MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
SELECT COMMITTEE ON 2+2 ARTICULATION
UNIVERSITY OF FLORIDA
GAINESVILLE, FLORIDA
AUGUST 31, 2017

*Video or audio archives of the meetings of the Board of Governors
and its Committees are accessible at http://www.flbog.edu.*

1. Call to Order and Opening Remarks

Chair Alan Levine convened the meeting on August 31, 2017 at 11:00 a.m. with the following members present and answering roll call: Governors Huizinga, Lautenbach, Levine, Link, Stewart, and Tripp. A quorum was established.

2. Minutes of Select Committee Meeting

Chair Levine asked for a motion to approve the minutes from the January 25, 2017 workshop and the March 30, 2017 committee meeting.   Governor Lautenbach moved to approve the minutes, Governor Stewart seconded the motion, and the motion was approved.

3. Improving 2+2 Articulation Implementation Plan: Workgroup Progress Report

Dr. England provided an overview of the first meeting of the Improving 2+2 Articulation Workgroup on August 18, 2017 in Tallahassee. Workgroup members include the following individuals, all of whom were in attendance at the first meeting: Dr. Karinda Barrett, Division of Florida Colleges; Dr. Karen Borglum, Valencia College; Dr. Jennifer Buchanan, Florida State University; Mr. Todd Clark, Department of Education; Dr. Karen Griffin, Hillsborough Community College; Dr. William Hudson, Jr., Florida Agricultural and Mechanical University; Dr. Jeffrey Jones, University of Central Florida; Ms. Helen Lancashire, Department of Education. Their meeting began with a review of the Board's Improving 2+2 Articulation Implementation Plan and the work plan for the Workgroup. Over the next 18 to 24 months, the Workgroup will address each of the three strategies from the Board's plan one at a time.

The Workgroup spent the remainder of the meeting addressing the first strategy from the Board's plan, which is to develop a comprehensive and easily accessible web-based 2+2 advising toolkit. The Workgroup discussed the following key components of a web-based 2+2 advising toolkit: primary users, information needed, existing sources of information, and functionality and features of the tool.

The Workgroup suggested that the target audience for the toolkit should focus on the following groups: FCS students and advisors; high school students, particularly those intending to use accelerated programs; high school counselors, and parents; SUS advisors; and SUS 2+2 enhancement program staff. The group also noted the existence of several special student populations that may require more nuanced information on 2+2, such as veterans, home-schooled students, high school graduates with Associate in Arts degrees, and others.

The Workgroup then discussed a wide array of information that primary users need to have regarding the statewide 2+2 articulation agreement, transfer in general, and the implications various decisions and actions have on users' ability to fully benefit from the agreement. In addition to the key components of the statewide 2+2 articulation agreement, users need information about common program prerequisites, the general education core, university and program admission requirements, graduation requirements, and the 2+2 enhancement programs (e.g., UCF's Direct Connect). The Workgroup also discussed the need to provide detailed information regarding highly structured programs, such as engineering and fine arts. Explicit information should also be provided regarding the timing and sequencing of math courses in both high school and college.

The Workgroup also began compiling a list of the many resources currently providing some of the information outlined above. The list includes, but is not limited to: the Board of Governors website and program inventory, the FCS website, various Department of Education websites, Florida Virtual Campus, and institutional websites.

The Workgroup concluded with a preliminary discussion regarding desired features and functions of a new 2+2 advising tool. Suggested features and functions include an interactive and searchable interface that is also engaging and inviting, videos that are no more than 2 minutes in length, an option for providing user feedback, and user analytics.

Next steps for the workgroup include gathering informal input and ideas from various constituents as opportunities arise, reviewing other state websites to identify best practices, and mapping the suggested content across the various user groups and to existing sources. The Workgroup will continue its work via email and conference calls.

Governor Levine closed by noting that in keeping with the Committee Workplan, which was approved by the Board in June 2016, the Select Committee on 2+2 will have its final meeting in November to review its work during these last two years and to receive another update from Board staff on the progress of the 2+2 Workgroup. Having no further business, Chair Levine adjourned the meeting at 11:10 a.m.

_____   _____
Christy England, Ph.D.   Alan Levine, Chair
Associate Vice Chancellor, Academic
  and Student Affairs