DATE: June 24, 2021

REGULATION NUMBER AND TITLE: 8.006, Civic Literacy

SUMMARY:

Board of Governors Regulation 8.006 defines and outlines civic literacy criteria for baccalaureate degree-seeking students initially entering a state university in fall of 2018 and thereafter. During the 2021 Legislative Session, Senate Bill 1108 modified civic literacy requirements, requiring students, who were entering a State University System institution beginning in the 2021-22 academic year and thereafter, to complete a civic literacy course and pass an assessment. The proposed amendment updates the criteria to reflect these changes and identifies civic literacy courses and assessments that will satisfy the requirement. The proposed amendment outlines the exemptions as defined in the legislation.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.


THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Christy England, Vice Chancellor for Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu.
8.006 Civic Literacy

(1) Baccalaureate degree-seeking students initially entering a state university in the 2018-19 academic year fall semester through the 2020-21 academic year and thereafter must demonstrate competency in civic literacy through one of the following options prior to graduation:

(a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies:

1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

(b) Achieving the standard score on one of the following assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Standard Score</th>
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</thead>
<tbody>
<tr>
<td>U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions</td>
<td>60</td>
</tr>
<tr>
<td>Advanced Placement Government and Politics: United States</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Placement United States History</td>
<td>4</td>
</tr>
<tr>
<td>CLEP American Government</td>
<td>50</td>
</tr>
</tbody>
</table>

(2) Baccalaureate degree-seeking students initially entering a state university during the 2021-22 academic year and thereafter must demonstrate competency in civic literacy by completing (a) and (b) prior to graduation.

(a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies and opportunities to engage synchronously in political discussions and civil debates with multiple points of view and to master the ability to synthesize information that informs civic decision-making.

1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

(b) Achieving the standard score of 60 on the U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions.

(c) Students may meet both of the competency requirements in 2(a) and 2(b) through accelerated mechanisms as specified below.
1. Students may meet the course requirement in 2(a) by successfully passing dual enrollment versions of POSX041 American Government or AMHX020 Introductory Survey Since 1877, Advanced Placement Government and Politics: United States, or Advanced Placement United States History.

2. Students may meet the exam requirement in 2(b) by achieving the standard score on an accelerated mechanism assessments.

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(d) Exception: Students who take the United States Government course in high school and earn a passing score on the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25(4) in fall 2021 and thereafter are exempt from the requirement in (2)(b) above.

Authority: Section 7(d), Art. IX, Fla. Const., History: New 03-29-18. Amended:______