

8.006 Civic Literacy

(1) Baccalaureate degree-seeking students initially entering a state university in the 2018-19 academic year fall semester 2018 through the 2020-21 academic year and thereafter must demonstrate competency in civic literacy through one of the following options prior to graduation.:

- (a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies.:

 1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
 2. An understanding of the United States Constitution and its application.
 3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
 4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

- (b) Achieving the standard score on one of the following assessments.:

Assessment	Standard Score
U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions	60
Advanced Placement Government and Politics: United States	3
Advanced Placement United States History	4
CLEP American Government	50

(2) Baccalaureate degree-seeking students initially entering a state university during the 2021-22 academic year and thereafter must demonstrate competency in civic literacy by completing (a) and (b) prior to graduation:

- (a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies and opportunities to engage synchronously in political discussions and civil debates with multiple points of view and to master the ability to synthesize information that informs civic decisionmaking.
 1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
 2. An understanding of the United States Constitution and its application.
 3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
 4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.
- (b) Achieving the standard score of 60 on the U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions.
- (c) Students may meet both of the competency requirements in 2(a) and 2(b) through accelerated mechanisms as specified below.

1. Students may meet the course requirement in 2(a) by successfully passing dual enrollment versions of POSX041 American Government or AMHX020 Introductory Survey Since 1877, Advanced Placement Government and Politics: United States, or Advanced Placement United States History.
2. Students may meet the exam requirement in 2(b) by achieving the standard score on an accelerated mechanism assessments.

Assessment	Standard Score
<u>Advanced Placement Government and Politics: United States</u>	<u>3</u>
<u>Advanced Placement United States History</u>	<u>4</u>
<u>CLEP American Government</u>	<u>50</u>

(d) Exception: Students who take the United States Government course in high school and earn a passing score on the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25(4) in fall 2021 and thereafter are exempt from the requirement in (2)(b) above.

Authority: Section 7(d), Art. IX, Fla. Const., History – 03-29-18. Amended