BOARD of GOVERNORS
State University System of Florida

Strategies for Improving 2+2 Articulation

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Background and Purpose

Per the Committee's work plan:

- Review outstanding issues
- Identify & select solutions for implementation

Guidelines for Discussion

- Focus on 2+2 articulation
- Background data & information provided by staff from BOG, DOE, FCS
- Best practices & entrepreneurial solutions presented by UCF & USF
- Appropriateness of system & university solutions

1. Academic Transition

Issues

1. Determining prerequisites can be confusing & time consuming.

2. Completing prerequisites for highly sequenced majors can be challenging & difficult to do in a timely manner.

3. The statewide agreement does not guarantee admission into programs.

2. Admissions Process

Issue

Process can be time-consuming & costly for students & institutions.

3. Cultural Transition

Issue

Culture shock & limited time to engage in activities & events that would foster a sense of community.

4. Information about AA graduates

Issues

1. Descriptive data does not adequately describe student behavior.

2. Questions & analyses are complex.

Workshop Issue: Dual Enrollment

1. The relationship between dual enrollment courses & the AA

2. Students may take courses that can not be applied to the AA or a baccalaureate degree

3. Admission & prerequisite courses may change

4. Time lag between dual enrollment & application to baccalaureate program

Workshop Issue: Prerequisite Courses

1. Ensuring accuracy of information across institution
2. Highly sequenced programs
3. Manual format as a series of pdf files
4. Number of prerequisite credit hours
5. Time lag between completing prerequisite & application to baccalaureate program

Workshop Issue Review

Other issues or topics?

Workshop Solutions: Information

Accurate & Timely Information

1. Revise prerequisite manual
2. Degree maps
3. Work with HS counselors to develop tools & information
4. Work with FCS advisors to develop tools & information

Workshop Solutions: Incentives

Encourage & Incentivize Best Practices

1. Advising on FCS campuses
2. Joint programs
3. Waive application fees
4. Provide scholarships
5. Provide programs and events

Workshop Solutions: Data Toolkit

Develop a Data Toolkit

1. Review existing analyses

2. Identify & conduct studies to answer most critical unanswered questions

Workshop Solutions: Research Questions

1. Why are one-third of AA graduates not applying to the SUS?

2. Where do AA graduates who are admitted to the SUS but do not enroll go?

3. Where do AA graduates go who do not transfer to the SUS?

4. Do AA graduates transfer to the SUS without loss of credit?

Workshop Solutions: Research Questions

5. What are the SUS outcomes for the AA transfers by program of study?

6. Why do 90% of transfer students apply to only one university?

Workshop Solutions Review

Summary of solutions for implementation

Committee Work Plan Next Steps

March: Identify implementation steps, make recommendations to ASA as appropriate

June: Implementation update

September: Identify additional issues that may require attention by ASA

November: Review accomplishments

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