

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
SELECT COMMITTEE ON 2+2 ARTICULATION
FLORIDA A&M UNIVERSITY
TALLAHASSEE, FLORIDA
MARCH 30, 2017

*Video or audio archives of the meetings of the Board of Governors
and its Committees are accessible at <http://www.flbog.edu>.*

1. Call to Order and Opening Remarks

Chair Alan Levine convened the meeting on March 30, 2017 at 8:44 a.m. with the following members present and answering roll call: Governors Levine, Link, Stewart, and Tripp. A quorum was established.

2. Minutes of Select Committee Meeting

Chair Levine asked for a motion to approve the minutes from the November 2, 2016 committee meeting. Governor Link moved to approve the minutes, Governor Tripp seconded the motion, and the motion was approved.

3. 2+2 Best Practice: Florida Atlantic University's Link Program

Dr. John Kelly, President of Florida Atlantic University (FAU), delivered a presentation on the University's Link Program. Dr. Kelly stated that the key program components include a one-stop shop for transfer student advising and resources; staff located on the Broward College campus; on-site workshops and presentations at Indian River State College, Miami Dade College, and Palm Beach State College; and ensuring that students take the appropriate courses at state colleges. He noted that most of FAU's A.A. transfer students come from Broward College and Palm Beach State College. Dr. Kelly also presented data showing the unexpected success of the 2+2 CAPTURE Program for computer science and computer engineering.

Dr. J. David Armstrong, President of Broward College, described the benefits of the Link Program for their students. Dr. Armstrong stated that the strengths of the Link 2 FAU Transfer program include joint use facilities (e.g., library), pathways for specific academic programs, advising on the Broward campuses, integrated services, scholarships, and other transfer-specific events. He noted that most of their students transfer to FAU and FIU. Dr. Armstrong also described a similar program between Broward College and Florida International University (FIU) and noted that they are in conversation with staff from Florida A&M University. He stated that direct

communication between executive leaders and a strong commitment to partnerships were essential components of effective programs.

Chair Levine then invited Dr. Kenneth G. Furton, Provost and Executive Vice President of FIU, to talk about the University's 2+2 enhance program. Dr. Furton talked about the success of the FIU Connect 4 Success program with Broward and about the importance of collaboration among college and university leaders.

Chair Levine observed that another key component of successful programs is establishing expectations for students who wish to be admitted, rather than creating a blanket admissions agreement, and that he was pleased that the universities had created these programs without being mandated to do so.

President Genshaft, of the University of South Florida, also noted that these types of articulation agreements and programs have been implemented with institutions outside of the United States as well, such as one USF has in Lima, Peru.

4. Improving 2+2 Articulation Implementation Plan

Chair Levine asked Dr. Christy England to present the proposed strategies and implementation plan that were developed following the Committee's January workshop.

Dr. England reported that Chancellor Criser shared the three strategies with Chancellor Pumariega of the Florida College System. She noted that Chancellor Pumariega shared the strategies with all 28 Florida colleges, collected their feedback, and sent their collective feedback to Chancellor Criser a few days prior to the Committee's meeting. She stated that the feedback from the FCS presidents was positive and that they agreed that we should continue to strengthen our existing statewide articulation agreement. Dr. England indicated that Board staff will do a more in-depth review of the feedback following this meeting. She then thanked Chancellor Pumariega and all of the college presidents for their time and for the thoughtful suggestions they provided.

Dr. England proceeded to describe the proposed strategies and the staff plan for implementation. She stated that the first strategy is to develop a web-based 2+2 advising toolkit for the purpose of improving the accessibility and quality of information about the state's 2+2 articulation program and the university enhancement programs in response to the Committee's finding that, although there is a lot of information available to secondary and postsecondary students, the information is not always easy to find and it is dispersed across websites that vary in the comprehensiveness and quality of information. Dr. England indicated that staff plan to establish a workgroup to identify the major components and requirements of a web-based advising toolkit. She stated that the workgroup would be responsible for

identifying critical content, estimating the cost of updating or developing a website or sites and the ongoing cost of maintenance, and identifying roles and responsibilities of institutions, system offices, and state entities in developing and maintaining the web-based advising toolkit.

Dr. England stated that the second strategy is to encourage the improvement and expansion of local 2+2 enhancement programs in order to further strengthen the state's 2+2 articulation agreement by identifying key components of effective practices and requiring the state universities to review their programs based on pre-determined criteria. She indicated that staff plan to accomplish this by creating a workgroup to identify key components and best practices of effective programs in the areas of academic transition, admissions process, cultural transition, and information on A.A. graduates. She noted that the workgroup would also establish criteria for evaluating each component. Dr. England stated that the state universities will then review their 2+2 enhancement programs based on the key components and corresponding criteria and submit regular reports to the Board every four years to give the institutions time to implement and evaluate the impact of changes.

Dr. England stated that the third strategy is to formalize the key components of a data and information toolkit for 2+2 at the system and institutional levels. She noted that the toolkit should include existing information and additional information or analyses that would help inform the Board's planning efforts. Dr. England indicated that a small workgroup would meet over a short period of time to review the existing data and analyses along with the questions raised by the Committee during the last year and then propose a set of data and information that Board staff should consider compiling.

Dr. England concluded by stating that if the strategies were approved by the Committee then the next step for staff would be to start implementing the strategies. She suggested that the first progress report to the Committee be made in August.

Chair Levine asked if receiving reports from the state universities every four years would be adequate and suggested that some type of interim report would be useful. Dr. England noted that the data compiled for the toolkit could be provided to the Board in between the institutional evaluations of the 2+2 enhancement programs.

Governor Tripp motioned for the Committee to approve the three strategies as presented. Governor Link seconded the motion. The Committee unanimously approved the three strategies.

Board Chair Kuntz requested that the Committee continue meeting, though not necessarily at every Board meeting, in order to monitor progress on implementation.

Having no further business, Chair Levine adjourned the meeting at 9:15 a.m.

Christy England, Ph.D.
Associate Vice Chancellor, Academic
and Student Affairs

Alan Levine, Chair