders (Senate Form 1744) (HB 3269)		\$400,000	\$525,000	\$1,050,000
32 UF - Operational Support				\$20,000,000
33 UF-HSC - Child Abuse Pediatrics Fellowship (Senate Form 1703) (HB 3807)		\$300,000		\$300,000
34 UF-HSC - Alzheimer's and Dementia Research (SF 1842) (HB 2201)		\$250,000	\$1,500,000	\$2,500,000
35 USF St. Petersburg - Citizen Partner Scholarship (Senate Form 1613) (HB 3935)		\$306,176	\$306,176	\$306,176
36 <b>Incremental Growth for 2021-2022</b>	<b>\$169,485,140</b>	<b>-\$202,526,089</b>	<b>-\$500,745,262</b>	<b>\$131,758,982</b>
38 <b>Total 2021-2022 State Funds Budget Request</b>	<b>\$3,414,638,022</b>	<b>\$3,042,626,793</b>	<b>\$2,744,407,620</b>	<b>\$3,376,911,864</b>
39 Student Tuition Support	\$1,957,486,926	\$1,957,486,926	\$1,957,486,926	\$1,957,486,926
40 <b>Total E&amp;G Budget Request (State and Tuition)</b>	<b>\$5,372,124,948</b>	<b>\$5,000,113,719</b>	<b>\$4,701,894,546</b>	<b>\$5,334,398,790</b>
<b>% Increase</b>				
	<b>3.3%</b>	<b>-4.6%</b>	<b>-11.0%</b>	<b>2.8%</b>

For FY 2021-2022, the Performance-Based Funding state investment is retained at the FY 2020-2021 level of \$265M, but is provided as nonrecurring.

State University System of Florida  
Education and General  
2021-2022 Appropriations and Non-Recurring Initiatives  
Final Conference Allocations

	Initiative	Appropriation	Non-Recurring
1	<b>System Initiatives</b>		
2	Performance-Based Funding State Investment (FY 2021-22 funds provided as nonrecurring)	\$0	\$265,000,000
3	Eliminate Excess Faculty Salaries	(\$18,497,463)	
4	Incentives for Programs of Strategic Emphasis	\$25,000,000	
5	Johnson Matching Gift Program	\$40,000	\$20,000
6	New Worlds Reading Initiative (HB 3)	\$75,000,000	\$75,000,000
7	Libraries and Distance Learning Systems and Support	\$11,836,500	
8	<b>University Initiatives</b>		
9	Florida State University - Florida Institute for Child Welfare	\$10,000,000	
10	FIU - Washington Center Scholarships (Senate Form 1048) (HB 2217) <b>VETOED</b>	\$0	
11	UCF - Post Traumatic Stress Disorder Clinic of Florida Veterans and First Responders (Senate Form 1774) (HB 3269)	\$1,050,000	\$1,050,000
12	FSU - Boys and Girls State (Senate Form 1365) (HB 2575)	\$200,000	\$200,000
13	USF-St. Petersburg - Citizen Scholar Partnership (Senate Form 1613) (HB 3935)	\$306,176	\$306,176
14	UF - Operational Support	\$20,000,000	
15	IFAS Workload	\$4,023,769	\$1,437,630
16	UF- Jacksonville - Child Abuse Pediatrics Fellowship (Senate Form 1703) (HB 3807)	\$300,000	\$300,000
17	UF-HSC - Alzheimer's and Dementia Research (Senate Form 1842) (HB 2201)	\$2,500,000	\$2,500,000
18	Institute for Human & Machine Cognition Workload	\$1,300,000	
19	<b>2021-2022 Totals</b>	<b>\$133,058,982</b>	<b>\$345,813,806</b>

State University System of Florida  
Education and General  
FY 2021-2022 Appropriation - Vetoed Items

	University Initiative	Veto Amount
9	Conference Line Items - Vetoed by Governor	
10	FIU - The Washington Center Scholarships	\$250,000
15	Total Line Item Vetoes :	\$250,000
16	Grand Total Vetoes :	\$250,000

# FIXED CAPITAL OUTLAY





STATE UNIVERSITY SYSTEM OF FLORIDA  
Board of Governors  
**2021-2022 Fixed Capital Outlay Budget Comparison**  
as of 6/2/2021

University	Project Name	Project Priority List - Total Points <sup>1</sup>	Prior State Funding	Board Statutorily Required PECO List, by Project Priority <sup>1</sup>	Governor's Recommended Budget	Senate Bill 2500	House Bill 5001	Approved Budget adopted by the Governor
FGCU	School of Integrated Watershed and Coastal Studies	50	\$ 54,541,752	\$ 1,388,248	\$ -	\$ 1,388,248	\$ -	\$ 1,388,248
FSU	Interdisciplinary Research Commercialization Bldg (IRCB)	50	\$ 20,507,914	\$ 18,492,086	\$ -	\$ -	\$ -	\$ 23,492,086
FPU	Applied Research Center	48	\$ 7,000,000	\$ 14,868,574	\$ -	\$ 14,868,574	\$ -	\$ 14,868,574
FSU	College of Business	48	\$ 13,500,000	\$ 17,000,000	\$ -	\$ 17,000,000	\$ -	\$ 30,500,000
NCF	Hamilton Building - Renovation/Remodel	41	\$ -	\$ 1,019,478	\$ -	\$ 1,019,478	\$ -	\$ -
UWF	Building 54, Fire Mitigation (fire safety retrofit)	36	\$ -	\$ 6,250,000	\$ -	\$ 6,250,000	\$ -	\$ 6,250,000
UNF	Roy Lassiter Hall - Remodel	34	\$ -	\$ 5,880,000	\$ -	\$ 2,000,000	\$ -	\$ 5,880,000
UNF	Coggins College of Business - Remodel, Renovation & Addition	32	\$ -	\$ 8,299,461	\$ -	\$ -	\$ -	\$ -
USF	Judy Genshaft Honors College	32	\$ -	\$ -	\$ -	\$ 1,000,000	\$ -	\$ 8,091,387
UF	Florida Natural History Museum - Addition & Renovation	28	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NCF	Old Caples House & Carriage House - Renovation & Remodel	25	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FGCU	Health Sciences Building	24	\$ -	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -
USF	Bio-Science Research Labs - Remodel	22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UWF	Multidisciplinary Academic Center	20	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FIU	C.A.S.E. Building - Remodel & Renovation	17	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,150,000
UF	Whitney Laboratory for Marine Bioscience	17	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,500,000
UCF	Learning Laboratory (Active Learning & Teaching Lab)	16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FAMU	Campus-wide Utility Infrastructure	15	\$ -	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -
FAU	Boca Library - Renovation (Boca campus)	15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UCF	Research II Laboratory (Science, Eng. & Commercialization Facility)	12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FAMU	Chemical & Biological Research Laboratory Center	10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FAU	AD Henderson - STEM Arena & Multipurpose Bldg (gym & auditorium)	5	\$ -	\$ -	\$ -	\$ 1,000,000	\$ -	\$ 17,304,000
UWF	Hurricane Sally - Damage Mitigation & Repairs <sup>2</sup>	n/a <sup>2</sup>	\$ -	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -
Total SUS (Named Projects)				\$ 73,197,847	\$ -	\$ 50,526,300	\$ -	\$ 131,424,295
Total FCO Budget	Maintenance, Repair, Renovation & Remodeling		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Requests from CITF		\$ 48,000,000	\$ 46,000,000	\$ 46,000,000	\$ 46,000,000	\$ 46,000,000	\$ 46,000,000
	Total SUS (Named Projects)		\$ 92,700,352	\$ 73,197,847	\$ -	\$ 50,526,300	\$ -	\$ 131,424,295
	<b>Total</b>		<b>\$ 140,700,352</b>	<b>\$ 119,197,847</b>	<b>\$ 46,000,000</b>	<b>\$ 96,526,300</b>	<b>\$ 46,000,000</b>	<b>\$ 177,424,295</b>

1) Points-based prioritization, pursuant to s. 1001.706(12), F.S.

2) Project added via Senate Committee (Senate Form 1825) recommended budget, 3/26/21.

STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS

**2021-22 CAPITAL IMPROVEMENT FEE PROJECT LIST**

University	CITF Project Selection	GAA Pro rata Amount	Project Amount
<b>University of Florida</b>			
	New Disability Resource Center		5,200,000
	J. Wayne Reitz Union Elevator Upgrade		150,000
	J. Wayne Reitz Union Security Cameras and Counter Access Controls		105,000
	J. Wayne Reitz Union Rion and Grand Ballrooms Portable Staging		175,000
	J. Wayne Reitz Union Game Room Electronic Scoring System		150,000
	J. Wayne Reitz Union Breezeway Planning/Preconstruction Feasibility Assesment		50,000
	J. Wayne Reitz Union Grand Ballroom Moveable Furnishings		500,000
	Lake Wauburg North Shore Pavilion		177,000
	Recreational Sports Fields LED Lighting Upgrades		830,213
		\$7,337,213	<b>\$7,337,213</b>
<b>University of Florida Online</b>			
	UF Online Improvements		591,520
		\$591,520	<b>\$591,520</b>
<b>Florida State University</b>			
	Oglesby Student Union Replacement		4,508,474
		\$4,508,474	<b>\$4,508,474</b>
<b>Florida A&amp;M University</b>			
	Recreation Center Golf Range Project		\$160,600
	Recreation Center Intramural sports field Scoreboards		\$57,000
	Recreation Center Soccer Field fencing		\$42,000
	Renovate C.C. Cunningham and enclose patio area		\$209,522
	Campus Recreation Center Additional Parking Lot		\$275,000
	SGA Senate Chambers/ Multi-Purpose Studio Renovation/ Equipment		\$57,818
	Commons Renovation for Engineering/ Tech Lounge-completion		\$100,000
	Eaglewood - Study Gliders		\$44,400
	Bowling Alley Technology Advancements		\$30,000
	Recreation Turf Machine Maintenance		\$12,500
	FAMU Recreation Center Pond Fountain/Jogging Trail		\$259,317
	Completion for Band Field Renovation		\$20,000
	Recreation Center Boiler Pump and HVAC Pumps replacement		\$8,675
		\$1,276,832	<b>\$1,276,832</b>
<b>University of South Florida</b>			
	USF Wellness Center Complex Phase I		2,000,000
	Renovation for Esports		368,000
	Campus Recreation Fencing		120,000
	USF Tampa LIB Student Success/Life Enhancements		2,144,784
	USF Health Student Resource Center		906,087
	USFSP University Student Center Remodel		638,050
	USFSM Co-Curricular /Wellness Student Life Center		246,867
	USFSM Student Study Pods		12,600
	USFSM Movable Study Seating		2,500
	USFSM Courtyard Glider		13,790
	USFSM Electric Vehicle Charging Stations		17,900
	USFSM Bottle Fill Stations		3,200
	USFSM Recycling Bins for Classrooms and Common Spaces		8,000
	USFSM Removal of Volleyball Court		10,000
		\$6,491,778	<b>\$6,491,778</b>

STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS

**2021-22 CAPITAL IMPROVEMENT FEE PROJECT LIST**

University	CITF Project Selection	GAA Pro rata Amount	Project Amount
<b>Florida Polytechnic University</b>			
	Enhancements to Student Development/Student Wellness Center		77,459
		\$77,459	<b>\$77,459</b>
<b>Florida Atlantic University</b>			
	Health & Wellness / Recreation Center Expansion - Boca Raton Campus		3,842,024
		\$3,842,024	<b>\$3,842,024</b>
<b>University of West Florida</b>			
	Building 234 - Athletic Training Center Phase 2		775,685
	University Park - Tennis Court Lighting		385,000
	Building 72 - HLS Outdoor Center Phase 1		81,110
		\$1,241,795	<b>\$1,241,795</b>
<b>University of Central Florida</b>			
	John C. Hitt Library Renovation Phase II		7,302,309
	Performing Arts Complex Phase II		2,000,000
		\$9,302,309	<b>\$9,302,309</b>
<b>Florida International University</b>			
	Panther Promenade - MMC		3,000,000
	BT - 929 East Loop Road Realignment - MMC		3,000,000
	BT - 921 Graham University Center Expansion - MMC		500,000
	Recreation Fields Support Building - MMC		256,523
		\$6,756,523	<b>\$6,756,523</b>
<b>University of North Florida</b>			
	Nature Trail Boardwalk and Bridge Repairs		1,000,000
	Recreation Facility Improvements and Repairs		1,398,719
		\$2,398,719	<b>\$2,398,719</b>
<b>Florida Gulf Coast University</b>			
	Cohen Student Union Remodeling and Renovations		2,068,456
		\$2,068,456	<b>\$2,068,456</b>
<b>New College of Florida</b>			
	Life Safety Improvements and Renovations to the Hamilton Center, Four Winds Café, Caples Boat Pavilion and Support for New Boat Dock		106,898
		\$106,898	<b>\$106,898</b>
<b>University CITF Projects Total</b>		<b>\$46,000,000</b>	<b>\$46,000,000</b>

# BOARD GENERAL OFFICE



**Florida Board of Governors  
2021-22 Board Office Budget  
June 1, 2021**

	Board Request (Sept. 2020)	Governor Rec. (Jan. 2021)	House Bill 5001	Senate Bill 2500	Final Conference
1 Salary & Benefits-GR	\$6,406,759	\$6,406,759	\$6,406,759	\$6,406,759	\$6,406,759
2 Salary & Benefits-Trust Fund	\$837,496	\$837,496	\$837,496	\$837,496	\$837,496
3 Total	\$7,244,255	\$7,244,255	\$7,244,255	\$7,244,255	\$7,244,255
4					
5 Other Personal Services-GR	\$51,310	\$51,310	\$51,310	\$51,310	\$51,310
6 Other Personal Services-Trust Fund	\$20,785	\$20,785	\$20,785	\$20,785	\$20,785
7 Total	\$72,095	\$72,095	\$72,095	\$72,095	\$72,095
8					
9 Expenses-GR	\$736,982	\$736,982	\$736,982	\$736,982	\$736,982
10 Expenses-Trust Fund	\$156,799	\$156,799	\$156,799	\$156,799	\$156,799
11 Total	\$893,781	\$893,781	\$893,781	\$893,781	\$893,781
12					
13 Operating Capital Outlay-GR	\$11,782	\$11,782	\$11,782	\$11,782	\$11,782
14 Operating Capital Outlay-Trust Fund	\$5,950	\$5,950	\$5,950	\$5,950	\$5,950
15 Total	\$17,732	\$17,732	\$17,732	\$17,732	\$17,732
16					
17 Contracted Services-GR	\$784,903	\$784,903	\$784,903	\$784,903	\$784,903
18 Contracted Services-Trust Fund	\$73,000	\$73,000	\$73,000	\$73,000	\$73,000
21 Total	\$857,903	\$857,903	\$857,903	\$857,903	\$857,903
22					
23 <u>Pass-through Initiatives</u>					
24 Take Stock in Children - GR	\$0	\$0	\$375,000	\$0	\$500,000
25 Alzheimer's Research Using Exablate Neuro					
26 Focused Ultrasound - GR			\$2,500,000		\$4,500,000
27 Tnsfr to DMS for HR Services-GR	\$17,150	\$17,150	\$17,150	\$17,150	\$17,150
28 Tnsfr to DMS for HR Services-Trust Fund	\$4,279	\$4,279	\$4,279	\$4,279	\$4,279
29 Total	\$21,429	\$21,429	\$21,429	\$21,429	\$21,429
30					
31 Tnsfr to DMS for Risk Mgmt Insurance-GR	\$12,214	\$12,214	\$12,214	\$12,214	\$12,214
34					
35 NW** Regional Data Center-GR	\$349,859	\$349,859	\$349,859	\$349,859	\$349,859
36					
37 Total	\$349,859	\$349,859	\$349,859	\$349,859	\$349,859
38					
39 Total Board Office Budget-GR	\$8,370,959	\$8,370,959	\$11,245,959	\$8,370,959	\$13,370,959
40 Total Board Office Budget-Trust Fund	\$1,098,309	\$1,098,309	\$1,098,309	\$1,098,309	\$1,098,309
41 Total	\$9,469,268	\$9,469,268	\$12,344,268	\$9,469,268	\$14,469,268
42					
46 <i>Authorized Positions</i>	65	65	65	65	65

\*GR - General Revenue

\*\*NW - Northwest



# PERFORMANCE FUNDING MODEL



# Board of Governors

## Performance Funding Model Overview

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The Performance Funding Model includes 10 metrics that evaluate the institutions on a range of issues. One metric is a Choice metric, picked by the university boards of trustees. These metrics were chosen after reviewing over 40 metrics identified in the University Work Plans.

The model has four guiding principles: 1) use metrics that align with SUS Strategic Plan goals, 2) reward Excellence or Improvement, 3) have a few clear, simple metrics, and 4) acknowledge the unique mission of the different institutions.

### Key components of the model:

- Institutions will be evaluated on either Excellence or Improvement for each metric.
- Data is based on one-year data.
- The benchmarks for Excellence were based on the Board of Governors 2025 System Strategic Plan goals and analysis of relevant data trends, whereas the benchmarks for Improvement were determined after reviewing data trends for each metric.
- The Florida Legislature and Governor determine the amount of new state funding and an amount of institutional funding that would come from each university's recurring state base appropriation.

### Metrics Common to all Institutions:

Nine metrics apply to all twelve institutions. There are two exceptions: Metric 8b for New College and FL Poly and Metric 9b.1 for FL Poly.

Metrics Common to all Institutions	
1. Percent of Bachelor's Graduates Employed (Earning \$25,000+) or Continuing their Education	6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis
2. Median Wages of Bachelor's Graduates Employed Full-time	7. University Access Rate (Percent of Undergraduates with a Pell-grant)
3. Average Cost to the Student (Net Tuition per 120 Credit Hours)	8a. Graduate Degrees Awarded in Areas of Strategic Emphasis 8b. Freshman in Top 10% of Graduating High School Class – for NCF and FL Poly only
4. Four Year Graduation Rate (Full-time FTIC)	9a. Two-Year Graduation Rate for FCS Associate in Arts Transfer Student 9b. Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year 9b.1 Academic Progress Rate, 2 <sup>nd</sup> Year Retention for FTIC with a Pell Grant – for FL Poly only
5. Academic Progress Rate (2 <sup>nd</sup> Year Retention with GPA Above 2.0)	10. Board of Trustees Choice

**Board of Trustees Choice Metric** – Each Board of Trustees has chosen a metric from the remaining metrics in the University Work Plans that are applicable to the mission of that university and have not been previously chosen for the model.

### How will the funding component of the model work?

To ensure each university is striving to excel and improve on key metrics, there must be a financial incentive. That financial incentive will not only be new state funding, but an amount of the base state funding reallocated.

# Board of Governors

## Performance Funding Model Overview

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### **State Investment versus Institutional Base Funding:**

The amount of the state investment appropriated by the Legislature and Governor for performance funding will be matched by an amount reallocated from the university system base budget. These “institutional base” funds are the cumulative recurring state appropriations the Legislature has appropriated to each institution. Any state investment funding appropriated would be allocated as follows:

#### Institutional Base Funding Allocation

1. A prorated amount will be deducted from each university’s base recurring state appropriation.
2. On a 100-point scale, a threshold of 60-points is established as the minimum number of total points needed to be eligible for the institutional investment.
3. Any institution that fails to meet the minimum point threshold for the institutional investment must submit an improvement plan to the Board for consideration at its August/September meeting that specifies the activities and strategies for improving the institution’s performance. As of July 1, 2016, an institution is limited to only one improvement plan.

#### State Investment Funding Allocation

1. Each university metric is evaluated based on Excellence or Improvement and has ten benchmarks ranging from low to high. The lowest benchmark receives one point, while the highest receives ten points. The higher point value for Excellence or Improvement on each metric are counted in the university’s total score.
2. The state investment will be allocated based on points earned, with a maximum of 100 points possible.
3. On a 100-point scale, institutions with the top 3 scores are eligible for their proportional amount of the state’s investment. In the case of a tie for the top 3 scores, the tie will go to the benefit of the institutions.
4. All SUS institutions with a score the same or higher as the previous year, are eligible for their proportional amount of the state’s investment.
5. Any institution with a score less than the previous year but the previous year’s score was higher or the same than the year before, are eligible for their proportional amount of the state’s investment.
6. Any institution with a score lower than the previous year’s score for two consecutive years must submit a student success plan to the Board for consideration at its August/September meeting that specifies the activities and strategies for improving the institution’s performance metrics in order to be eligible for their proportional amount of the state’s investment. The baseline scores begin with the June, 2018 results.
7. Any institution with a score lower than 70 points must submit a student success plan to the Board for consideration at its August/September meeting that specifies the activities and strategies for improving the institution’s performance metrics in order to be eligible for 50 percent of their proportional amount of the state’s investment.

Florida Board of Governors  
Performance-Based Funding Allocation, 2021-22

June 22, 2021

	2020 Scores	2021 Scores	Allocation of State Investment	Allocation of Institutional Investment	Total Performance- Based Funding Allocation
FAMU	73	79	\$12,651,647	\$14,083,909	\$26,735,556
FAU	85	89	\$20,392,761	\$22,701,375	\$43,094,136
FGCU	88	82	\$11,469,477	\$12,767,908	\$24,237,385
FIU	88	97	\$31,947,249	\$35,563,918	\$67,511,167
FL Poly		83	\$4,295,463	\$4,781,742	\$9,077,205
FSU	85	88	\$41,028,117	\$45,672,810	\$86,700,927
NCF	87	64	\$3,643,257	\$4,055,702	\$7,698,959
UCF	89	87	\$32,898,338	\$36,622,678	\$69,521,016
UF	90	87	\$50,191,372	\$55,873,414	\$106,064,786
UNF	83	77	\$12,903,434	\$14,364,201	\$27,267,635
USF	94	94	\$34,549,019	\$38,460,228	\$73,009,247
UWF	82	83	\$9,029,866	\$10,052,115	\$19,081,981

<b>Total</b>	<b>\$265,000,000</b>	<b>\$295,000,000</b>	<b>\$560,000,000</b>
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7/23/21 Note: technical adjustments have been made to USF and NCF totals due to rounding



## Performance-Based Funding Model: Metrics 9a and 9b Details

University	2020 Score	2021 Score	+/- Score	Metric 9a and 9b add back	Normalized Score*	Score Drop/ Increase
<b>FAMU</b>	73	79	+6	3	82	increase
<b>FAU</b>	85	89	+4	2	91	increase
<b>FGCU</b>	88	82	-6	3	85	drop
<b>FIU</b>	88	97	+9	2	99	increase
<b>FSU</b>	85	88	+3	-	88	increase
<b>NCF</b>	87	64	-23	9	73	drop
<b>UCF</b>	89	87	-2	5	92	increase
<b>UF</b>	90	87	-3	3	90	same score
<b>UNF</b>	83	77	-6	6	83	same score
<b>USF</b>	94	94	-	2	96	increase
<b>UWF</b>	82	83	+1	-	83	increase

\*In November 2020, the Board replaced Metric 9 with two new metrics based on a 2020 statutory change. Metric 9, Bachelors Degrees Awarded without Excess Hours had surpassed the Board's strategic plan goal. With the replacement of this metric with two new metrics, each worth five points, several universities scores have dropped. Thus, not to unfairly penalize schools for the change in metrics, scores will need to be normalized based on drops in scores.

FGCU, NCF, UCF, UF and UNF scored a 9 or a 10 on Metric 9 in the previous year, whereas the new Metric 9 scores were much lower. By adding back lost points in Metric 9, no university's decline in score will be impacted by the Metric 9 changes.





**2021 Performance-Based Funding Model  
Final Metric Score Sheet**

Scores in black are based on Excellence.

Scores in orange are based on Improvement.

Metric	FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
1	8	9	9	9	10	8	0	8	10	9	9	10
2	7	10	9	10	10	10	10	10	10	10	10	10
3	10	10	10	10	10	10	10	10	10	10	10	10
4	10	10	10	10	0	10	10	8	10	8	10	3
5	10	3	3	10	10	10	2	10	10	3	9	3
6	8	10	10	10	10	7	10	10	10	10	10	10
7	10	9	7	10	8	6	6	8	5	7	9	8
8.a	3	10	10	10		9		10	10	6	10	10
8.b					10		5					
9.a	2	4	3	5	0	5	0	1	2	4	5	5
9.b	1	4	3	3		5	1	3	5	0	3	5
9.b.1					5							
10.a	10											
10.b		10										
10.c			8									
10.d				10								
10.l					10							
10.e						8						
10.f							10					
10.g								9				
10.h									5			
10.i										10		
10.j											9	
10.k												9
<b>Total Score</b>	<b>79</b>	<b>89</b>	<b>82</b>	<b>97</b>	<b>83</b>	<b>88</b>	<b>64</b>	<b>87</b>	<b>87</b>	<b>77</b>	<b>94</b>	<b>83</b>

<b>2020 Score</b>	<b>73</b>	<b>85</b>	<b>88</b>	<b>88</b>		<b>85</b>	<b>87</b>	<b>89</b>	<b>90</b>	<b>83</b>	<b>94</b>	<b>82</b>
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Metrics 1 - 8b and 10a - 10l are out of 10 points. Metrics 9a, 9b and 9b1 are out of 5 points

- Metric 1 - Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation
- Metric 2 - Median Average Wages of Undergraduates Employed 1 Yr after Graduation
- Metric 3 - Net Tuition & Fees per 120 Credit Hours
- Metric 4 - Four Year Graduation Rates (Full-time FTIC)
- Metric 5 - Academic Progress Rate (2nd Year Retention with GPA above 2.0)
- Metric 6 - Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 7 - University Access Rate (Percent of Undergraduates with a Pell Grant)
- Metric 8a - Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 8b - Freshmen in Top 10% of Graduating High School Class
- Metric 9a - Two-Year Graduation Rate for FCS Associate in Arts Transfer Student
- Metric 9b - Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year
- Metric 9b1 - Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant
- Metric 10 - Board of Trustees' Choice (see detailed sheets)

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
1. Percent of Bachelor's Graduates Employed and/or Continuing their Education (1 Yr after Graduation)	Excellence	69.1%	70.6%	70.7%	72.3%	74.1%	70.2%	51.4%	69.1%	75.2%	72.7%	71.8%	79.1%
	Improvement	3.5%	2.2%	0.5%	1.4%	6.6%	2.2%	-13.9%	0.0%	3.4%	2.2%	0.2%	5.9%
Excellence Score		8	9	9	9	10	8	0	8	10	9	9	10
Improvement Score		7	4	1	2	10	4	0	0	6	4	0	10
Higher Score		8	9	9	9	10	8	0	8	10	9	9	10
2. Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	Excellence	\$ 34,500	\$ 41,000	\$ 40,400	\$ 41,000	\$ 56,300	\$ 41,300	\$ 36,500	\$ 42,200	\$ 48,500	\$ 41,000	\$ 40,800	\$ 45,200
	Improvement	3.0%	4.0%	4.0%	3.0%	3.0%	6.0%	23.0%	6.0%	8.0%	3.0%	4.0%	11.0%
Excellence Score		7	10	9	10	10	10	8	10	10	10	10	10
Improvement Score		6	8	8	6	6	10	10	10	10	6	8	10
Higher Score		7	10	9	10	10	10	10	10	10	10	10	10
3. Net Tuition & Fees per 120 Credit Hours	Excellence	\$ 2,370	\$ 7,690	\$ 8,750	\$ 3,950	\$ (7,540)	\$ 760	\$ (2,000)	\$ 4,690	\$ (3,750)	\$ 8,100	\$ 1,810	\$ 5,170
	Improvement	-64.0%	-21.0%	-27.0%	-54.0%	-30.0%	-77.0%	-43.0%	-38.0%	271.0%	-21.0%	-58.0%	-35.0%
Excellence Score		10	10	10	10	10	10	10	10	10	10	10	10
Improvement Score		10	10	10	10	10	10	10	10	0	10	10	10
Higher Score		10	10	10	10	10	10	10	10	10	10	10	10
4. Four Year Graduation Rate (Full-Time FTIC)	Excellence	34.6%	47.5%	41.4%	49.3%	34.3%	73.8%	53.9%	47.7%	70.7%	48.3%	60.9%	36.4%
	Improvement	6.9%	10.1%	5.7%	6.5%	-5.2%	4.3%	-4.0%	1.4%	-0.2%	3.7%	1.5%	1.6%
Excellence Score		0	8	3	9	0	10	10	8	10	8	10	0
Improvement Score		10	10	10	10	0	8	0	2	0	7	3	3
Higher Score		10	10	10	10	0	10	10	8	10	8	10	3
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	Excellence	82.2%	81.0%	76.7%	90.4%	76.6%	93.6%	80.3%	91.4%	96.3%	81.3%	89.9%	82.2%
	Improvement	9.2%	1.8%	1.5%	2.3%	11.2%	2.0%	-5.6%	1.3%	0.8%	0.6%	2.2%	1.9%
Excellence Score		3	2	0	10	0	10	2	10	10	3	9	3
Improvement Score		10	3	3	4	10	4	0	2	1	1	4	3
Higher Score		10	3	3	10	10	10	2	10	10	3	9	3

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis	Excellence	47.2%	52.8%	52.2%	50.5%	100.0%	43.2%	57.9%	52.9%	58.8%	57.0%	63.5%	59.4%
	Improvement	-0.6%	0.6%	-0.1%	5.4%	0.0%	0.1%	5.3%	1.7%	-0.4%	-0.4%	0.7%	0.6%
Excellence Score		8	10	10	10	10	7	10	10	10	10	10	10
Improvement Score		0	1	0	10	0	0	10	3	0	0	1	1
Higher Score		8	10	10	10	10	7	10	10	10	10	10	10
7. University Access Rate (Percent of Undergraduates with a Pell Grant)	Excellence	62.9%	41.5%	32.5%	50.9%	33.8%	27.2%	28.4%	37.6%	25.8%	31.2%	38.0%	37.2%
	Improvement	-1.4%	-0.9%	0.3%	0.4%	4.3%	-0.6%	-3.3%	-1.6%	-1.4%	0.0%	-2.0%	-1.4%
Excellence Score		10	9	7	10	7	6	6	8	5	7	9	8
Improvement Score		0	0	0	0	8	0	0	0	0	0	0	0
Higher Score		10	9	7	10	8	6	6	8	5	7	9	8
8a. Graduate Degrees Awarded in Areas of Strategic Emphasis	Excellence	44.6%	65.7%	65.7%	60.0%		58.8%		60.5%	67.5%	51.9%	71.4%	63.6%
	Improvement	-7.1%	0.3%	1.3%	3.5%		0.4%		-0.7%	-1.9%	-2.5%	-0.8%	6.2%
Excellence Score		3	10	10	10		9		10	10	6	10	10
Improvement Score		0	0	2	7		0		0	0	0	0	10
Higher Score		3	10	10	10		9		10	10	6	10	10
8b. Freshman in Top 10% of Graduating High School Class (NCF and FPU only)	Excellence					32.0%		24.5%					
	Improvement					7.0%		2.9%					
Excellence Score						2		0					
Improvement Score						10		5					
Higher Score						10		5					

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
9a. Two-Year Graduation Rate for FCS Associate in Arts Transfer Student	Excellence	36.4%	46.2%	41.9%	54.9%	4.2%	56.0%	25.0%	32.2%	38.5%	46.3%	47.7%	36.8%
	Improvement	1.8%	4.4%	-0.8%	9.3%	-1.7%	-0.1%	-4.3%	-0.8%	-4.0%	3.1%	6.3%	5.8%
Excellence Score		2	4	3	5	0	5	0	1	2	4	4	2
Improvement Score		1	4	0	5	0	0	0	0	0	3	5	5
Higher Score		2	4	3	5	0	5	0	1	2	4	5	5
9b. Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year	Excellence	53.3%	55.3%	50.1%	63.8%		80.0%	60.6%	71.3%	85.2%	56.5%	71.5%	45.0%
	Improvement	1.8%	4.2%	3.5%	3.5%		-0.6%	-1.5%	2.0%	-0.5%	-3.1%	0.8%	5.8%
Excellence Score		0	0	0	1		5	1	3	5	0	3	0
Improvement Score		1	4	3	3		0	0	2	0	0	0	5
Higher Score		1	4	3	3		5	1	3	5	0	3	5
9b1. Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant (FPU only)	Excellence					87.8%							
	Improvement					20.1%							
Excellence Score						3							
Improvement Score						5							
Higher Score						5							

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
10a. Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS	Excellence	325											
	Improvement	21.0%											
Excellence Score													
Improvement Score													
Higher Score		10											
		10											
10b. Total Research Expenditures (in Millions)	Excellence		54										
	Improvement		6.0%										
Excellence Score													
Improvement Score													
Higher Score			10										
			10										
10c. Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	Excellence			800									
	Improvement			-4.0%									
Excellence Score													
Improvement Score													
Higher Score				0									
				8									
10d. Number of Post-Doctoral Appointees	Excellence				260								
	Improvement				7.0%								
Excellence Score													
Improvement Score													
Higher Score					10								
					10								
10e. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	Excellence					84.6%							
	Improvement					11.4%							
Excellence Score													
Improvement Score													
Higher Score						10							
						10							
10f. Percent of Bachelor's Graduates who took an Entrepreneurship Class	Excellence						15						
	Improvement						1.4%						
Excellence Score							8					8	
Improvement Score							2						
Higher Score							8						



		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
10g. Percent of FTIC Graduates Completing 3+ High-Impact Practices	Excellence							86.2%					
	Improvement							20.5%					
Excellence Score								10					
Improvement Score								10					
Higher Score								10					
10h. Percent of Bachelor’s Degrees Awarded to African American and Hispanic Students	Excellence								39.0%				
	Improvement								1.1%				
Excellence Score									9				
Improvement Score									2				
Higher Score									9				
10i. 6-Year Graduation Rates	Excellence									88.8%			
	Improvement									0.4%			
Excellence Score										5			
Improvement Score										0			
Higher Score										5			
10j. Percent of Undergraduate FTE in Online Courses	Excellence										27.3%		
	Improvement										2.9%		
Excellence Score											10		
Improvement Score											5		
Higher Score											10		
10k. 6-Year Graduation Rates	Excellence											73.1%	
	Improvement											-0.1%	
Excellence Score												9	
Improvement Score												0	
Higher Score												9	
10l. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	Excellence												43.0%
	Improvement												4.8%
Excellence Score													8
Improvement Score													9
Higher Score													9

Performance Based Funding Model 2021-22 Benchmarks											
		EXCELLENCE (Achieving System Goals)									
Points		10	9	8	7	6	5	4	3	2	1
Key Metrics Common to All Universities											
1	Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 Yr after Graduation	72.8%	70.5%	68.3%	66.0%	63.7%	61.4%	59.2%	56.9%	54.6%	52.3%
2	Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	\$40,700	\$38,200	\$35,700	\$33,200	\$30,700	\$28,200	\$25,700	\$23,200	\$20,700	\$18,200
3	Net Tuition & Fees per 120 Credit Hours	\$9,000	\$10,000	\$11,000	\$12,000	\$13,000	\$14,000	\$15,000	\$16,000	\$17,000	\$18,000
4	Four Year Graduation Rate <i>Full-time FTIC</i>	50%	48.8%	47.5%	46.3%	45%	43.8%	42.5%	41.3%	40%	38.8%
5	Academic Progress Rate <i>2nd Year Retention with GPA Above 2.0</i>	90%	88.8%	87.5%	86.3%	85%	83.8%	82.5%	81.3%	80%	78.8%
6	Bachelor's Degree's Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
7	University Access Rate <i>Percent of Undergraduates with a Pell-grant</i>	42%	38%	34%	30%	26%	22%	18%	14%	10%	6%
8.A.	Graduate Degrees Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>	60%	57.5%	55%	52.5%	50%	47.5%	45%	42.5%	40%	37.5%
8.B.	Freshmen in Top 10% of Graduating High School Class <i>(Alternative metric for NCF only)</i>	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
		IMPROVEMENT									
% Improvement		5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
Points		10	9	8	7	6	5	4	3	2	1

Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

## Performance Based Funding Model 2021-22 Benchmarks

		EXCELLENCE <i>(Achieving System Goals)</i>				
Points		5	4	3	2	1
Key Metrics Common to All Universities						
9.A.	Two-Year Graduation Rate for FCS Associate in Arts Transfer Student	50%	45%	40%	35%	30%
9.B.	Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year	80%	75%	70%	65%	60%
9.B.1.	Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant <i>(Alternative metric for FL Poly only)</i>	89%	88%	87%	86%	85%
		IMPROVEMENT				
% Improvement		5%	4%	3%	2%	1%
Points		5	4	3	2	1

Performance Based Funding Model 2021-22 Benchmarks											
		EXCELLENCE (Achieving System Goals)									
Points		10	9	8	7	6	5	4	3	2	1
Metric 10											
10.A.	FAMU - Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS	350	330	310	290	270	250	230	210	190	170
10.B.	FAU - Total Research Expenditures (in Millions)	\$ 75 M	\$72 M	\$69 M	\$66 M	\$63 M	\$60 M	\$57 M	\$54 M	\$51 M	\$48 M
10.C.	FGCU - Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	860	820	780	740	700	660	620	580	540	500
10.D.	FIU - Number of Post-Doctoral Appointees	271	259	247	235	223	211	199	187	175	163
10.E.	FL Poly - Percent of Bachelor Degree Graduates with 2+ Workforce Experiences	76%	75%	74%	73%	72%	71%	70%	69%	68%	67%
10.F.	FSU - Percent of Bachelor's Graduates who took an Entrepreneurship Class	16%	15%	14%	13%	12%	11%	10%	9%	8%	7%
10.G.	NCF - Percent of FTIC Graduates Completing 3+ High-Impact Practices	67%	63%	59%	55%	51%	47%	43%	39%	35%	31%
10.H.	UCF - Percent of Bachelor's Degrees Awarded to African American and Hispanic Students	40%	39%	38%	37%	36%	35%	34%	33%	32%	31%
10.I.	UF - 6-Year Graduation Rates	93%	92%	91%	90%	89%	88%	87%	86%	85%	84%
10.J.	UNF - Percent of Undergraduate FTE in Online Courses	27%	26%	25%	24%	23%	22%	21%	20%	19%	18%
10.K.	USF - 6-Year Graduation Rates	74%	73%	72%	71%	70%	69%	68%	67%	66%	65%
10.L.	UWF - Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	51%	47%	43%	39%	35%	31%	27%	23%	19%	15%
		IMPROVEMENT									
% Improvement		5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
Points		10	9	8	7	6	5	4	3	2	1



# STATE UNIVERSITY SYSTEM OF FLORIDA







## **STATE UNIVERSITY SYSTEM OF FLORIDA**

325 West Gaines Street, Suite 1614  
Tallahassee, Florida 32399  
Phone: (850) 245-0466  
[www.flbog.edu](http://www.flbog.edu)