

BOARD of GOVERNORS State University System of Florida

2016 Annual Report for Online Education

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Instructional Delivery Methods

Distance Learning

Full:
100% of 80% - 99% of course delivered delivered using some form of technology.*

Primarily:
80% - 99% of course delivered tourse delivered using some form of technology.*

* ...when student and instructor are separated by time, space, or both

Hybrid

50% - 79% of course is delivered using some form of technology.*

Primarily Classroom

Less than 50% of course is delivered using some form of technology.*



Enrollments:

√ 61% of all SUS students took at least one distance learning course in 2015-16.

Credit Hours:

- ✓ 24% of undergraduate credit hours in 2015-16 were taken in distance learning courses, ranging from 0% at NCF and FPU to 31% at UCF and UF.
- ✓ 25% of graduate credit hours were taken in distance learning courses, ranging from 0% at NCF and FPU to 75% at UWF.

Years to Degree:

✓ Time-to-degree was reduced for students who supplemented their classroom or hybrid courses with distance learning courses. Students who took 41%-60% of their courses via distance learning completed their degrees in 3.92 years, compared to 4.33 years for students who took no distance learning courses.



Demographics:

- ✓ Age: Undergraduate students who took only distance learning courses were older than other students (30 years old compared to 23)
- ✓ Gender: 65% of undergraduate students who took only distance learning courses were female.
- ✓ Residency: 96% of undergraduate students who took only online courses were Florida residents, compared to 93% of undergraduates who took no distance learning courses.

Academic Programs:

✓ SUS institutions offered 210 distinct online majors in 2015-16, and 320 total majors



Annual Report also includes descriptions of...

- Student Services, such as
 - ✓ Florida Virtual Campus
 - ✓ Health Affairs for Fully Online Students
- Academic Affairs, such as
 - ✓ UF Online
 - ✓ Complete Florida
 - ✓ Innovative Strategies
 - ✓ Professional Development
- Affordability, such as
 - ✓ Cost of Online Education report presented to Board's Innovation and Online Committee in November 2016
 - ✓ Common learning management system (LMS)
 - ✓ Infrastructure (expanding shared services)



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