

Implementation of Recommendations to Increase Usage of Open-access Textbooks and Educational Resources

- (1) Establish a state-wide steering committee to determine how best to leverage Open Educational Resources (OER) repositories available through SUS libraries, Unizin, and FLVC's Orange Grove.
- (2) The steering committee will provide guidance for the development of an OER/eText catalog tool.
 - a. Develop or identify an existing OER/eText catalog tool that will facilitate the process of selecting appropriate course material.
 - b. Potential tools include, but are not limited to, the Unizin Content Studio Suite, (creation and discovery tools), Canvas Commons, as well as Orange Grove Texts and Lumen.
- (3) Implement and coordinate state-wide awareness, training and technical support for OER adoption and usage.
 - a. Each institution identifies an eText/OER Coordinator.
 - i. Works with faculty to help identify potential OER to meet course needs.
 - ii. Coordinates the campus OER Champions (see below.)
 - iii. Coordinates with efforts at other state institutions.
 - b. Identify OER Champions at each state institution.
 - i. OER Champions meet virtually to share strategies and resources.
 - ii. OER Champions seek guidance and recommendations from institutional PR and marketing groups.
 - iii. OER Champions support PR efforts at their institution.
 - c. Create informational materials for dissemination throughout the state.
 - i. Description and benefits of OER.
 - ii. How to use the OER Catalog and Repository tools.
 - d. Recommend that all new courses investigate OER usage prior to course approval by the institution's curriculum committee.
- (4) Develop or identify an existing OER repository that will facilitate the creation and vetting of new OER.
 - a. Create a state-wide faculty committee to review and rate existing and new materials.